

BRYAN ISD

Bilingual Programming

CHILDREN FIRST. ALWAYS.



Current Bilingual Services

English as a Second Language (ESL)



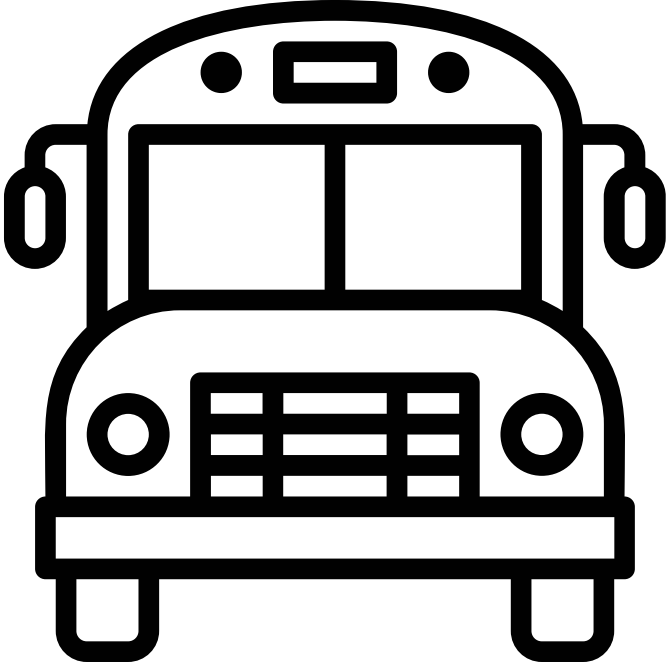
- Students are taught in English alongside non-EB peers.
- Teachers use academic content supports to help students acquire academic language.

Two-Way Dual Language



- In dual language programs, students learn content in both English and Spanish.
- Goal: The make-up of the class is 50% Emergent Bilingual and 50% Non-Emergent Bilingual

New Arrival Center



- Intensive English language and academic support for newly arrived immigrant students.
- All Elementary NAC students attend Jones Elementary.

NAC:
2nd Grade: 9
3rd Grade: 24
4th Grade: 30

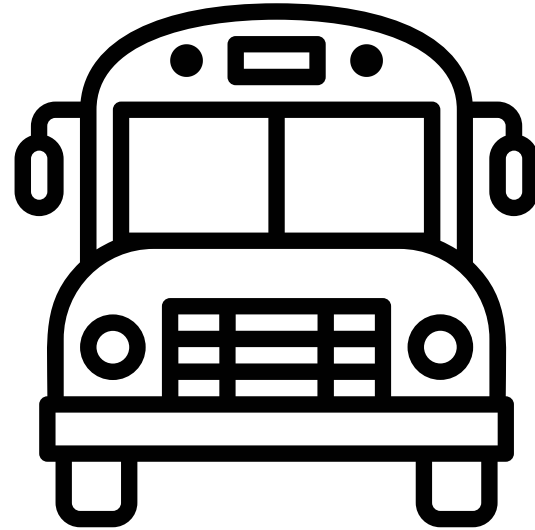
Early Exit Transitional



- K-1 English and Spanish Instruction
- 2-6 English Instruction with Supports
- Using their native language as a bridge, preparing them to transition to mainstream English-only classrooms within a few years.

Bilingual Program Consideration

New Arrival Center

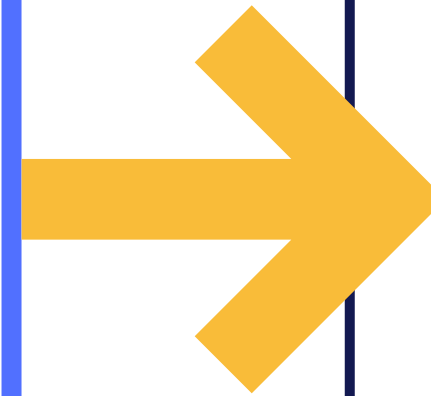


The **New Arrival Center (NAC)** provides intensive English language and academic support for newly arrived immigrant students. All Elementary NAC students attend Jones Elementary.

