State Assessment and Accountability Results

August 2019

Test Design & Passing Standards

Passing Standards

Masters Grade Level

Shows mastery of the course content — student is on track for college and career readiness.

Meets Grade Level

Shows strong knowledge of course content — student is prepared to progress to the next grade.

Approaches Grade Level

Shows some knowledge of course content but may be missing critical elements — student may need additional support in the coming year.

Did Not Meet Grade Level

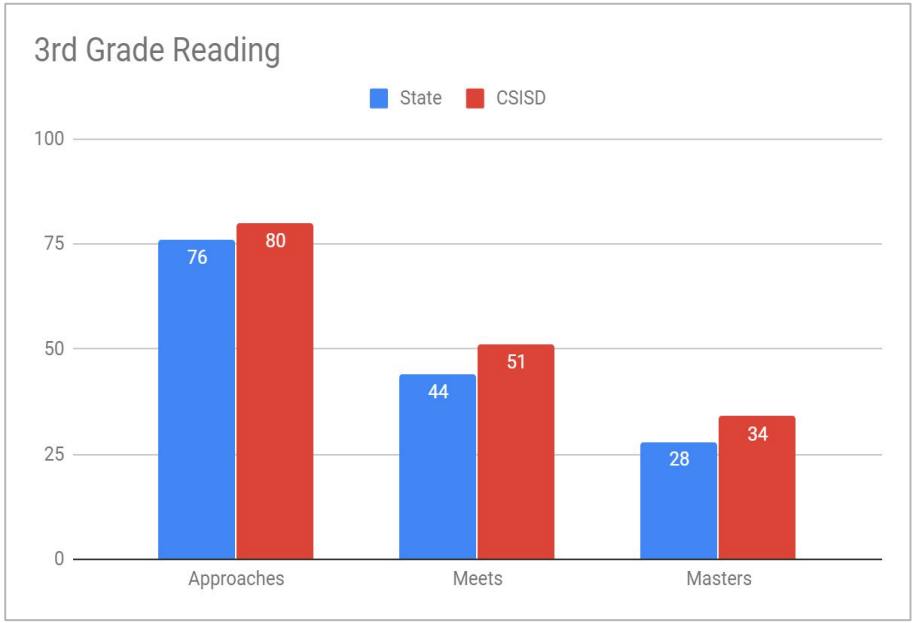
Shows a lack of basic understanding of course content — student needs significant support in the coming year.

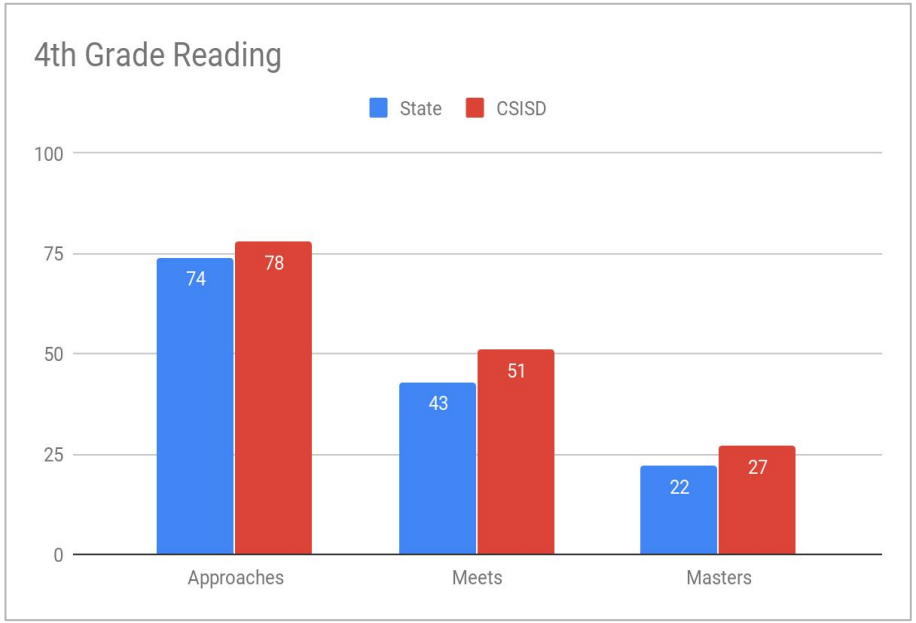
2019 Preliminary STAAR Results

READING
Grades 3-8

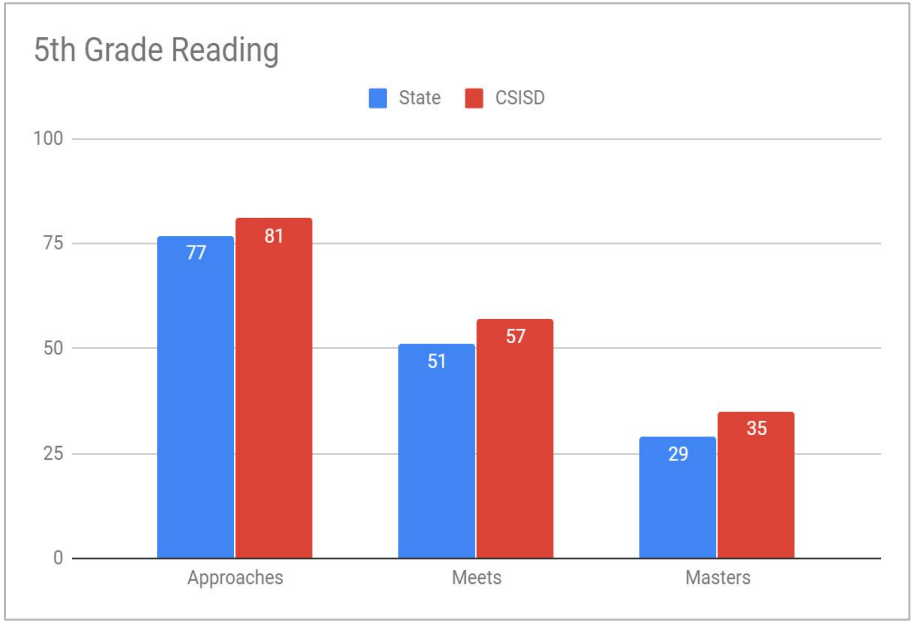
English only reported due to small number of Spanish testers
STAAR-Alternate results are excluded

