



Preliminary 2022 STAAR & State Accountability Rating Results

A Report to the CSISD Board of Trustees
August 16, 2022

Recap of 2022 State Assessment

- TEA changed their testing vendor from ETS to Cambium/Pearson in 2021-22
- Retesting requirements for math/reading in grades 5 & 8 were eliminated
- Writing assessments in grades 4 & 7 were eliminated in 2022
- Limited changes to the design of the assessments occurred, as this was the last year for this version of STAAR
- The testing process overall went well; however, the vendor and TEA experienced ongoing difficulties in the reporting of results
- TEA continued reporting parent portal and website to share results and information at <https://texasassessment.gov/>
- Paper copies of results are also available for families at our campuses

Test Design & Passing Standards

Passing Standards



Masters Grade Level

Shows mastery of the course content — student is on track for college and career readiness.



Meets Grade Level

Shows strong knowledge of course content — student is prepared to progress to the next grade.



Approaches Grade Level

Shows some knowledge of course content but may be missing critical elements — student may need additional support in the coming year.



Did Not Meet Grade Level

Shows a lack of basic understanding of course content — student needs significant support in the coming year.

State and District Performance

2022 Preliminary Results

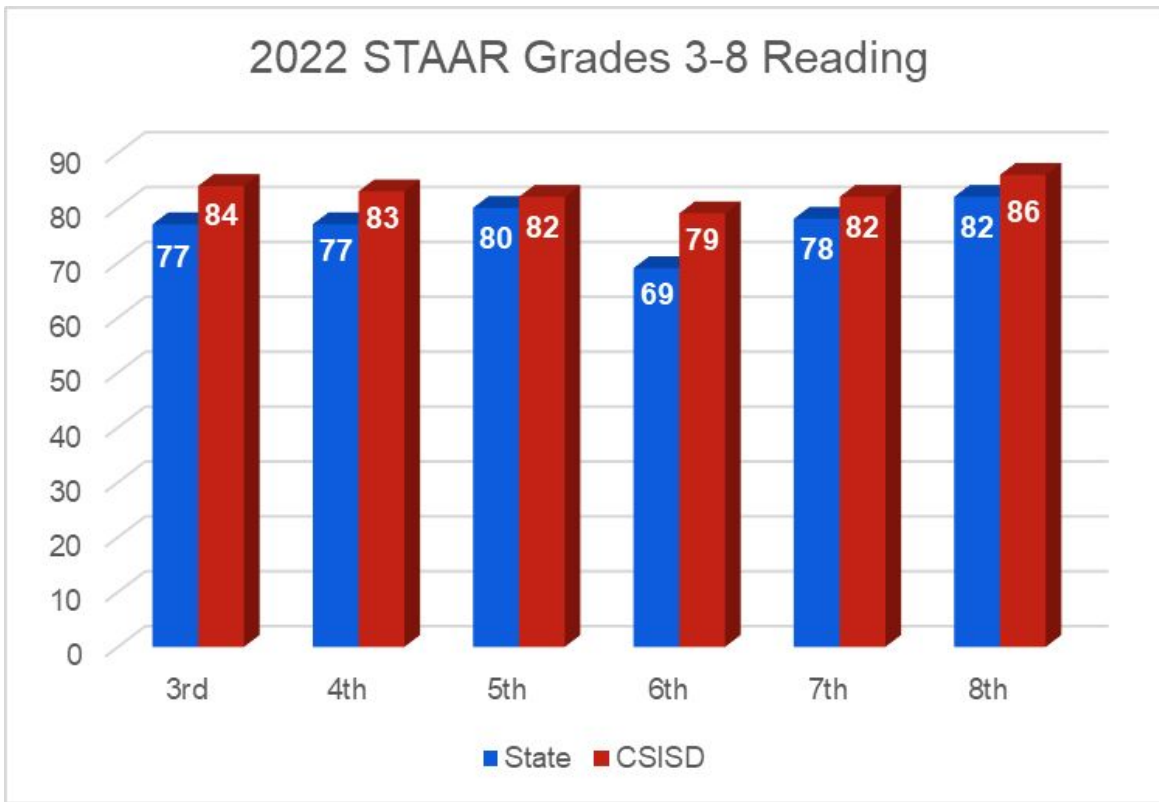
READING

Grades 3-8

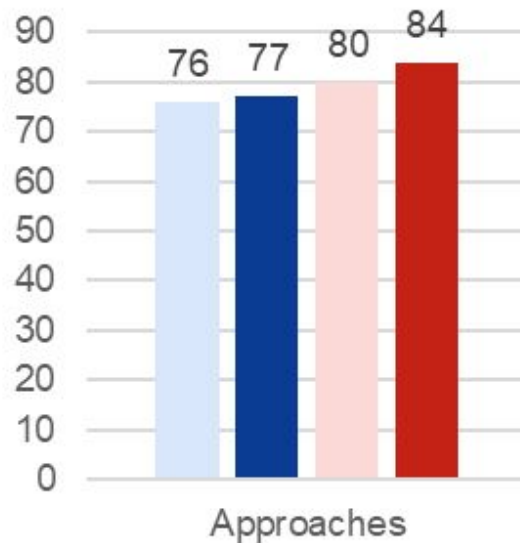
*English only included in this report due to small number of Spanish testers.
STAAR-Alternate results are excluded for the same reason.*

