



# RUDDER HIGH SCHOOL

PRIORITY FOCUS PLAN FOR  
ACADEMIC IMPROVEMENT

September 25, 2023



Children First. Always.

# Student Achievement & Student Growth



## FOCUS AREA

- Increase student achievement and growth in English I English II.



## FOCUS AREA

- Increase student achievement and growth in Algebra I.



## FOCUS AREA

- Staff will increase ratio of interactions with students in the common areas and in the classroom.

# FOCUS AREA ACTION PLAN

- ELA I and II teams meet at the same time for Professional Learning Communities/Planning (PLC).
- Student goal setting and Progress Monitoring.
- Instructional Coaches attend PLCs
- DBA Data Analysis with teachers, IC and Admin.
- Beginning of Year, Middle of Year and End of Year Measures of Academic Progress (MAP) Assessment
- Use campus tutors to support teacher interventions.
- Analyze Spring District Based Assessment (DBA) data
- Monitor student intervention progress in PLC with Instructional Coaches.
- Professional Development on the campus focus on Mastery Checks and utilizing this data.
- Advanced Academic coordinator will work with Advanced classes to provide direct teacher support for improving student outcomes.



# FOCUS AREA ACTION PLAN

- Algebra I team meet at the same time for PLC.
- Student goal setting and Progress Monitoring.
- Instructional Coaches attend PLC
- DBA Data Analysis with teachers, IC and Admin.
- Beginning of Year, Middle of Year and End of Year Measures of Academic Progress (MAP) Assessment
- Use campus tutors to support teacher interventions.
- Analyze Spring District Based Assessment (DBA) data
- Monitor student intervention progress in PLC with Instructional Coaches.
- Professional Development on the campus focus on Mastery Checks and utilizing this data.
  - Inspire calculators with Navigator System
- Advanced Academic coordinator will work with Advanced classes to provide direct teacher support for improving student outcomes.





# FOCUS AREA ACTION PLAN

- Professional Development over Classroom Managed vs Office Managed behaviors and interventions.
- PBIS and CHAMPs professional development for all teachers.
- All teachers will use STOIC in order to maintain an effective learning environment.
  - Structure, Teach, Observe, Interact, Correct
- PBIS Foundations Team meets to review trend data and responds to these campus needs.
- Administration and counselors will have parent/student conferences.
- Administration will meet weekly and analyze behavior data and trends.
- Increase student connection.
  - Information nights and Rookie Camp will inform students of clubs and opportunities to be involved in at Rudder.
  - Student Surveys will be submitted throughout the school year to collect PBIS data.



# RUDDER HIGH SCHOOL

## CAMPUS IMPROVEMENT PLAN OVERVIEW

September 25, 2023



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