



**CHILDREN FIRST. ALWAYS.**

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# **Transportation Improvements & Instructional Schedules**





## A District of Choice

### *Our Vision*

Children First. Always.

### *Our Mission*

Bryan ISD, through innovation and choice in educational offerings, will provide positive experiences that ensure high school graduation and post-secondary success.



## A District of Choice

*Let our fundamentals frame our solutions*

### *Our Vision*

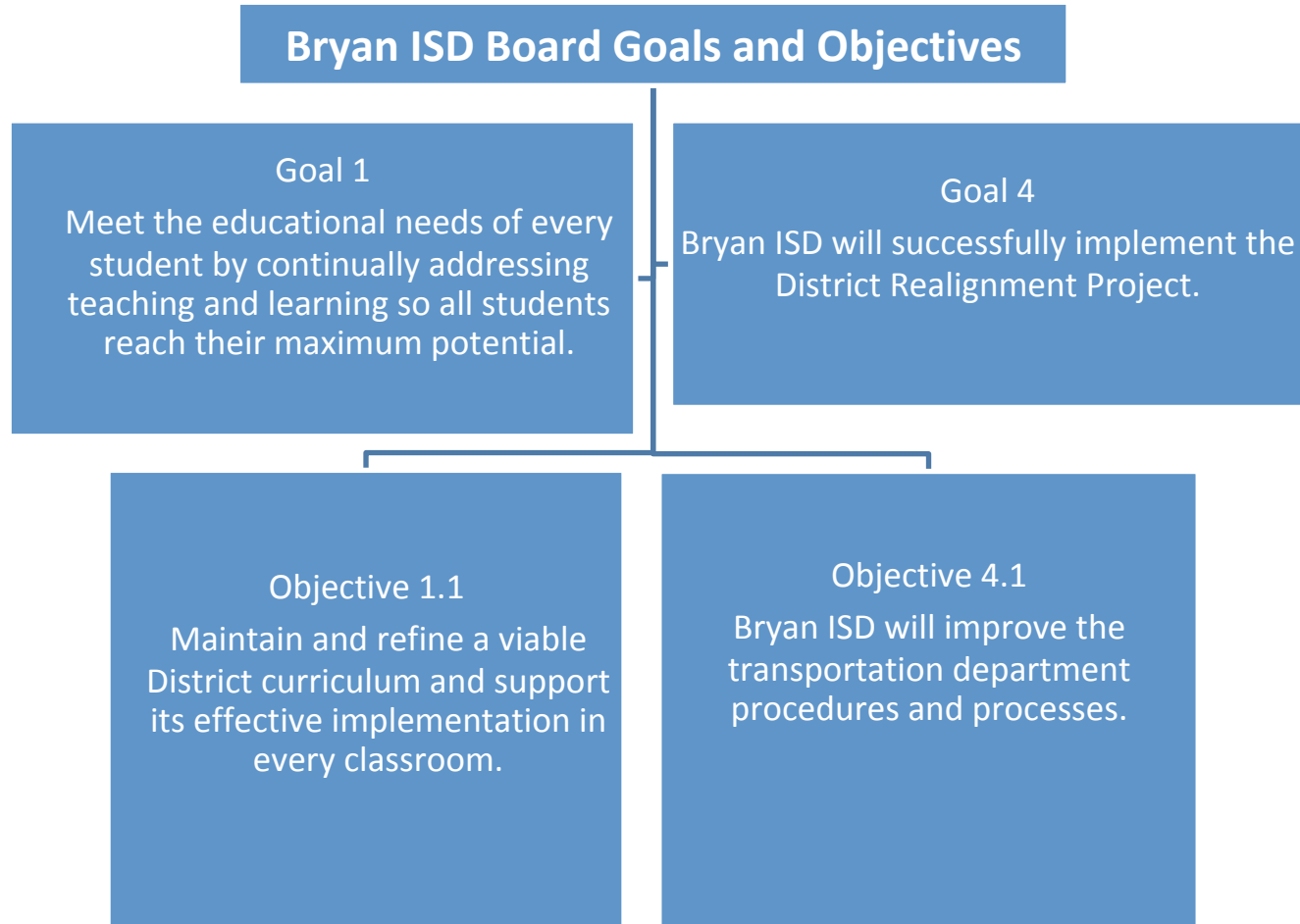
Children First. Always.

