



College Station ISD Policy EIC (Local) Academic Achievement & Class Rank Committee

Board Update
March 8, 2022

Committee Purpose:

- to examine CSISD board policy EIC(Local) and determine whether any changes need to be recommended for consideration by the CSISD Board of Trustees
 - Any changes would be implemented for an incoming freshman class
 - No current high school students would be impacted





Policy EIC (Local): Order of Work

2 Consistent Application for Graduating Class	Calculation	1 Weighted Grading System	Local Graduation Honors 3
<p>The same class rank calculation and rules apply to to all student in the same graduating class.</p>	<p>This section includes which high school credit courses are included in class rank and GPA calculation.</p>	<p>This section explains the categories and weights of Tier 1 (5.0) and Tier 2 (4.0) courses calculations for weighted grade point averages.</p>	<p>This section includes the timeline for calculating class rank for seniors and the designated GPAs for honor graduates.</p>

*Note: Provisions in this policy are **currently** differentiated between the comprehensive high schools (AMCHS & CSHS) and CVHS.*

Since the last board workshop, we...

- **Conferred with technology**
- **Convened an internal team to capture concepts and draft wording based on committee feedback**
- **Conferred with TASB Policy Consultant**
- **Created sample scenarios based on the draft inclusions and exclusions to project how changes in policy could impact GPA and rank**

Purpose of Grade Point Averages

Measures Academic Achievement:

- **Illustrates level of rigor or difficulty of courses (weighted vs. unweighted)**
- **Contextualizes individual student performance by comparing the student to others in graduating class (class rank)**



Uses of Grade Point Averages

- **College Admissions:**
 - **For example: top 10% automatic admissions to most Texas public universities**
- **Scholarships**
- **To determine academic honors for graduation**





Summary of Committee Consensus to Date

Consensus on Weighted Grading System

Decision 1:

- **Three Tiered System**
 - **Tier One: Advanced Placement**
 - **Tier Two: Advanced & Academic Dual Credit**
 - **Tier Three: All Other Courses**



Consensus on Weighted Grading System

Decision 2:

- ⦿ **Unweighted 4.0 = 90**
- ⦿ **Extend Advanced Course Weights to 70**
- ⦿ **Include weighted and unweighted GPAs on transcripts**

Grade	Tier 1	Tier 2
100	5.0	4.0
99	4.9	3.9
98	4.8	3.8
97	4.7	3.7
96	4.6	3.6
95	4.5	3.5
94	4.4	3.4
93	4.3	3.3
92	4.2	3.2

Grade	Tier 1	Tier 2
91	4.1	3.1
90	4.0	3.0
89	3.9	2.9
88	3.8	2.8
87	3.7	2.7
86	3.6	2.6
85	3.5	2.5
84	3.4	2.4
83	3.3	2.3
82	3.2	2.2
81	3.1	2.1
80	3.0	2.0
79	2.9	1.9
78	2.8	1.8
77	2.7	1.7
76	2.6	1.6
75	2.5	1.5
74	1.4	1.4
73	1.3	1.3
72	1.2	1.2
71	1.1	1.1
70	1.0	1.0
Below 70	0	0

*Current CSISD Policy EIC (Local)



Committee Consensus: Three Tier GPA Conversion Chart

Grade	Tier 1	Tier 2	Tier 3
100	6.0	5.5	5.0
99	5.9	5.4	4.9
98	5.8	5.3	4.8
97	5.7	5.2	4.7
96	5.6	5.1	4.6
95	5.5	5.0	4.5
94	5.4	4.9	4.4
93	5.3	4.8	4.3
92	5.2	4.7	4.2
91	5.1	4.6	4.1
90	5.0	4.5	4.0

