

Safe & Supportive Schools

April 21, 2025





Foster and sustain a culture and climate that encourages a shared responsibility for a positive learning environment that encourages engagement in academic, extracurricular, and service activities.

BOARD GOAL 2

TIMELINE

- Comprehensive Plan to shift Culture/Climate in BISD through MTSS-B
- Required Training
- Funding Source: ESSER, Federal and State Comp. Ed.
- 3 Year Initial Training Commitment for Foundations



YEAR 1

- All Campuses formed teams and learned data driven processes to develop common area protocol.
- All teachers were trained in CHAMPS/DSC
- Paraprofessionals trained in ParaPro

YEAR 3

- Foundations training Module E & F
- New teachers trained in CHAMPS/DSC
- Returning teachers trained in ESI
- Coaching teams trained in Coaching CHAMPS

2022

SPRING 2022

Committed to Cultural Change

An increase in student behavioral issues across the district in the post-pandemic climate prompted a 3 year PBIS initiative in partnership with SCS.

2022-
2023

2023-
2024

YEAR 2

- Foundations training Module C & D
- New teachers trained by SCS in CHAMPS/DSC
- Returning teachers trained in ESI
- All teachers and admin trained in Teacher's Encyclopedia.
- Coaching teams trained in Coaching CHAMPS
- Paraprofessionals trained in ParaPro

2024-
2025

CONTINUE
SUSTAINABLE
PLAN

UNIVERSAL TRAINING & SUPPORT



Foundations [PBIS]

- 24 Campus teams trained 100+ hours over 3 years.
- TEAM meetings monthly to develop campus protocol that is data-driven.
- On-going district support and oversight.



CHAMPS Classroom Management

- Required training for all BISD teachers.
- Clear campus target and curriculum.
- Continuous campus-level coaching support.
- Data-driven professional development throughout the year.



Early Stage Interventions

- Required training for all BISD teachers and administrators.
- Behavior interventions implemented by the classroom teacher.
- On-going professional development provided to administrators.

