

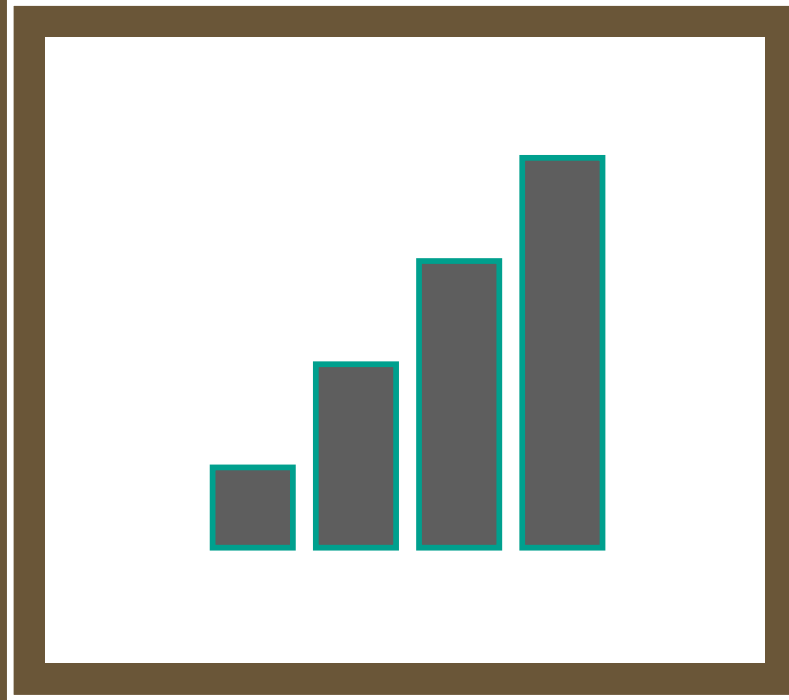
FINDINGS REPORT



Statewide Intruder Detection Audits

Fall 2022





TEXAS  STATE[®]
TEXAS SCHOOL SAFETY CENTER



KEY FINDINGS

KEY FINDINGS

SCHOOL DISTRICTS ACROSS TEXAS ARE ALERTED TO KEY SAFETY ISSUES ON CAMPUSES AND MAKING CORRECTIVE ACTIONS

	2,864 campuses were audited between September and December 2022.
	71.6% of audited campuses did not have any corrective actions.
	28.4% of audited campuses received corrective actions. Of these campuses with corrective actions, 51.4% of corrective actions have been verified as addressed. 48.6% are in the process of being verified.
	Inspectors at 95.3% of campuses did not gain unauthorized access to the campus.



OVERVIEW, METHODOLOGY, AND SAMPLE

OVERVIEW OF THE INTRUDER DETECTION AUDIT PROCESS

In response to a June 2022 directive from Governor Greg Abbott, the Texas School Safety Center (TxSSC) at Texas State University is facilitating Intruder Detection Audits (IDAs) to detect vulnerable access points and identify possible areas of improvement in security procedures in school campuses across Texas.

With coordination from the Texas Education Agency (TEA) and the Educational Service Centers (ESCs), the TxSSC began facilitating inspections in September 2022. By the end of the school year in June 2023, the TxSSC has a goal to conduct inspections across 100% of school districts and 75% of campuses across the state.

The IDA process includes evaluating the security of campuses based on a variety of physical and procedural criteria highlighted in this report. Districts are tasked to report back to the TxSSC with coordination from TEA to verify the status of corrective actions in response to inspection findings.

THE INTRUDER DETECTION AUDIT SAMPLE

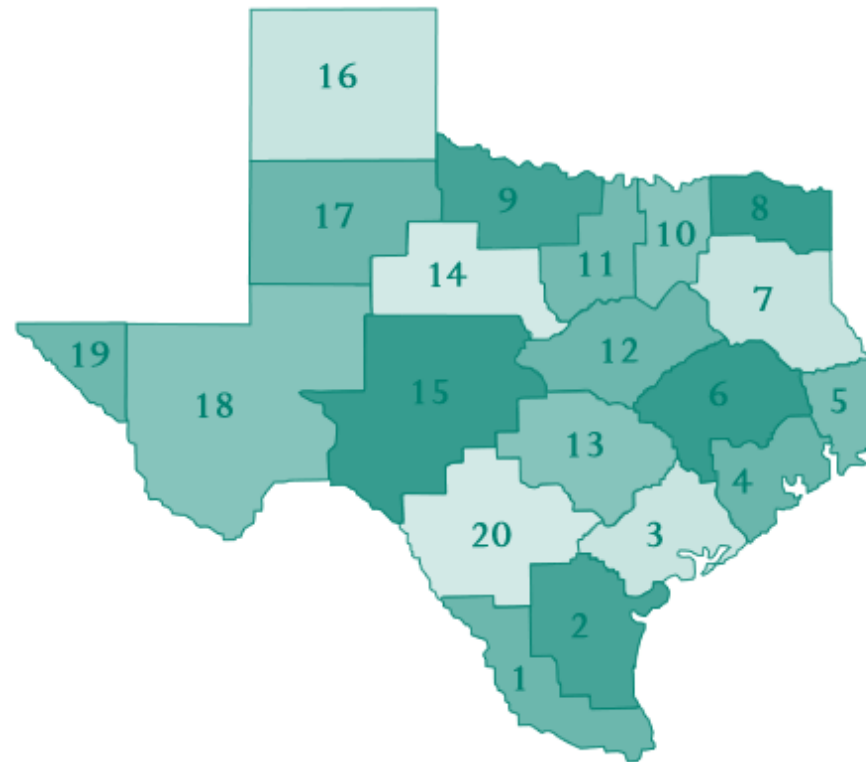
TEA's AskTED master contact list of districts and campuses, current as of July 2022, served as the basis of the sample to determine which campuses would receive an IDA.

To ensure fair representation, every district from the TEA contact list was sorted into one of six strata based on the number of campuses reported in the district.

Campus samples were then pulled randomly from each stratum. The samples were checked to ensure that every identified district included at least one of every campus type (elementary, middle, and high school), if available.

Campuses were categorized based on the highest grade level served (i.e., PreK–12 was categorized as a high school).

Geographic regions were consolidated and named based on groupings of ESCs used in previous TxSSC and TEA products.



Panhandle/South Plains

ESC 9, 14, 16, 17

Piney Woods/Prairie

ESC 7, 8, 10, 11

Mountains/Basins

ESC 15, 18, 19

Hill Country

ESC 12, 13, 20

Gulf Coast

ESC 1, 2, 3, 4, 5, 6

Map source: TEA, <https://tea.texas.gov/about-tea/other-services/education-service-centers/education-service-centers-map>

Inspectors evaluated campuses in the phases shown.

Findings were issued in the following circumstances:

PHASE 1

Intruder Detection Audit Finding

An inspector gained unauthorized access to a campus

PHASE 2

Exterior Door Audit Finding

One or more issues were found with the security of one or more exterior doors (door/s not secured, not locked, broken, propped open)

PHASE 3

Classroom Door Audit Finding

When a district had a written and/or verbal policy/directive to lock classroom doors, any classroom door in a sample of 8 – 10 doors was not closed and locked

**DOOR
SWEEPS**

Weekly Door Sweeps Audit Finding

A campus did not document door sweep processes and/or did not have documentation of the previous six weeks' worth of checks on all exterior doors

Following a finding, districts must address corrective actions within 45 business days from the date of the TxSSC's initial notification.

To do so, districts must complete the following actions and provide relevant documentation to TEA and the TxSSC:



District School Safety and Security Committee Plan

Committee meets to discuss the IDA and develop a plan to train all campus staff on the area(s) of corrective action



In-Person Training for Staff

Committee holds staff training(s) to review the findings of the IDA and invite staff feedback on how to improve procedures in the area(s) of corrective action



Committee Meeting Minutes

Committee provides meeting minutes to document the reporting and discussion of IDA findings, as well as training date(s) for staff



School Board of Trustees Meeting and Public Notice

At the next regularly scheduled board meeting, the board notifies the public of the completed IDA, any corrective action(s), and the timeline/plan to address the corrective action(s)



School Board of Trustees Meeting Certification

The board provides the meeting agenda to reflect the presentation of IDA findings and corrective action(s) planning

THE TXSSC TRACKS THE STATUS OF CORRECTIVE ACTIONS AS SHOWN TO ENSURE TIMELY COMPLIANCE

No corrective actions required	The inspector had no findings. The district had no corrective actions in any phase.
Under review	The TxSSC is in the process of reviewing the post-inspection paperwork to send relevant follow up information to the district.
Corrective actions requested	The district is in the process of providing all documentation to TEA and the TxSSC to show that it has addressed corrective actions.
All corrective actions verified	The district provided all documentation to TEA and the TxSSC that it has addressed corrective actions.
Compliance outstanding	The district missed a verification deadline and/or is working to resolve other outstanding issues in providing all documentation to TEA and the TxSSC to show that it has addressed corrective actions.



