Fall 2021 Board Report

Kevin Ross

Director of Career and Technical Education



CTE in CSISD Overview

- Description of Program
 - Program Scope
 - Budget
 - Staffing
- Major Goals/Activities of the Program
- Performance Data
- Program Challenges
- Needs, Changes, or Growth for Program

CTE Then





CTE Now





CAREER TECHNICAL EDUCATION

Career Technical Education in CSISD

91 Courses - 22 Programs of Study - 13 Different Clusters

Architecture & Construction	Education & Training	Health Sciences	Information Technology
Agriculture, Food & Natural Resources	Law, Public Safety, Corrections & Security	Business Management, Finance & Administration	Science, Technology, Engineering & Mathematics (STEM)
Human Services	Hospitality & Tourisms	Transportation, Distribution & Logistics	Arts, A/V Technology, & Communication
A A			

Manufacturing

CTE Programs Offered at Each High School

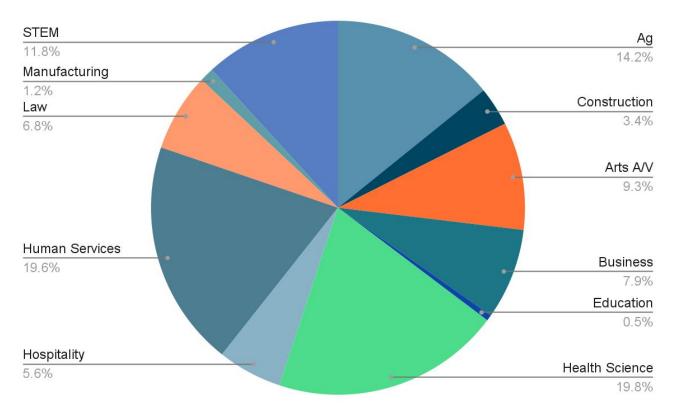
Both Comprehensive High Schools	Only @ A&M Consolidated High School	Only @ College Station High School	Only @ College View
Plant Science Audio Visual Graphic Design Video Game Design Business Ready Set Teach Family Community Services Law Engineering Computer Science Exercise Science & Wellness Automotive (Bryan CTEC) Welding (Bryan CTEC)	Ag Mechanics Animal Science Health Science Cybersecurity	Culinary Arts Construction Food Processing Wildlife & Natural Resources	Animation Fire Science More to come

CTE Enrollment

- Total enrollment 2020-2021 grades 7-12 6,527 students
- Of the 6,527 enrolled 5,787 students took at least one CTE course = 89%
- Students taking at least one CTE course breakdown by grade level

```
Grade 7 - 954 out of 1,154
```

Enrollment by Cluster



Program Scope

- Charged with College & Career Readiness
- CCMR and State Accountability System
- Work to align with programs on the targeted high school/high wage/high need list from Texas Workforce Commission data
- Extra Benefits of CTE
 - Dual Credit, weighted funding, core credit, earn Industry Based Certifications, advanced weighted Courses

Staffing

- 76 teachers grades 7-12 CTE Director & Administrative Assistant

				FIRMEMS	KNICHTS	
Ag	5	5	1			
Law	1	1		1	1	2
Construction	1	2				
Family Consumer Sci	3	3	1			
STEM	1	1		1	1	2
Arts & A/V	2	2	1			
Health Science	3	1				
Business & IT	8	8		2	4	4
CTE Science Courses	4	3	1			

Description of the Program	Major Activities	Performance Data	
----------------------------	------------------	------------------	--

Community Partnerships

- Advisory Committees
- Bryan CTEC
 - Welding
 - Automotive
 - Industrial Engineering & Robotics
- TEEX EMT Program
- Internship Partners
 - Pharmacy

 - Ready Set TeachVeterinary Medicine

Career and Technical Student Organizations













CTE Weighted Funding

- 55% must be directly spent on CTE
- 2020: each CTE course was weighted
 1.35 multiplier
- 2021: each CTE course is weighted at either

 1.1 not in a Program of Study

 1.28 (level 1 & 2)