Reading

Approaches Grade Level

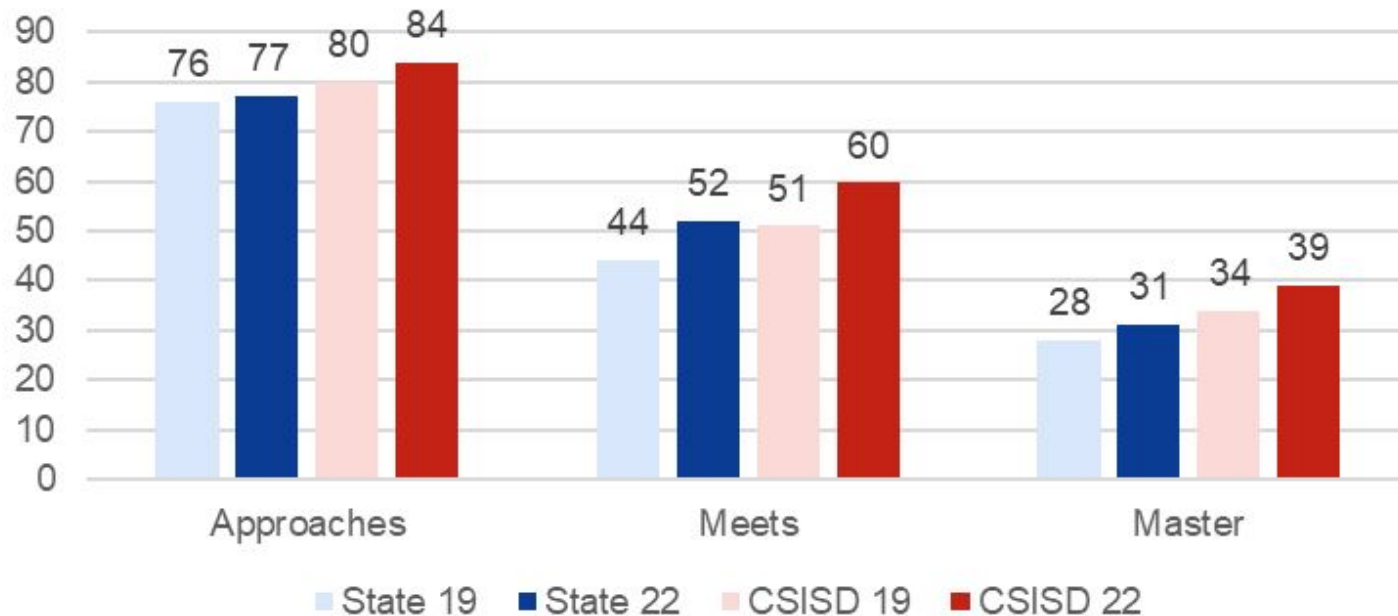


STAAR Grade 3 Reading



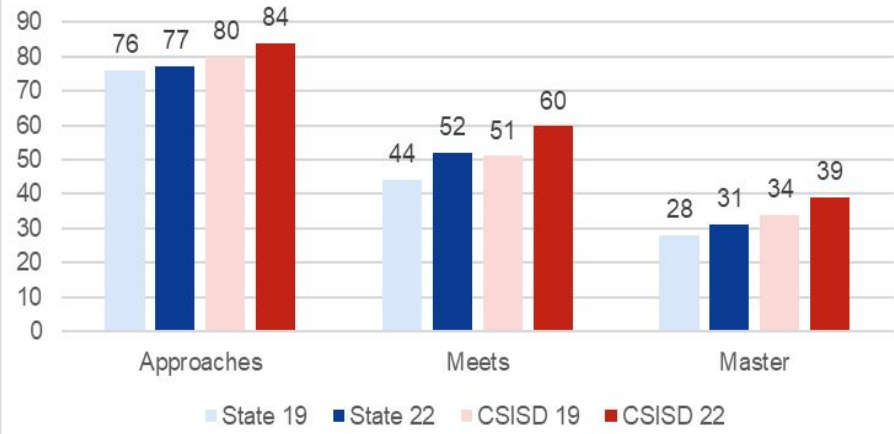
State 19 State 22 CSISD 19 CSISD 22

STAAR Grade 3 Reading

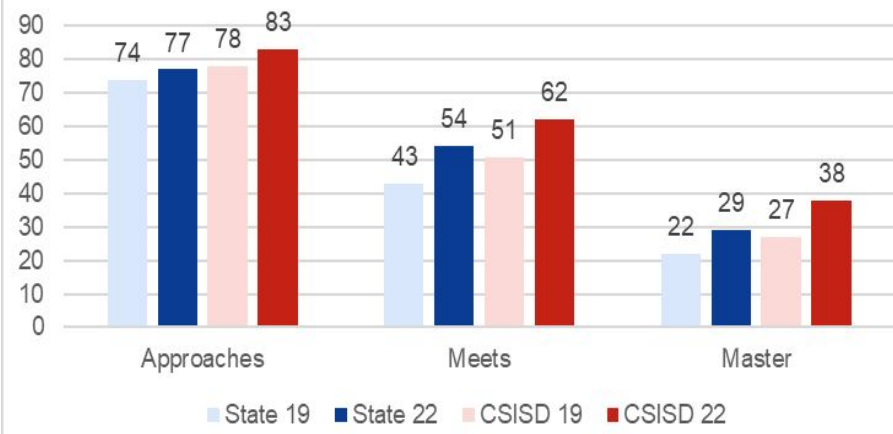


Elementary Reading

STAAR Grade 3 Reading

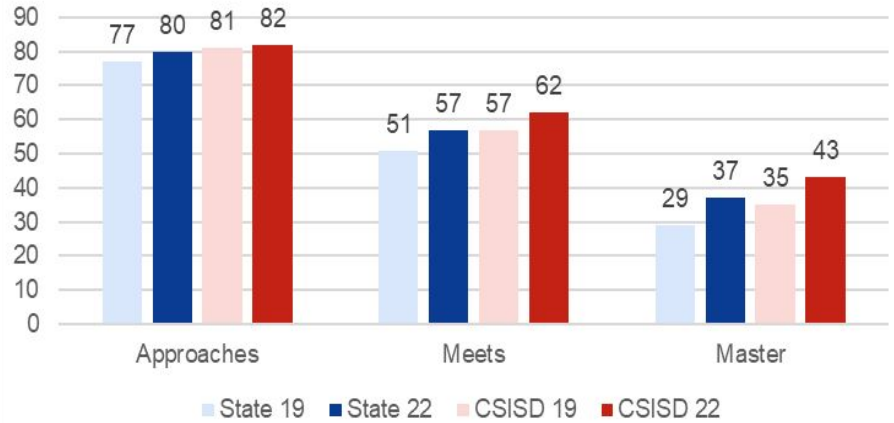


STAAR Grade 4 Reading

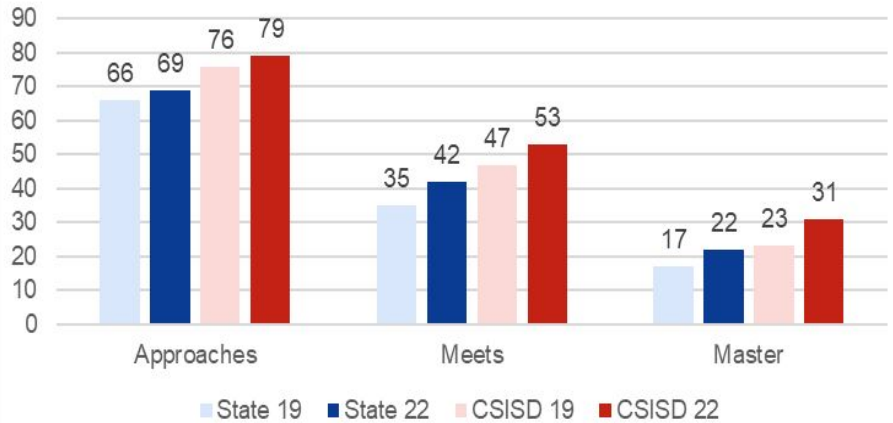


Intermediate Reading

STAAR Grade 5 Reading

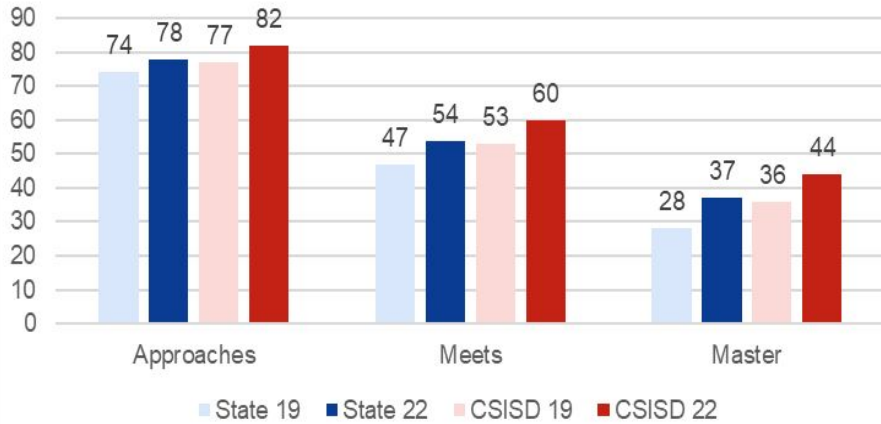


STAAR Grade 6 Reading