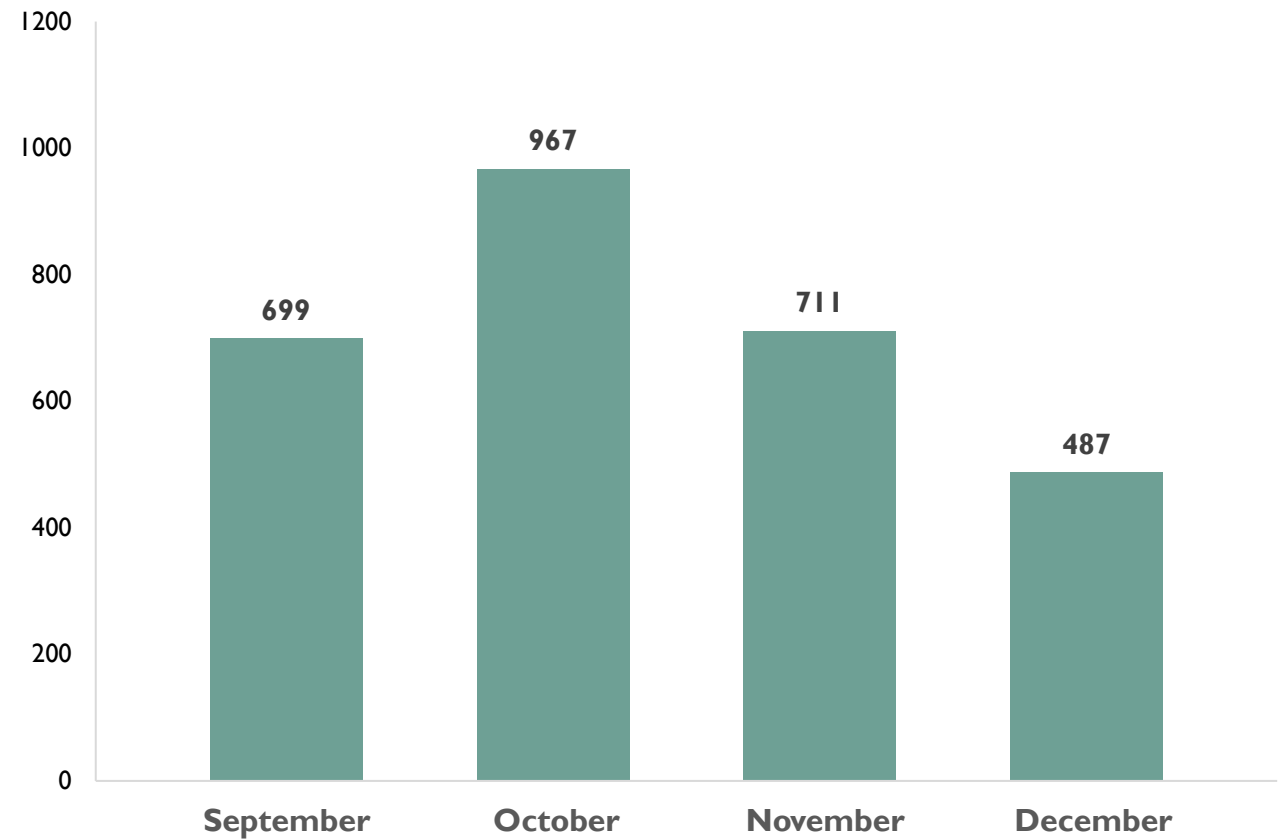
READING DATA IN THIS REPORT

The data in this report are based on entries submitted to the TxSSC by trained inspectors who completed the IDAs. The graphs and data points contain additional information on the context of what is displayed, as well as terminology clarifications as needed.

Data reflects what inspectors entered at the end of each audit and what information districts have provided TxSSC in response as of December 31, 2022. Data may not reflect the actual status of corrective actions at the time of the report release.

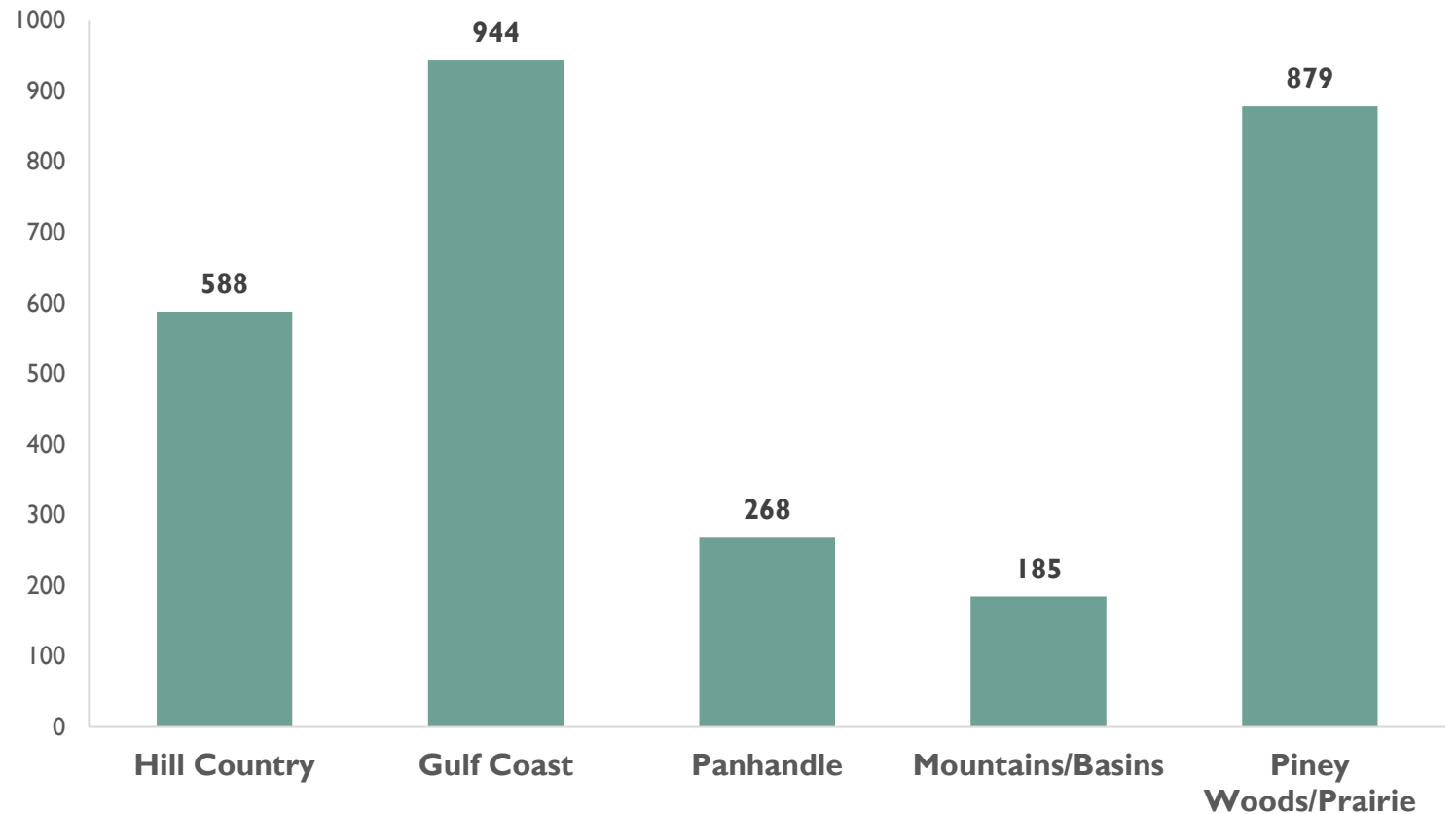
Percentages are displayed with one decimal place and may not always total 100% due to rounding.

**The following
number of Intruder
Detection Audits for
Fall 2022 were
completed during
the months shown:**

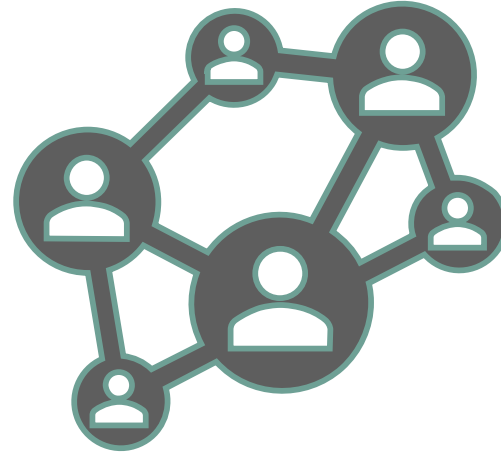


n = 2,864

The following number of Intruder Detection Audits for Fall 2022 were completed across the regions shown:

