



# Operational & Instructional Plan Updates

July 21, 2020

# Updates from TEA

Since Friday, July 17:



- Updated Public Health Guidance
- Updated Attendance Accounting Requirements
- Personal protective equipment (PPE) allotment delivery
- Operation Connectivity
- Availability of a fully virtual start option
  - Districts now have the option to limit access to on-campus instruction for the first 4 weeks of school, or beyond with a board-approved waiver to TEA

# Updates from CSISD

Since the Board of Trustees met on Wednesday, July 15:

- Additional collaboration with Brazos County Health District
- Discussions with Principals
  - Masks at the elementary level
- Update of FAQ documents
- In process of developing campus-specific plans
- Planning for adjustment of schools' master schedules

# PPE Allocation

In addition to supplies purchased by CSISD, the Texas Education Agency has provide an allocation of Personal Protective Equipment for all districts. CSISD received:

Total Disposable Masks	126,480
Total Reusable Masks	31,620
Gloves	63,716
Thermometers	105
Hand Sanitizer (gallons)	1,488
Face Shields	1,874

# Additional Technology

	<b>Purchased Since May</b>	<b>Pending Purchase</b>	<b>Total Additional Devices</b>
<b>Laptops</b>	554	281	<b>835</b>
<b>iPads</b>	-	167	<b>167</b>
<b>Hotspots</b>	-	40	<b>40</b>

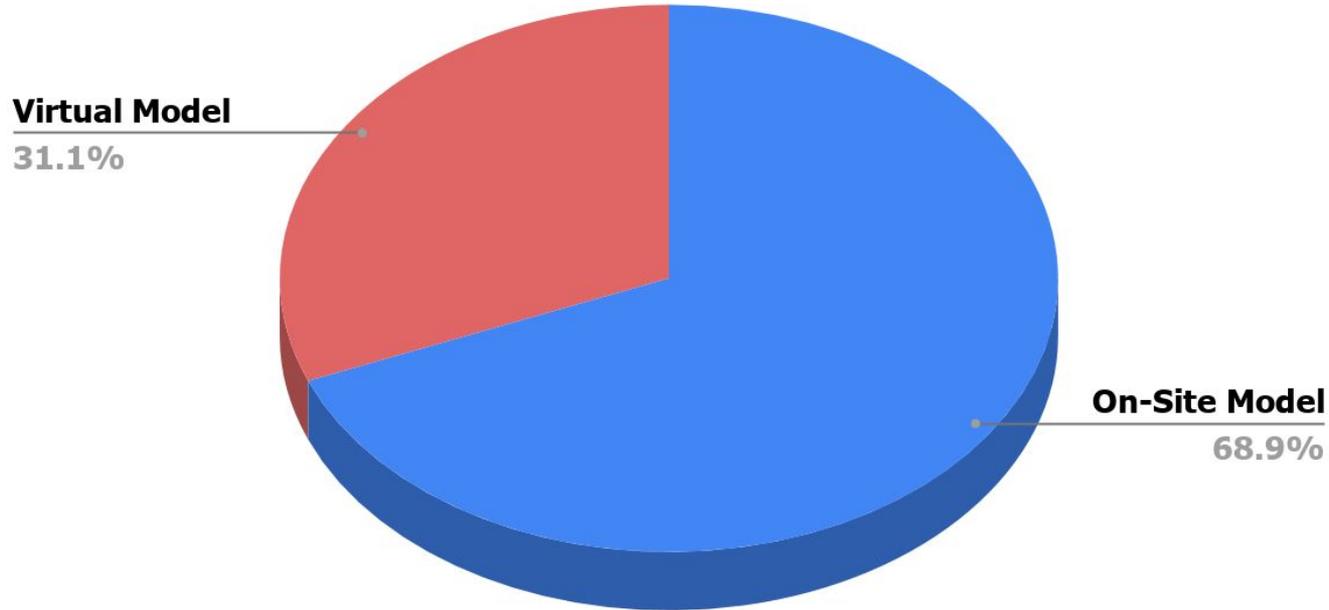
# Survey Results

*Data collection is ongoing for instructional model commitment and campus staff surveys.*

*The information on the subsequent slides represents data collected as of July 21, 2020.*