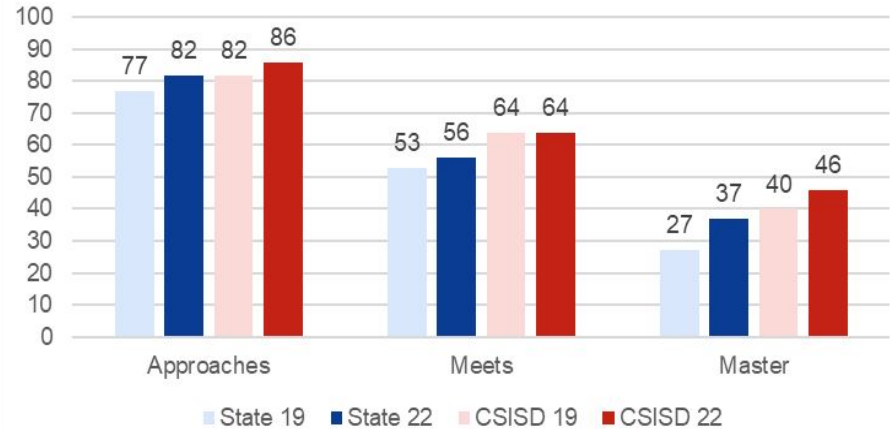


Middle School Reading

STAAR Grade 7 Reading



STAAR Grade 8 Reading



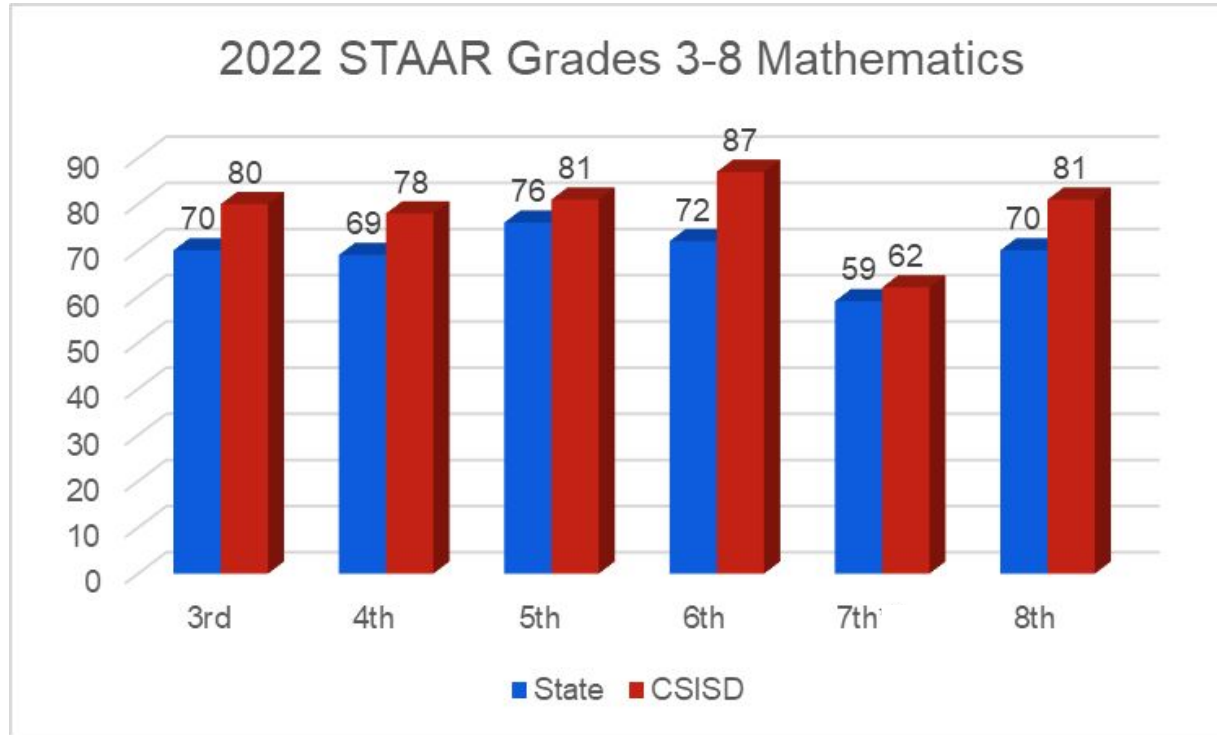
MATHEMATICS

Grades 3-8

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Mathematics

Approaches Grade Level

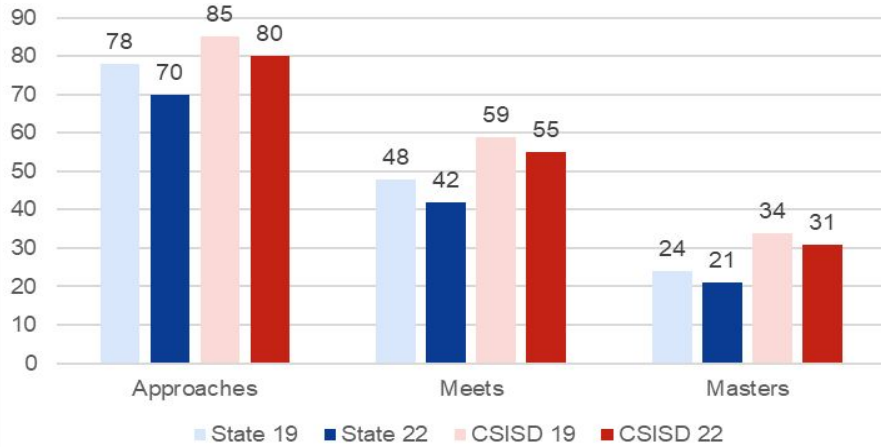


56% of 7th grade students participated in the grade 7 math STAAR due to advanced math enrollment

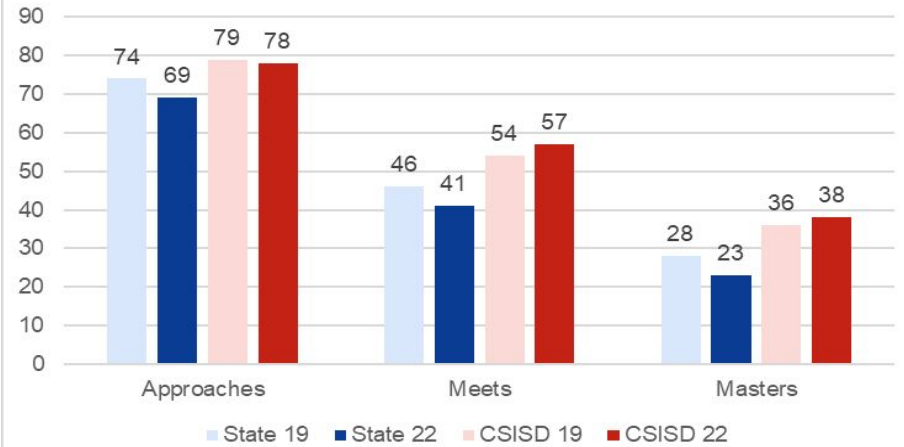
76% of 8th grade students took the on-level grade 8 math exam

