



Children First. Always.



District of Innovation Local Innovation Plan Amendment



Process Requirements

PROCESS REQUIREMENT	AMENDMENT	RENEWAL
Board Resolution/Petition signed by majority of District Advisory Committee	NO	NO
Public Hearing by School Board on whether to develop a plan (TEC §12A.002)	NO	NO
Final version of the proposed plan has been available on the district's website for at least 30 days	NO	YES
The board of trustees has notified the commissioner of education of the board's intention to vote on adoption of the proposed plan (see applicable "Notification" section below)	NO	NO
The district-level committee established under the Texas Education Code (TEC), §11.251, has held a public* meeting to consider the final version of the proposed plan and has approved the plan by a majority vote of the committee member (*meeting must be public for renewal)	YES	YES
The board of trustees adopts a proposed local innovation plan by an affirmative vote of two-thirds of the membership of the board	YES	YES
The district notifies the commissioner of approval of the plan along with a list of approved TEC exemptions by completing the agency form provided in the figure in this subsection (see applicable "Notification" section below)	YES	YES
The district shall ensure that a copy of the local innovation plan is posted on the district's website in accordance with the TEC, §12A.0071, for the term of the designation as an innovation district.	YES	YES
Not later than the 15th day after the date on which the board of trustees finalizes a local innovation plan either through adoption, amendment, or renewal, the district shall provide a copy of [link to] the current local innovation plan to the Texas Education Agency for posting on the agency website	YES	YES



District of Innovation
Committee



District Educational
Improvement Committee (DEIC)

Effective September 1, 2023

SB 2428 amends Texas Education Code §37.006 and **requires (Mandatory)** districts to:

- remove a student from class and place in a disciplinary alternative education program (**DAEP**) as provided by Section 37.008 if the student:
 - possesses,
 - uses,
 - sells,
 - gives,
 - or delivers to another person
- an **e-cigarette**, as defined by Section 161.081, Health and Safety Code.
- If the DAEP is at capacity and/or a student engaging in violent conduct needs to be placed at DAEP, then the student in possession of an e-cigarette may be placed in in-school suspension until there is an opening at the DAEP.
- Requires the TEA to develop a program to educate students required to be removed for possession of e-cigarettes about the risks of substance abuse and the use of e-cigarettes.
 - may be provided in person or online
 - must include an assessment
 - and the student must score satisfactorily before returning to class.

Background & Challenges



Many districts across the state do not have the testing kits on-site to determine if the contents of a vape are nicotine-based or contained other controlled substances such as THC or marijuana.

Due to Bryan ISD's partnership with the Bryan Police Department, we are able to test vapes on-site and make the appropriate determination regarding the substance.

- **Note**: Under the new statute a student with a cigarette would not receive a mandatory placement at DAEP, but a student with a nicotine vape would.

Students in possession of vapes containing TCH, marijuana, or other controlled substances are already placed at the DAEP along with behavioral supports and education specific to substance abuse.

Current Efforts

Focus on Prevention and Behavioral Support along with Appropriate Consequences

Ripple Effects - Social and Emotional Learning Platform

Partnership with BVCASA

- Students assigned to DAEP for possession of controlled substances such as THC and marijuana are provided the opportunity to attend a BVCASA evening course with their parent(s).

Secondary Student Summit on Vaping with BVCASA

Expansion of Student Organizations Advocating Against the Tobacco

BVCASA Elementary Lessons



What we do

Ripple Effects delivers equity-driven, digital social and emotional learning (SEL), mental health and behavioral supports that allow for both universal CASEL-aligned instruction, and trauma-informed lessons personalized to the needs of each learner.

Proposed Innovation Amendment



Bryan ISD wholly supports efforts to fight the rising use and e-cigarettes and vapes. However, we believe the District can more effectively combat these habits through proactive educational techniques and disciplinary options other than mandatory DAEP placements.

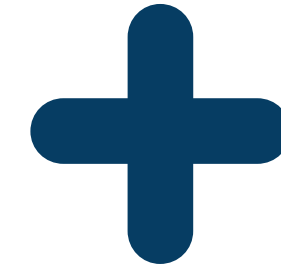
The district believes students possessing e-cigarettes containing **nicotine** would be best supported by:

- providing additional wellness education and
- remaining on campus with appropriate consequences.

The district is not requesting exempt provisions under Section 37.006, which require mandatory removal to DAEP for possessing controlled substances such as marijuana and THC.



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