# Instructional Model Selection



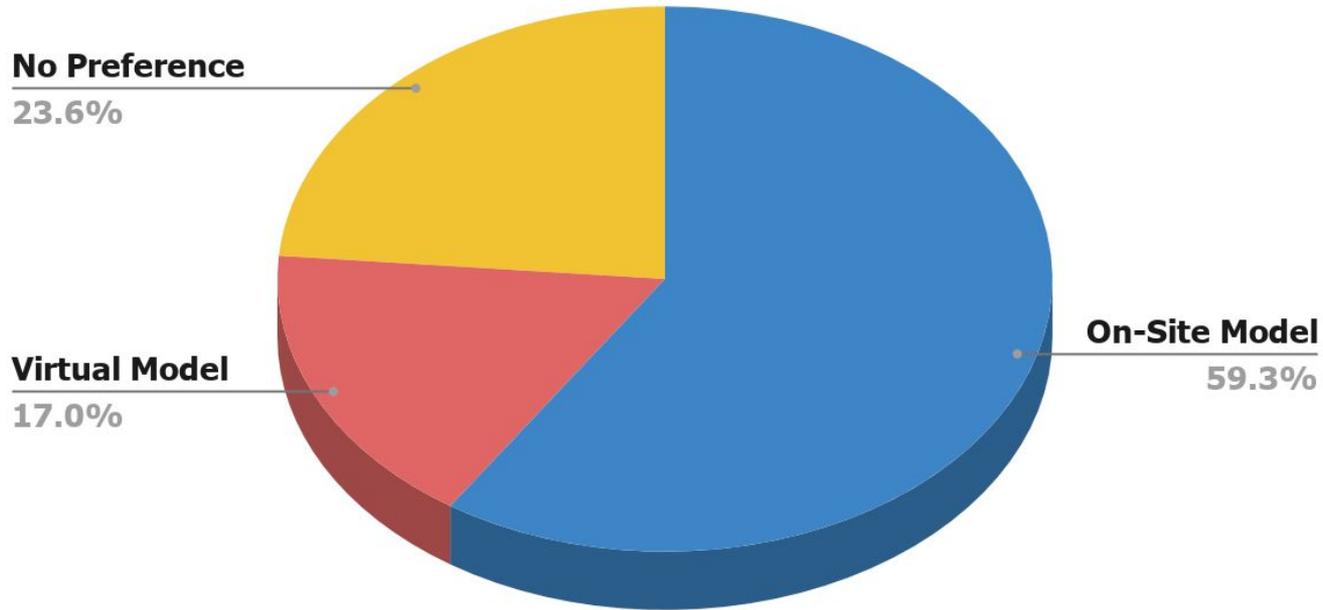
*This information represents 4,184 individual responses received as of July 21, 2020.*

# Model Selection By Level

Level	Percent Virtual	Percent On-Site
High School	28.4%	71.6%
Middle School	31.1%	68.9%
Intermediate School	33.3%	66.7%
Elementary School	31.9%	68.1%

*This information represents 4,184 individual responses received as of July 21, 2020.*

# Teachers' Instructional Preference



*This information represents 664 teacher responses received as of July 21, 2020.*

# **A Day in the Life of a 3rd Grade Student ...**



## ON-SITE

## VIRTUAL

### BEFORE SCHOOL

- Parent conducts health screening of the student
- Student puts on their mask and sanitizes their hands as they board the bus where students will be socially distanced as much as feasible depending on route and ridership

- Student should have a designated wake up time and something to eat so that they are not hungry when they are working on assignments

### UPON ARRIVAL

- Exit the bus and enter building through door designated for bus riders
- Go to cafe to eat at a designated spot marked for social distancing or designated area to wait for the bell
- Remove mask to eat only

- Student should login and begin assignments as the parent designates
- Student must engage daily for attendance purposes

### CLASSROOM

- Student will move to the classroom in designated path and door to classroom will be open for touchless entry
- Student will put away items and clean hands at sink or with hand sanitizer prior to sitting; student will be socially distanced as much as instructionally possible and wear mask throughout all activities
- Individual supplies; station items such as ipads will be sanitized between use

- Student should have a quiet location to do their work
- Learner will open the days Schoology folder and complete the given assignments for each class in the folder
- The student will participate in and submit assignments as required by the teacher

### TRANSITIONS

- Students will wear masks and walk a designated path
- Classwide restroom breaks will be monitored by the teacher to reinforce distancing and help ensure proper handwashing

- Families determine when the student switches from one folder to another folder in their daily folders

## ON-SITE

## VIRTUAL

### LUNCH

- Students will transition to lunch keeping distance, wearing masks and sanitizing hands before and after lunch
- Lunch trays will be filled by the cafeteria workers; system of payment is touchless
- Lunch may be eaten in areas other than the cafeteria to accommodate social distancing
- Masks will only be removed while eating at their table

- Scheduled at the time the family has lunch
- Lunch may be picked up at designated CSISD campuses

### RECESS

- Students from different classes will be assigned to playground areas and stay with certain groups to play to avoid mixing groups of kids
- Students will line up for recess using the same process as lunch; Classes will not mix on playground; Students will wash or sanitize hands before and after recess

- Scheduled at the parents discretion

### CAMP

- Student will wear masks in all specials classrooms and social distancing will be practiced to the extent possible
- Supplies and equipment will be sanitized between classes and students will wash hands or use sanitizer upon leaving class

- Participate in enrichment activities in a Schoology folder

### DISMISSAL

- Gather backpacks in an orderly manner and follow the campus dismissal procedures designed to minimize contact between groups

- Parent determines when student does daily assignments and finishes for the day

# Scenarios



# Defining Close Contact

For the purposes of COVID-19 transmission, close contact is defined as:

- a. Anyone who was within 6 feet of an infected person for a cumulative duration of 15 minutes **without a face covering** ; or
- b. Being directly exposed to infectious secretions (e.g., being coughed on **while not wearing a face covering**);

If either of the above occurred at any time in the last 14 days while the individual was infectious. The infectious period is defined as starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated.