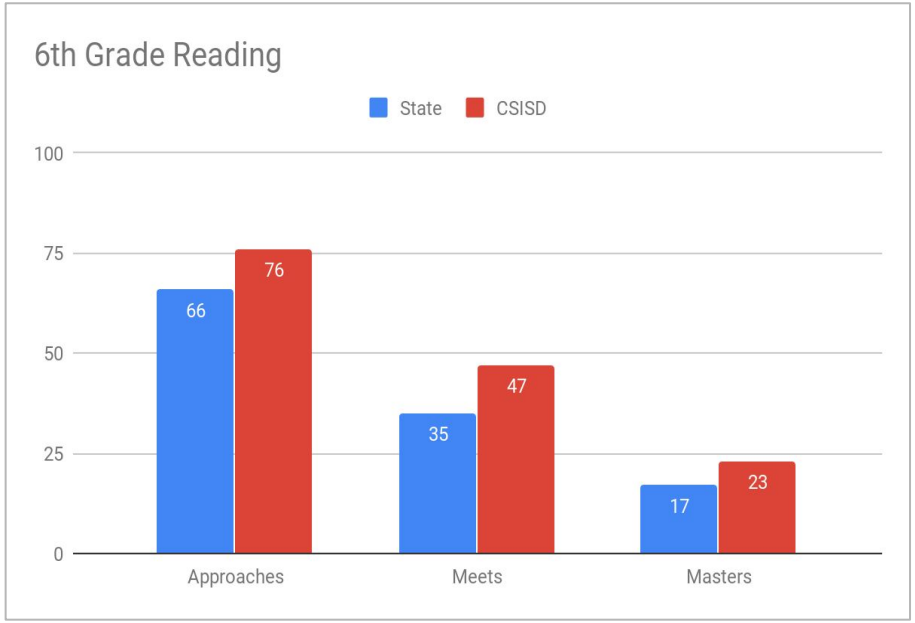
Elementary Reading



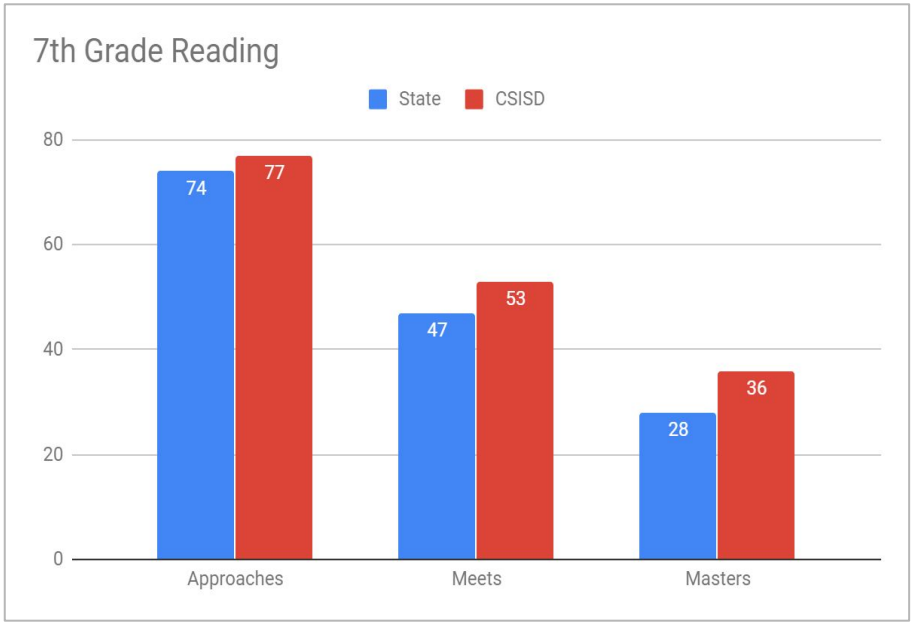


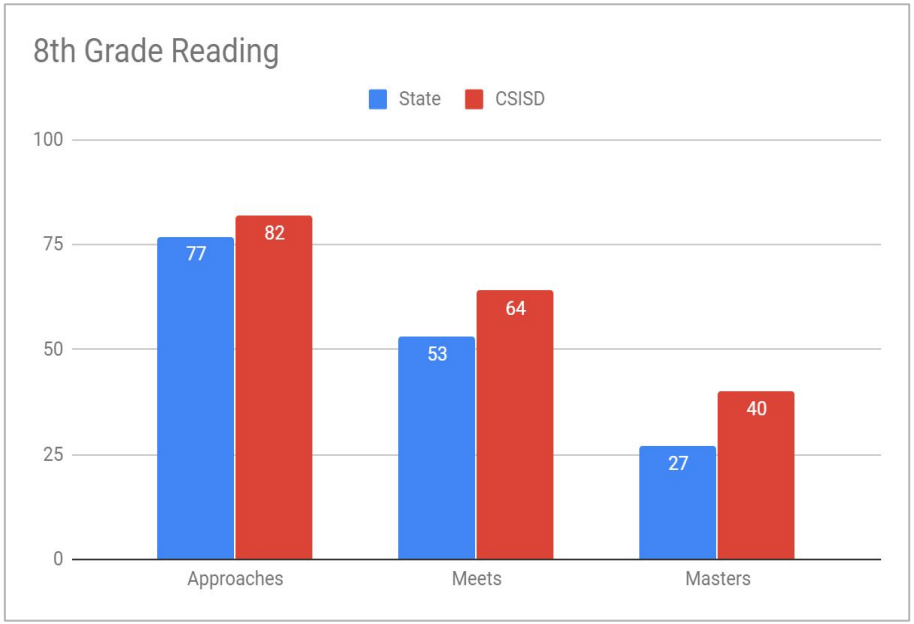
Intermediate Reading





Middle Reading

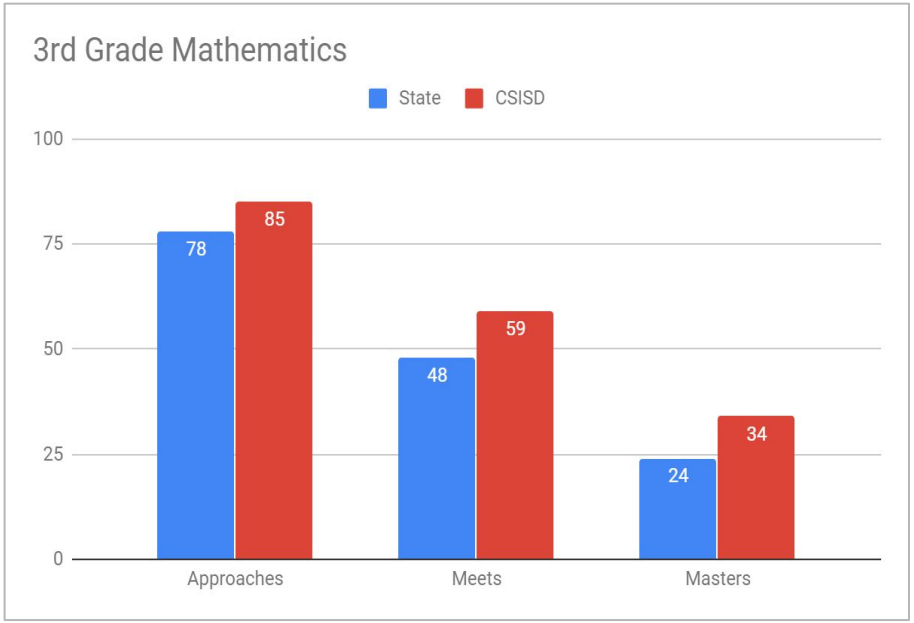


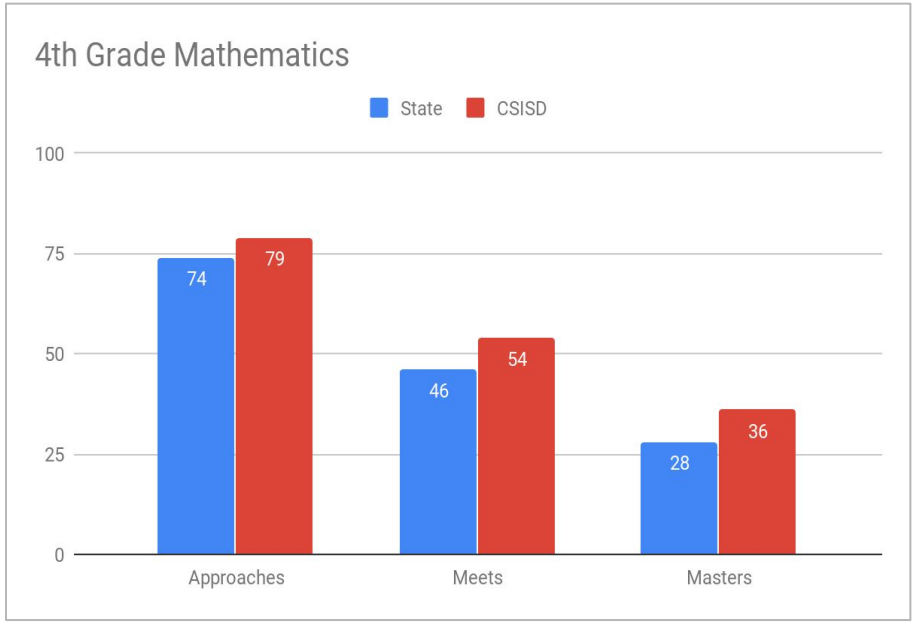


MATHEMATICS
Grades 3-8

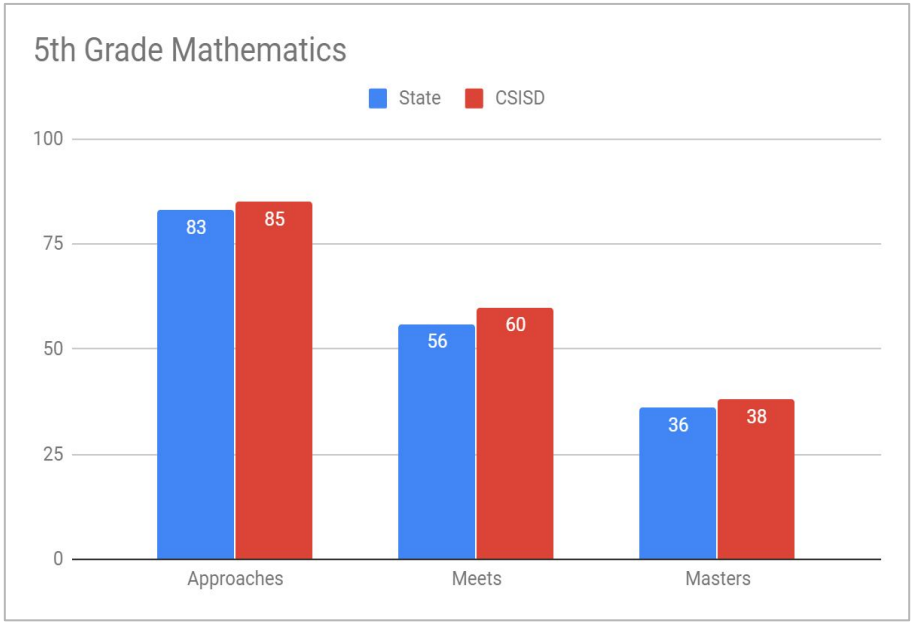
English only reported due to small number of Spanish testers
STAAR-Alternate results are excluded