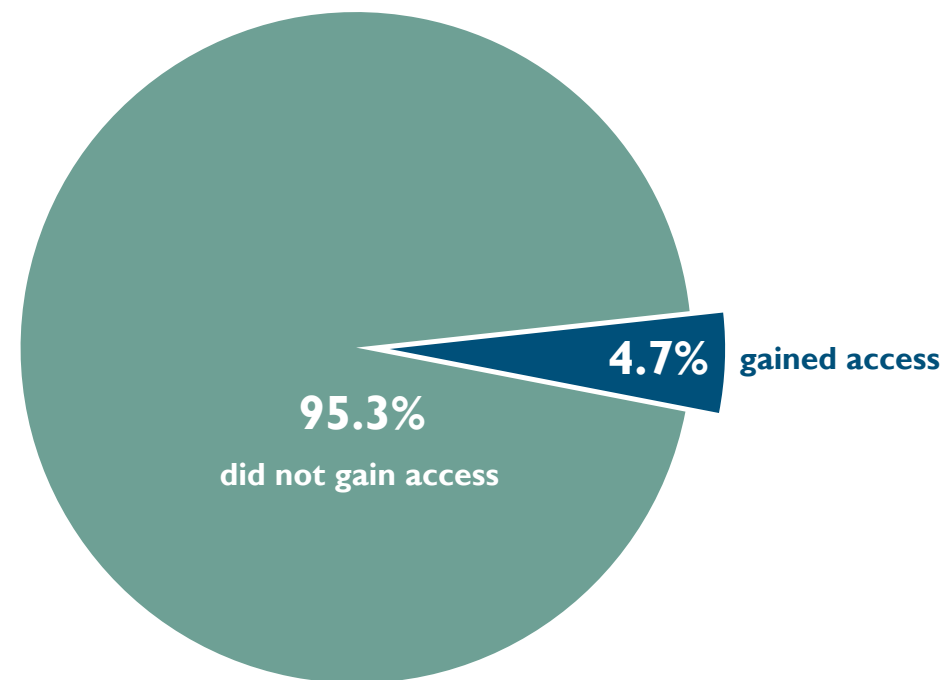


$n = 2,864$



AGGREGATE RESULTS

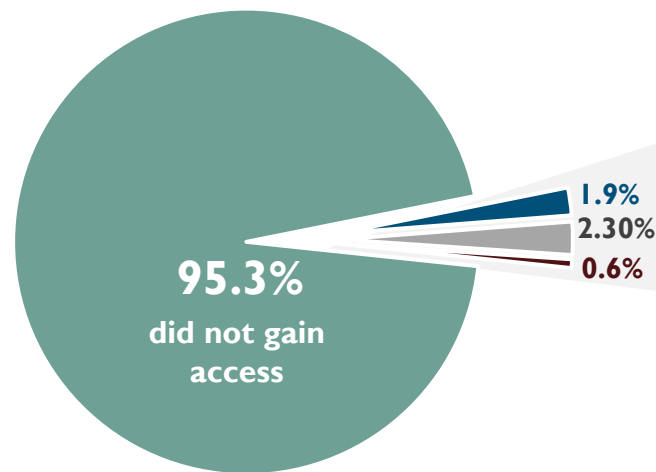
**Did the inspector
gain unauthorized
access to the
campus?**



Totals in pie chart reflect all entries.

$n = 2,864$

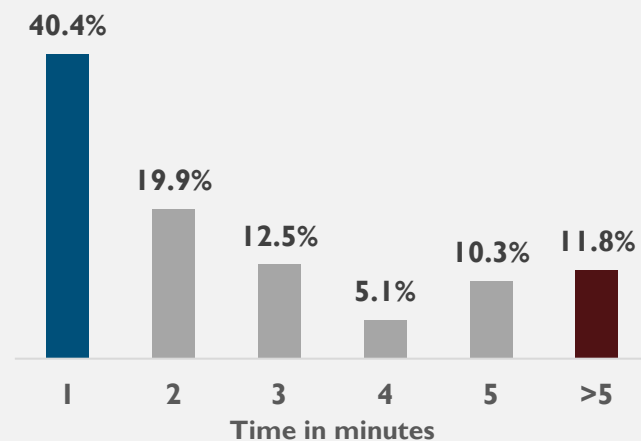
**How many minutes
did it take for the
inspector to gain
unauthorized access
to the campus?**



■ 1 minute ■ 2 to 5 minutes ■ More than 5 minutes

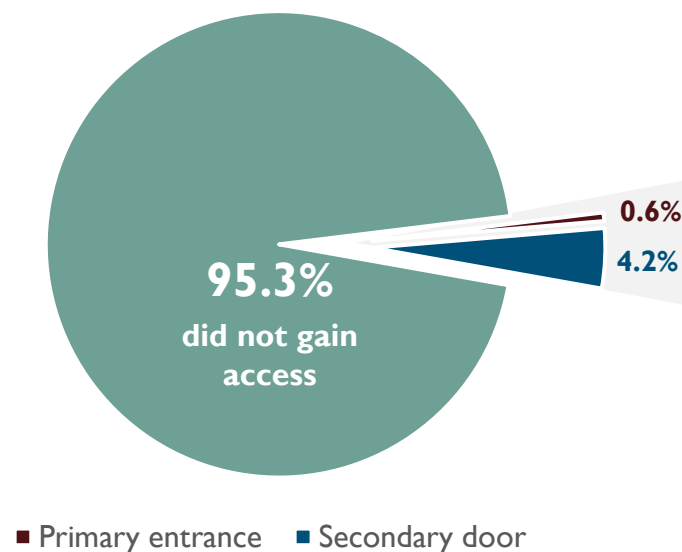
Totals in pie chart reflect all entries (n=2,864).

In the 4.7% of campuses (n=136) with unauthorized access, inspectors gained access after the following times (in minutes):



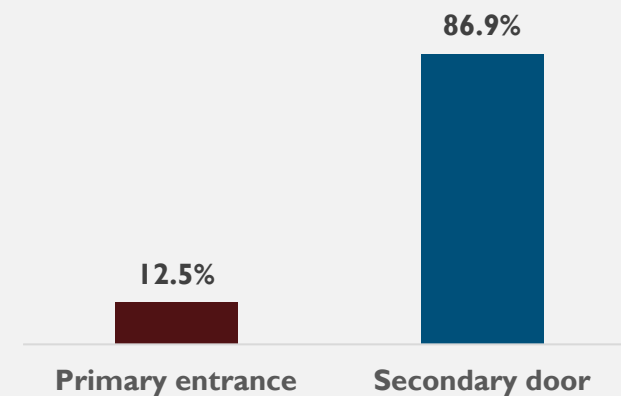
Totals in bar chart reflect only entries with unauthorized access (n=136).

From which entrance point did the inspector gain unauthorized access to the campus?



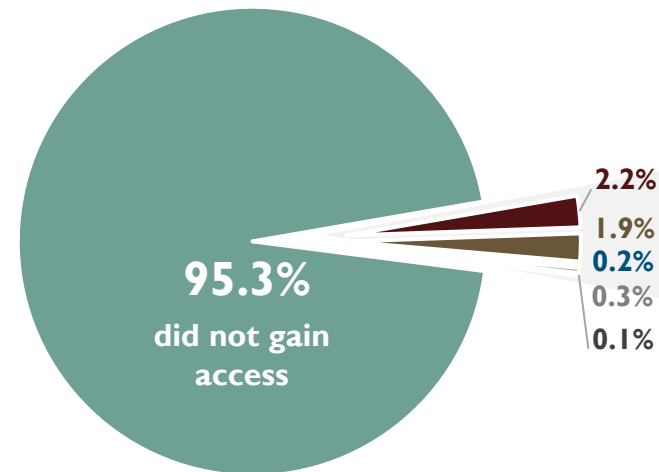
Totals in pie chart reflect all entries (n=2,864).

In the 4.7% of campuses (n=136) with unauthorized access, inspectors entered at the following points:



Totals in bar chart reflect only entries with unauthorized access (n=136).

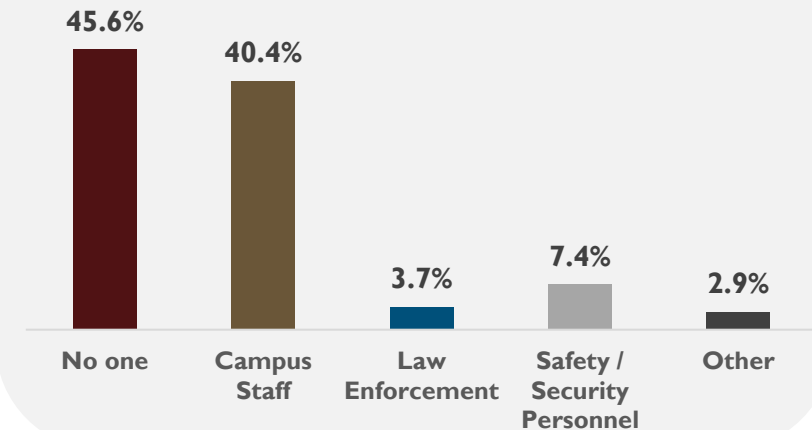
Who was the individual who stopped the inspector upon entry to the campus?



- Campus Staff
- Law Enforcement
- Safety and Security Personnel
- Other
- No one

Totals in pie chart reflect all entries (n=2,864).

In the 4.7% of campuses (n=136) with unauthorized access, inspectors were stopped by the following individuals:



Totals in bar chart reflect only entries with unauthorized access (n=136).