Grade	Tier 1	Tier 2	Tier 3
89	4.9	4.4	3.9
88	4.8	4.3	3.8
87	4.7	4.2	3.7
86	4.6	4.1	3.6
85	4.5	4.0	3.5
84	4.4	3.9	3.4
83	4.3	3.8	3.3
82	4.2	3.7	3.2
81	4.1	3.6	3.1
80	4.0	3.5	3.0

Grade	Tier 1	Tier 2	Tier 3
79	3.9	3.4	2.9
78	3.8	3.3	2.8
77	3.7	3.2	2.7
76	3.6	3.1	2.6
75	3.5	3.0	2.5
74	3.4	2.9	2.4
73	3.3	2.8	2.3
72	3.2	2.7	2.2
71	3.1	2.6	2.1
70	3.0	2.5	2.0

Consensus on Calculation

Decision 3:

- **Implement changes with the Class of 2027 (current 7th graders)**
- **Include both unweighted & weighted GPAs on student transcripts**
 - **Unweighted GPA: holistic view of student performance**
This does not need to be included in the policy since it will not be used for rank GPA.
 - **Weighted GPA: used for class rank as defined in local policy**

Consensus on Calculation

- **For class rank GPA, calculation would include eligible courses regardless of when taken:**
 - **Include up to eight semesters of English, Mathematics, Science, and Social Studies; and**
 - **Include up to two semesters of Languages Other Than English (LOTE)**
 - **Eligible substitutions for any of these courses**

Consensus on Calculation

Grades in the following categories would be included for eligible high school courses as Tier 3 courses:

- summer school grades
- courses for which credit is earned through examination, with or without prior instruction
- correspondence courses
- distance learning/online courses, including grades earned in a TxVSN course or is a distance learning/online course offered by the District

Rationale for Consensus on Calculation

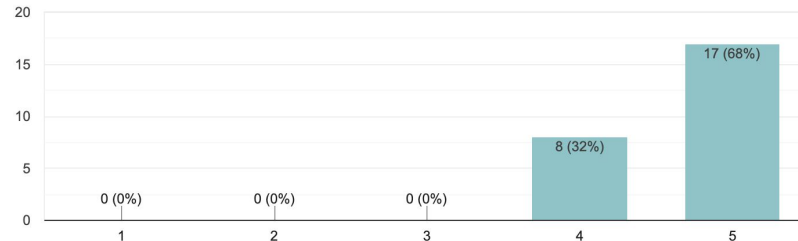
- **In alignment with our consensus guiding principles rooted in the CSISD Strategic Design Framework:**
 - **Elective courses provide students opportunities for learners to explore & grow (address distinct learning needs, interests, aspirations, and cultural backgrounds of all learners).**
 - **Not including all courses promotes academic risk taking.**
- **In our current system, students concerned with class rank/GPA are not taking electives based on interests due to concerns about GPA being impacted negatively.**
- **This change allows students to select elective courses based on diverse interests which would benefit them in the college admissions process.**

Rationale for Consensus on Calculation

- **Comparison districts that utilize this method shared positive outcomes in elective areas from making this change.**
- **Elective courses vary widely in the levels of rigor, so determining weights for these courses is difficult, leading to inconsistency.**
- **There are other ways we celebrate unique success.**

To what degree do you support the rationale for this draft recommendation for the Consistent Application for Graduating Class section?

25 responses



Sample Scenario Summary

- **Class of 460 students, pre-pandemic**
- **Top 50 students (10% + 4 students)**
- **Impact:**
 - **Students in AP courses moved up compared to students in Advanced courses.**
 - **Students with weighted electives often moved down. Students with unweighted electives often moved up.**
 - **Students with AP LOTE courses moved up because had more semesters to choose from.**

Sample Scenario w/ Current Cutpoints & New Tiered Weights

GPA Cut Points

Grade	Tier 1	Tier 2	Tier 3
100	6.0	5.5	5.0
99	5.9	5.4	4.9
98	5.8	5.3	4.8
97	5.7	5.2	4.7
96	5.6	5.1	4.6
95	5.5	5.0	4.5
94	5.4	4.9	4.4
93	5.3	4.8	4.3
92	5.2	4.7	4.2
91	5.1	4.6	4.1
90	5.0	4.5	4.0
89	4.9	4.4	3.9
88	4.8	4.3	3.8
87	4.7	4.2	3.7
86	4.6	4.1	3.6
85	4.5	4.0	3.5

Top 10% Cutoff in Sample

Our ah-has!