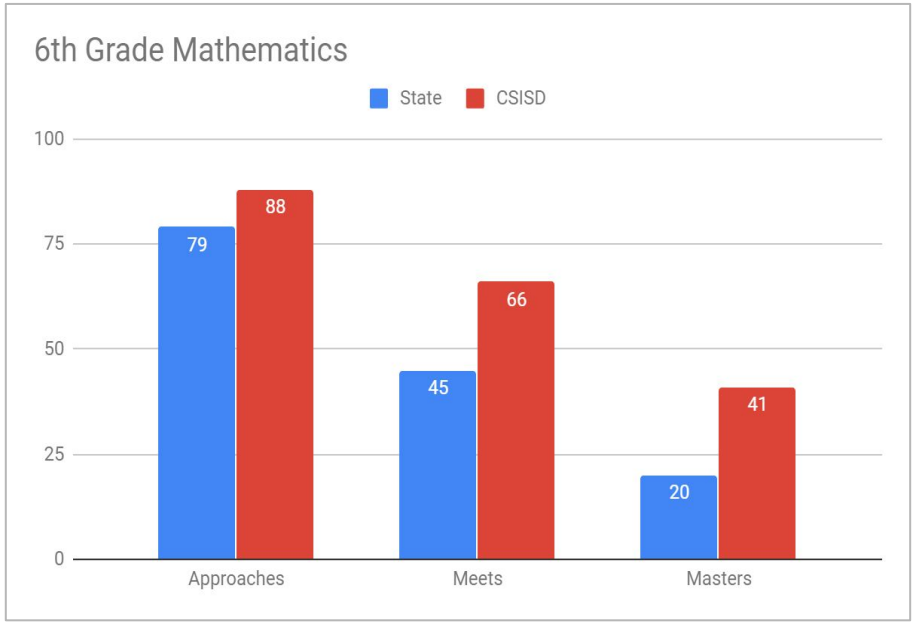
Elementary Mathematics



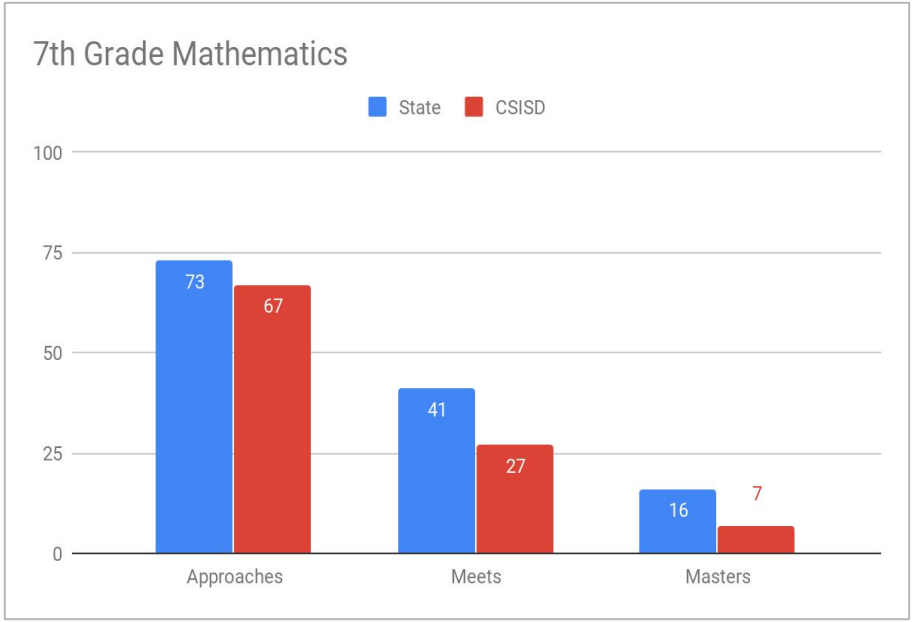


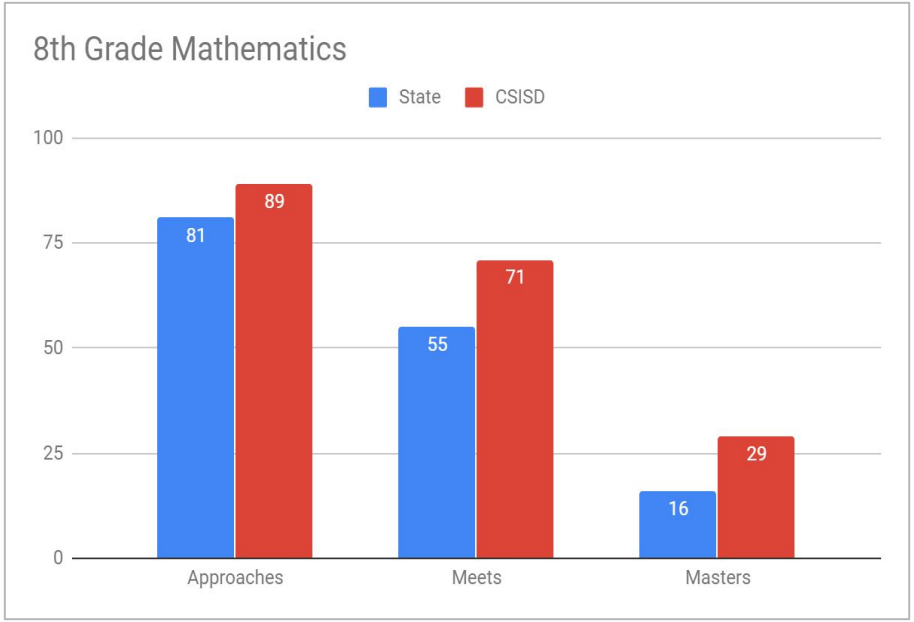
Intermediate Mathematics





Middle Mathematics



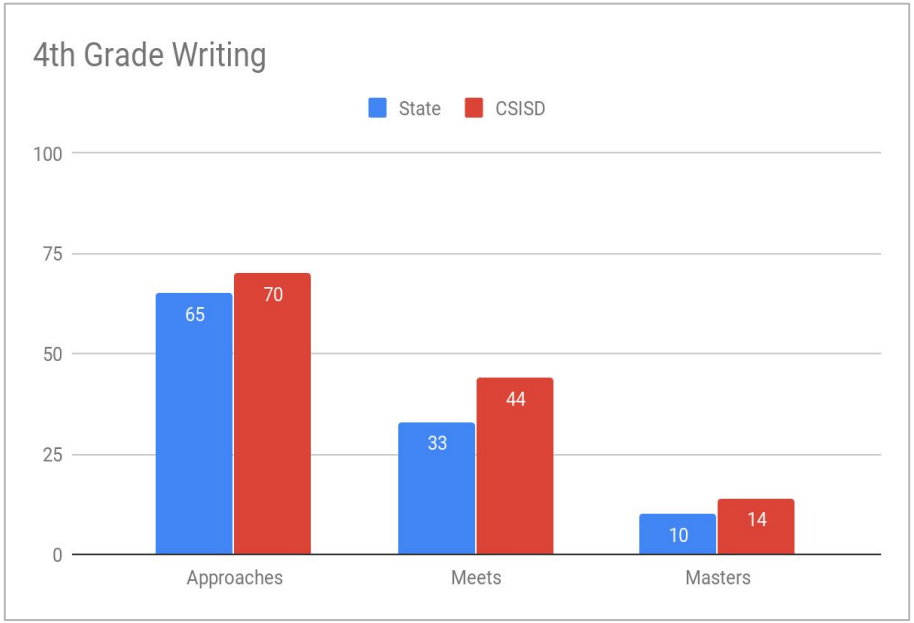


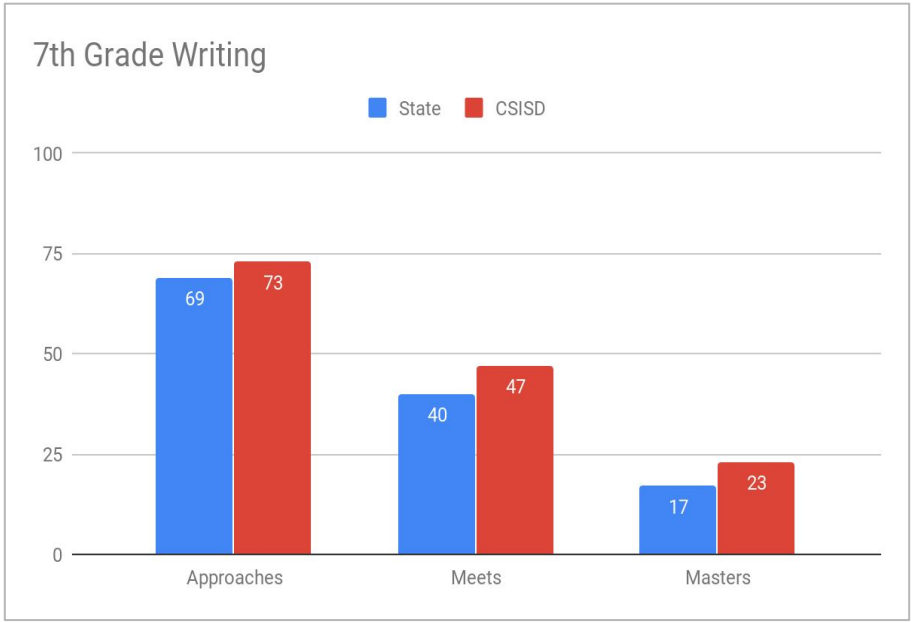
7th grade results exclude 437 students taking advanced courses and tests

WRITING
Grades 4 & 7

English only reported due to small number of Spanish testers
STAAR-Alternate results are excluded

Writing