Elementary Mathematics

STAAR Grade 3 Math

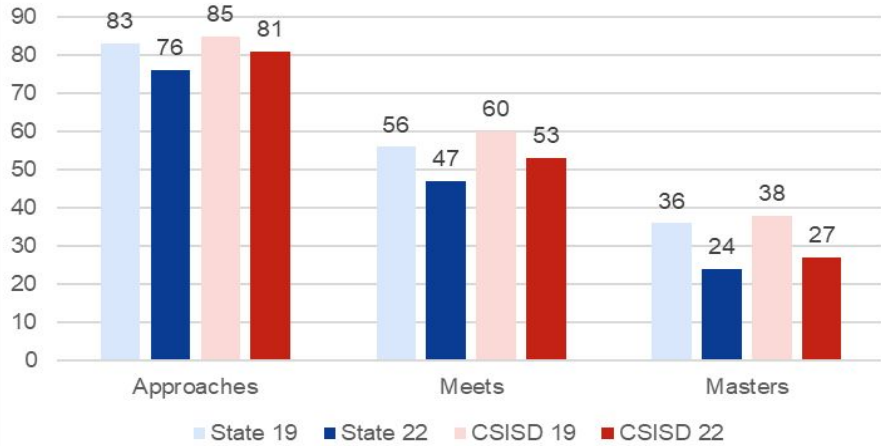


STAAR Grade 4 Math

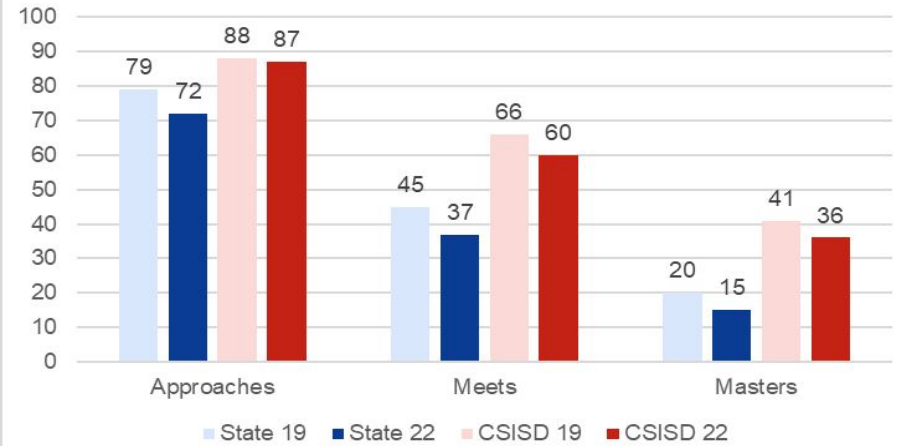


Intermediate Mathematics

STAAR Grade 5 Math

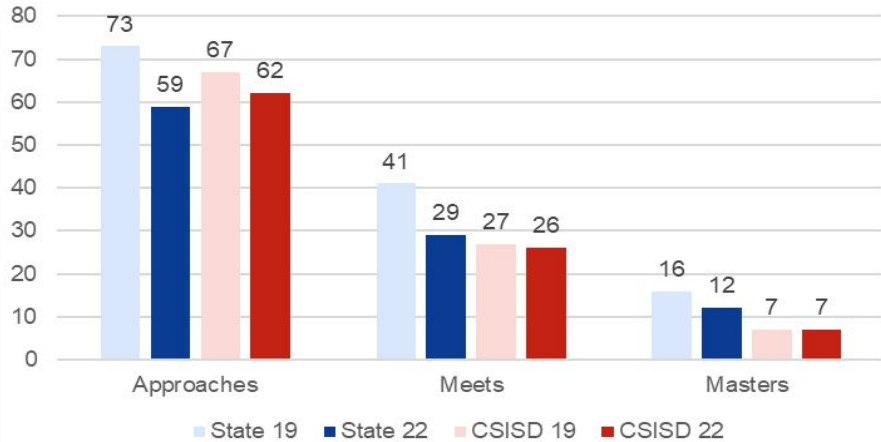


STAAR Grade 6 Math

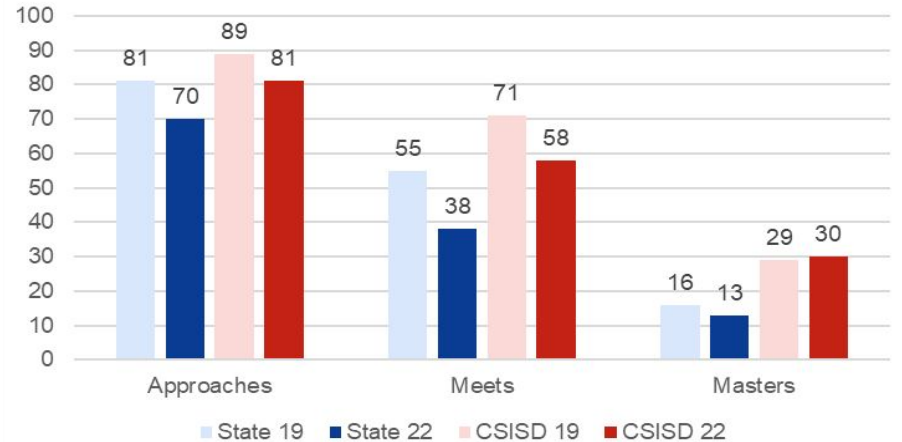


Middle School Mathematics

STAAR Grade 7 Math



STAAR Grade 8 Math



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76% of 8th grade students took the on-level grade 8 math exam