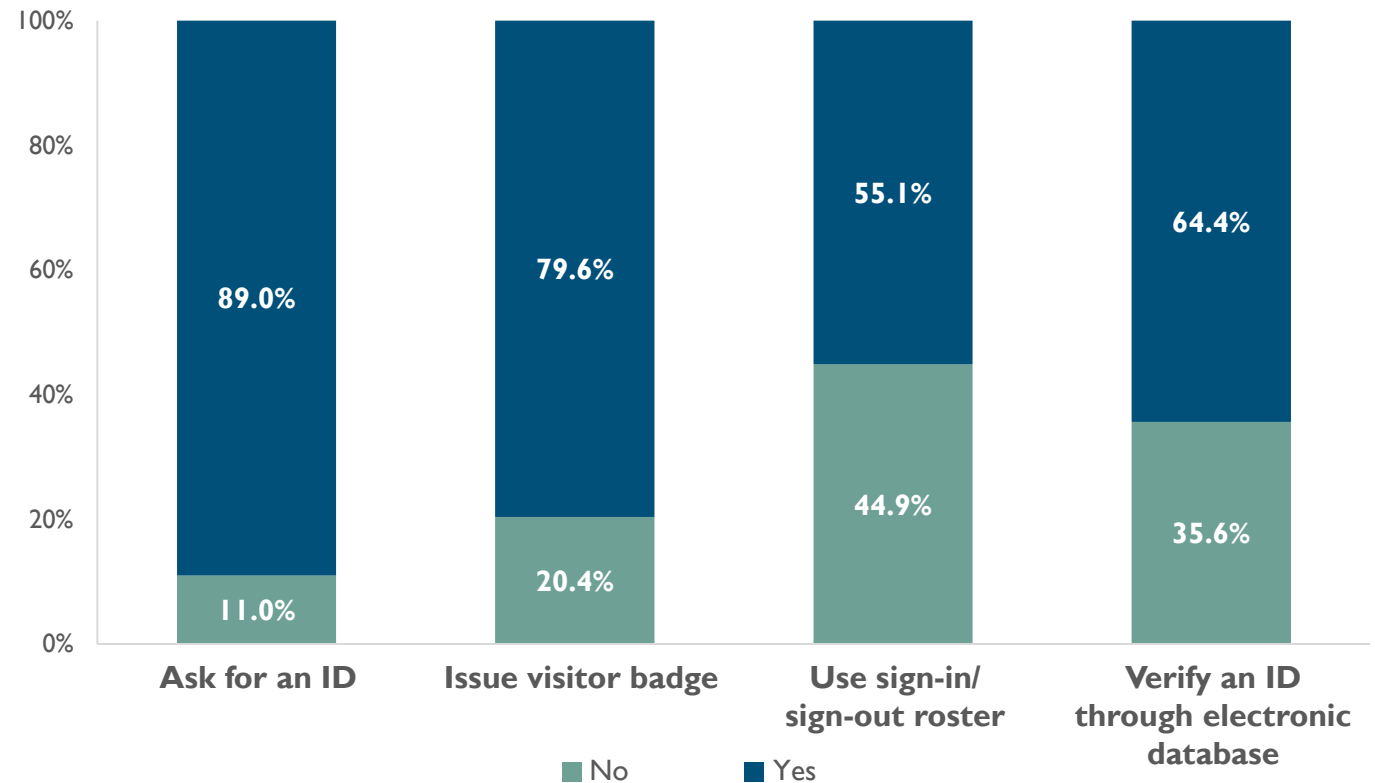
Upon the inspector's entry to the front office, did the campus follow each procedure listed?

94.3%

of all campuses followed at least one procedure listed below

5.7%

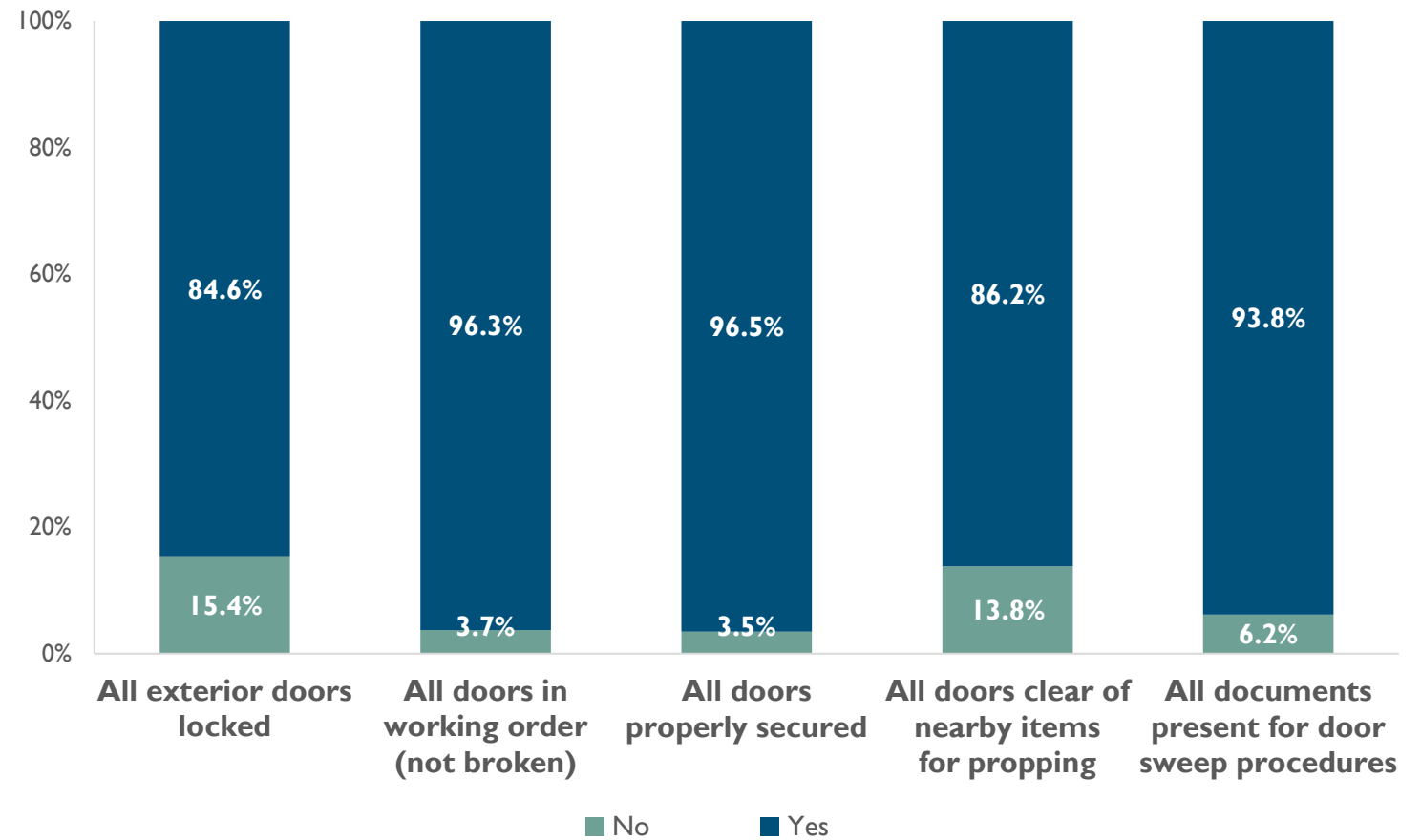
of all campuses did not follow any procedure listed below



ID verification could include running the identification information through a sex-offender database and/or the Public Education Information Management System (PEIMS) to verify an individual is permitted to visit campus/pick up a student.

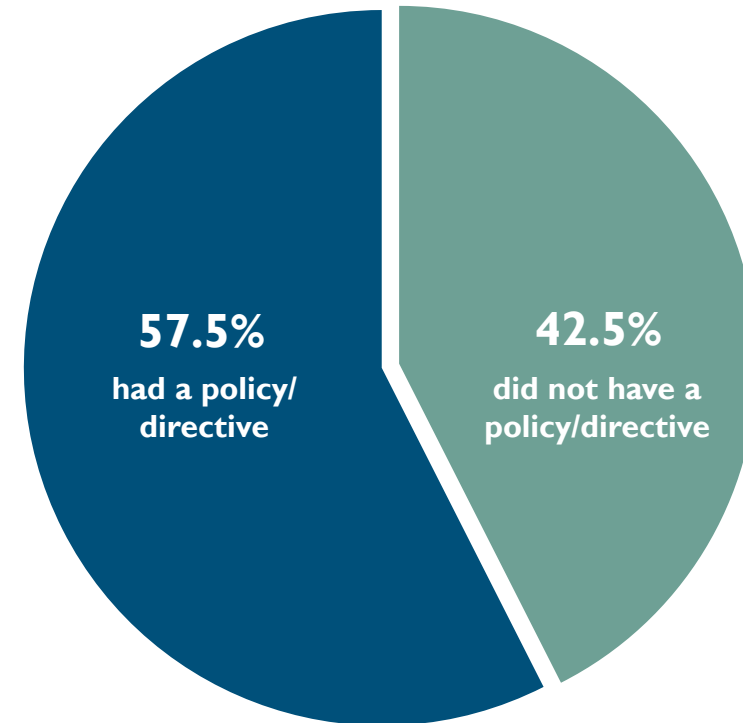
$n = 2,864$

Inspectors checked whether exterior doors met the following security criteria:



$n = 2,864$

Did the school district have a written and/or verbal policy/directive in place to close and lock classroom doors?



$n = 2,864$

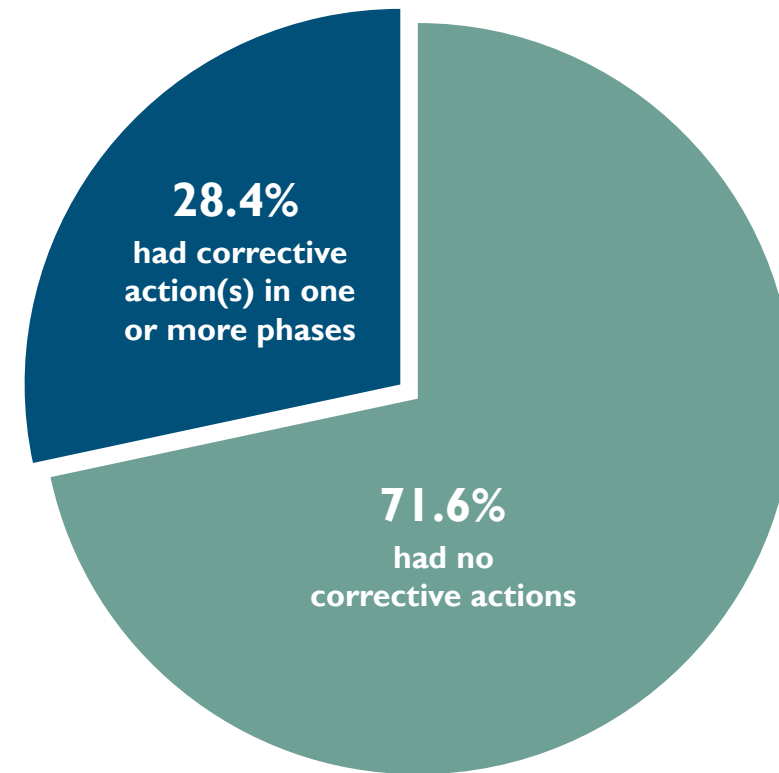
If the district had a written and/or verbal locked classroom door policy/directive, in a random sample of classroom doors on the campus, were all doors closed? Were all doors locked?



