

CSISD Early Education Services Birth to Five Head Start Self Assessment 2020-2021

—

September 21, 2021

Birth to Five Head Start 2020-21 Overview

Head Start: 249 students

Early Head Start: 96 students, 11 expectant mothers

Children not served: 10 Head Start students

ERSEA

(Eligibility, Recruitment, Selection, Enrollment, Attendance)

Strength: Partnered with technology to launch platform for families to securely upload application documents; attendance remained high even during Covid (87% HS and 78% EHS)

Focus area: Eliminate “gap” children

Education and Disabilities

Strength: EHS provided monthly educational bags for home use; HS had successful adoption of a new curriculum; 51 students served with a diagnosed disability

Focus Area: Fidelity to curriculum and equity in instruction in all classrooms; working with SPED to create more seamless referral process

Onsite vs. Virtual Learning

Students	Phonological Awareness			Math		
	Wave 1	Wave 2	Wave 3	Wave 1	Wave 2	Wave 3
Head Start Students						
Virtual	13.33%	33.33%	33.33%	76.67%	53.33%	66.67%
On-Site	46.01%	56.04%	72.68%	60.12%	65.93%	82.47%

Instructional Coaching

Strength: 241 hours of coaching, mentoring, classroom and behavioral support for Head Start teachers and assistants

Focus Area: Addition of a Spanish speaking coach for CLASS assessment, observations and support of our Bilingual classrooms.

Health and Safety

Strength: 88% of HS students received a health exam and 89% received a dental exam; Created new health and safety checklist based on policies and procedures

Focus Area: Increasing health and safety education for families; create health services guide for staff

Mental Health Services

Strength: Increased family access to mental health services through partnership with Bilingual therapist from Oakwood Roots Collaborative

Focus Area: Ensuring families are aware of the mental health services; removing any barriers to service

Family Engagement

Strength: More than 300 services were provided to families; 275 families completed at least one goal; 100% of families reported that EHS encouraged them to play with and read to their child daily

Focus Area: Return to in-person family engagement; Father engagement was down 30% due to cancellation of activities such as soccer and Family, Fun and Field day.

Program Management and Governance

Strength: Ability to serve more HS eligible children with partnership between Head Start and Pre-K (57 students); Instructional Assistant pay adjustment to compensate for required education

Focus Area: Continue to increase home campus placement through purchase of portables with additional ARP funds

Birth to Five Program Goals 2019-2024

Program Goal: Increase placement on home campus

2018-2019, 68% of students placed on home campus

2019-2020, 70% of students placed on home campus

2020-2021, 80% of students placed on home campus

2021-2022, 84.6% of students place on home campus

Transportation

Strength: \$240,000 Grant was awarded for child safety restraints to ensure bus safety

Focus Area: Provide support for families within the 2 mile school radius without reliable transportation

Community Assessment/Response COVID-19

Strength: Additional funding from the OHS to support flexible programming during the pandemic such as access to technology and reliable WIFI; grant from City of College Station (CDBG Cares Act funds)

Focus Area: Expanding collaborations between Early Head Start and the community

Survey Feedback from stakeholders

Strength: Dedicated staff; resources for at home learning and outdoor classroom expansion

Focus Area: Begin exploring options for an Early Education Center

Comments/Questions?