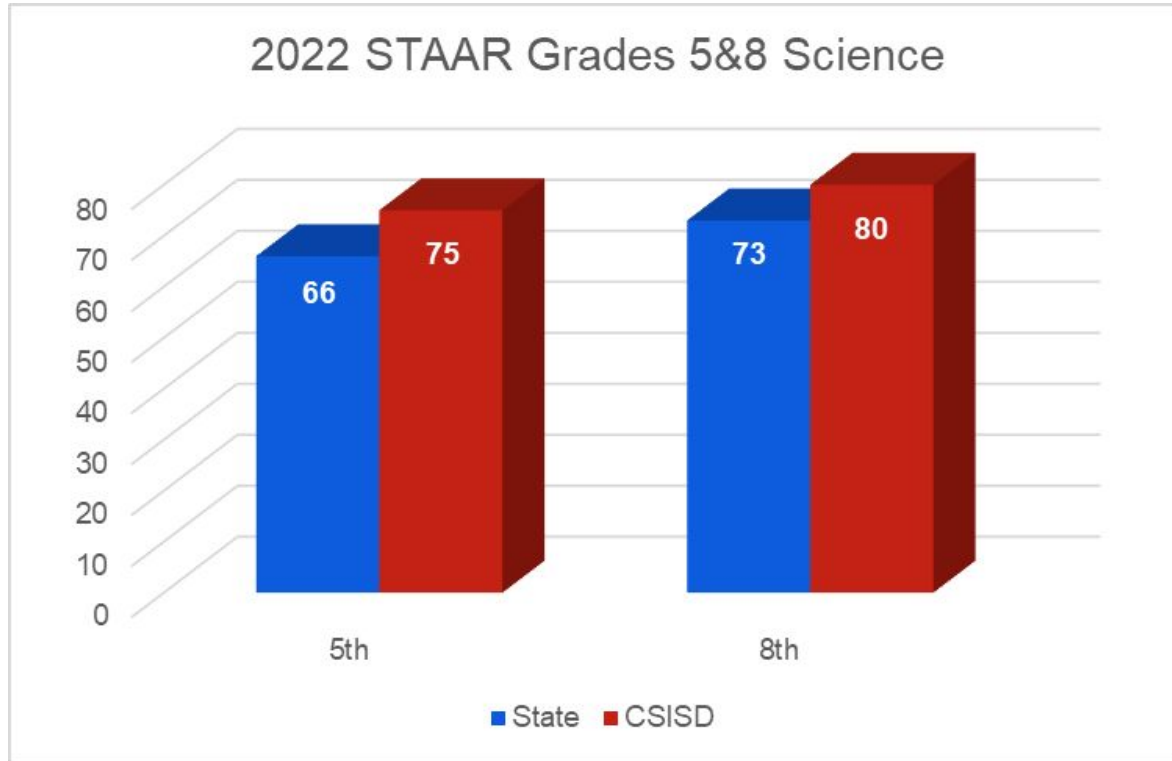
SCIENCE

Grades 5 & 8

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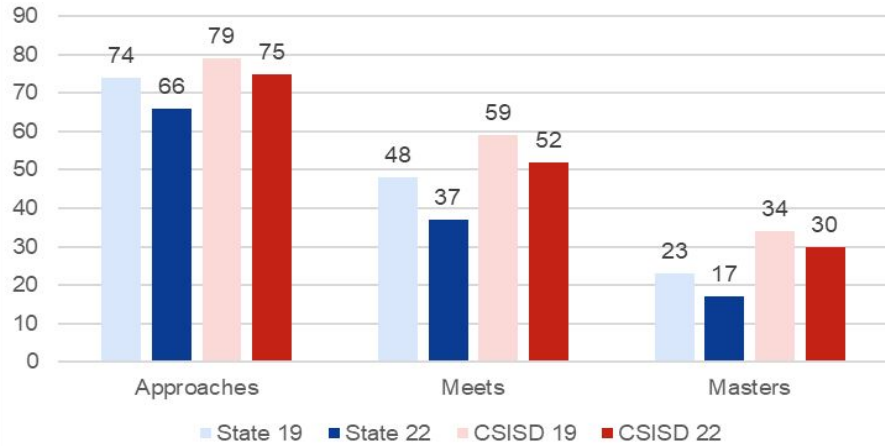
Science

Approaches Grade Level

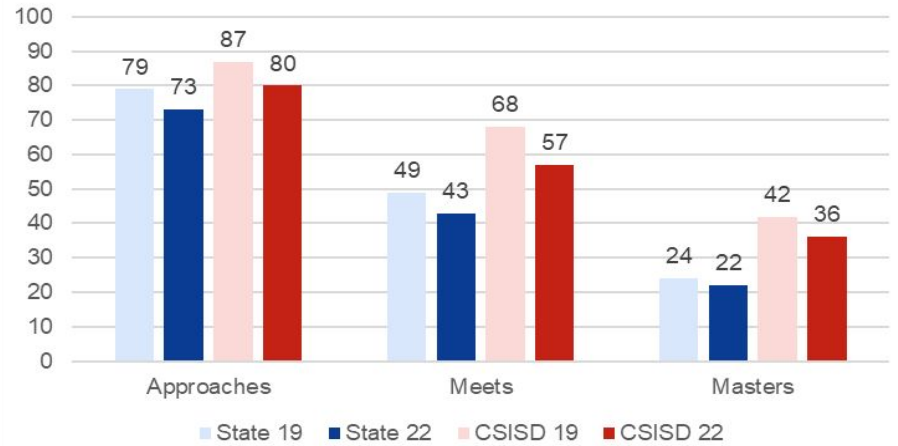


