



STAAR/EOC Redesign & Accountability Refresh Update

July 17, 2023

2022-2023 STAAR/EOC Changes In Summary

- ≠ Changes to the **structure** of the assessment and question types.
- ≠ Changes to the **content** of the assessment, writing now in grades 3-8.
- ≠ Changes to the elements and **indicators** in the accountability system.
- ≠ Changes to the **cut points** and scale scores in the accountability system.
- ≠ Changes to the **methodology** in the accountability system.

2023 A-F Refresh Overview and Summary



2023 Ratings Will Be Different

State law requires updates to standards to continuously improve student performance and ensure Texas is a national leader in preparing students for postsecondary success. Prior to 2017, accountability standards and cut points were raised each year. A-F enables apples-to-apples comparisons by updating standards less frequently. However, this results in larger changes when the updates occur. This year is different with the updated standards. Therefore, 2022 and 2023 ratings cannot be compared side-by-side. It is possible that a campus with an A in 2022 may improve in 2023 and yet receive a B.

Bottom line: These changes will make it impossible to compare next year to prior years with any reliability. **From TEA: “It’s is possible that a campus with an A in 2022 may improve in 2023 and yet receive a B”**

NEW District Rating Calculation for 2023

Each campus domain score will be multiplied by the percent of enrollment and then summed to find the district accountability rating.

District Cod	District Nar	Campus Co	Campus Name	Total Enrollment	Grades 3-12 Enrollment	Percentage of District
021902	BRYAN ISD	021902001	TRAVIS B BRYAN H S	2418	2418	20.9%
021902	BRYAN ISD	021902002	JAMES EARL RUDDER H S	1769	1769	15.3%
021902	BRYAN ISD	021902041	STEPHEN F AUSTIN	1206	1206	10.4%
021902	BRYAN ISD	021902046	SAM RAYBURN	1173	1173	10.1%
021902	BRYAN ISD	021902047	ARTHUR L DAVILA MIDDLE	1044	1044	9.0%
021902	BRYAN ISD	021902045	JANE LONG	998	998	8.6%
021902	BRYAN ISD	021902003	BRYAN COLLEGIATE H S	466	466	4.0%
021902	BRYAN ISD	021902115	ANSON JONES EL	559	209	1.8%
021902	BRYAN ISD	021902107	HENDERSON EL	554	207	1.8%
021902	BRYAN ISD	021902108	JOHNSON EL	539	206	1.8%
021902	BRYAN ISD	021902114	MARY BRANCH EL	615	204	1.8%
021902	BRYAN ISD	021902110	SUL ROSS EL	541	194	1.7%
021902	BRYAN ISD	021902103	BONHAM EL	525	186	1.6%
021902	BRYAN ISD	021902101	KEMP-CARVER EL	503	174	1.5%
021902	BRYAN ISD	021902017	THE MARY CATHERINE HARRIS SCHOOL	169	169	1.5%
021902	BRYAN ISD	021902112	SAM HOUSTON EL	452	153	1.3%
021902	BRYAN ISD	021902119	MITCHELL EL	442	153	1.3%
021902	BRYAN ISD	021902118	NEAL EL	365	136	1.2%
021902	BRYAN ISD	021902113	NAVARRO EL	422	132	1.1%
021902	BRYAN ISD	021902106	FANNIN EL	385	130	1.1%
021902	BRYAN ISD	021902105	CROCKETT EL	424	127	1.1%
021902	BRYAN ISD	021902117	ALTON BOWEN EL	342	104	0.9%

Making just this one change in the accountability system would have resulted in the District rating lowering a letter grade.



LEGISLATIVE PRIORITIES



2023-2024 | bryanisd.org/TXLegislativePriorities

Bryan ISD Advocates the 88th Texas Legislature for the Following Priorities

ADDRESS THE TEACHER SHORTAGE

Support Teachers & School Districts in Efforts to Properly Educate Students

ADVOCATE - Help teachers enter the profession with more financial aid & additional incentives, including increased staff compensation, retirement & health benefits.

ENHANCE - Improve TRS to attract staff. Remove burdensome retirement criteria & compensation. Increase flexibility with compensation, including rehiring retirees.

RESTORE - Advocate for a “hold harmless” accountability rating & replace the current A-F system for one that honors the complex work of educators throughout the state.