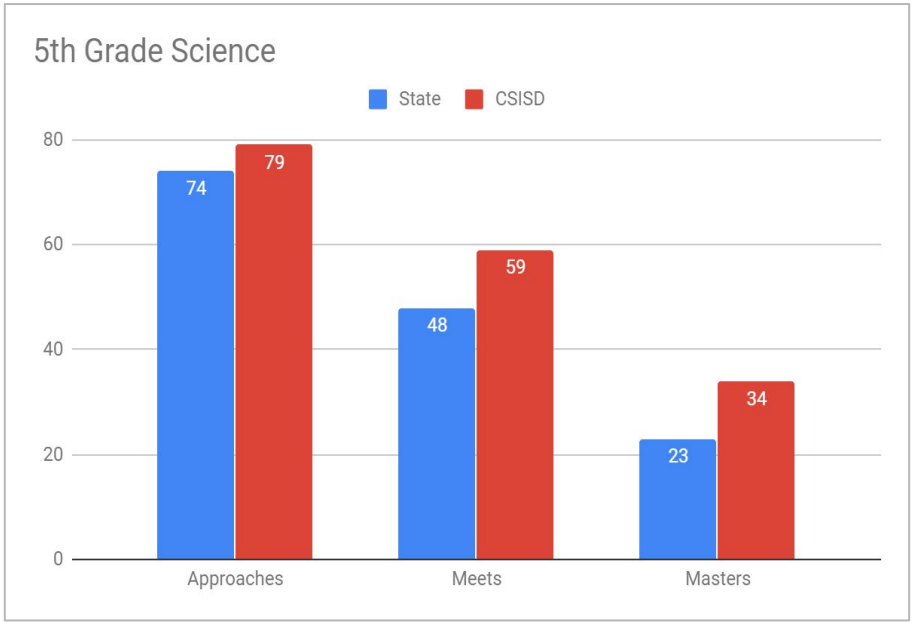

4th Grade Writing
State
CSISD
100
75
50
25
0
65
70
33
44
10
14
Approaches
Meets
Masters

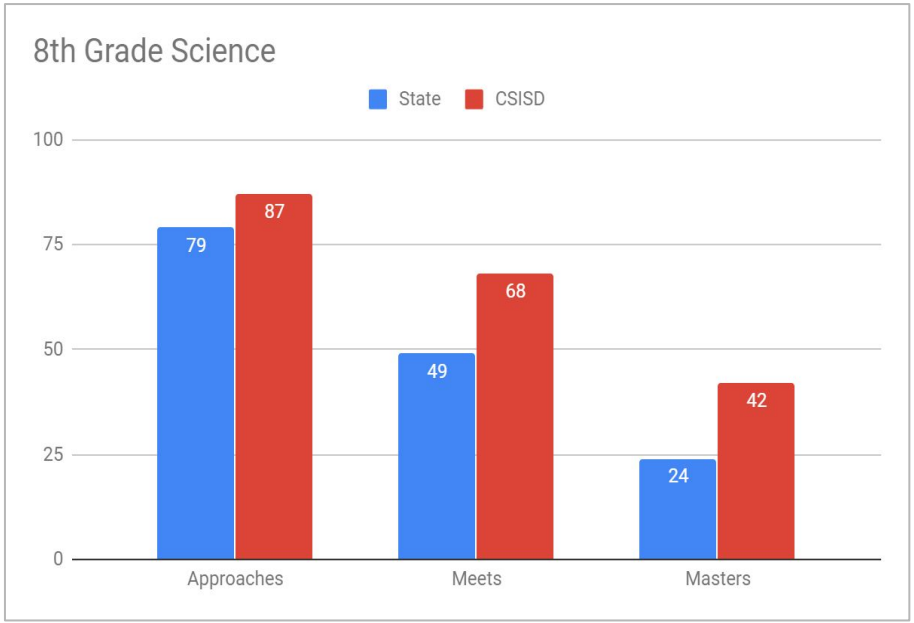

7th Grade Writing
State
CSISD
100
75
50
25
0
69
73
40
47
17
23
Approaches
Meets
Masters

SCIENCE
Grades 5 & 8

English only reported due to small number of Spanish testers
STAAR-Alternate results are excluded

Science

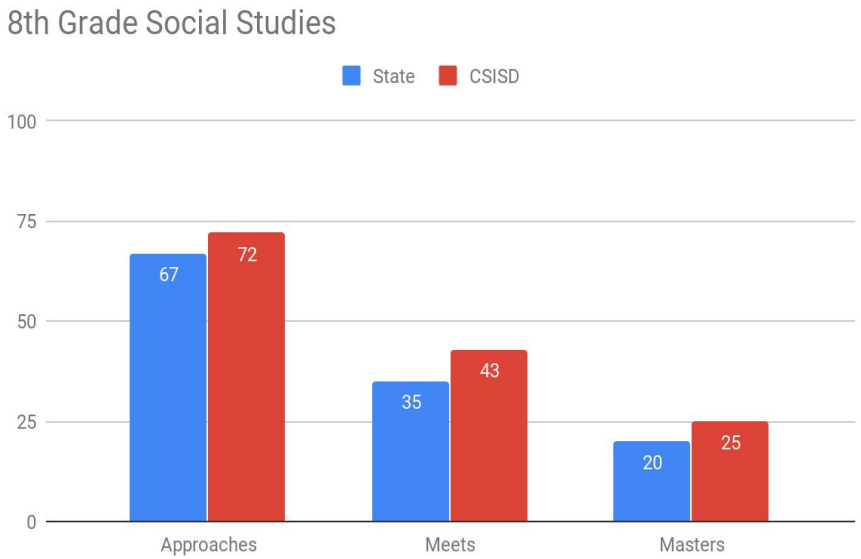

5th Grade Science
State
CSISD
80
60
40
20
0
74
79
48
59
23
34
Approaches
Meets
Masters