DISTRICT IMPACT

Total Office Referrals

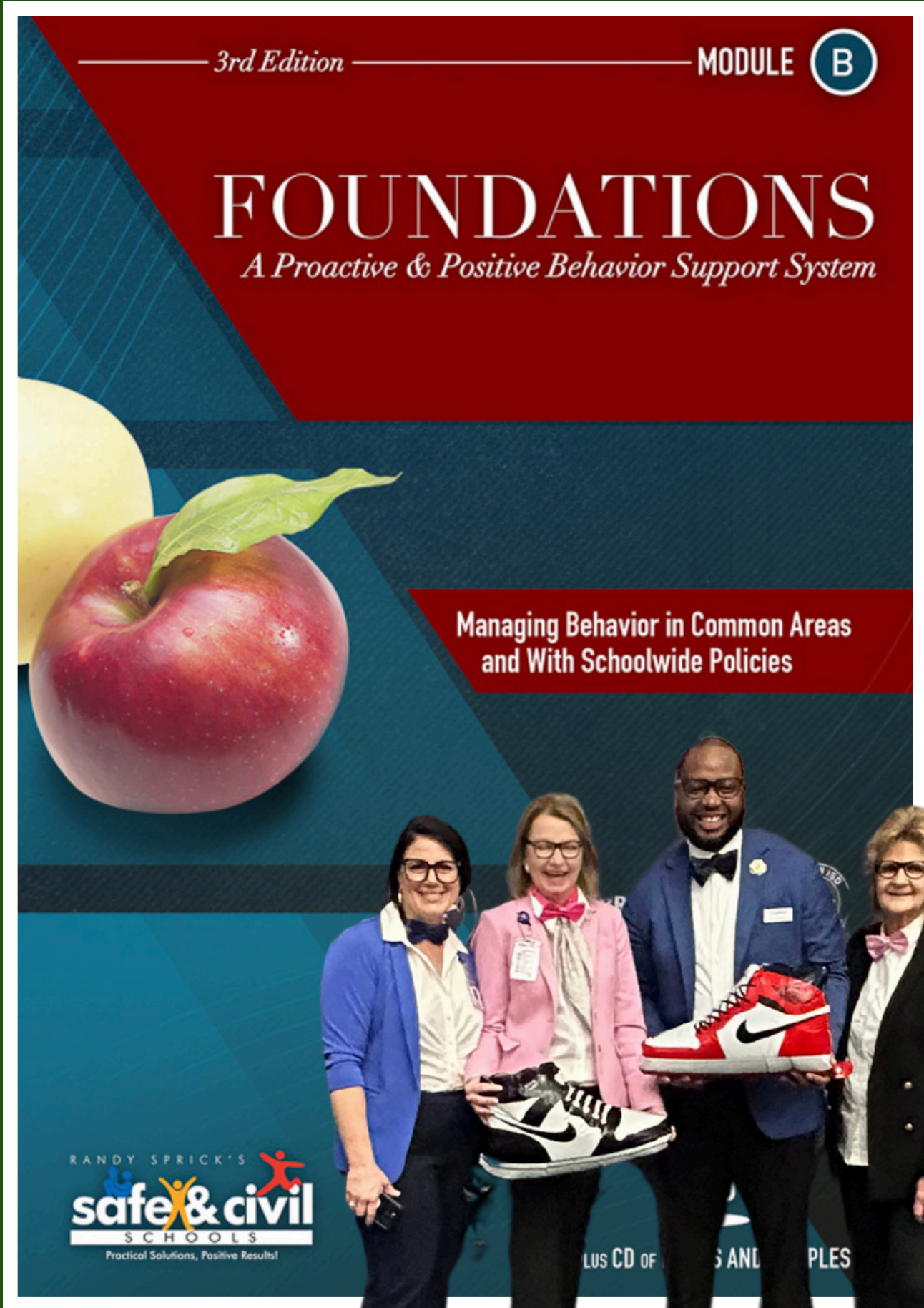
42%

Referrals Leading to Out-of-Placement

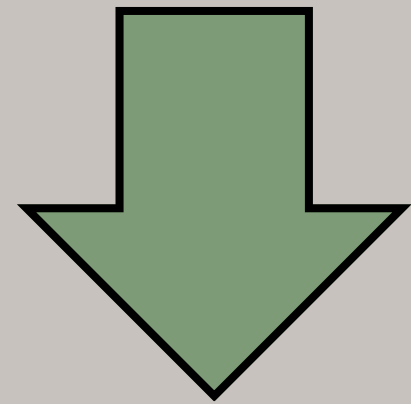
32%

Classroom Referrals

49%

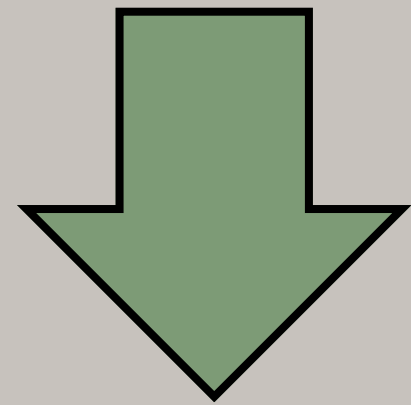


CAMPUS IMPACT



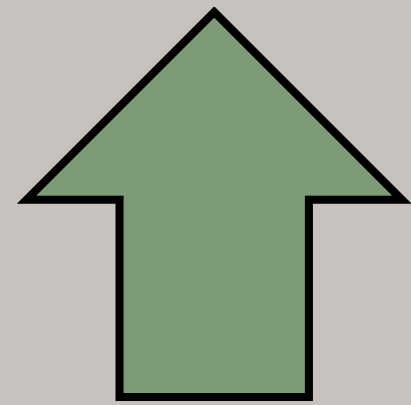
BHS - Reduction in Skipping

42%



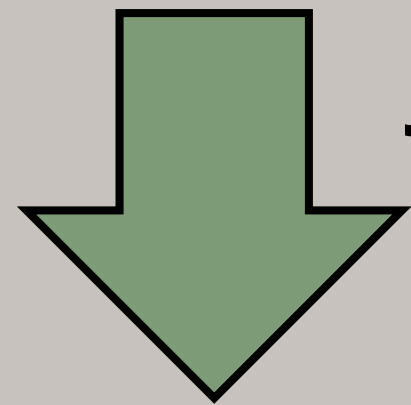
Davila - Reduction in Referrals

21%



Sadberry - Attendance

95.48%



Jones - Reduction in Chronic Absenteeism

13%



SCHOOL COUNSELING: GUIDANCE LESSONS

Comprehensive School Counseling Program

Guidance Curriculum

Responsive Services

Individual Planning

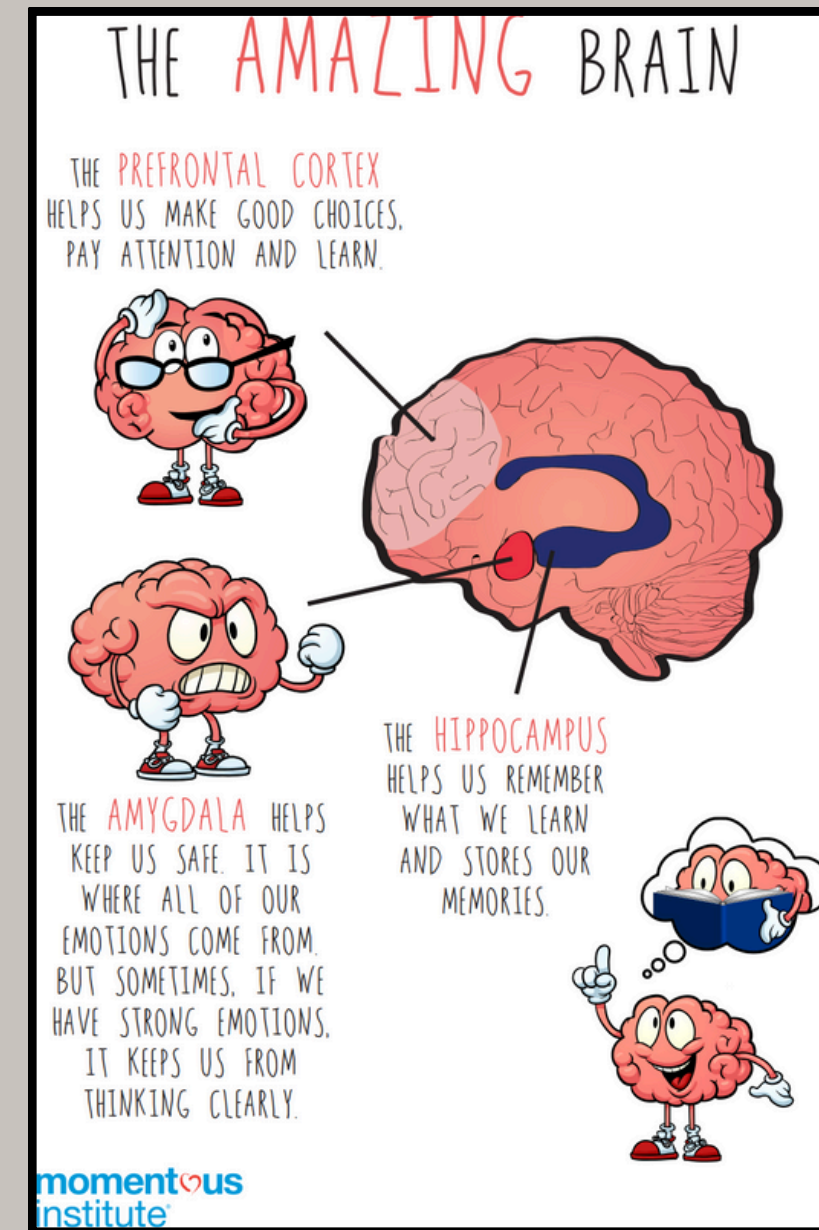
System Support

Elementary/Intermediate (Changemakers)

- August/September: Kindness/Your Brain
- October: Tolerance/Breathing Techniques
- December: Showing Compassion
- March: Understanding Others/Empathy
- April: Impulse Control/Perspectives
- Throughout the Year: Digital Citizenship

Middle School/High School Topics (School Connect)

- Working Toward Empathy
- Appreciating Diversity
- Advocating for Others
- Becoming Change Agents
- Developing Positive Relationships
- Throughout the Year: Digital Citizenship



SCHOOL COUNSELING: ANTI-BULLYING CAMPAIGN

Guidance Lessons

- In conjunction with the National Anti-Bullying Week in October, Bryan ISD does... Operation: Stop Bullying in Our Buildings. In these lessons, we incorporate Tolerance, the October Essential Eight trait.

Resources

- www.stopbullying.gov
- TEA Stop Bullying

Rude, Mean, Bullying

Rude

- Accidental
- Hurts feelings
- Happens every now and then (EX. not paying attention and letting the door close in front of someone)

Mean

- On purpose
- Hurts Feelings
- Happens every now and then or based on a single situation. (EX. Calling someone a name, hitting, pushing, kicking, teasing etc.)

Bullying

- On purpose
- Hurts Feelings
- Happens over and over
- Happens in lots of places
- Imbalance of power (one person has control over another)

Types of Bullying

- Cyber (online)
- Physical (hurts your body)
- Verbal (Say unkind things!)
- Social (controls who you can spend time with)

How to Tell an Adult

HOW TO TELL AN ADULT
If you or someone else is being bullied, this is great advice for how to tell an adult.

1 YOU MAY BE THINKING

- "It's nothing. I'll just ignore it."
- "I don't want to get anyone in trouble."
- "I don't want to tell on my friend."

