



Optional Flexible School Day Program

School Board Workshop

May 16, 2023

Optional Flexible School Day Program (OFSDP)

- The Optional Flexible School Day Program (OFSDP) allows districts to **provide flexible hours and days of attendance** for students who meet at least one of the requirements of the Texas Education Code §29.0822(a).
- The goal of the program is to **improve graduation rates** for students who are in danger of dropping out of school, have dropped out, or are behind in core subject courses.



Dropout Record Audit

- Each September an audit of dropout records is conducted & the Student Recovery Facilitator notifies middle and high school campuses of students listed as dropouts.
- As a district, we started with 61 students coded as potential dropouts (g8s) and reported 33. The rest were either located elsewhere or returned to CSISD within the retention window.
- 15 students withdrew to Texas High School Equivalency Programs but program completion reporting relies on students providing documentation



CSISD Data From 2021-22 Texas Academic Performance Report

Number of Graduates

Class of 2021

944

4-year Graduation Rate

Class of 2021

94.7%

State = 90.0%

Annual Dropout Rate

Class of 2021

3.1% of HS students

State = 5.8%

College, Career, or Military Ready Graduates

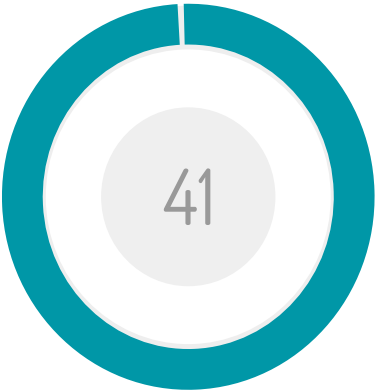
Class of 2021

68.9%

State = 65.2%



Performance Data: Accelerated Academy



**Students Served
This Year**



**Currently
Enrolled in
Accelerated
Academy**

[CVHS-AA expected to graduate in May/August 2023]



**Completed
Graduation
Requirements &
Exited Program**



**Withdrew to
Other Program**
(e.g., other schools, home school, dropouts)



OFSDP Application Process

- ◉ With school board approval, districts must submit an annual application notifying the Texas Education Agency of their plans to participate in the OFSDP. The application requires the following information:
 - program description
 - schedules
 - staff plans
 - staff qualification standards
 - student attendance accounting security procedures
- ◉ School districts must receive approval from the Texas Education Agency (TEA) before initiating the program.



OFSDP Student Eligibility

- A student is eligible to participate in an OFSDP if the student:
 - has dropped out of school or is at risk of dropping out of school, as defined by the TEC, §29.081;
 - is attending a campus implementing an innovative redesign;
 - is attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) and (e-2);
 - is attending an approved early college high school program, as defined by the TEC, §29.908; **or**
 - as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled; **and**
 - written permission from the parent or adult student is provided



OFSDP Student Progress Monitoring

- Annually, each school district shall review its progress in relation to the performance indicators, including high school graduation rates and student achievement
- At an open meeting of the board of trustees, a school district shall establish and review annual performance goals for the OFSDP related to performance indicators appropriate to the program
- A school district shall ensure that decisions on the continuation of the OFSDP are based on state student assessment results and other student performance data.



OFSDP Funding

- Funding for OFSDP is based on the number of instructional days in the school district calendar and a seven-hour school day, but attendance may be accumulated over a school year, including any summer or vacation session.
- The attendance of students who accumulate less than the number of attendance hours required under this subsection shall be proportionately reduced for funding purposes.



Attendance & Flexible Options

- A student must receive instruction in the OFSDP at least 45 minutes on a given day for instructional contact time to be recorded. Instructional arrangement options could include the following:
 - weekend or night classes
 - extended day classes
 - classes offered throughout the year
 - flexible schedules
 - credit recovery classes
 - a dropout recovery program in which courses are conducted online, provided your campus is designated by TEA as an Alternative Education Campus of Choice – Dropout Recovery School (minimum 4 hour day required)



College View Accelerated Academy



Current Dropout Prevention Efforts

- Currently, CVHS-AA has 19 students currently enrolled, and has served 41 throughout the 2022-23 school year

Note: CVHS-AA is a separate campus from CVHS, which has 116 currently enrolled

- AMCHS & CSHS are serving a total of 40 students in night school to recover credits (this time is in addition to the regular school day)
- Students are currently required to attend full instructional days, and meet the 76,500 minutes of instruction per year
- Currently, there's no flexibility for a shortened day for work and other personal obligations



CVHS Accelerated Academy - OFSDP Option

- Two 4-hour session options for students:
 - 8:00 a.m. - 12:00 p.m (lunch after)
 - 12:00 p.m. - 4:00 p.m. (lunch before)
- 1 Teacher (currently staffed)
- Max capacity of 50 students (25 students per session)

Overall annual capacity is dependant on program completion rates



Next Steps

- Consider board action to move forward with applying for OFSDP at CVHS-Accelerated Academy in June 2023
- If approved by the Board, our application would be submitted to TEA
- If approved by TEA:
 - Notify current students
 - Share information with comprehensive high school administrators and counselors to help identify potential students not currently served through CVHS-AA
 - If approved, finalize schedule, staffing, and other program details





Questions & Comments