Totals in bar chart reflect only entries with written and/or verbal policy/directive to lock classroom doors. A Phase 3 corrective action resulted if the district had a policy/directive and all classroom doors evaluated in a random sample were not closed and locked.

$n = 1,646$

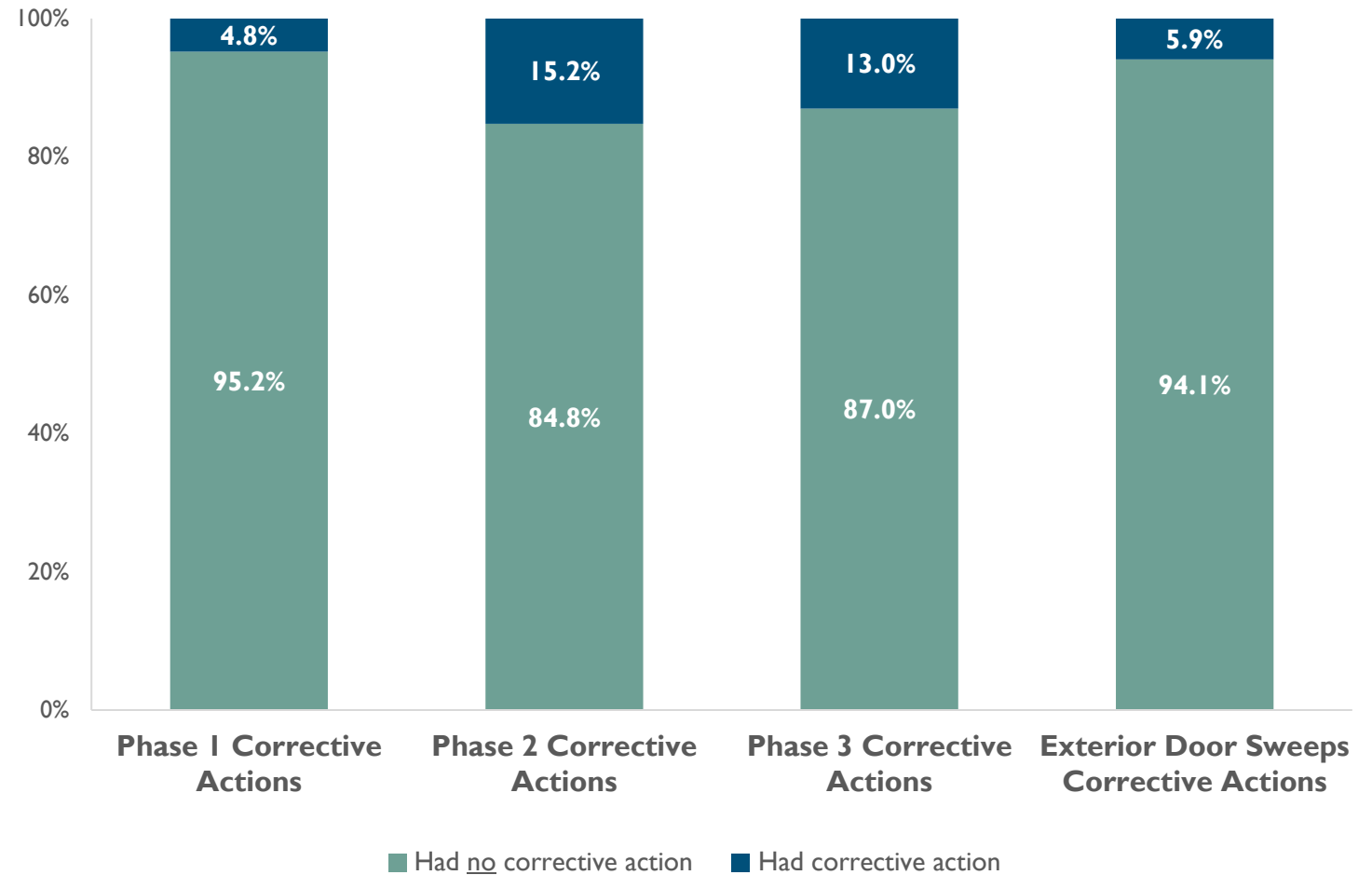
Were corrective actions required?



See page 8 for the definitions of phases and finding types resulting in corrective actions. See page 9 for a list of required corrective actions. See page 10 for the definitions of each type of corrective action status.

n = 2,864

**Inspector findings
resulted in the
following corrective
actions by phase:**

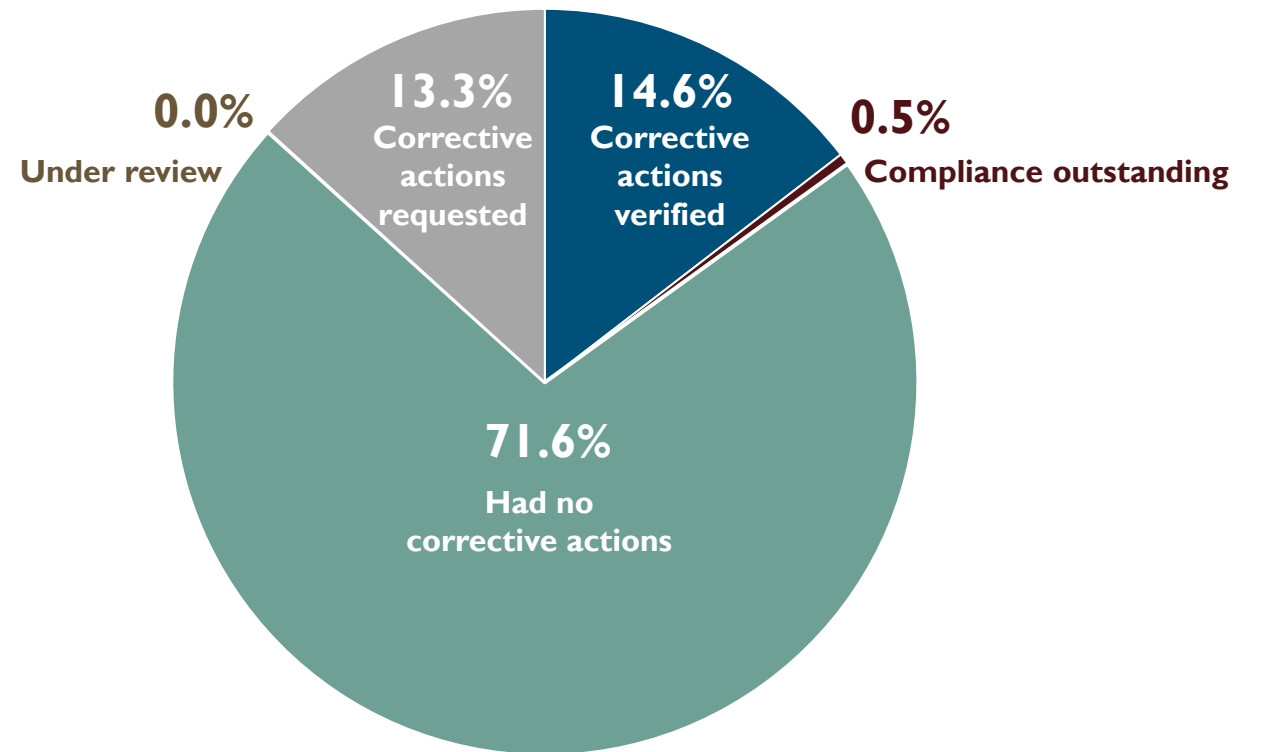


See page 8 for the definitions of phases and finding types resulting in corrective actions. See page 9 for a list of required corrective actions. See page 10 for the definitions of each type of corrective action status.

$n = 2,864$

What is the current status of corrective actions?

Status is current as of December 31, 2022 and may not reflect the actual status of corrective actions at the time of the report release.



