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OUT-OF-DISTRICT TRANSFERS OVERVIEW



- Out-of-District Transfers allow **students who live outside of CSISD's boundaries** to apply for enrollment at **specific schools** within the district.
- Schools are chosen based on **available capacity** and revised annually.
- The District reviews and approves applications based on **specific criteria**.
- Applications are **renewed annually**.
- **Transportation will not be provided** for out-of-district transfers.

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WHY ALLOW OUT-OF-DISTRICT TRANSFERS?

- **Stabilize enrollment and funding:** Expanding the availability of our schools can help offset enrollment declines so the district can maintain stable funding for staff, programs, and classrooms.
- **Maximize existing capacity:** Allows the district to responsibly fill available seats using facilities and resources already in place.
- **Strengthen long-term competitiveness:** Keeps the district competitive as families have more educational options.
- **Protect what we have:** A proactive approach to preserve schools, programs, staffing levels, and extracurricular opportunities.



STATEWIDE ENROLLMENT TRENDS

- **Enrollment patterns are uneven across Texas:** About half of Texas school districts lost enrollment between 2022-23 and 2023-24
- **Increases are nominal or flat across the state:** Statewide enrollment increase was 0.2%, the smallest increase since TEA began collecting data in its current system
- **Slight decline in statewide projected Average Daily Attendance (ADA):** 0.31% in 2025–26 and -0.38 % in 2026–27 – suggests enrollment/attendance will fall overall, based on recent trends and fewer young children entering school age.
- **Education Options:** Charter school enrollment **doubled** from 2012-2022 and continues to increase; **more than 50,000** students withdrew from public schools for homeschool in 2022-23

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TEXAS SCHOOL DISTRICTS WITH OUT-OF-DISTRICT TRANSFER OPTIONS

- Allen ISD
- Angleton ISD
- Bridge City ISD
- Caldwell ISD
- Clear Creek ISD
- Frisco ISD
- Klein ISD
- Pflugerville ISD
- Pine Tree ISD
- Mansfield ISD
- Northwest ISD
- Round Rock ISD



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OUT-OF-DISTRICT REQUIREMENTS

ACADEMICS

85% in core classes for the past two school years

ATTENDANCE

90% or higher for the past two school years

BEHAVIOR

No more than 3 referrals with no major infractions (DAEP)

Not all qualified applicants will be admitted due to school and program capacity.



CAMPUS AVAILABILITY & PATHWAY

Available 2026-27

Creek View Elementary

- Current Enrollment: 430
- Capacity: 640
- Grandfathered: 46

Available 2026-27

Cypress Grove Intermediate

- Current Enrollment: 527
- Capacity: 920

Pathway Campus

College Station MS

- Current Enrollment: 578
- Capacity: 940

Pathway Campuses

High School

Lottery Draw for AMCHS & CSHS

- AMCHS: 2,160
- CSHS: 2,119
- Capacity*: 2,700

**After completed expansion*

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Student Increase	Revenue Increase
1 Students	\$6,215
50 Students	\$310,750
100 Students	\$621,500
300 Students	\$1,864,500

Budgeted expenditures per student 25-26: \$11,191

Note: Costs increases with enrollment decline



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TIMELINE

January 5	Transfer application period opens.
February 27	Transfer application period closes.
March 6	Deadline for families to be informed of transfer status.
March 20	Deadline for families to inform the district of their intent to enroll.

Dates subject to change upon finalization of process



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NEXT STEPS

- **Finalize Process:** Finalize out-of-district transfer application and review process
- **Gather Internal Stakeholders:** Form out-of-district transfer committee
- **Promote Program:** Utilize online and media channels to inform the public
- **Integrate Supporting Strategies:** Explore proactive student retention measures and strengthen district advocacy



SUPPORTING STRATEGIES

Address Absenteeism & Student Retention

- Identify root causes of areas of impact (ex: chronic absenteeism) and respond with targeted, data-informed solutions.
- Virtual learning: Explore options to retain students who need flexible learning options.

Community-Driven Marketing

- Leverage family, student, and staff voices to share stories that uplift the district and build trust in public education
- Equip stakeholders with clear information and meaningful opportunities to engage so they can authentically advocate for the district.