# Employee Has COVID-19

1. Employee reports information to their Supervisor, who refers them to Human Resources
2. Unless 3 days have passed since the individual was on campus, all areas heavily used by the employee will be closed off and sanitized immediately
3. Employee begins quarantine at onset of symptoms or if asymptomatic, upon positive test results
4. Employee engages with Human Resources, who will:
  - a. Determine if the individual will work remotely or if they are eligible for emergency paid leave
  - b. Conduct contact tracing in the workplace and notify any close contact of the need to quarantine
  - c. Notify the Brazos County Health District
  - d. Communicate the need for notification of all individuals at the location/campus of a lab-confirmed case in accordance with ADA and HIPPA regulations
5. Employee follows return to work guidelines as detailed in the [CSISD Mitigation & Response Plan](#)
6. Employee returns to work after cleared by their physician and Human Resources

# Who Has to Quarantine?

Any person who through the process of contact tracing was determined to be in **close contact** will need to quarantine for 14 days:

- a. Anyone who was within 6 feet of an infected person for a cumulative duration of 15 minutes **without a face covering** ; or
- b. Being directly exposed to infectious secretions (e.g., being coughed on **while not wearing a face covering**);

If either of the above occurred at any time in the last 14 days while the individual was infectious. The infectious period is defined as starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated.

# What Does this Mean?

1. If the employee was wearing their face covering appropriately and consistently, no other individuals would be required to quarantine for 14 days.
2. If any individuals were determined to have been in close contact, they will be notified separately in accordance with HIPPA and ADA requirements. Those individuals would be required to quarantine for 14 days.
3. If the employee is a teacher, a substitute would instruct the class while students continue to attend on-site.
4. Notification would be provided to all individuals in the building in accordance with HIPPA and ADA requirements.

# Student Has COVID-19

1. Student's parent reports information to campus principal
2. Student begins quarantine at onset of symptoms or upon positive test results (if asymptomatic)
3. Unless 3 days have passed since the student was on campus, all classrooms and other areas heavily used by the student will be closed off and sanitized immediately
4. The school nurse will:
  - a. Conduct contact tracing related to student's presence in the school setting and notify any *close contact* of the need to quarantine for 14 days
  - b. Notify the Director of Student Services, who notifies the Brazos County Health District
  - c. Ensure that all individuals at the location/campus of a lab-confirmed case receive notification of the lab-confirmed positive case in accordance with ADA, HIPPA and FERPA regulations
5. Student will not be counted as absent as long as they engage in instruction each day while quarantined (as they are medically able)
6. Student follows return to school guidelines as detailed in the [CSISD Mitigation & Response Plan](#)
7. Family communicates with school nurse, and student returns to school after cleared by their physician

# Who Has to Quarantine?

Any person who through the process of contact tracing was determined to be in **close contact** will need to quarantine for 14 days:

- a. Anyone who was within 6 feet of an infected person for a cumulative duration of 15 minutes **without a face covering** ; or
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If either of the above occurred at any time in the last 14 days while the individual was infectious. The infectious period is defined as starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated.

# What Does this Mean?

1. If the student was wearing their face covering appropriately and consistently, no individuals would be required to quarantine for 14 days.
2. If any individuals were determined to have been in close contact, they will be notified separately in accordance with HIPPA and ADA requirements. Those individuals would be required to quarantine for 14 days.
3. Until cleared by their physician to return to on-site learning, student may continue to engage in instruction each day and be counted present for attendance purposes.
4. Notification would be made to all individuals in the building in accordance with HIPPA and ADA requirements.

# Employee or Student Lives with Someone Who Has COVID-19

1. Students and staff with known close contact to a person who is lab confirmed to have COVID-19 will not be allowed to return to work/school until the end of the 14 day self-quarantine period from the last date of exposure if that individual did not experience COVID-19 symptoms during that period.
2. If the individual experienced symptoms, they must stay at home until the conditions outlined or return to work/school are met.
3. During the isolation period, individuals should self-monitor daily for symptoms of COVID-19:
  - a. Check and record their temperature twice a day
  - b. Contact a healthcare provider immediately if they:
    - i. Feel feverish or have a temperature of 100.0° F or higher
    - ii. Develop a cough or shortness of breath
    - iii. Develop mild symptoms like sore throat, muscle aches, tiredness, or diarrhea
  - c. Avoid contact with high risk individuals (unless they live in the same home and had same exposure as you)

# Next Steps



# Next Steps

- Continue to **provide answers** to specific questions received via email at [feedback@csisd.org](mailto:feedback@csisd.org) to help parents make informed decisions
- Ongoing **collaboration with the Brazos County Health District** to identify thresholds for decision-making regarding campus or district-wide closures
- Continue working with campus administration on the development of **campus-specific operational plans** and **master schedules**
- Continue **communicating with our teachers and staff** regarding the upcoming school year
- Continue adding **information and updates** to the Operational and Instructional Plans and FAQ documents at [www.csisd.org](http://www.csisd.org)
- Examine implications of **UIL Risk Mitigation updates** received on July 21 and effective on August 1



# Questions & Comments