- Summa #s decreased due to tiered course weightings.
- Magna was smallest in previous system but will likely increase in new system due to advanced course weighting
- Cum Laude is likely the first chance for students enrolled in all on-level courses to be recognized

Consensus on Local Graduation Honors

Decision 3:

Utilize GPA Cut Points to determine academic honors for graduation.

Grade	Tier 1	
100	6.0	<i>Summa Cum Laude</i> 5.0 and above
99	5.9	
98	5.8	
97	5.7	
96	5.6	
95	5.5	<i>Magna Cum Laude</i> 4.8 to 4.99
94	5.4	
93	5.3	
92	5.2	
91	5.1	
90	5.0	<i>Cum Laude</i> 4.5 to 4.79
89	4.9	
88	4.8	
87	4.7	
86	4.6	
85	4.5	



Local Graduation Honors

Additional Recommended Language:

- **Highest Ranking Graduate**
- **Breaking a Tie for Highest Ranking Graduate**



What are our next steps?

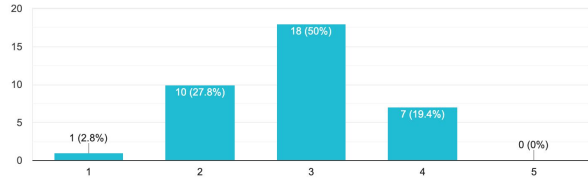
- **Revise wording based upon work of the committee on March 7 and in consultation with TASB policy consultant**
- **Present updated draft recommendations for policy language to committee on April 4th and 5th**
- **Present the committee's draft recommendations to the board at the workshop meeting on Tuesday, April 19**
- **Potential board action to adopt revised EIC(Local) policy beginning with the class of 2027 on Tuesday, May 17**

To what degree does Policy EIC (Local) align with the ideas expressed in the CSISD vision statement.

36 responses

September 27

1

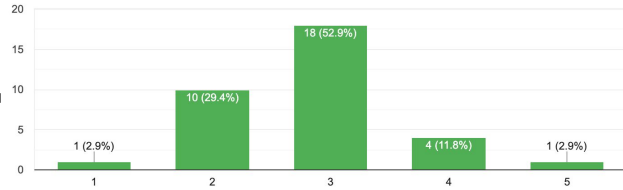


To what degree does Policy EIC (Local) align with the ideas expressed in the CSISD vision statement.

34 responses

October 4

2

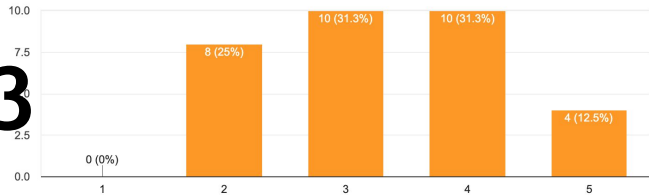


To what degree does Policy EIC (Local) align with the ideas expressed in the CSISD vision statement.

32 responses

October 25

3

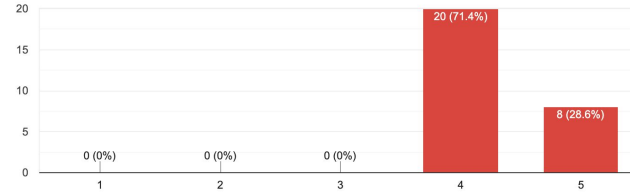


To what degree do the proposed revisions to Policy EIC (Local) align with the ideas expressed in the CSISD vision statement.