2 WHO SHOULD YOU TALK TO?

- Parent
- Teacher
- Counselor
- Adult

3 WHAT DO YOU SAY?

- "I think someone might be bullying me or someone I know."
- "I want to tell you about something that happened."
- "Something did something that made me feel..."
- Hurt
- Embarrassed
- Scared

WHO: tell a teacher, coach, parent or counselor.

WHEN: When someone is getting hurt or someone is hurting feelings on purpose.

WHY: Everyone deserves to be treated with respect. Everyone is valuable!

WHAT TO DO IF SOMEONE IS BOTHERING YOU

You have choices instead of reacting badly.

CALMLY ASSERT YOURSELF

Calmly ask the person bothering you to stop. Say "I don't like it when you.... That is hurtful." Please stop.

WALK AWAY

If the person bothering continues to be mean and won't back down, get away from the person bothering you.

IGNORE

If the student continues to be hurtful, say nothing and go tell an adult or talk with a friend.

SEEK HELP

Talk with a teacher, counselor, or administrator to get help.

DAY 2 BYSTANDER TO UPSTANDER

Once you have a clear purpose and plan, it's time to consider textual elements that might help to showcase and support your unique voice. It's a good idea to think about the following:

SHIFT THE SUBJECT

Questioning or changing the subject

USE HUMOR

Say something funny and redirect the conversation.

WALK WITH THE TARGET

Can diffuse the bullying situation sometimes

SCHOOL COUNSELING: ANTI-BULLYING CAMPAIGN

BRYAN ISD
A BULLY FREE ZONE

OPERATION: STOP BULLYING
 October 7-11, 2024

Bryan ISD is gearing up for Operation: Stop Bullying in Our Buildings. This is our BISD community-wide effort to focus on celebrating our differences, showing tolerance and being upstanders.

TOLERANCE
 The desire to understand and accept others

It is not just enduring others; it is showing the willingness to allow the existence of opinions, behaviors or differences that one doesn't necessarily agree with.

UPSTANDER
 A person who intervenes on behalf of a person being attacked or bullied.

Instilling in Students: Ask the person bullying to stop or change the subject; remove the target from the situation and comfort them; or report to an adult.

BE AN UPSTANDER:

Tell a Trusted Adult
 If you see something going on, don't keep it to yourself. Find and tell a trusted adult. You can also use the B-Safe App. Remember: See something, say something!

Include Others Regularly
 Whenever possible, include others when you are doing activities or playing games.

Be a Good Friend and Listener
 If you see someone who has been targeted and upset about bullying behaviors, you can offer support.

Refrain from Watching or Participating
 Your choices can help encourage or discourage bullying. By choosing not to participate and standing up for kindness, you will play a big role in combating bullying.

B-SAFE APP
 Report bullying and other serious situations.

Parents: Go to www.bryanisd.org and click on the B-Safe logo found on the Bryan ISD homepage.

Students and Staff: Login to Classlink at go.bryanisd.org. Click on the B-Safe App to make a report.

BULLYING

Texas Education Code (TEC) §37.0832 identifies bullying as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct and that

- has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- materially and substantially disrupts the educational process or the orderly operation of a classroom or school, or infringes on the rights of the victim at school.

CYBERBULLYING

Cyberbullying is bullying that involves the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Build Positive Relationships
 Standing up against bullying helps build positive situations where students can be supportive and work together as a team even when we are not friends.

Goals

Show Empathy
 Making an effort to understand what others are experiencing creates a school where students are supportive and respectful of others.

Follow School Expectations
 Choosing to follow school rules and expectations helps you avoid discipline consequences. We will have a healthier school when you choose to refrain from bullying behavior.

Develop Everyday Skills
 By combating bullying, our students will learn skills that will help you later in life. Skills such as effective communication, conflict resolution, and empathy.

Create a Caring Community
 Working together to combat bullying helps create a safe and caring school environment where everyone can learn and be successful.

REMEMBER:
See something, say something!

Staff and Parent Newsletter

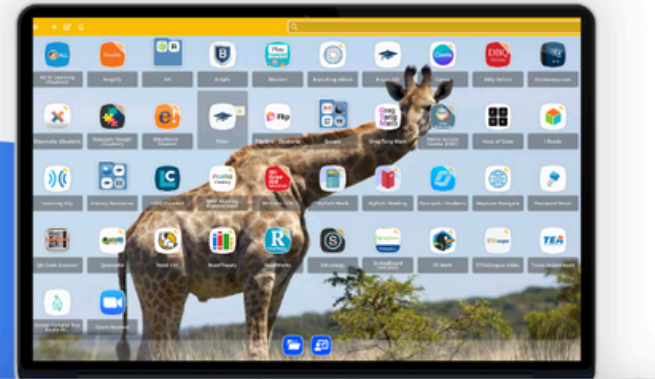
- For the 2nd year in a row we have prepared a newsletter (level versions) to share with Staff and with Parents; the language in the newsletters mirrors the language of the age appropriate stop bullying lessons.

