



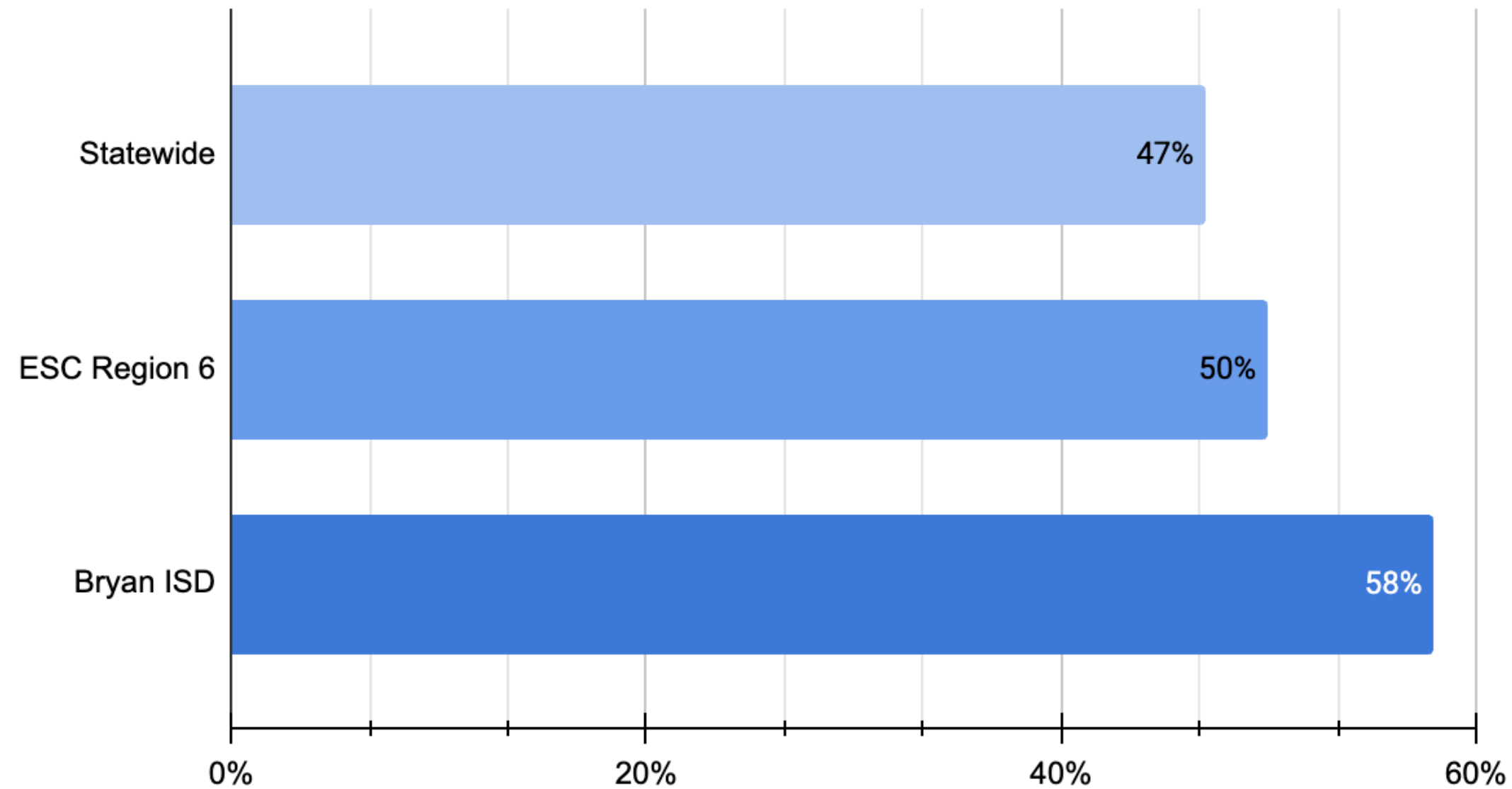
HOUSE BILL 2729 PRE-KINDERGARTEN PARTNERSHIPS

A BRYAN ISD | TWC | TAMUS PARTNERSHIP

Special Programs Update

EARLY CHILDHOOD EDUCATION OUTREACH CAPACITY

Average Percent of Students Kindergarten Ready



Unenrolled Pre-K Eligible Children in Brazos and Robertson County

	Texas Rising Star 3- and 4-Star CCS Providers	All CCS Providers
PreK-3	130-135	255-260
PreK-4	100-105	280-285
Total	230-235	440-445