28 responses

December 6

4

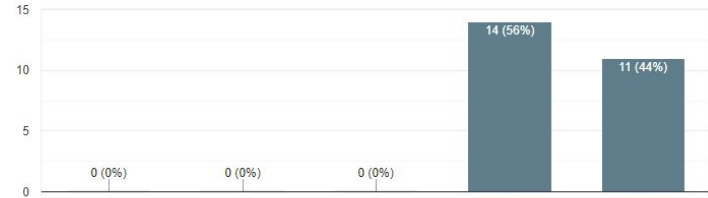


To what degree do the proposed revisions to Policy EIC (Local) align with the ideas expressed in the CSISD vision statement.

25 responses

January 10

5

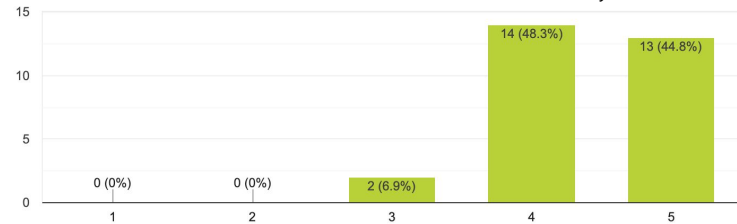


To what degree do the proposed revisions to Policy EIC (Local) align with the ideas expressed in the CSISD vision statement.

29 responses

January 24

6

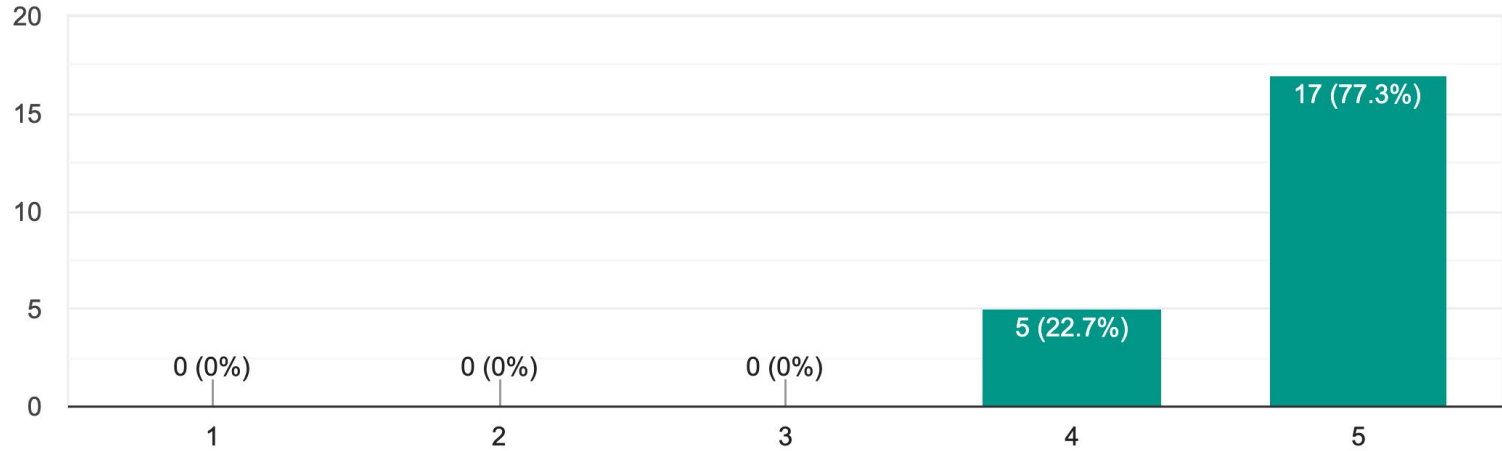


1 = no alignment
5 = strong alignment



To what degree do the proposed revisions to Policy EIC (Local) align with the ideas expressed in the CSISD vision statement.

22 responses





Questions & Comments



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