8th Grade Science
State
CSISD
100
75
50
25
0
79
87
49
68
24
42
Approaches
Meets
Masters

SOCIAL STUDIES
Grade 8

English only due to small number of Spanish testers
STAAR-Alternate results are excluded

Social Studies

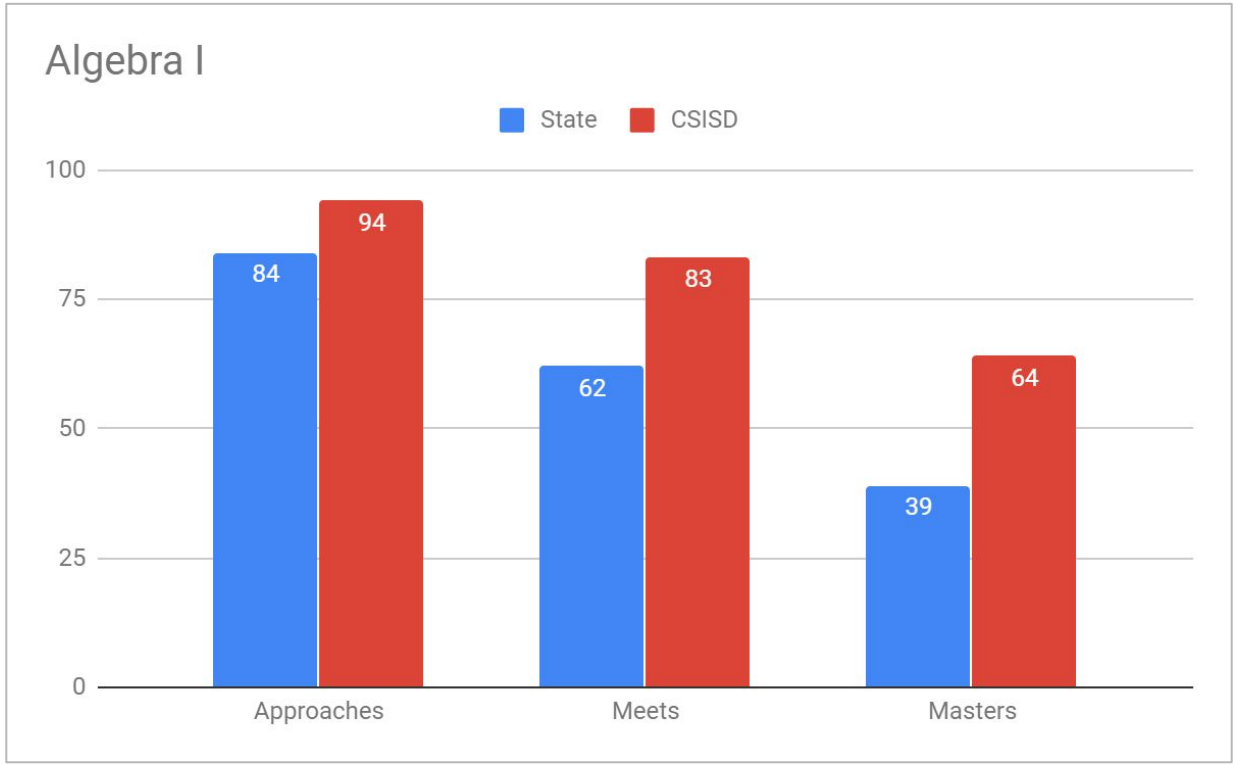


STAAR - End of Course Exams

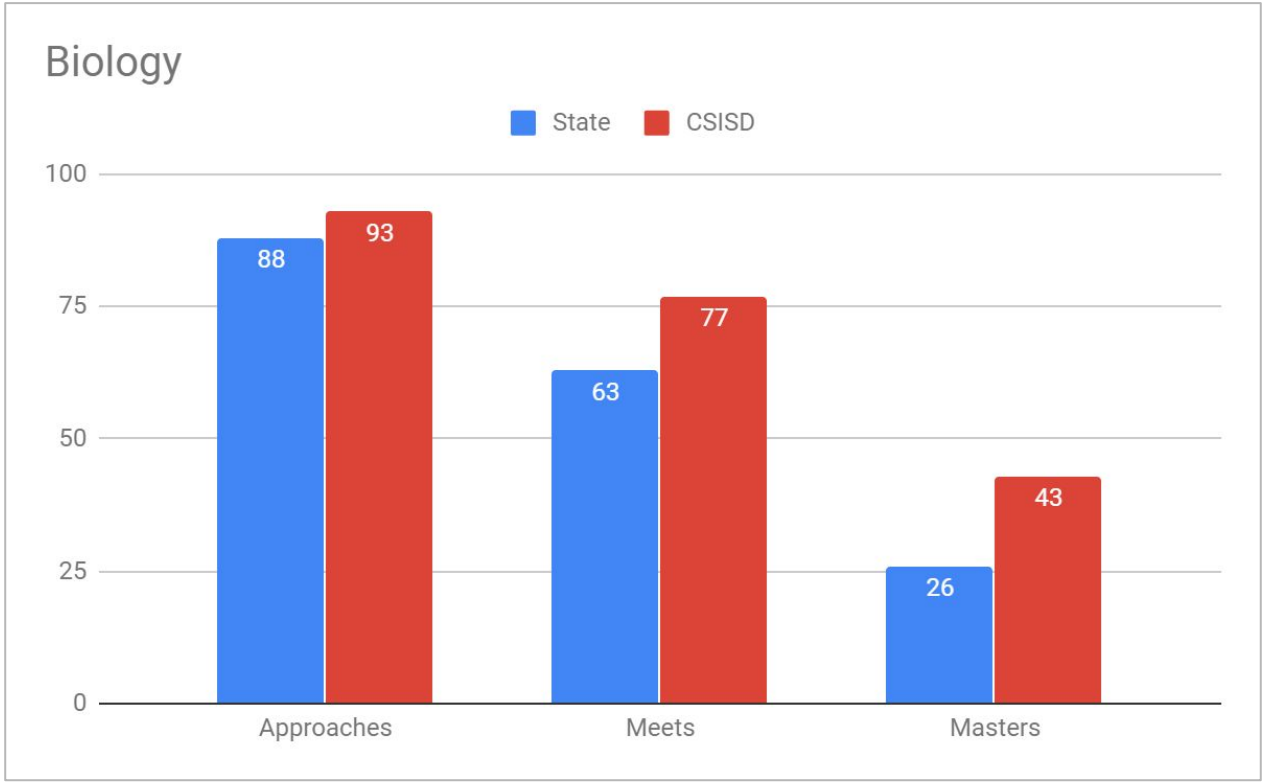
First Time Testers - Spring 2019
STAAR-Alternate results are excluded