UPDATE SCHOOL FINANCE

Change the System & Increase Funding

RESTRUCTURE - Use student enrollment & consider regional cost differences. Distribute funding equitably, reduce recapture payments, increase funding for student education & teacher compensation, & provide automatic property tax relief for taxpayers. Any “revenue in excess of entitlement” must be returned to the Basic Allotment and not into the general fund or other fund not benefiting traditional public education.



FUND - Substantially increase the Basic Allotment & provide annual inflation adjustments using the Texas CPI to at least raise per-pupil funding to the national average.

CHAMPION - Advocate for local spending freedom. Oppose using local school property tax revenues for non-public education purposes & cuts to FSP funding.

SUPPORT - Fund full-day Pre-K for all students through FSP funding. Increase School Safety Allotment funding & local flexibility to ensure our schools are safe. Increase IMTA funding so districts can provide adequate technology & instructional materials to meet higher student standards.



LEGISLATIVE PRIORITIES

2023-2024 | bryanisd.org/TXLegislativePriorities

PROTECT PUBLIC EDUCATION

Maintain Academic & Financial Transparency

PRESERVE - Support plans keeping public tax dollars going to public school districts held accountable by elected school board members who reside in the communities they serve. Ensure public tax dollars are not diverted to private entities.

RETHINK STANDARDIZED TESTS

Advocate for a More Comprehensive Accountability System

UPGRADE - Stop oversimplifying the work of teachers.

GROW - Oppose A-F campus and district ratings. Limit state assessment programs to those required to meet federal ESSA requirements. Advocate for a more comprehensive accountability system that looks beyond high-stakes, multiple-choice exams. Implement & assess a “hold harmless” accountability rating year after changes to the system & assessment. Allow local discretion in instructional planning and repeal accelerated learning requirements.



FOCUS ON SCHOOL SAFETY

Provide Adequate Funding for School Safety Provisions with Local Flexibility

SUPPORT - Provide additional support, resources, and services from the mental health field to better increase access to research-based proactive and crisis mental health services. With assistance & collaboration from mental health providers, provide support for services to students, caregivers, & school staff to help identify or support student mental health needs.

Your Voice Matters

DISTRICT 14 TEXAS HOUSE REPRESENTATIVE - Rep. John Raney (979) 260-5040

DISTRICT 12 TEXAS HOUSE REPRESENTATIVE - Rep. Kyle Kacal (979) 774-7276

DISTRICT 5 TEXAS SENATOR - Sen. Charles Schwertner (979) 776-0222

88th TX LEGISLATIVE TIMELINE - January 10 First Day of Session | March 10 Bill Filing Deadline
May 29 Last Day of Session | June 18 Deadline for the Governor to Sign or Veto Legislation



**Bryan Independent School District Resolution of Board of Trustees
Regarding STAAR Redesign and the Accountability System for Public Schools**

WHEREAS, the 86th Texas Legislature passed HB 3906, which authorized the redesign of the State of Texas Assessments of Academic Readiness; and

WHEREAS, the Texas Education Agency has made vast changes to the content, structure, and administration of the state assessments, including limiting multiple choice questions to 75% of the test questions, the addition of technology-enhanced question types for all grade levels and subjects, the addition of short constructed written responses in all subject areas and tested grade levels, shifting to evidence-based writing samples for the first time, and all students will now be required to take the online administration of the assessments; and

WHEREAS, the Texas Education Agency's proposed "A-F Accountability Refresh" is scheduled for the 2023 Accountability Ratings; and

WHEREAS, the Texas Education Agency's A-F Refresh Overview and Summary states that ratings from 2022 and 2023 cannot be compared side-by-side and that, "It is possible that a campus with an A in 2022 may improve in 2023 and yet receive a B."; and

WHEREAS, in the 2022 accountability ratings, the College, Career, and Military Readiness cut score to receive an "A" in the domain was a 60 and for 2023 will now be an 88. This results in a 47% increase in one year, applied to students who graduated in 2022 and who are no longer enrolled; and

WHEREAS, there is a state and national teacher workforce shortage and the vast changes implemented by the STAAR Redesign and the A-F Accountability Refresh have been cited as reasons for teachers leaving the profession;

IT IS THEREFORE:

RESOLVED THAT the Bryan ISD Board of Trustees calls on the Texas Legislature to institute a hold harmless year for 2023 Accountability; and

RESOLVED THAT the Bryan ISD Board of Trustees asks that the Texas Education Agency maintain the 2022 College, Career, and Military Readiness cut scores; and

RESOLVED THAT the Bryan ISD Board of Trustees urges the Texas Legislature to limit state assessment programs to those required to meet federal ESSA requirements and reduce the time students spend taking state tests; and


RESOLVED THAT the Bryan ISD Board of Trustees implores the Texas Legislature to replace the A-F system for public schools with one that honors the complex work of educators throughout the state.