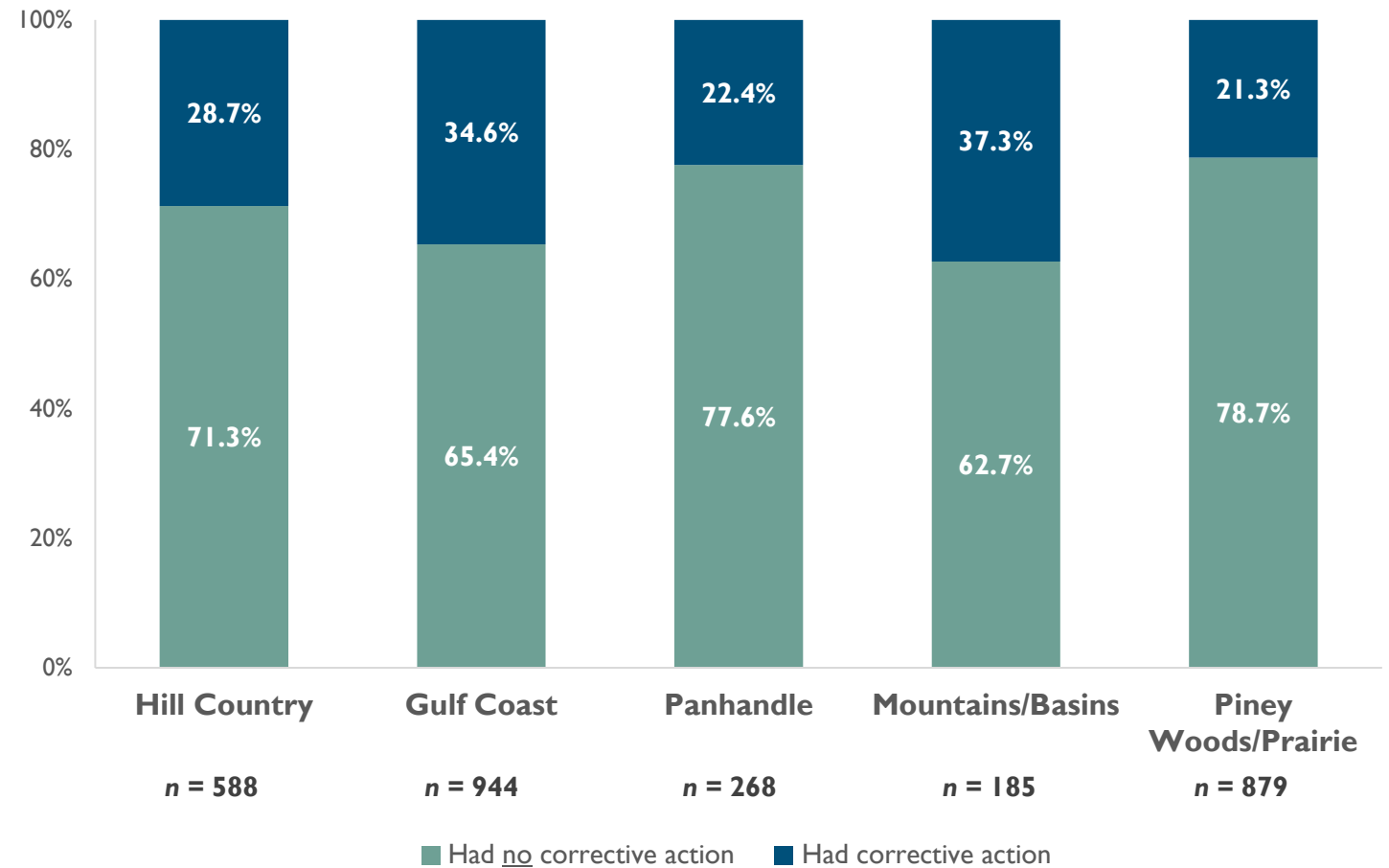
Totals in pie chart reflect all entries. See page 9 for a list of required corrective actions. See page 10 for the definitions of each type of corrective action status.

$n = 2,864$



REGIONAL DATA

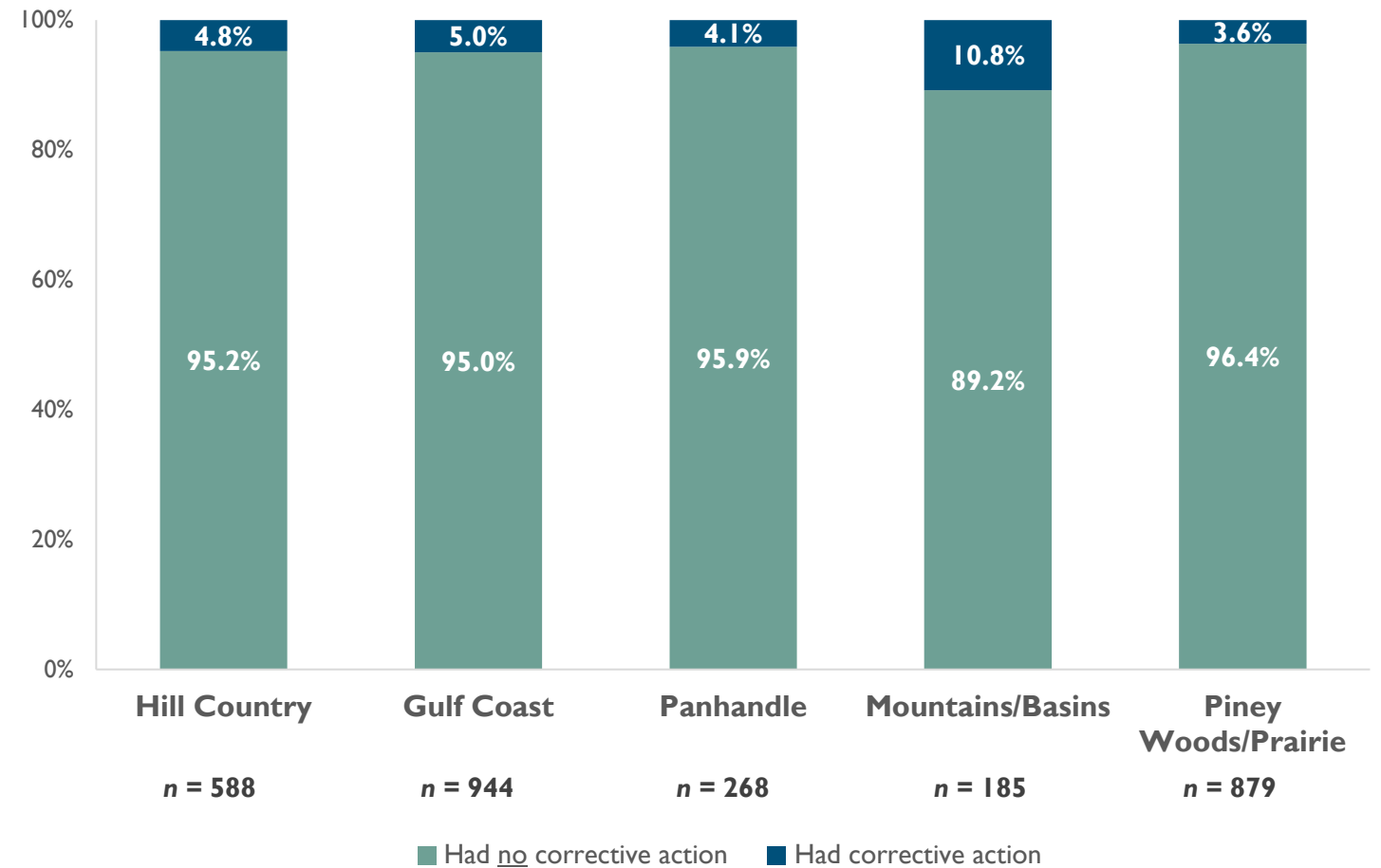
**By region, were
corrective actions
required?**



Totals in bar chart show the break down of status within each region. Totals are entries from each region. See page 8 for the definitions of phases and finding types resulting in corrective actions.

Inspector findings resulted in Phase I* corrective actions in each region as shown:

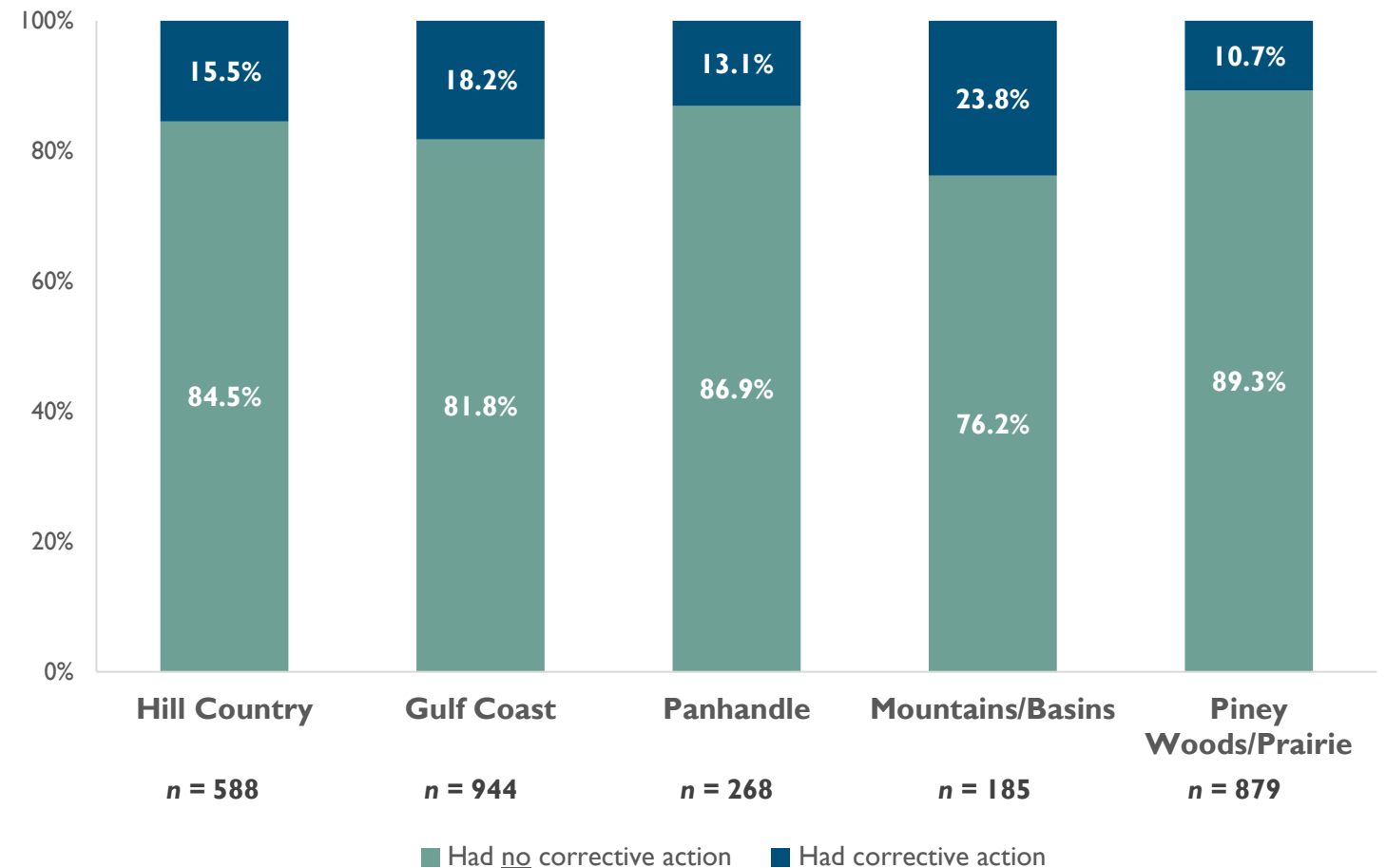
**A finding in Phase I means that an inspector gained unauthorized access to a campus.*



