

Reading Academies

HB 3



Reading Practices



HB3 addresses Reading Practices in two main areas:

1. All K-3 teachers and principals must attend Reading Academies
2. The district must certify to TEA that they:



② A. Provide a phonics curriculum using systematic direct instruction in grades K-3

B. Prioritize placing highly-effective teachers in K-2

C. Have integrated reading instruments to support Pre-K to grade 3 students



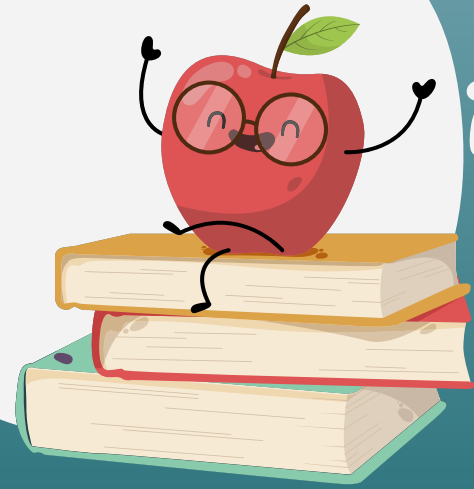
Reading Academies represent three different statutes covering different grade bands.

TEA Naming Convention	Reading Academies (Grade K - 3)	Reading Academies (Grade 4 - 5)	Reading Academies (Grade 6 - 8)
Statute Title	Teacher Literacy Achievement Academies	Reading-to-Learn Academies	Teacher Reading Academies
Statute	TEC §21.4552	TEC §21.4554	TEC §21.4551
Grades	Kindergarten - 3rd	4th and 5th	6th - 8th
Description	Provide professional, research-based professional development with a curriculum focused on how to teach core reading and writing skills.	Administer training academies for public school teachers who provide reading comprehension instruction.	Administer training academies for public middle school teachers who provide reading comprehension instruction.
Rider	Rider 61: \$4,500,000/fiscal year	Rider 63: \$2,750,000/fiscal year	None

K-3 are the only grades required to scale statewide at this time.



Candidates seeking certifications after January 1, 2021, will need to take the Science of Teaching Reading Exam if they are pursuing a certification in an elementary instructional area of relevance.



All K-3 teachers must go through the reading academies, regardless of whether they have taken and passed the Science of Teaching Reading Exam.

Four Domains

1. Reading Pedagogy
2. Reading Development: Foundational Skills
3. Reading Development: Comprehension
4. Analysis and Response

13 Reading Competencies

Domain I: Reading Pedagogy

- Competency 001: Foundations of the Science of Teaching Reading
- Competency 002: Foundations of Reading Assessment

Domain II: Reading Development: Foundational Skills

- Competency 003: Oral Language Foundations of Reading Development
- Competency 004: Phonological and Phonemic Awareness
- Competency 005: Print Concepts and Alphabet Knowledge
- Competency 006: Phonics and Other Word Identification Skills
- Competency 007: Syllabication and Morphemic Analysis Skills



13 Reading Competencies

Domain III: Reading Development: Comprehension

Competency 008: Reading Fluency

- Competency 009: Vocabulary Development

- Competency 010: Comprehension Development

- Competency 011: Comprehension of Literary Texts

- Competency 012: Comprehension of Informational Texts

Domain IV: Analysis and Response

- Competency 013: Analysis and Response



Comprehensive and Blended Models

- Both have 10 days of training
- We have around 350 teachers and administrators who will need this training
- **Projected** costs for each participant is between \$300-\$500 and \$3000-\$5000
- Comprehensive Model -upload artifacts and complete modules
- Blended Model -upload artifacts and demonstrate competency



Blended Matrix



Competency	Kindergarten Teachers	1 st Grade Teachers	2 nd Grade Teachers	3 rd Grade Teachers	Non-Core Teachers	Admin
	Bilingual, ESL, Special Education, Dyslexia					
1. Foundations STR	All participants complete the same module					
2. Assessment	K	1	2	3	Overview	Admin Overview
3. Oral Language	Customized by instructional material by grade				Customization	Customized by instructional material by grade
4. Phonological and Phonemic Awareness	All participants complete the same module					
5. Print Concepts	Customized by instructional material by grade				Customization	Customized by instructional material by grade
6. Phonics	K	1	2	3	Overview	Overview

This is a sample only. Participants will take modules most relevant to their specific instructional and teaching context.

Three Levels of Delivery of Academies

1. Provider
2. Cohort Facilitator -pass a screening and attend a 3 day training in Austin
3. Cohort Coach -pass a screening and attend a 5 day training in Austin

Next Steps

Create a plan for implementation in the district for principals and K-3 teachers

- Determine Model
- Determine Budget
- Determine Cohort Waves
- Leverage Calendar to minimum costs
- Plan for implementation, long-term participation and onboarding

Questions?
Comments?