Algebra I

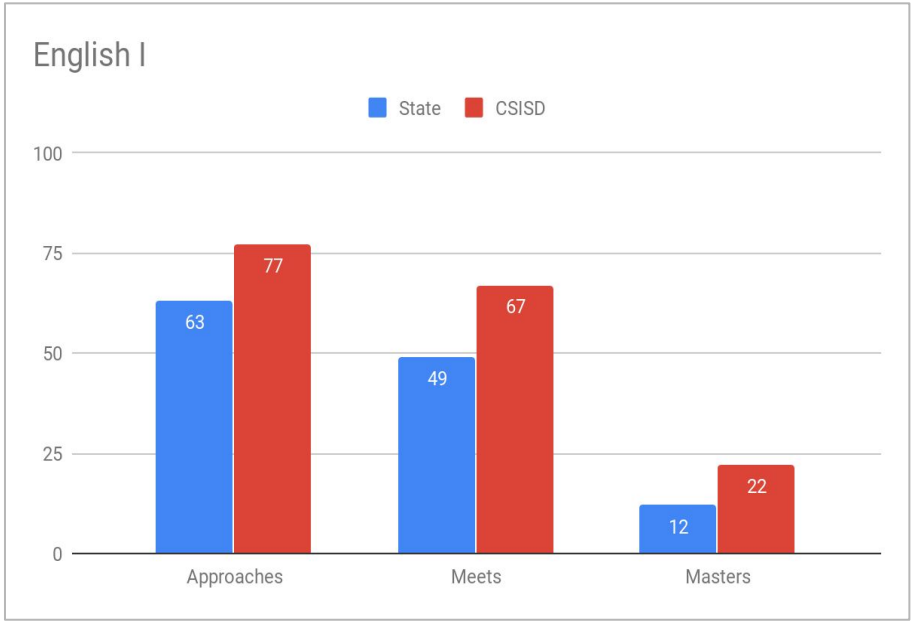
Includes 402 middle school testers

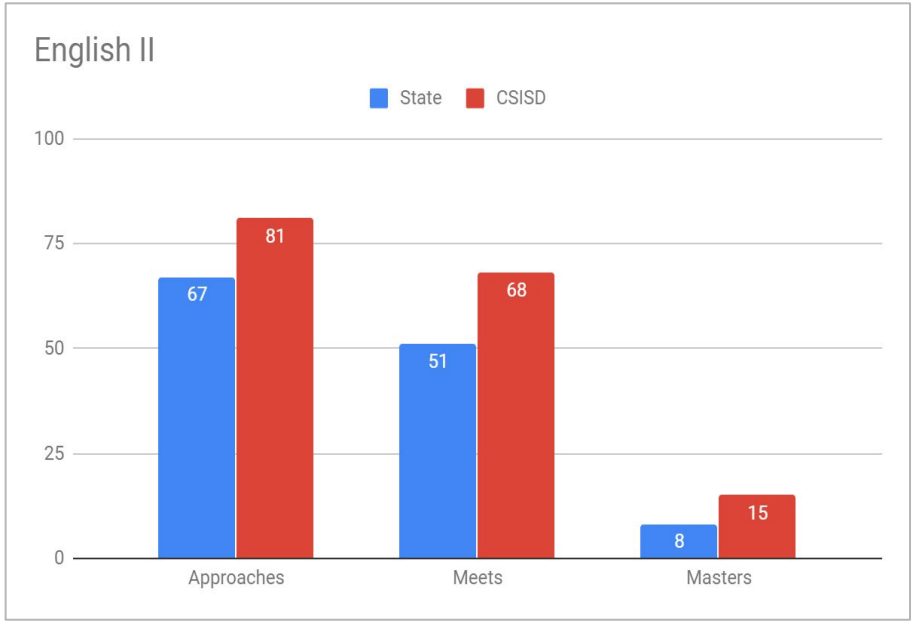


Biology

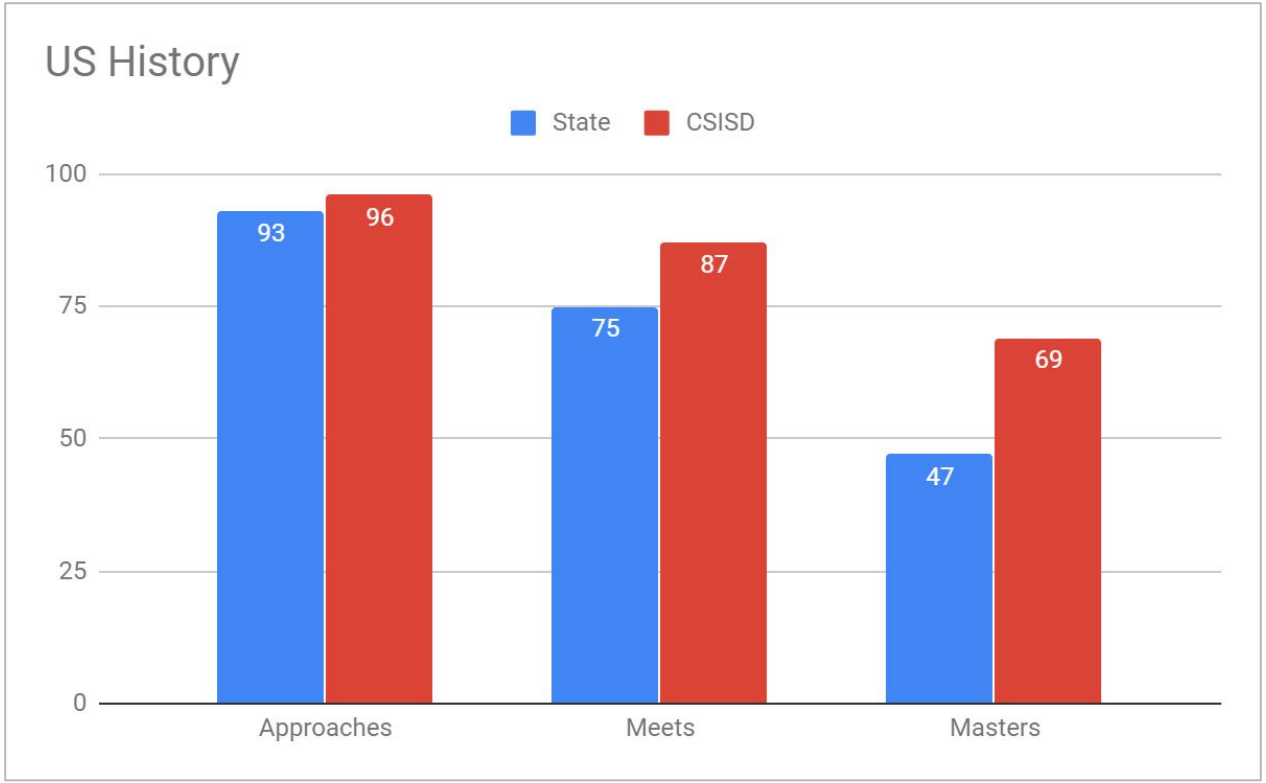

Biology
State
CSISD
100
75
50
25
0
88
93
63
77
26
43
Approaches
Meets
Masters

English I & II


English I
State
CSISD
100
75
50
25
0
63
77
49
67
12
22
Approaches
Meets
Masters


English II
State
CSISD
100
75
50
25
0
67
81
51
68
8
15
Approaches
Meets
Masters

US History


US History
State
CSISD
100
75
50
25
0
93
96
75
87
47
69
Approaches
Meets
Masters

State Accountability 2019

Accountability Rating Labels

2018	2019
Districts	A, B, C, D, or F	Districts	A, B, C, D, or F
Campuses	*Met Standard/ Met Alternative Standard or Improvement Required*	Campuses	A, B, C, D, or F