 1.47 (level 3 & 4)
- Core subjects are at a 1.0 multiplier

Budget

State/Local Allotment

- 2019 2020 \$ 4,912,957
 2020 2021 \$ 5,506,051
- 2021 2022 \$ 6,145,549 (Sept 2021 Summary of Finances)

• Federal - Perkins Grant

- 2019 2020 \$ 93,070
 2020 2021 \$ 111,738
 2021 2022 \$ 106,542

Britt Rice Apprenticeship - Texas Workforce Grant 2020-2021 \$59,217

Budget

	Local (2020-2021)	Federal (Perkins)
Allotted	\$ 5,506,051	\$ 106,542
55 % minimum to CTE (based on 3 year average)	\$ 3,103,282	N/A
Payroll (80% of budget)	\$ 2,402,769	\$ 0
Teacher budgets, supplies, technology, equipment	\$ 700,513	\$106,542
Total	\$ 5,506,051	\$ 106,542

Major Goals & Activities

- Review courses offered and refine programs of study
 - Reduce teacher preps
 - Quality of programs rather than quantity of courses
- Create a vision for CTE in CSISD for K-12
- Increase program completers and improve long-range planning through implementation of Electronic 4 year plans
- Brand and market CTE programs

Major Goals & Activities

- Align CTE program with all aspects of the CSISD Strategic Design outcomes
 - Learner Outcomes
 - Portraits of a Learner, Educator, & Leader
 - Learning Framework for Success
 - Goals & Specific Results



Graduates who Earned an Approved Industry-based Certification (IBC)

Graduation Year	Percent of Graduates	State Rate
2016-17	1.7%	2.7%
2017-18	5.1%	4.8%
2018-19	8.3%	10.7%
2019-20	10%	2020 TAPR

Industry Based Certifications

- 2019 2020 = 88 students obtained
- 2020 2021 = 82 students obtained





















Performance Data Coherent Coursework Aligned with Industry-Based Certifications (Annual Graduates)

Graduation Year	Percent of Graduates	State Rate
2016-17	8.9%	17.3%
2017-18	17.3%	38.7%
2018-19	42.9%	55.6%
2019-20	2020 TAPR	2020 TAPR

- CTE Indicator Codes
- TEA pulls their own data via PEIMS in the past CTE would submit data

2020-2021

7 - Completer	4.6 %
6 - Concentrator	21.3 %
E - Explorer	20.6 %
5 - Participant	53.6 %

How to improve

- We moved CTE courses to Middle Schools
- Aligning PEIMS numbers to state Programs of Study

CTSO Nationals

FFA Food Products and Processing Systems

SkillsUSA Cabinet Making, Team Works (Construction)

BPA Advanced Systems and Procedures, Business Law & Ethic, Computer Modeling

Advanced Spreadsheet Applications, Payroll Accounting, Prepared Speech, Java Programming Health Administration Procedures, C++ Programming, Advanced Office Systems and Procedures

Administrative Support Team

FCCLA Website Design

CTSO State

- 3-D Visualization and Animation, Cabinet Making, Computer Programming
- Internet of Things, Team Works, Telecommunications, Television (video) Production, 3-D Visualization and Animation
- Additive Manufacturing, Cyber Security, Information Technology Services, Information Technology Services Technical Test
- Internetworking, Technical Computer Applications, Telecommunications
- Behavioral Health, Health Education, Medical Law, Medical Math, Medical Spelling

- Career & Technical Association of Texas Teacher of the Year
- Chapter award CSHS chapter one of 17 Texas chapters to earn the prestigious Gold Emblem National Chapter Award
- Esports State Championship College Station High School Varsity Rocket League





Program Challenges

Spatial Limitations:

- Landlocked programs with limited room to expand
- Rooms not designed to promote hands-on learning

Barriers to program of study completion:

- Off periods
- Incomplete programs of study in 4-year plans
- Weighted courses and GPA courses
- Differentiated programs at the comprehensive high schools that do not need lead to completer status on home campus

Program Needs/Growth

Current facilities expansions

- CTE facilities expansions at each high school
- Middle school CTE spaces

Additional Facilities

- CTE Complex to expand CTE programs now and in the future
 - Phase One: Ag Science Center with Animal Barn

Questions & Comments

Kevin Ross

Director of Career and Technical Education