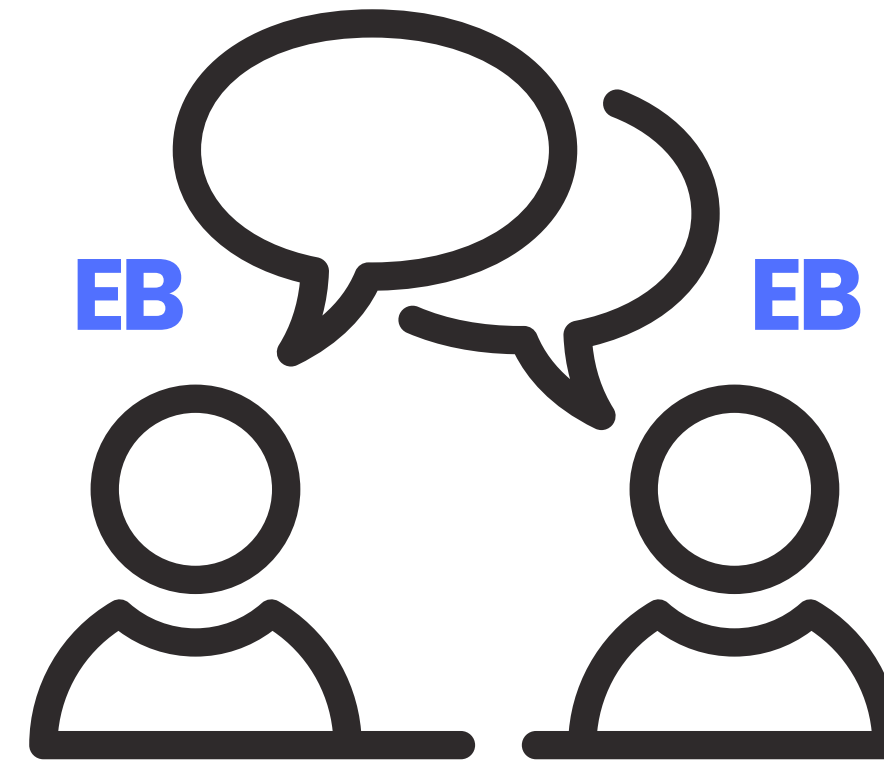
Early Exit Transitional



Early Exit Transitional (EE) helps EB students rapidly develop strong English language proficiency and academic skills by using their native language as a bridge, preparing them to transition to mainstream English-only classrooms within a few years.



One-Way Dual Language



In **dual language programs**, students learn content in both English and Spanish.

The District proposes combining the **New Arrival Center** (2nd-6th Grade) and the **Early Exit Transitional Program** into a **One-Way Dual Language Program**.



Students would be educated at their bilingual zoned campus.

Current Bilingual Programming

ESL-Content/Pull Out Support

PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
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Two-Way Dual Language

PK	K	1st	2nd	3rd	4th	5th	6th						
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Early Exit

PK	K	1st	2nd	3rd	4th	5th	6th						
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New Arrival Center

			2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
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Current Bilingual Programming

ESL-Content/Pull Out Support	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Two-Way Dual Language	PK	K	1st	2nd	3rd	4th	5th	6th						
Early Exit	PK	K	1st	2nd	3rd	4th	5th	6th						
New Arrival Center			2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	

Proposed Bilingual Programming

ESL-Content/Pull Out Support	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Two-Way Dual Language	PK	K	1st	2nd	3rd	4th	5th	6th						
One-Way Dual Language	PK	K	1st	2nd	3rd	4th	5th	6th						
New Arrival Center			2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	

Student in PreK-6th Grade Early Exit and 2nd -6th Grade NAC would combine into one program, One-Way Dual Language.

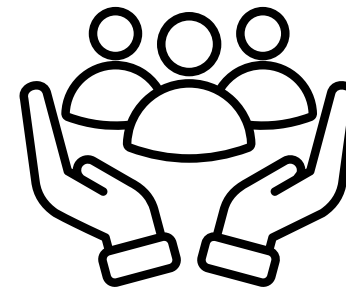
Dual Language Program Benefits



Long-Term Language Development

Dual Language provides sustained support for learning two languages.

Longer exposure to bilingual instruction yields stronger academic and literacy outcomes than early exit models.



Resource Efficiency

Consolidating bilingual programs allows the district to leverage bilingual certified teachers to serve a larger population of students.

Creates a more predictable staffing pattern year to year.

Creates teams of bilingual teachers at campuses instead of singular grade levels in most cases.



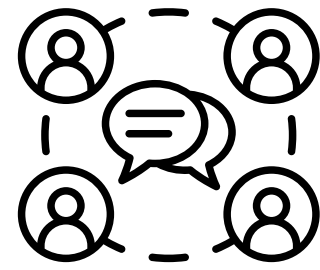
Clarity for Families

Consolidating programs creates streamlined pathways for students.



TEA preferred model for bilingual services, funding dual language programs at a higher rate than early exit or new arrival programs.

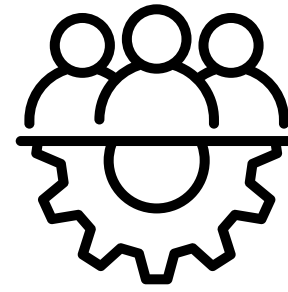
Communication Process



Stakeholder Feedback

Checking In With The Supt
Bilingual Dept PLCs
Community Conversations
Principal Check-Ins
Teacher Feedback Meetings

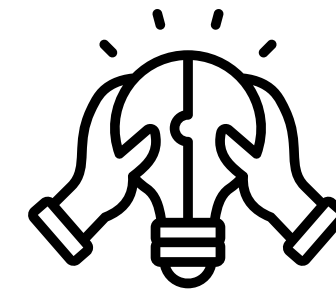
Upcoming: Collaboration with the
Curriculum Department



Principal Meetings

Positive Feedback:
More Students Attend Home Campus
Support Native Language & English
Efficient Use of Resources
Streamlined Process for Enrollment

Anticipated Needs:
Training
Oversight
Student Transition Support



Teacher & Family Outreach

Upcoming Teacher Meetings to
Gather Feedback Through Surveys

Parent Information Nights
January 15 from 5:30-6:30 p.m
at the Administration Building

Board Meeting Presentation
January 12, 2026-Considerations
January 20, 2026-Proposal Update

