

# CSISD 2024-25 Calendar Development

Board Workshop Update  
November 14, 2022



# Steps in Calendar Adoption

**October 2023:**  
DEIC Meeting to share parameters and solicit input

1

**November 2023:**  
DEIC members gather feedback

3

**January 2023:**  
DEIC considers stakeholder feedback; votes on calendar recommendation

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**November 2023:**  
DEIC reviews draft calendars and provides feedback

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DEIC refines draft calendars based on feedback; Online stakeholder feedback

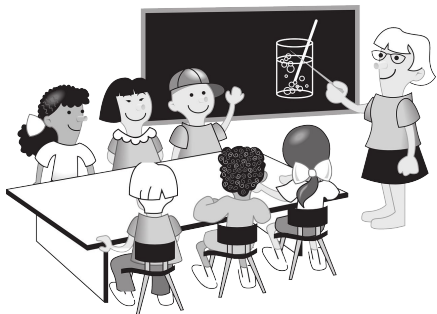
4

**January 2023:**  
Board considers calendar recommended by DEIC

6

# October: We Considered Multiple Perspectives

Students



Families



Educators



Community



# Feedback Synthesis

- Feedback from each table group was combined by stakeholder group.

- Then the feedback in the priority column for each stakeholder group was combined & patterns identified.

College Station ISD DEIC Calendar Development					
Feedback from the October 2023 DEIC Meeting					
	<table border="1"> <thead> <tr> <th>Priorities for Group</th> <th>Other Considerations</th> </tr> </thead> <tbody> <tr> <td> <b>Students</b> <ul style="list-style-type: none"> <li>Mindering long breaks</li> <li>1st week of school - 2 days too many</li> <li>Don't start school on a Monday in August or January (after long breaks)</li> <li>Give us a short week on the first week back in August and January</li> <li>Frequent breaks for students (holding of grading periods or monthly-addending student fatigue)</li> <li>Benefits of breaks for students (monthly jumpstarts on October and February needs)</li> <li>Minimal break</li> <li>Turnout prevention</li> <li>Safety and feeding</li> <li>Students in school enough time to get the nutrition they need</li> <li>Underperforming groups</li> <li>Can we provide more individualized days for students who really need it?</li> <li>Make it as minimal as possible ( )</li> <li>Breaks before Christmas break</li> <li>Testing schedules for all levels</li> <li>Breaks before Christmas break</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>Long breaks are hard for students to get back into routine</li> <li>Food/health</li> <li>Finishing before Christmas break, students leaving the country</li> <li>Some awards</li> <li>1st week of school - 2 days too many</li> <li>Frequent breaks for students (holding of grading periods or monthly-addending student fatigue)</li> <li>Secondary balance days for in-class</li> <li>Keep in mind the amount of testing that happens in late Secondary years in the Spring Benchmark MAP testing, STAAR testing, Service Assessments</li> <li>Don't start school on a Monday in August or January (after long breaks)</li> <li>Give us a short week on the first week back in August and January</li> <li>Turnout. 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DEIC Feedback on Priorities Across Stakeholder Groups	
<b>Academic Considerations</b> <ul style="list-style-type: none"> <li>Grading period lengths</li> <li>Timing of final exams</li> <li>Timing/pacing of course materials</li> <li>Appropriate time for intervention for students who need it?</li> <li>Testing schedules for all levels</li> </ul>	
<b>Prioritizing Student's Basic Needs</b> <ul style="list-style-type: none"> <li>Child Care (planning for no school)</li> <li>Safety</li> <li>Food concerns</li> </ul>	
<b>Frequency, Timing, Length of Breaks</b> <ul style="list-style-type: none"> <li>Breaks that accommodate separated families &amp; international families                             <ul style="list-style-type: none"> <li>2 full weeks for winter break</li> <li>Even number of days on winter break</li> <li>1 week of "springing"</li> <li>Some time around holidays</li> </ul> </li> <li>School events &amp; school breaks, school schedule, family tips, etc.</li> <li>Teacher breaks                             <ul style="list-style-type: none"> <li>Family/vacation time</li> <li>Time for mental health and wellness for educators in addition to PD days</li> <li>No Saturday work days</li> </ul> </li> <li>Avoiding burnout from too many days back to back (breaks to recharge)                             <ul style="list-style-type: none"> <li>Some more frequent breaks</li> <li>Long time and breaks from Sept./Springing</li> <li>Some more frequent breaks</li> <li>Fall break, not just PD in October</li> </ul> </li> <li>Missing 24th spring break</li> <li>Consistency with past calendars, such as week of Springing</li> <li>Importance of construction timelines with upcoming bond projects</li> </ul>	
<b>Professional Learning</b> <ul style="list-style-type: none"> <li>Professional development time</li> <li>Planning time</li> <li>Collaborative time to implement PD</li> <li>August PD days</li> <li>Class time</li> </ul>	
<b>Starting School Off Well</b> <ul style="list-style-type: none"> <li>Full day to get ready for 1st before school starts</li> <li>Break into the year not starting on Monday</li> <li>Short first week with students in fall and spring</li> </ul>	
<b>TAMU</b> <ul style="list-style-type: none"> <li>TAMU Beta Calendar</li> <li>Spring Break matching TAMU</li> </ul>	
<b>Summer</b> <ul style="list-style-type: none"> <li>Summer graduation projects</li> <li>Training a day</li> </ul>	
	<b>Based on the DEIC feedback, the calendar options were created with the following priorities:</b> <ul style="list-style-type: none"> <li><b>Academic:</b> Maximized learning time with students and grading period lengths that consider timing/pacing of courses, materials, and timing of final exams and graduation</li> <li><b>Student &amp; Educator Wellness:</b> Student needs, such as child care, safety, food insecurity, intermittent breaks for students and staff</li> <li><b>Educator Development:</b> Time for professional learning, collaboration, and planning</li> <li><b>Frequency, Timing, &amp; Length of Breaks:</b> <ul style="list-style-type: none"> <li>Springing and Winter Break lengths that accommodate separated families, international families, and travel time</li> <li>Evening into the school year with a short 1st week of the school year &amp; in January</li> <li>Alignment of major breaks with TAMU and Blinn College</li> </ul> </li> </ul>



# Feedback Synthesis

Based on the DEIC feedback, the calendar options were created with the following priorities:

- **Academics:** Maximized learning time with students and grading period lengths that consider timing/pacing of course materials, and timing of final exams and graduation
- **Student & Educator Wellness:** Student needs, such as child care, safety, food insecurity as well as intermittent breaks for students and staff
- **Educator Development:** Time for professional learning, collaboration, and planning
- **Frequency, Timing, & Length of Breaks:**
  - Thanksgiving and Winter Break lengths that accommodate separated families, international families, and travel time
  - Easing into the school year with a short 1st week of the school year & in January
  - Alignment of major breaks with TAMU and Blinn College





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# Questions & Comments