Totals in bar chart show the break down of status within each region. Totals are entries from each region. See page 8 for the definitions of phases and finding types resulting in corrective actions.

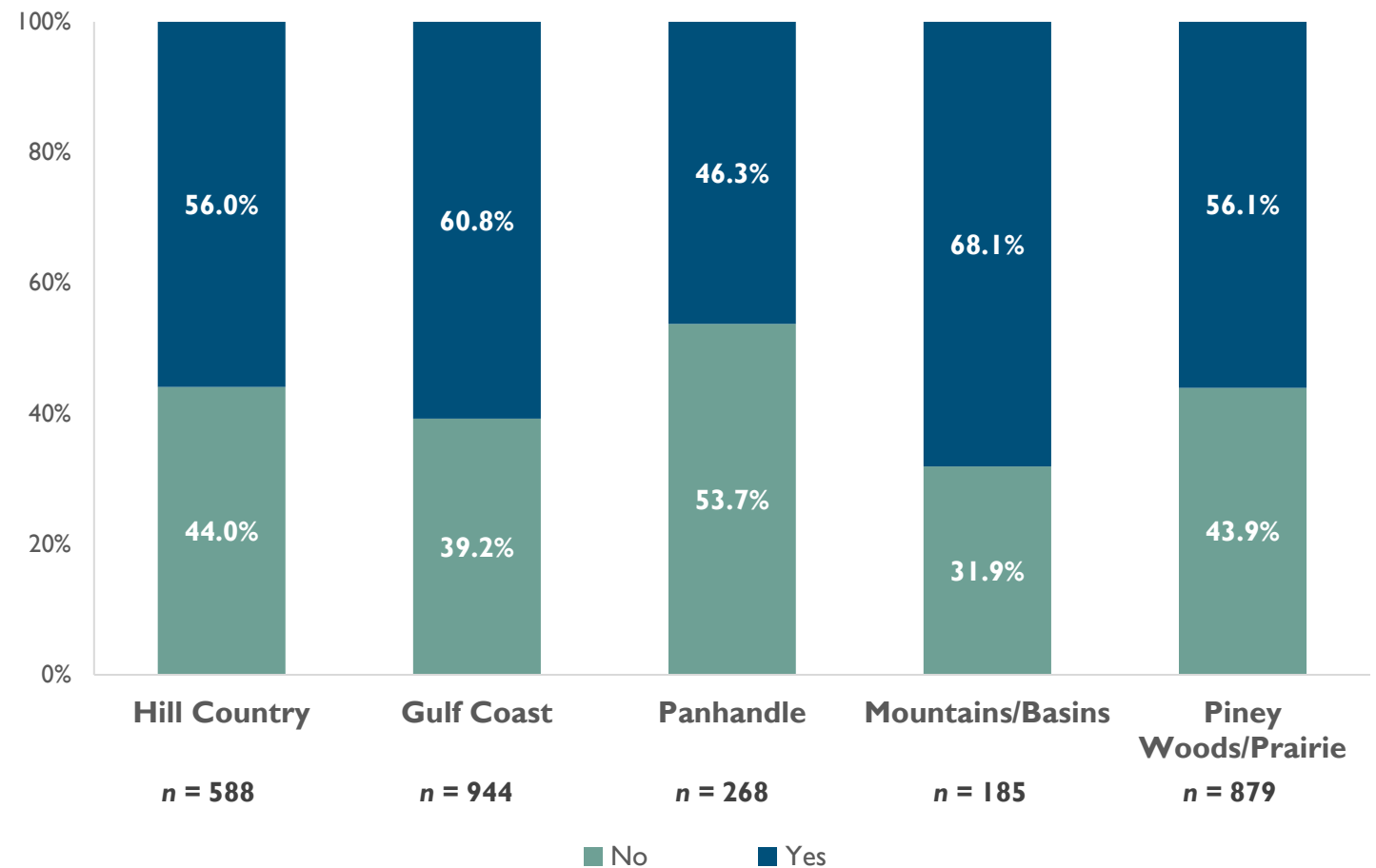
Inspector findings resulted in Phase 2* corrective actions in each region as shown:

*A finding in Phase 2 means that one or more issues were found with the security of one or more exterior doors (door/s not secured, not locked, broken, propped open).



Totals in bar chart show the break down of status within each region. Totals are entries from each region. See page 8 for the definitions of phases and finding types resulting in corrective actions.

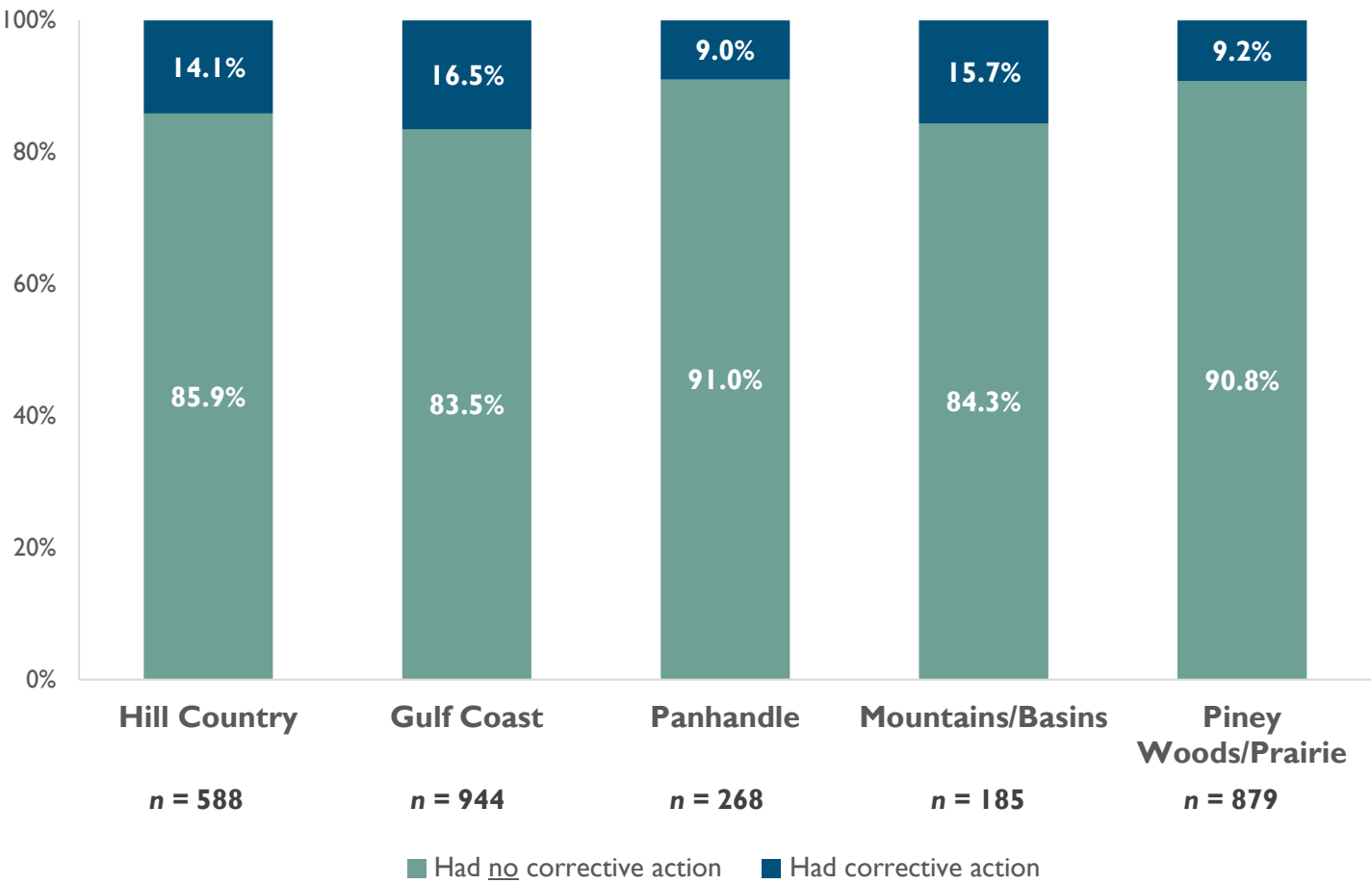
By region, did the school district have a written and/or verbal policy/directive in place to close and lock classroom doors?