EARLY CHILDHOOD EDUCATION PARTNERSHIP ENTITIES

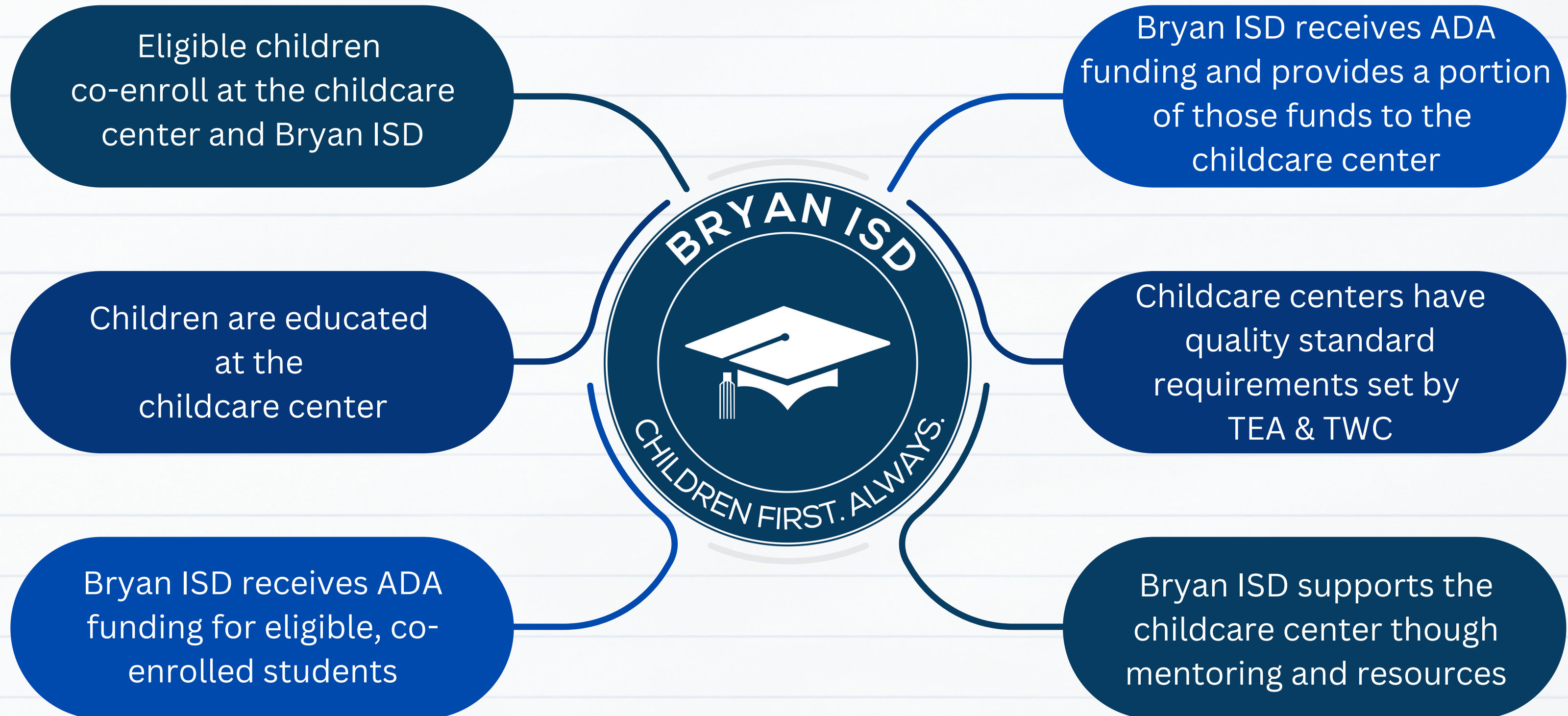


THE
TEXAS A&M
UNIVERSITY
SYSTEM



EARLY CHILDHOOD EDUCATION

FORMAL PRE-K PARTNERSHIPS



EARLY CHILDHOOD EDUCATION FORMAL PREK 3 PARTNERSHIP SAMPLE SCHEDULE

1.5 hours of care before
pre-k instruction at the
child care center
(full-day rate)

7.5 hours of care after
pre-k instruction at the
child care center
(full-day rate)

Student is
dropped
off at the
child care
center



6:30 AM

Child Care
Services

8:00 AM

ADA

11:00 AM

Child Care Services

6:30 PM



Student is
picked up
from the
child care
center

Half-day pre-k
instruction at the
child care center

EARLY CHILDHOOD EDUCATION FORMAL PREK 4 PARTNERSHIP SAMPLE SCHEDULE

1 hour of care before pre-k
instruction at the child care center
(blended rate during the SY)*

3 hours of care after pre-k
instruction at the child care center
(blended rate during the SY)*

Child is
dropped
off at the
child care
center



6:30 AM

**Child Care
Services**

7:30 AM

ADA + Early Ed

3:10 PM

Child Care Services

6:10 PM



Child is
picked up
from the
child care
center

Full-day pre-k
instruction at the
child care center

EARLY CHILDHOOD EDUCATION

FORMAL PREK PARTNERSHIP FUNDING & RESOURCES



EARLY CHILDHOOD EDUCATION

BENEFITS OF A FORMAL PRE-K PARTNERSHIP



Families

- Expanded access to high-quality care and education
- Consistency between school day and before/after care
- Better hours for families
- Support for transition to public school



Child Care Programs

- Increase and maintain enrollment
- Greater financial stability
- Shared resources and professional learning
- Increased support for children and families



School District

- Higher enrollment
- Diverse pre-k settings
- Shared school-readiness standards with future students
- Shared resources and professional learning
- Family engagement



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