

Safety & Security Update

September 23, 2024



Top Priority: Safety

- Board Goal:
 - Ensure a physically and emotionally safe and secure learning environment while welcoming all students, staff, and visitors.
- Safety & Security Committee
 - A comprehensive group of stakeholders including board members, local law enforcement, first responders, parents, community members, and others.





Ahead of State-wide Mandates



Security Vestibules & Intruder Resistant Film

- Security vestibules at all campuses
- Intruder resistant
 material applied to all
 security vestibules,
 exterior doors, and
 adjacent windows



Campus Maps & Classroom Barricades

- Accurate site layouts
 with exterior and
 interior door numbers
 and north indication
- Provided to first responders and on site
- Nightlock Door Security



School Resource Officers

- School Resource
 Officers (multi-year partnership)
- Armed Security
 Officers (expanded)



District Vulnerability Assessment 88th Legislature, HB 3

TEA shall conduct a detailed vulnerability assessment of each district, on a random basis determined by the agency once every four years.

The assessment must:

- assess facility access controls, emergency operations procedures, and other school safety requirements; and
- to the greatest extent practicable, coincide with the safety and security audit required under TEC 37.108

The DVA is in addition to the monthly intruder detection audits.

District Vulnerability Assessment













Standard Response Protocol (SRP)

How we respond to emergencies and unusual situations on our campuses

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls. STUDENTS ADULTS

Clear the hallways and remain in room or area until the "All Clear" is announced Do business as usual Close and lock door Account for students and adults Do business as usual



SECURE! Get inside. Lock outside doors. STUDENTS ADULTS

Return to inside of building Do business as usual Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight. STUDENTS ADULTS

Move away from sight Maintain silence Do not open the door Recover students from hallway if possible Lock the classroom door Turn out the lights Move away from sight

Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified) STUDENTS ADULTS

Leave stuff behind if required to If possible, bring your phone Follow instructions Lead students to Evacuation location Account for students and adults Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy. STUDENTS ADULTS

Use appropriate safety strategy for the hazard

Hazard Safety Strategy
Tornado Evacuate to shelter area
Hazmat Seal the room

Earthquake Drop, cover and hold Tsunami Get to high ground Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students
or adults



K12 2021 STANDARD RESPONSE PROTOCOL

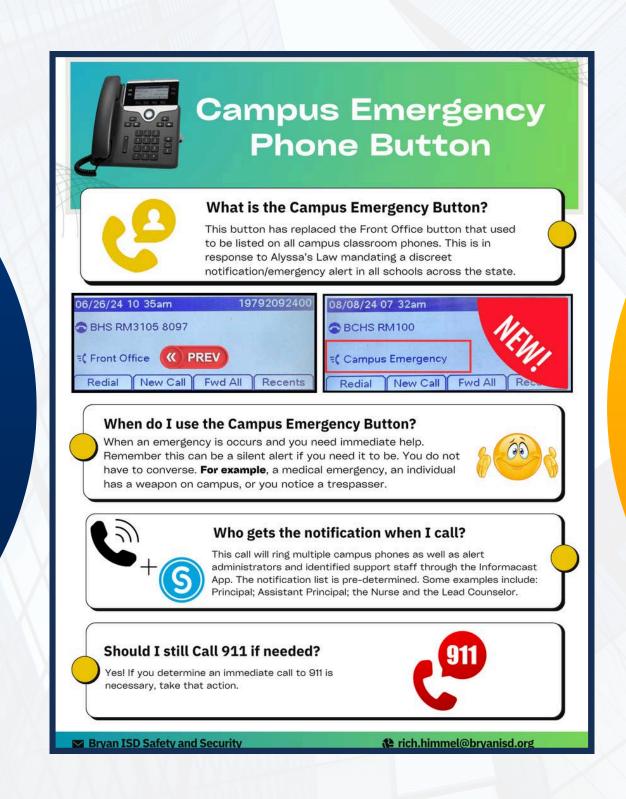
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Silent Panic Alarm Technology 9-1-1 Access



- In every classroom
- Campus Emergency Button on classroom phones
- Notifies administrator
 with location





All employees administrators, teachers,
substitutes, and staff
members - have the ability
to call **9-1-1** from any
campus phone

Reporting Concerns

- The B-Safe
 - App or Report Online
 - Tied to Crime Stoppers
 - Can be anonymous
 - Monitored 24/7
- See Something, Say Something
- Each campus has a safe and supportive school team (SSSP Team)
 - Members have expertise in counseling, behavior management, mental health and substance use, classroom instruction, special education, school administration, school safety and security, emergency management, and law enforcement.







Mental Health Supports for Families

District

- Campus Counselors
- Project Hope

Community and Referrals

- Texas Child Health Access Through Telemedicine (TCHATT)
- Family and Youth Services (FAYS) Project Unity
- MHMR of the Brazos Valley
- TAMU Counseling & Assessment Center
- National Alliance on Mental Health (NAMI)
- Twin City Mission Youth and Family Services (STAR)

Note: This is not a complete list of available resources. Resource guide and quick guide available on BISD Website



Examinations



Internal

- Communication with Campus Faculty
- Communication to All Staff as appropriate
- Informing Students as appropriate

External

- No Opt-Out for Emergency Alerts
 - Verifying Emergency Contact Information
 - Part of Back to School enrollment verification
 - Available in Home Access Center (HAC)
 - Contacting your child's campus
- English & Spanish Communications
- Voice, Email, Text



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