A-F Accountability Labels/Grades

A = Exemplary Performance

B = Recognized Performance

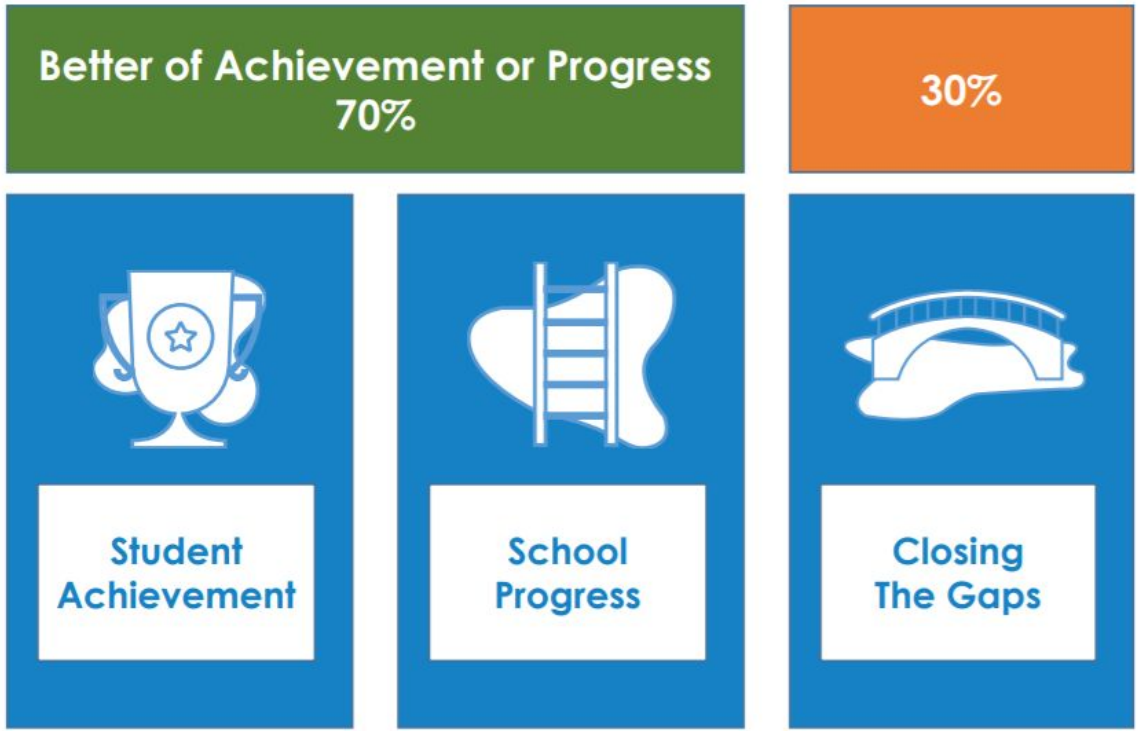
C = Acceptable Performance

D = In Need of Improvement

F = Unacceptable Performance

Texas Education Agency

Three Domain System

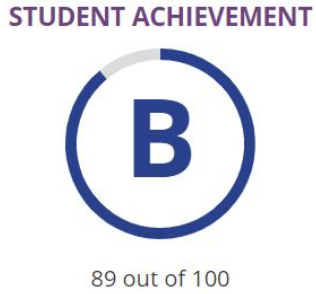


Domain I - Student Achievement

Elementary/Middle Schools	Weight
▪ STAAR	100%
High Schools, K–12, and Districts	
▪ STAAR	40%
▪ College, Career, and Military Readiness (CCMR)	40%
▪ Graduation Rate	20%

Domain I - Student Achievement

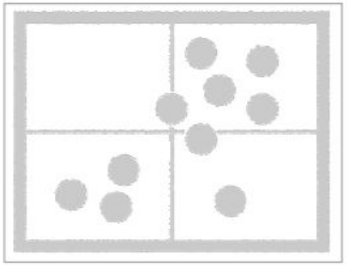
Component	Score	% of grade
STAAR Performance	89	40%
College, Career, and Military Readiness	93	40%
Graduation Rate	90	20%



Domain II - School Progress

Part A: Academic Growth

Part B: Relative Performance



Domain II - A: Academic Growth

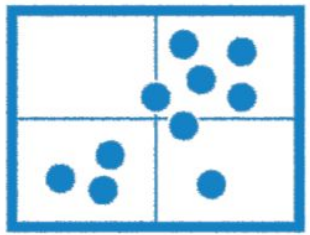
STAAR — **Current Year** / **Previous Year**

Previous Year	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Did Not Meet Grade Level	Met/Exceeded Growth Measure = 1 pt Did not meet = 0 pts	Met/Exceeded Growth Measure = 1 pt Did not meet = .5 pts	1 pt	1 pt
Approaches Grade Level	Met/Exceeded Growth Measure = 1 pt Did not meet = 0 pts	Met/Exceeded Growth Measure = 1 pt Did not meet = .5 pts	1 pt	1 pt
Meets Grade Level	0 pts	0 pts	Met/Exceeded Growth Measure = 1 pt Did not meet = .5 pts	1 pt
Masters Grade Level	0 pts	0 pts	0 pts	1 pt

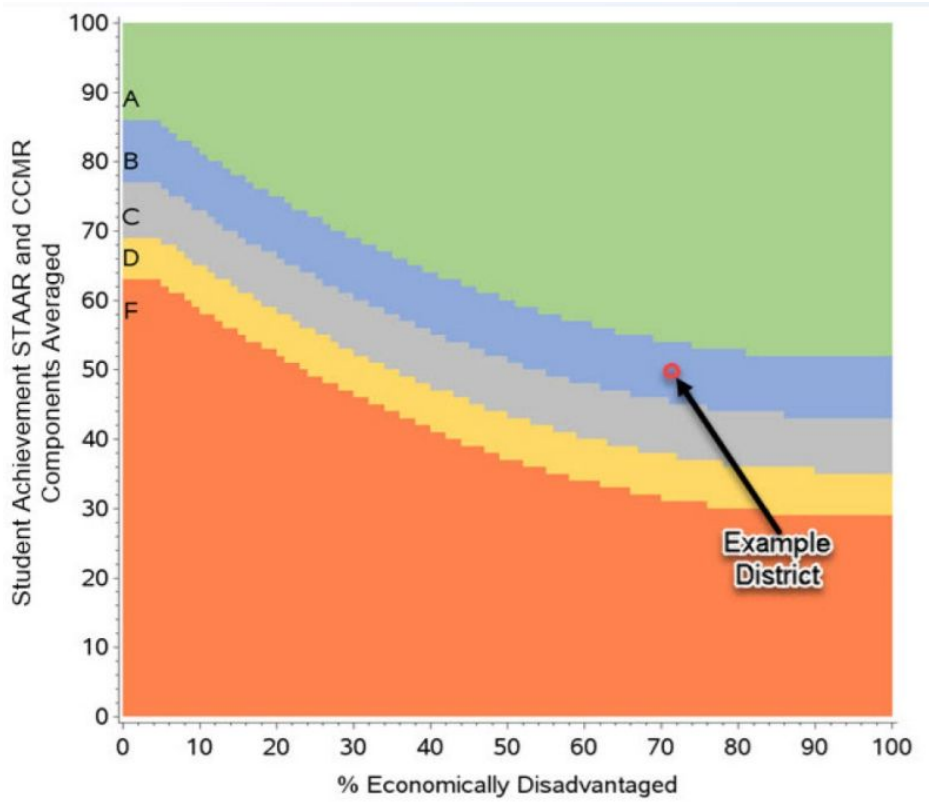
Domain II - School Progress

Part A: Academic Growth

Part B: Relative Performance



Domain II - B: Relative Performance

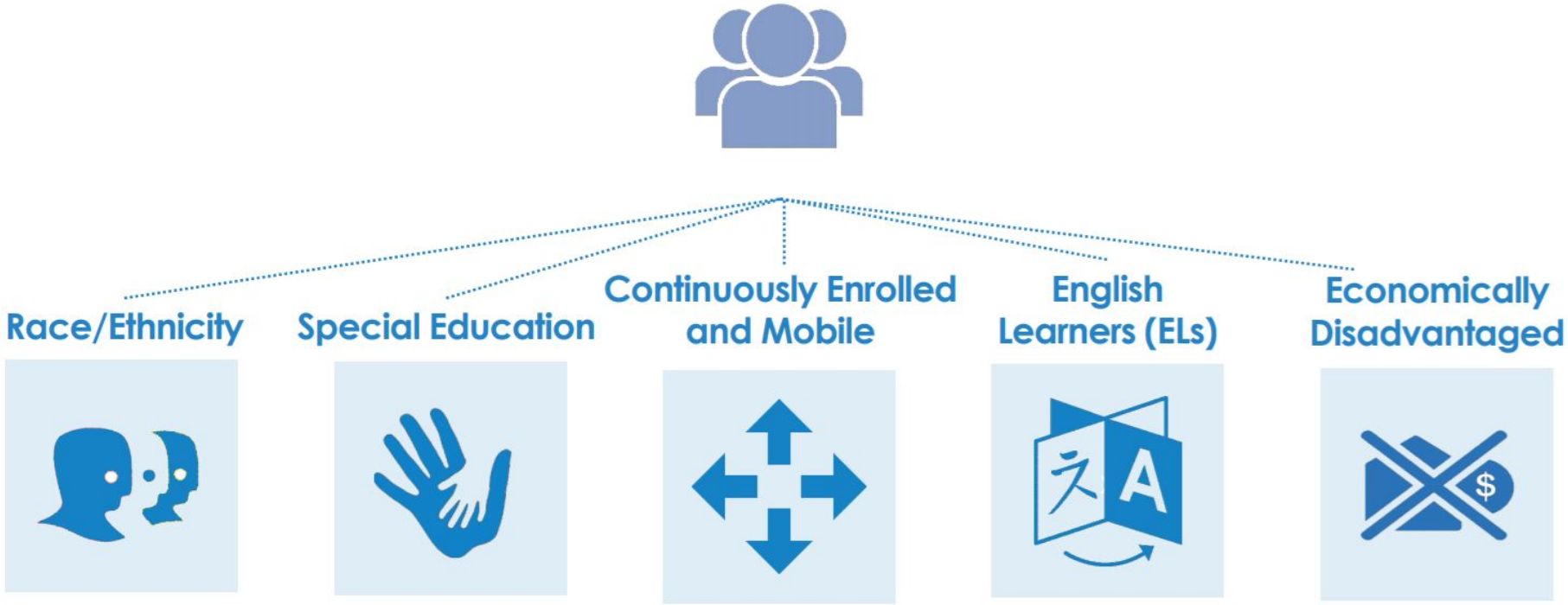


In this example, 71% of students were identified as economically disadvantaged on the district's TSDS PEIMS October snapshot, and the district earned a 50 on the averaged Student Achievement STAAR and CCMR components. In this case, the district would earn a *B* in School Progress, Part B: Relative Performance.