Science

STAAR Grade 5 Science



STAAR Grade 8 Science



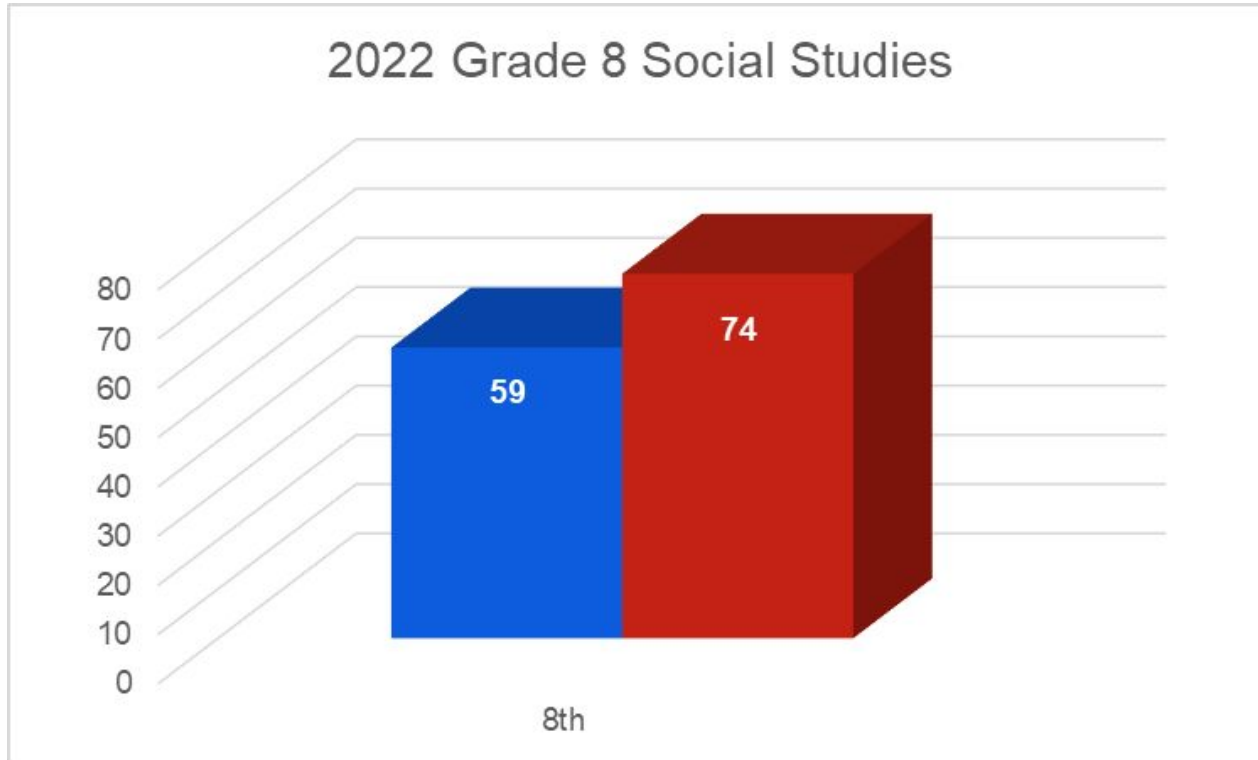
SOCIAL STUDIES

Grade 8

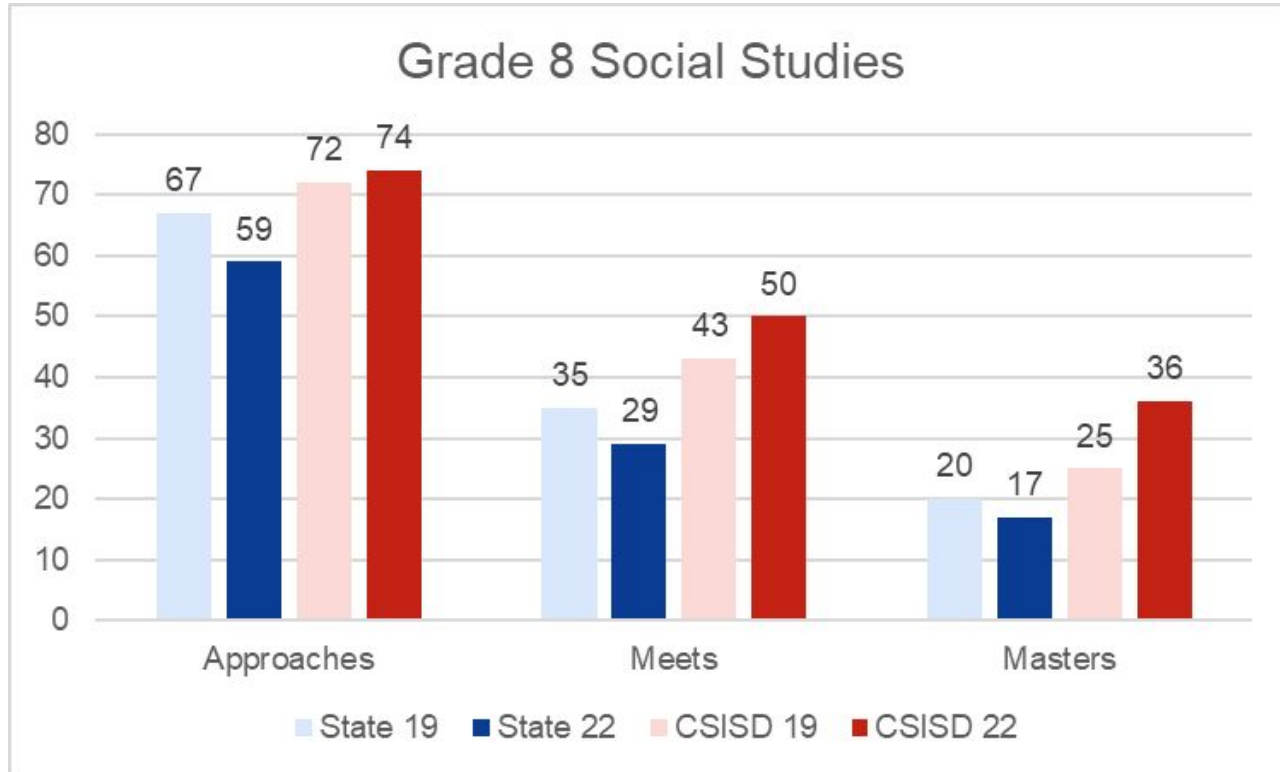
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Social Studies

