



Elementary and Secondary School Emergency Relief (ESSER)

Board Workshop – June 15, 2021



Agenda

- Overview of ESSER I, II and III
- ESSER I Uses
- ESSER III Details
- Questions



ESSER Funding

Description	ESSER I **	ESSER II	ESSER III
Authorization Act	CARES	CRSSA	ARP
Date Passed	March 2020	December 2020	March 2021
Allocated to CSISD	\$ 1,417,900	\$ 5,738,206	\$ 12,887,196
Spending Authority	2019-20 Title 1, Supplanted with state aid	Supplanting will occur but the amount is unknown	2020-21 Title 1 Supplemental
Spending Timeline	03/13/20 – 09/30/22	03/13/20 – 09/30/23	03/13/20 -09/30/24

** Even though state aide was supplanted, CSISD was able to carryforward \$1,072,337 to the 2020-2021 fiscal year to assist with the unexpected impact to the General Fund due to COVID 19.



ESSER I Uses

- Reimburse the Food Service fund for lost revenue and retain a positive fund balance
- COVID 19 related expenses
- Technology
- Extra duty pay
- Tutoring
- Additional labor
- Instructional supplies

It is anticipated these funds will be exhausted by August 31, 2021.

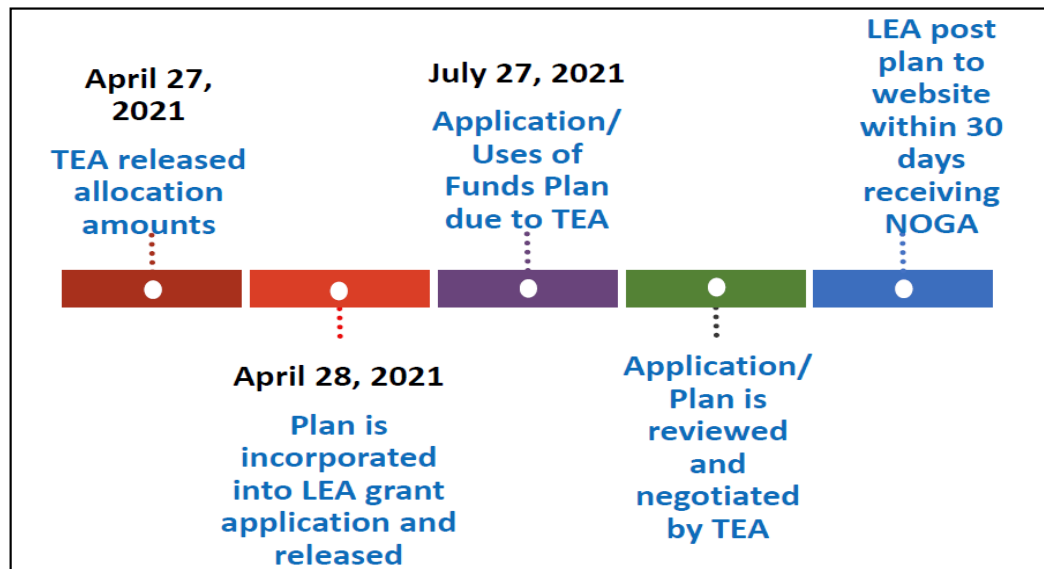


ESSER III

Fund purpose:

To help safely reopen and sustain the safe operations of schools while addressing the impact of the coronavirus pandemic on students.

Timeline of events:





ESSER III Requirements

Must expend a minimum of 20% on the following:

- Evidenced-based interventions, such as summer learning, extended day and comprehensive after-school programs or extended year programs; and
- Ensure interventions respond to students' academic, social and emotional needs and address disproportionate impact of coronavirus on Title 1, homeless, and foster student populations.

Engage in meaningful consultation, engage stakeholders, and give the opportunity for the public to provide input on the development of the plan.

Review of the plan every 6 months seeking stakeholder input and if appropriate revise the plan throughout the grant period.



ESSER III Posting Requirements

- Notify the public of the intent to apply for the grant and how to provide input. (June 8th – website, social media & newspaper)
- Post on the District’s website within 30 days of receiving the grant “Notice of Grant Award”(NOGA).
- Report in the ESSER III applications for funding the website address (TEA will monitor this site throughout the grant for required postings and content.)



Consideration of ESSER III Uses

Committed

- Summer School 2021
- Reading Cohort Leader
- Reading Academy Stipends
- Counselors – MS & Int (3)
- Trainers – MS (3)
- SpEd
 - ARD facilitator
 - One Professional Position

Potential

- Learning Loss (Tutoring, Summer School, software, library materials...)
- Professional Development
- Social/Emotional Needs
- Reimburse the General Fund for pandemic costs
- Technology support
- Staff retention



Consideration of Retention of Staff

The pandemic has caused considerable disruption to school operations and student learning starting with March of 2020 and throughout the 2020-2021 school year.

ALL CSISD staff are crucial to the successful operations in these unprecedented times.

These additional burdens are expected to last throughout the 2021-2022 school year and beyond.

The retention of staff throughout this process is essential in providing knowledge and consistency. One way to address this is through retention stipends.



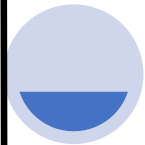
Consideration of Retention of Staff

The payment of retention stipends to staff that were employed during the 2020-2021 year are allowable expenses in ESSER I, II and III as well as the General Fund.

With staff retention as a priority, it is anticipated CSISD administration will be requesting approval of a one-time stipend to ALL staff at the July board meeting.



Where is CSISD in the process?



Notice of Application Survey Developed

Newspaper posting
June 4
Website posting



Stakeholder Group Identified & Meetings Have Started

Month of June –
Success Team
DEIC
Cabinet
Teachers
PTO's



Application Process

Application downloaded
Budget being developed
Submission planned for
early July



Questions

Survey

<https://bit.ly/3uzW4IA>