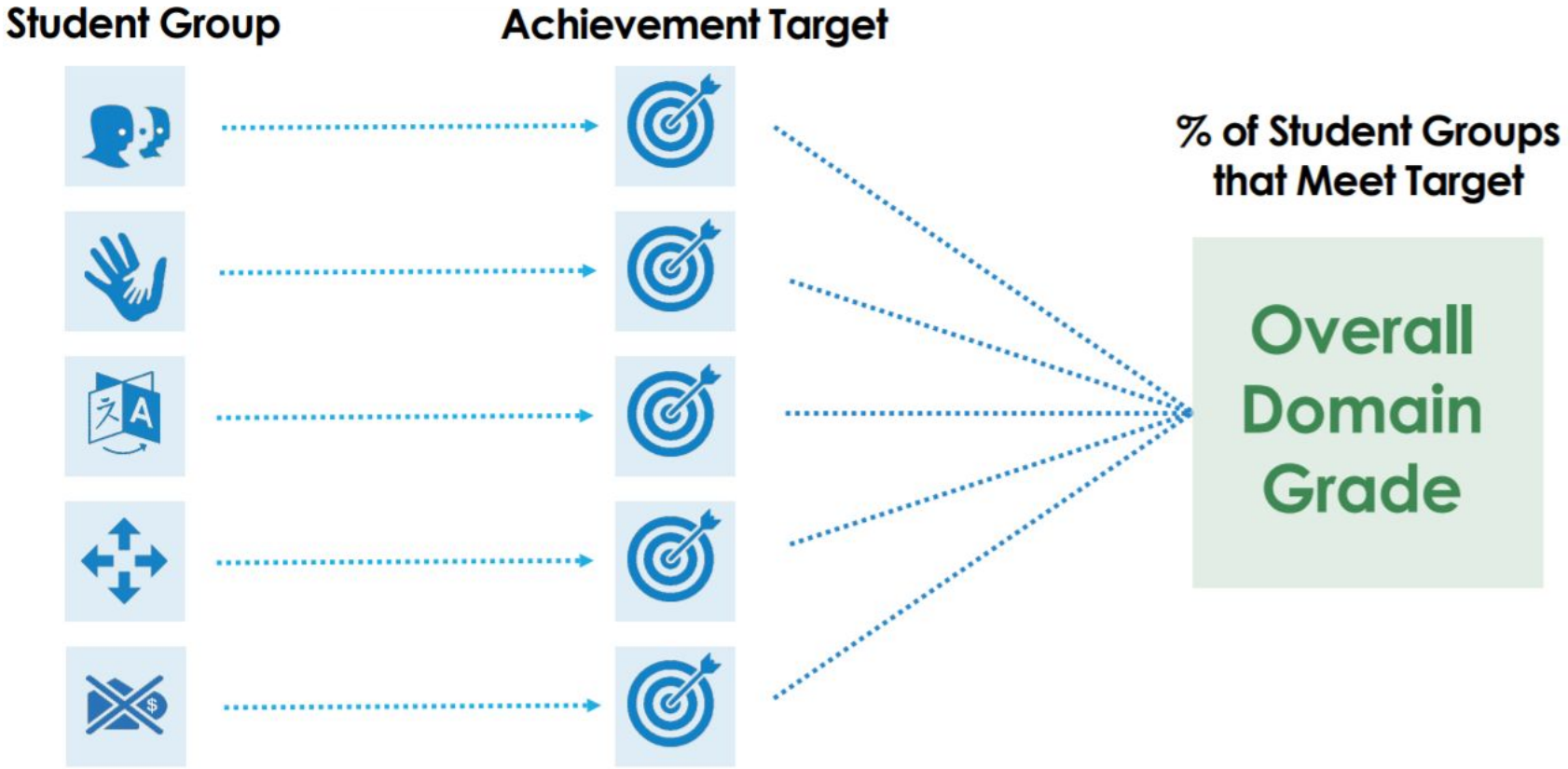
Domain II - School Progress

Component	Score	% of grade
Academic Growth	84	-
Relative Performance	90	100%

Domain III - Closing the Gaps



Domain III - Closing the Gaps



Domain III - Closing the Gaps

	Academic Achievement (Percentage at Meets Grade Level or above)													
Subject	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	EL (Current and Monitored)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
ELA/Reading	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%	36%	46%	42%
Mathematics	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%	44%	47%	45%

Subject	Academic Growth Status (Elementary and Middle Schools)													
ELA/Reading	66%	62%	65%	69%	67%	77%	67%	68%	59%	64%	64%	65%	66%	67%
Mathematics	71%	67%	69%	74%	71%	86%	74%	73%	61%	68%	68%	70%	71%	70%

Federal Graduation Status (High Schools, K–12s, and Districts)[1]													
90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a

Student Achievement Domain Score: STAAR Component Only (Elementary and Middle Schools)													
47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%	43%	48%	45%

College, Career, and Military Readiness Performance Status (High Schools, K–12s, and Districts)													
47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%	43%	50%	31%

English Language Proficiency Status[2]													
										36%			

Domain III - Closing the Gaps

Component	Score	% of grade
Grade Level Performance	92	50.0%
Graduation Rate	38	10.0%
English Language Proficiency	100	10.0%
College, Career, and Military Readiness	100	30.0%

CLOSING THE GAPS

89 out of 100

SCHOOL OVERVIEW 2018-19

B

89 out of 100

STUDENT ACHIEVEMENT

B

89 out of 100

SCHOOL PROGRESS

B

89 out of 100

CLOSING THE GAPS

B

89 out of 100

Campus Ratings

CAMPUS	Rating	Overall Score
A&M CONSOLIDATED H S	B	88
COLLEGE STATION H S	A	92
COLLEGE VIEW H S	A	90
COLLEGE STATION MIDDLE	A	92
A&M CONSOLIDATED MIDDLE	B	87
WELLBORN MIDDLE	B	87
OAKWOOD INTERMEDIATE	B	84
CYPRESS GROVE INTERMEDIATE	B	87
PECAN TRAIL INTERMEDIATE	B	89
SOUTH KNOLL ELEMENTARY	C	75
COLLEGE HILLS ELEMENTARY	D	61
SOUTHWOOD VALLEY ELEMENTARY	D	69
ROCK PRAIRIE ELEMENTARY	B	84
PEBBLE CREEK ELEMENTARY	B	87
FOREST RIDGE ELEMENTARY	A	93
CREEK VIEW ELEMENTARY	D	67
GREENS PRAIRIE ELEMENTARY	B	86
SPRING CREEK ELEMENTARY	C	76

Distinction Designations

Distinction	Campuses
English Language Arts/Reading	AMCHS, CVHS, WMS, Oakwood Intermediate, Pebble Creek Elementary, Forest Ridge Elementary
Math	AMCHS, CSHS, CSMS, Rock Prairie Elementary, Pecan Trail Intermediate, Forest Ridge Elementary
Science	AMCHS, CSHS, CVHS, CSMS
Social Studies	AMCHS, CSHS, CVHS
Comparative Academic Growth	CSHS, CSMS, AMCMS, WMS, Pecan Trail Intermediate, Forest Ridge Elementary
Postsecondary Readiness	AMCHS, CVHS, Rock Prairie, Pebble Creek, Forest Ridge Elementary
Comparative Closing the Gaps	CSHS, CSMS, Forest Ridge Elementary

For more information, visit www.TXschools.gov

Questions?