Approaches Grade Level




Social Studies





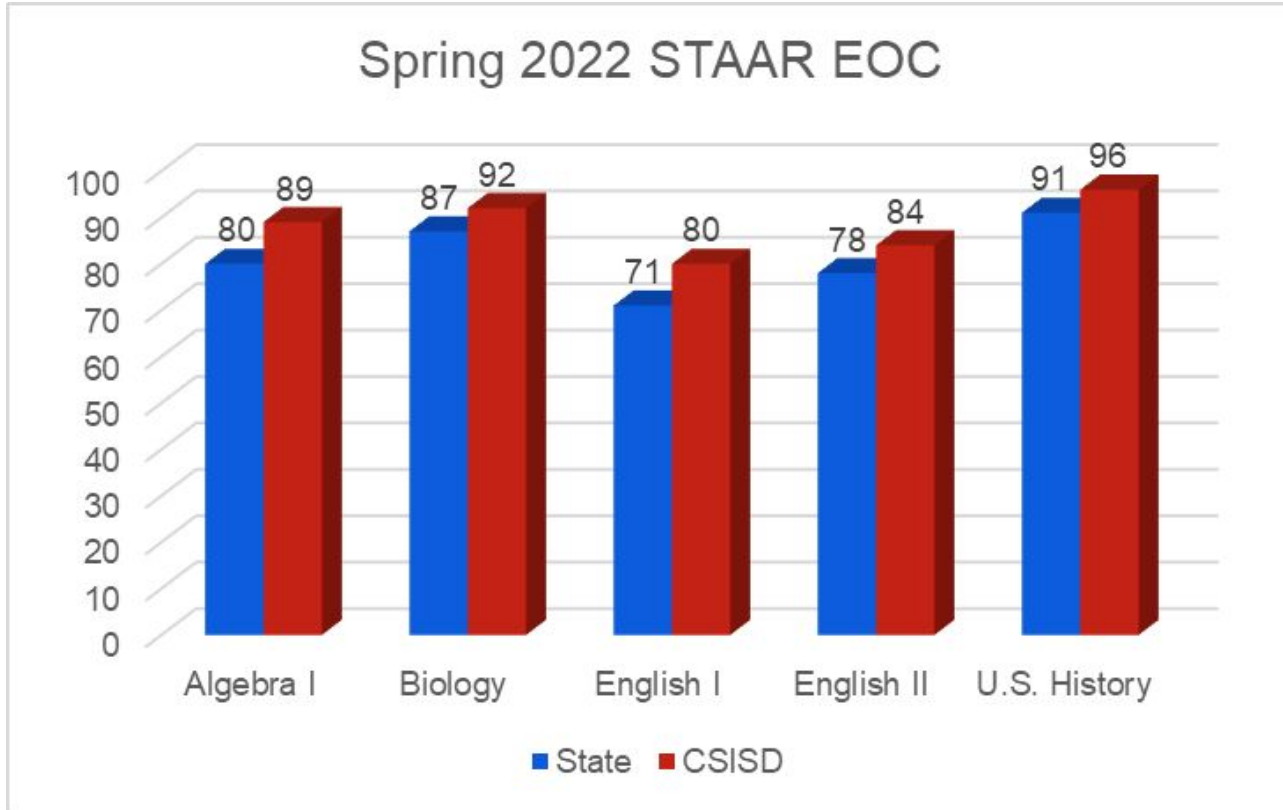
STAAR - End of Course Exams

First Time Testers - Spring 2022
STAAR-Alternate results are excluded

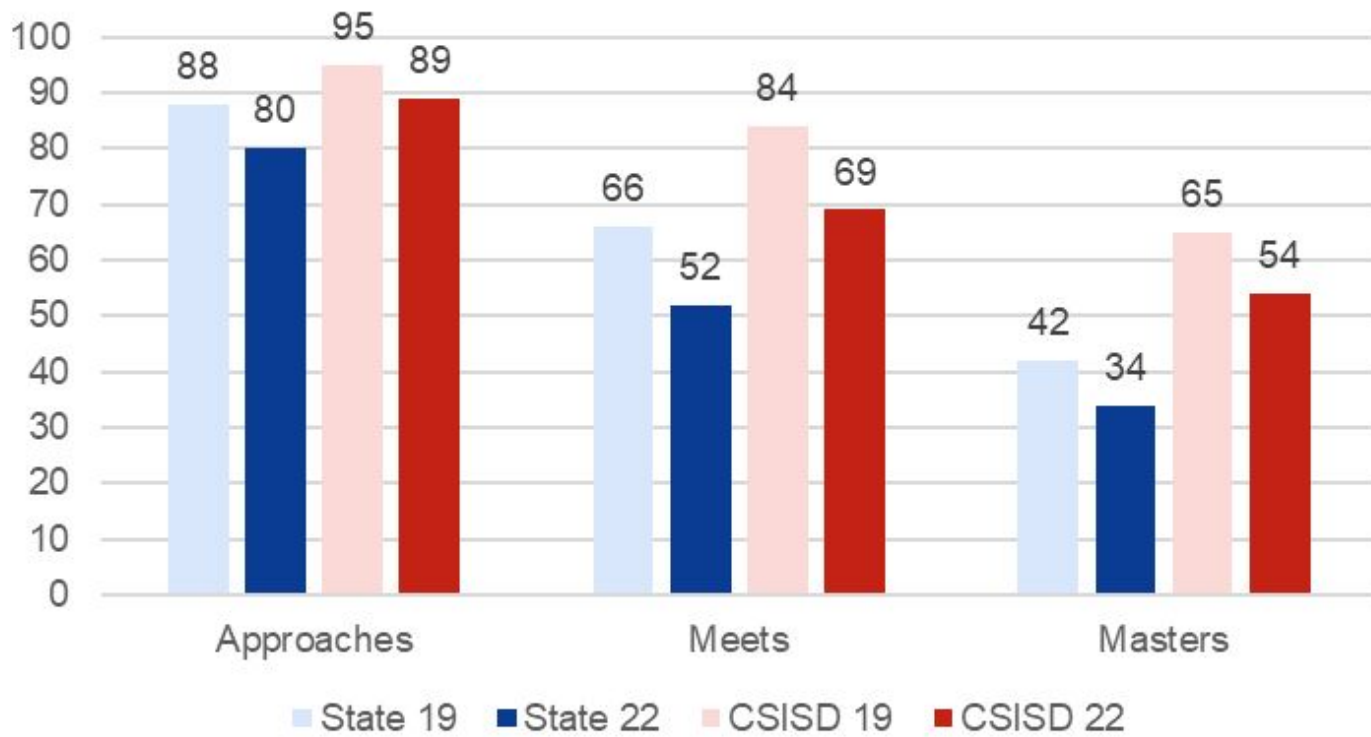


End of Course Exams

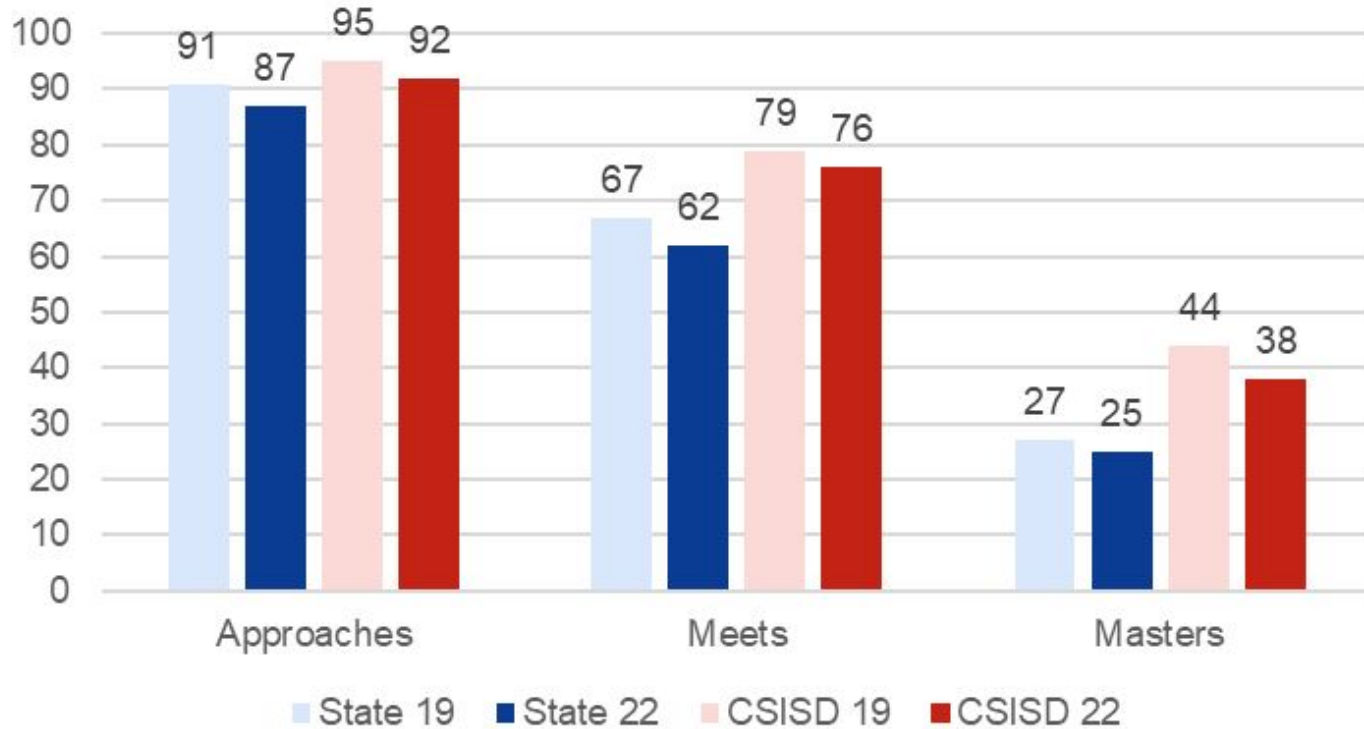
Approaches Grade Level



Algebra I EOC (first time testers)

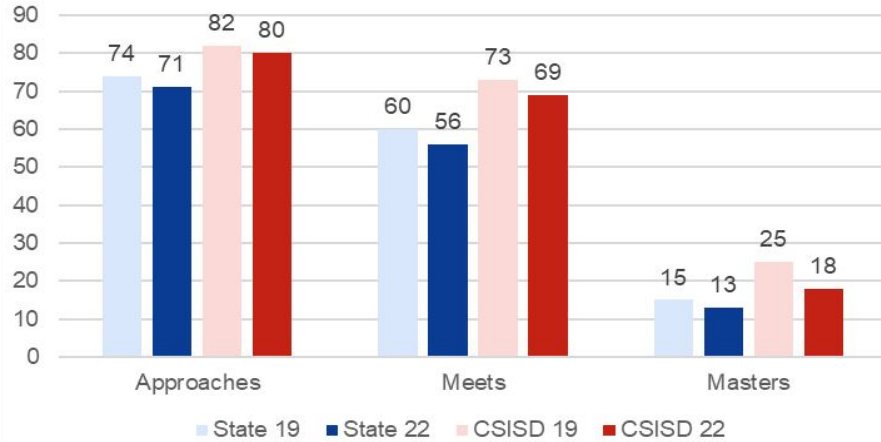


Biology EOC (first time testers)