Totals in bar chart show the break down of status within each region. Totals are entries from each region.

Inspector findings resulted in Phase 3* corrective actions in each region as shown:

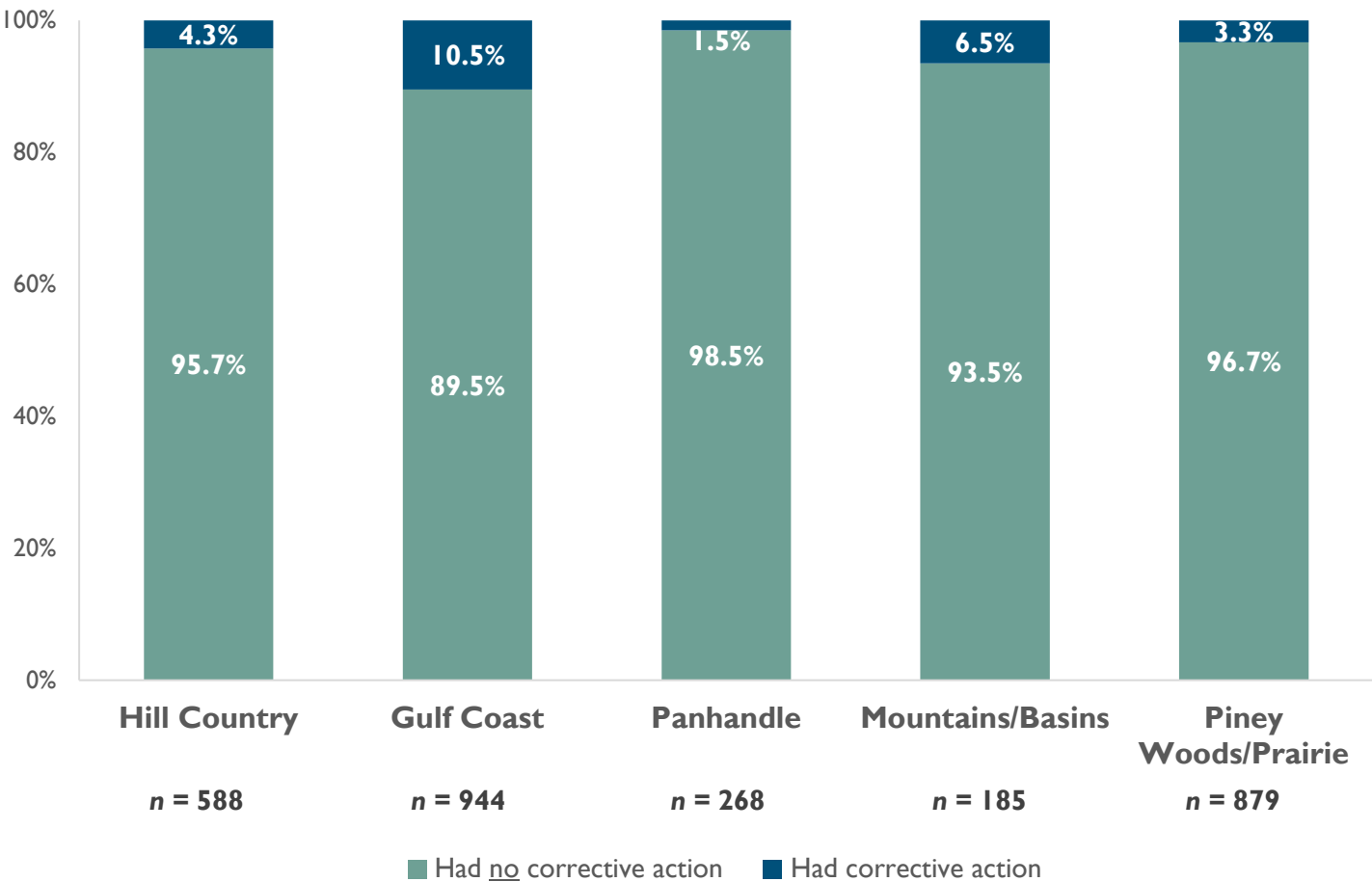
**A finding in Phase 3 means that when a district had a written and/or verbal policy/directive to lock classroom doors, any classroom door in a sample of 8 – 10 doors was not closed and locked.*



Totals in bar chart show the break down of status within each region. Totals are entries from each region. See page 8 for the definitions of phases and finding types resulting in corrective actions.

Inspector findings resulted in exterior door sweep* corrective actions in each region as shown:

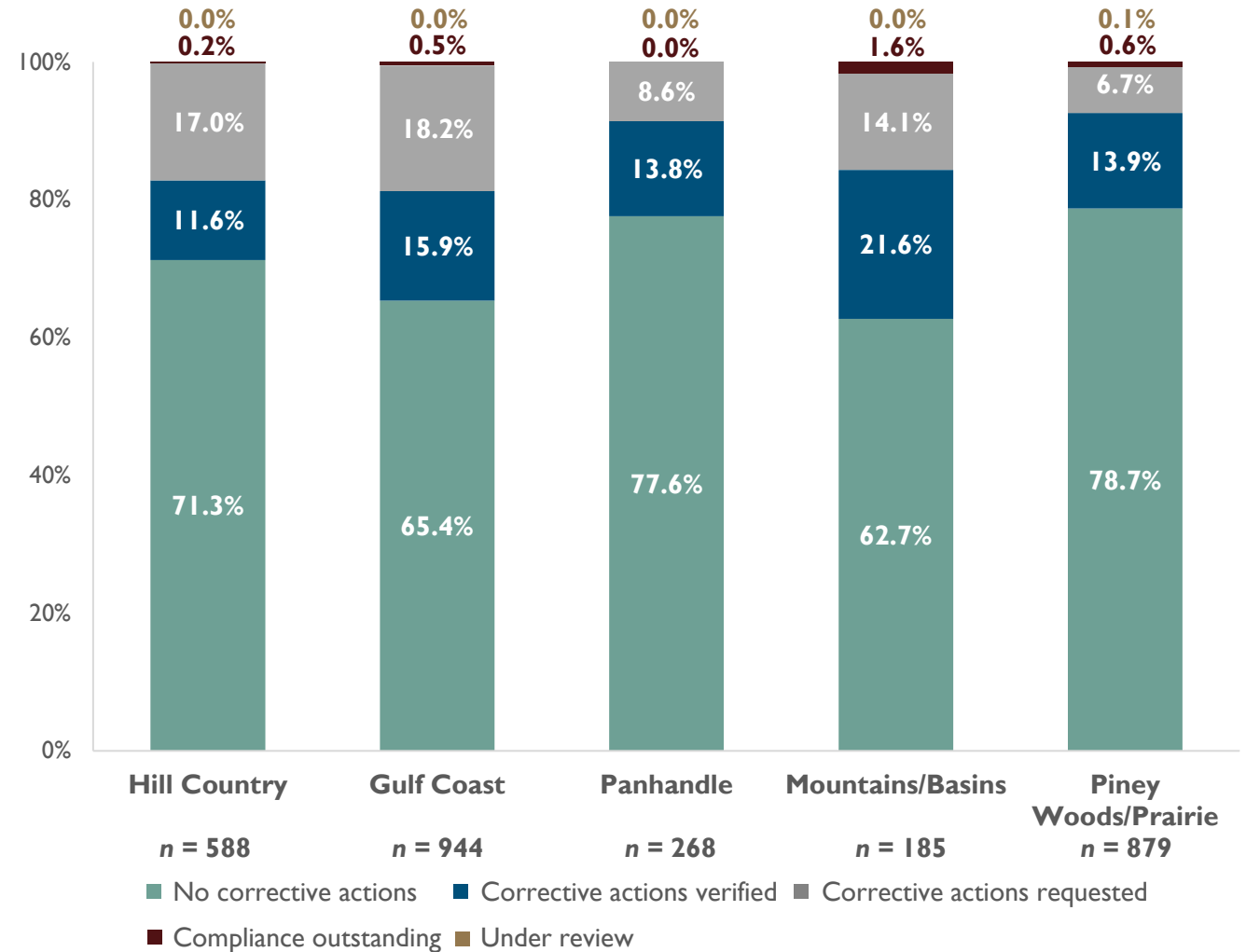
**A finding in the exterior door sweep phase means that a campus did not document door sweep processes and/or did not have documentation of the previous six weeks' worth of checks on all exterior doors.*



Totals in bar chart show the break down of status within each region. Totals are entries from each region. See page 8 for the definitions of phases and finding types resulting in corrective actions.

By region, what is the current status of corrective actions?

Status is current as of December 31, 2022 and may not reflect the actual status of corrective actions at the time of the report release.



Totals in bar chart show the break down of status within each region. Totals are entries from each region. See page 9 for a list of required corrective actions. See page 10 for the definitions of each type of corrective action status.

ACKNOWLEDGEMENTS

The TxSSC thanks all school and district leaders for their continued efforts to ensure the safety and well-being of students and staff during the current school year and beyond.

The TxSSC thanks TEA and all ESCs for their support and collaboration in the Intruder Detection Audits.

For questions or comments, please contact the TxSSC at txssc@txstate.edu.