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Bryan Independent School District during a called meeting on April 3, 2023, a quorum of the Board of Trustees being then present, it was then duly moved and seconded that the resolution be adopted, and such resolution was then adopted according to the following vote:

Ayes: 7


Nays: 0


Abstentions: 0


By: 
Dr. Julie Harlin
President, Bryan ISD Board of Trustees

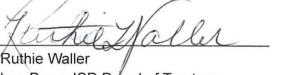
By: 
Felicia Benford
Secretary, Bryan ISD Board of Trustees

By: 
Mr. Mark McCall
Member, Bryan ISD Board of Trustees

By: 
Mr. David Stasny
Member, Bryan ISD Board of Trustees

By: 
Dr. Deidra Davis
Vice President, Bryan ISD Board of Trustees

By: 
Mr. Leo Gonzalez
Member, Bryan ISD Board of Trustees

By: 
Mrs. Ruthie Waller
Member, Bryan ISD Board of Trustees



Same Student Achievement = Different Results

2021-2022 Accountability System & District Rating



UNPRECEDENTED STUDENT GROWTH!



"B" (86)
2022 TEA
ACCOUNTABILITY RATING
Bryan ISD's Highest Rating Yet

"A" (92) College, Career & Military Readiness Score

91% Graduation Rate

Under the New Accountability System the District Rating for 2021-22 would have been a

75



TEA's "What If" Scenarios

TEA's "WHAT IF" Ratings Using the 21-22 Student Results under the 22-23 Preliminary Accountability Manual

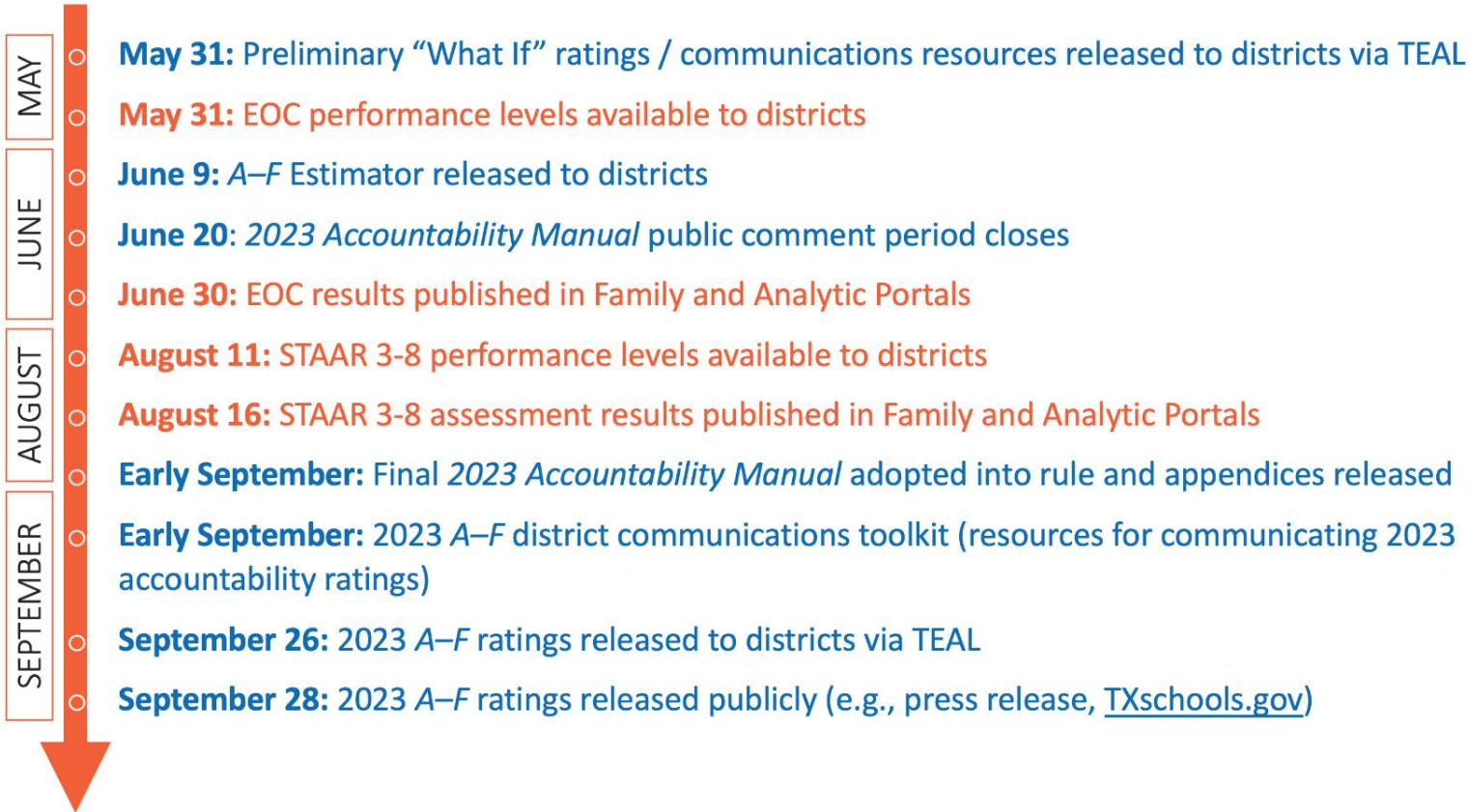
- **2021-2022 student results** using the **PROPOSED** new accountability calculations.