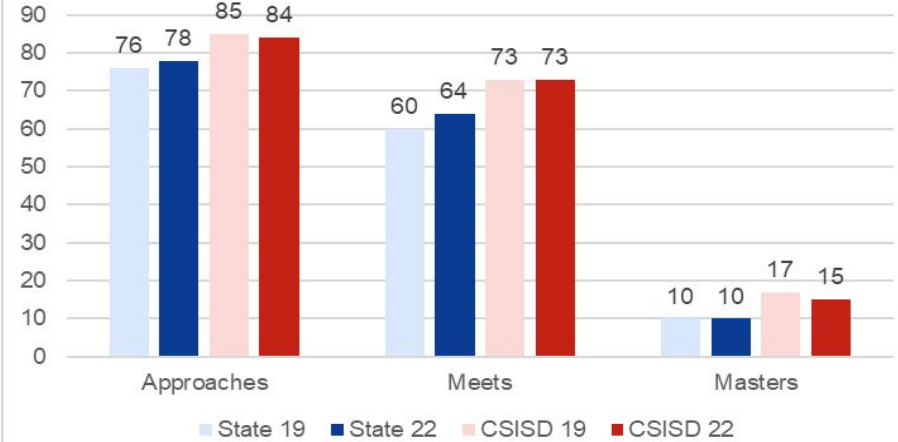


English I & II

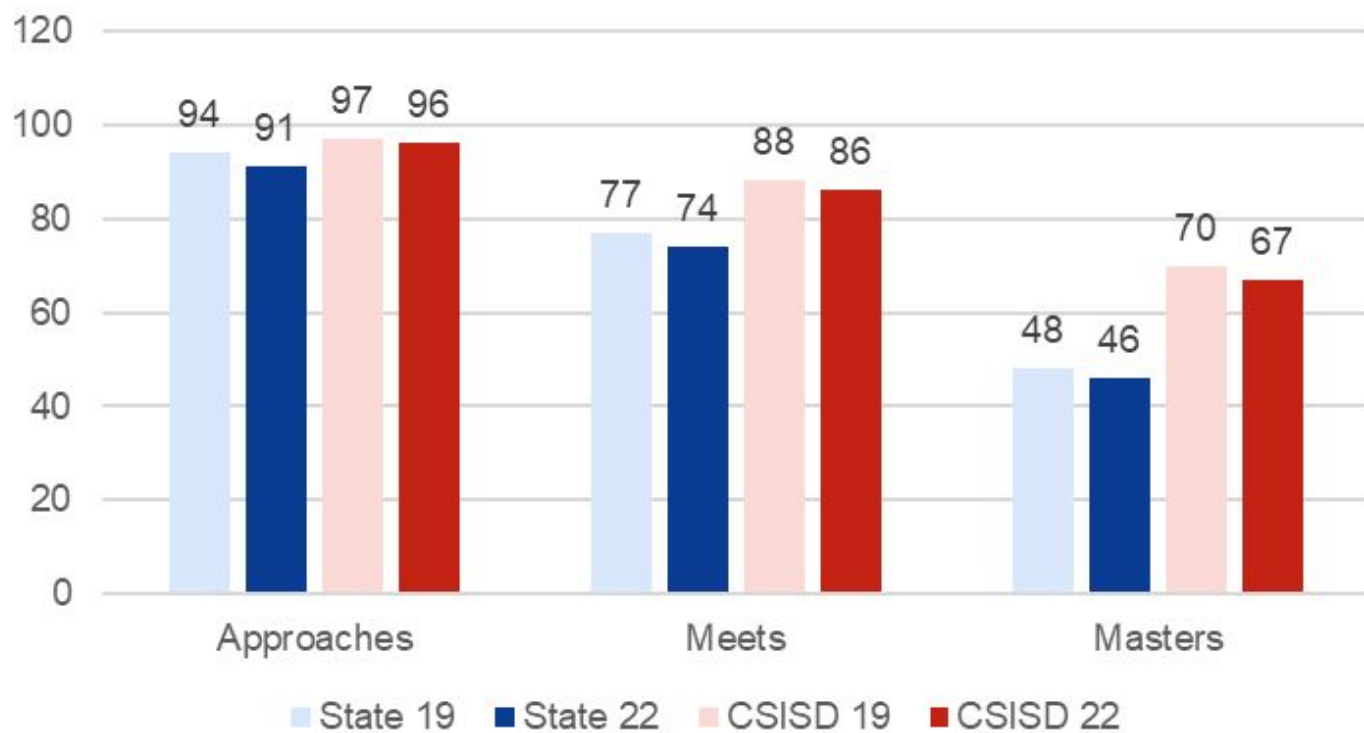
English I EOC (first time testers)



English II EOC (First time testers)



US History EOC (first time testers)



Highlights from 2022

- CSISD students met passing standards at higher rates than the state in **all subjects** across **every grade level** and on **all EOC exams**
- In reading and social studies, CSISD students' scores were higher than prior to pandemic, and CSISD students continue to significantly outperform their peers across the state in these subjects
- Although some performance declines were observed since 2019 in mathematics and science, CSISD students continue to significantly outperform their peers across the state in these subjects
- Across content and grade levels, CSISD students demonstrated the highest level of performance (Masters) at significantly higher rates than the state
- Prior and current performance of historically underperforming student groups is being disaggregated to better inform implementation of Strategic Plan Goal 2

State Accountability 2022

Three Domain System

Best of Achievement or Progress: 70%

30%



Student
Achievement

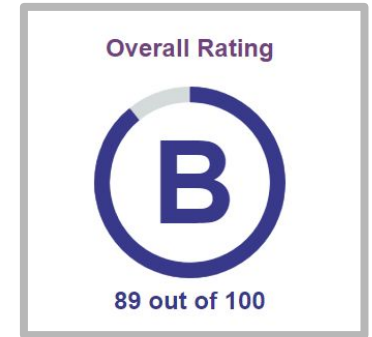
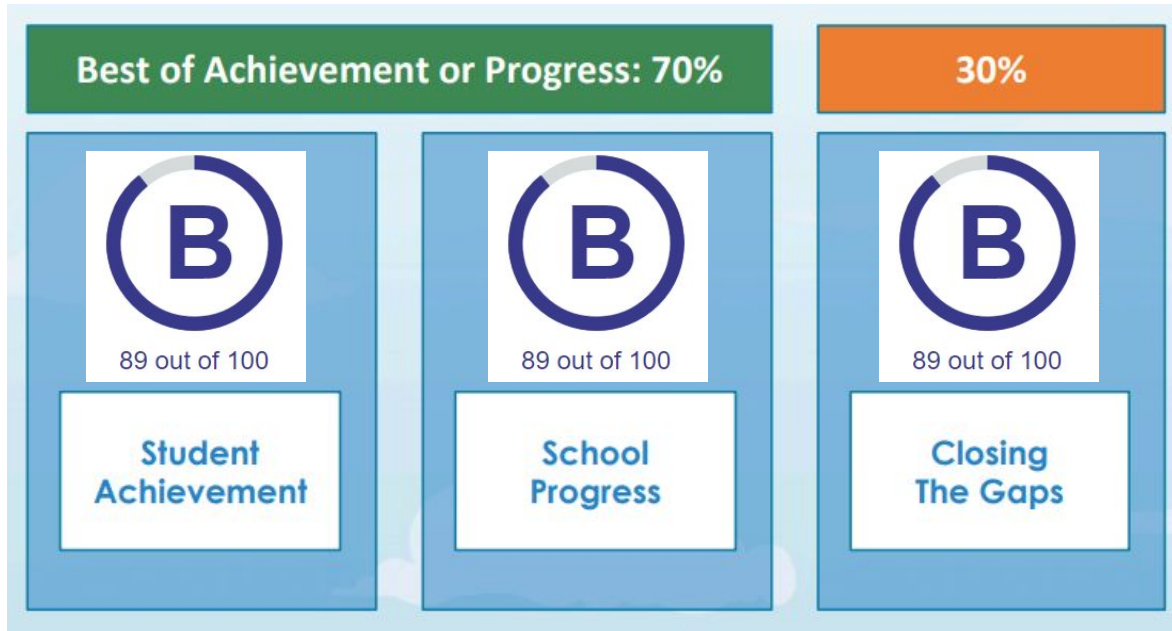


School
Progress



Closing
The Gaps

Three Domain System



Campus State Ratings 2022

CAMPUS	Overall Rating
A&M CONSOLIDATED H S	B
COLLEGE STATION H S	B
COLLEGE VIEW H S	B
COLLEGE STATION MIDDLE	B
A&M CONSOLIDATED MIDDLE	B
WELLBORN MIDDLE	B
OAKWOOD INTERMEDIATE	B
CYPRESS GROVE INTERMEDIATE	B
PECAN TRAIL INTERMEDIATE	A
SOUTH KNOLL ELEMENTARY	C
COLLEGE HILLS ELEMENTARY	C
SOUTHWOOD VALLEY ELEMENTARY	C
ROCK PRAIRIE ELEMENTARY	A
PEBBLE CREEK ELEMENTARY	B
FOREST RIDGE ELEMENTARY	A
CREEK VIEW ELEMENTARY	C
GREENS PRAIRIE ELEMENTARY	A
SPRING CREEK ELEMENTARY	B
RIVER BEND ELEMENTARY	C

Distinction Designations

	Distinction	Campuses who Received Designation
Academic Achievement	Math	AMCHS, CSHS, CVHS, AMCMS, OW, RP, PC, FR, CV, SC
	English Language Arts/Reading	CSHS, OW, RP, FR
	Science	AMCHS, CSHS, CSMS, AMCMS, OW, PT
	Social Studies	AMCHS, CSHS, CSMS, AMCMS, WMS
	Top 25% Comparative Academic Growth	OW, RP
	Postsecondary Readiness	AMCMS, WMS, OW, RP, FR, GP
	Top 25% Comparative Closing the Gaps	RP, FR, GP

For More Information...

www.TXschools.gov



Questions & Comments