B-Safe

- Lesson annually for all Intermediate - High School students, and as needed with upper elementary. This lesson explains the B-safe App., where to find it, and the why and how you to send in a concern

"B" an Upstander

B-Safe App



"B" an Upstander

Mustangs who want to combat bullying say no to bullying behavior. They choose to do more than watch it happen. They let caring adults know as soon and as often as they can.

PARTNERING WITH PARENTS

- Parents as Partners Series
- Read by 3rd
- Next Step
- Parent Advisory Team
- Bryan ISD Family & Community Hub

Campus Family Events

Elementary Schools

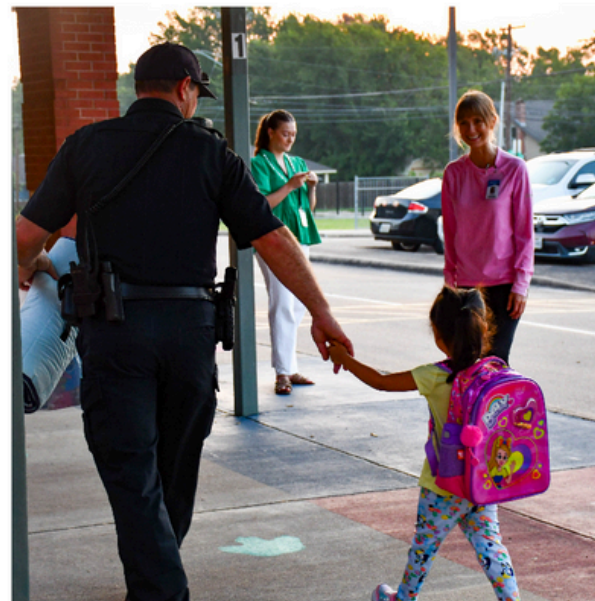


Campus Events +

Book Fairs +

End of Year Awards Celebrations and Elementary Graduations/Promotions +

Please make sure to check your child's campus calendar and handouts for more events that may be held throughout the semester!



Intermediate Schools



Campus Events +

Please make sure to check your child's campus calendar and handouts for more events that may be held throughout the semester!



Middle Schools



Campus Events +

Bryan ISD Athletics Voluntary Insurance +

Please make sure to check your child's campus calendar and handouts for more events that may be held throughout the semester!



High Schools



Bryan Collegiate High School +

Bryan High School +

Mary Catherine Harris School +

Rudder High School +

Bryan ISD Athletics Voluntary Insurance Policy +

Please make sure to check your child's campus calendar and handouts for more events that may be held throughout the semester!



INCLUSIVE PRACTICES

Davila Middle School boys' PE coaches are exceptionally supportive of our students in SAILS. Coach Russell and Coach Dickey greet each student by name and fist bump, high five, or hand shake. During warm up and group activities both coaches support the SAILS staff with supervising and encouraging them to participate in meaningful activities.



Co-teaching in Early Childhood Special Education (ECSE) classrooms fosters empathy and inclusion by bringing together general and special education teachers to model and promote respect for individual differences. This collaborative approach creates a supportive environment where all children learn to appreciate diverse abilities, develop social-emotional skills, and form meaningful relationships with peers of varying needs.



Bryan ISD's Least Restrictive Environment (LRE) process ensures inclusivity by prioritizing the placement of students with disabilities in general education settings alongside their non-disabled peers to the maximum extent appropriate. Through individualized planning and support, the LRE process promotes access to the full curriculum, encourages meaningful participation in school activities, and fosters a culture of belonging for all students.



SPECIAL OLYMPICS

Recently, our Bryan Lions participated in Special Olympics. This event fosters inclusion by uniting individuals with and without intellectual disabilities through sports, promoting understanding, acceptance, and respect. It empowers participants to build friendships, develop confidence, and become leaders in their communities.



A NIGHT TO SHINE

The annual "A Night to Shine" prom for special education students provides students with an authentic prom experience. Bryan ISD's Student Ambassadors assist attendees throughout the evening, ensuring a supportive and enjoyable environment. This initiative reflects Bryan ISD's commitment to inclusivity and providing memorable experiences for all students.



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