

Targeted Improvement Plans

2019-2020

Identification of Schools

- State Intervention
 - 2nd Year F - Mitchell
 - Overall D Rating – Branch, Crockett, MC Harris
 - Overall C Rating, however identified due to a D in a domain – Bonham, Henderson, Houston, Johnson, Long, Rayburn, Ross
- Federal Intervention
 - Comprehensive Support: Branch, MC Harris, Mitchell

TEA Intervention Timeline

School Improvement



September 4-5 & 10-11

Required Effective Schools Framework training at Region 6



November 22

Board approved Targeted Improvement Plan with Progress Check #1 Updates due to TEA



June 5

Progress Check #3 Updates due to TEA

August 14



Preliminary Accountability Ratings Released
Identification of School Improvement Status

September 27



Targeted Improvement Plan due to TEA for review

February 28



Progress Check #2 Updates due to TEA

2019-20 Campus-Level Performance Intervention Framework

State Intervention Requirements						Federal Intervention Requirements		
Requirement	Domain D ¹	1 st year Overall D	1 st year Overall F	2 nd year Overall F	3+ Overall F	Add'l Targeted Support ²	Targeted Support ²	Comprehensive Support
DCSI Assignment	Yes	Yes	Yes	Yes	Yes	No, only contact name needed	No, only contact name needed	Yes
DCSI Attestation	Yes	Yes	Yes	Yes	Yes	No	No	Yes
Training	No	No	Yes	Yes	Implement Commissioner-Approved Turnaround Plan	No	No	Yes
Public Meeting for input ³	Yes	Yes	Yes	Yes		No	No	Yes
Self-Assessment (ESF-Aligned)	Yes	Yes	Yes	Yes		No	No	Yes
Facilitated ESF Diagnostic	No	No	Yes	Yes		No	No	Yes
TEA TIP Template Format	No, any format; ex: embed in CIP	Yes	Yes	Yes		No, any format; ex: embed in CIP	No, any format; ex: embed in CIP	Yes
Board Hearing & Approval of TIP	Yes	Yes	Yes	Yes		No	No	Yes
Submit Plan/Progress Report to TEA	No	No	Yes	Yes		Yes	No	No
Develop/submit Turnaround Plan	No	No	No	Yes	No	No	No	No

In cases where more than one rating applies to a campus, LEAs are required to engage in the more rigorous intervention requirement.

Changes in the School Improvement Process in the Past 5 Years

Texas Accountability Intervention System (TAIS)



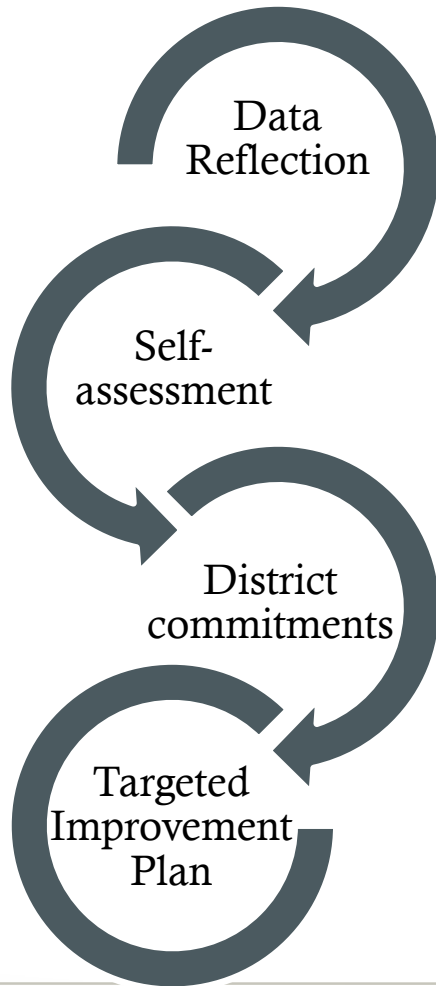
Targeted Improvement Plan (TIP)



Effective Schools Framework (ESF)



Improvement Planning Process



Feedback collected from stakeholders throughout the process, including public meetings at each campus

- Targeted Improvement Plan
 - Set the vision and goals for the year
 - Identify the specific actions to take to achieve the vision and goals
 - Action planning broken down in 90 day cycles

5 Prioritized Levers with 13 Essential Actions

1. Strong School Leadership and Planning

- Develop campus instructional leaders with clear roles and responsibilities
- Focused plan development and regular monitoring of implementation and outcomes

2. Effective, Well-Supported Teachers

- Recruit, select, assign, induct, and retain a full staff of highly qualified educators
- Build teacher capacity through observation and feedback cycles

3. Positive School Culture

- Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations
- Explicit behavioral expectations and management systems for students and staff
- Proactive and responsive student support services
- Involving families and community

4. High-Quality Curriculum

- Curriculum and assessments aligned to TEKS with a year-long scope and sequence

5. Effective Instruction

- Objective-driven daily lesson plans with formative assessments
- Effective Classroom routines and instructional strategies
- Data-driven instruction
- RTI for students with learning gaps



Effective Schools Framework

Essential Actions Selected

Develop campus instructional leaders with clear roles and responsibilities.

Crockett
MC Harris

Recruit, select, assign, induct and retain a full staff of highly qualified educators.

Rayburn

Curriculum and assessments aligned to TEKS with a year-long scope and sequence.

Branch

Objective-driven daily lesson plans with formative assessments.

Branch
Bonham
Henderson
Houston
Johnson
Jane Long
Mitchell
Rayburn

Data-driven instruction.

Bonham
Crockett
Henderson
Houston
Johnson
Jane Long
MC Harris
Mitchell
Ross
Rayburn

District Support Structures

- District Coordinator of School Improvement (DCSI)
 - Regular meetings with campus principals to track progress and provide needed support
- District teams providing support
 - Coaching
 - Data analysis and tools
- Several Teaching and Learning directors attended Effective Schools Framework training in Region 6
- District commitment of resources and support

Expected Outcomes

- More effective instructional practices
- Increased student learning
- Increased test scores and accountability ratings
- Campuses are no longer required to participate in the TEA School Improvement Process

Questions