Key Changes to the Calculations

- CCMR Scale Score
- Graduation Rate Scale Score
- Domain II Calculation - Student Growth, 4545
- Domain III Calculation - Super Group, 2 Lowest Performing Subgroups, Minimum Group Size of 10, New Rating System (0-4)

	2022 Overall Rating	What IF Overall Rating with NEW TEA Methodology
District	86	75
Bonham	76	76
Bowen	77	74
Branch	80	74
Crockett	75	61
Fannin	85	81
Henderson	76	71
Houston	87	89
Johnson	91	89
Jones	76	69
Kemp-Carver	89	85
Mitchell	77	79
Navarro	74	69
Neal	87	87
Ross	88	85
Long	78	69
Rayburn	79	73
Davila	75	69
SFA	76	74
BHS	83	76
RHS	80	71
BCHS	95	97
MC Harris**	81	73

2023 A-F Communications Timeline



TEA: Zone of Uncertainty (Current Year)

With the redesign of the content and structure of the STAAR/EOC TEA has not set passing standards for this year's assessments.

- Districts will not know what constitutes “passing” until after graduation. There are also implications for summer school.

To guide districts with these decisions TEA has released the raw score tables with the following guidance:

- Likely did not pass
- **Zone of uncertainty**
- Likely passed (Passed = Approaches or higher)

Spring 2023 STAAR EOC Assessment

Raw Score	Preliminary Determination
1	Likely did not pass
2	Likely did not pass
3	Likely did not pass
4	Likely did not pass
5	Likely did not pass
6	Likely did not pass
7	Zone of uncertainty
8	Zone of uncertainty
9	Zone of uncertainty
10	Zone of uncertainty
11	Zone of uncertainty
12	Zone of uncertainty
13	Zone of uncertainty
14	Likely passed
15	Likely passed
16	Likely passed
17	Likely passed
18	Likely passed
19	Likely passed
20	Likely passed

When Should Parents Expect Scores from TEA?

- Districts have received early guidance on student results:
 - Likely Passed, Zone of Uncertainty, Likely Did Not Pass.

Spring 2023 STAAR Reporting Timelines



The spring 2023 State of Texas Assessments of Academic Readiness (STAAR®) has been redesigned to align closer to classroom instruction and the unique ways students learn. Reporting final test results for the redesigned STAAR will take a bit longer this year because educators from across the state will meet to provide their expert opinions on the passing scores for the redesigned assessments.

End-of-Course

MAY 31 **Early Scale Scores and Performance Levels**
Districts can access scale scores and performance levels and make decisions regarding a student. Early results may be considered final unless districts request corrections.


JUNE 30 **Results for Families**
Available in the Family Portal.



Visit TexasAssessment.gov for more information.

TEA | TEXAS ASSESSMENT

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Grades 3-8

AUG 11 **Scale Scores and Performance Levels**
Districts can access scale scores, performance levels, and STAAR Report Cards and make decisions regarding a student.

AUG 16 **Results for Families**
Available in the Family Portal.



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TEA | TEXAS ASSESSMENT

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