### *Our Mission*

Bryan ISD, through innovation and choice in educational offerings, will provide positive experiences that ensure high school graduation and post-secondary success.



## What else guides our work?





## What are our Non-Negotiables?

- Protect student safety.
- Keep student achievement at the forefront.
- Implement a viable, sustainable & customized transportation model for Bryan ISD that adheres to *best practices*.



## Fix it for Kids. Action items:

### 1. Hire the best.

- Retain an independent, outside expert to:
  - Assess every aspect of transportation planning/routing.
  - Diagnose the issues.
  - Recommend short-term fixes.
  - Comprehensively design & recommend viable, long-term solutions.

### 2. Assemble a team.

- Create the Core Planning Committee.

### 3. Grow the team.

- Involve all campus principals
- Involve all departmental leaders



## Fix it for Kids. Action items:

### 4. Listen to:

#### Teachers.

- Focus group: District Education Improvement Committee (DEIC)

#### Parents.

- Focus group: Parent Leadership Team  
*PTO, including one or more parent from every school*

#### Transportation Staff.

- Embed consultant & admin. @ Transp., get boots on-the-ground

#### Board Members.

- Initial findings presented Oct. 16; committee meeting Oct. 26;  
final plan presented Oct. 30

### 5. Get to work on the long-term fix.



## What did our Consultant observe?

- The District's 12 transfer programs put *many* students in motion & add complexity to routing (plus SPED & Bilingual).
- Incomplete, missing or inaccurate routing data compounded and exacerbated flaws in the system.
- A 4-tier instructional system (PK-4, 5/6, 7/8, 9-12) & a 3-tier bus system (3 "flights" of buses) don't mesh.
  - There isn't enough time between routes.
- Few Districts in Texas use transfer hubs anymore; many have come back to direct busing.





## What were some contributing factors?

- The District is geographically very large, some 453 square miles.
  - Bryan ISD is in the top 16% of districts in Texas by geographical size (166 out of 1,022 districts in sq. mileage).
- Buses drive >8,000 miles daily, on 86 routes.
  - Plus*—field trips, special purposes, shuttling students to/from Blinn & Bryan Collegiate, Career & Tech. Ed. student shuttles, special education routes, and more.
- The District has a large # of rural routes.



## What is the status today?

### *Solutions in the short-term:*

- Increased supervision and structure @ hubs.
- Continued to partner closely with Bryan PD: School Resource Officer (SRO) support.
- Logistics—solved many routing kinks; constantly scrubbing data.
- Added some direct routes, reducing students at hubs by more than 600.
- Added professional capacity for routing by hiring and training new personnel and back-up staff.



## Consultant's Recommendations:

- Eliminate the hub system.
- Adopt “direct busing best practices.”
  - bus stop to school; school to bus stop
- Implement a 2-tier transportation model.
  - two “flights” of buses (w/ current bus fleet & staff)
  - minimize: bus stop → school → school school → school → bus stop
- Revise the instructional schedule to fit the direct-busing transportation model.
- Revise school school start and dismissal times.



## ‘Building-out’ the long-term fix

### 1) Core Planning Committee

### 2) Subcommittees

- Transportation
- Systems & Data
- Master Schedule
- Pre-K Considerations
- Duty Schedule
- Arrival & Dismissal
- Breakfast
- Communications

### Team Leader

- Warren Lanphier
- Julea Johnson
- Donna Willett
- Dr. Leslie Holtkamp
- Crystal Goodman
- Carol Cune
- Sundy Fryrear
- Brandon Webb



## Implementation Timeline

*January 8, 2018*

The mid-year transition is based on the *considerable* preference of parents, teachers, principals, directors, administrators & board members.

No one wanted to wait.

*“Don’t limp through the year; fix it at winter break.”*



## Proposed Instructional Schedule

Grades PK-4		Grades 5-6		Grades 7-8		Grades 9-12	
Elementary: PK-4 Elementary: K-4		Intermediate: Grades 5-6		Secondary: Middle School Grades 7-8		Secondary: High School Grades 9-12	
(Tier I Transportation)		(Tier I Transportation)		(Tier II Transportation)		(Tier II Transportation)	
Start Time	7:35 AM	Start Time	7:35 AM	Start Time	8:20 AM	Start Time	8:20 AM
Dismissal Time	3:10 PM	Dismissal Time	3:20 PM	Dismissal Time	4:05 PM	Dismissal Time	4:00 PM
Instructional Minutes	455 (+15 min)	Instructional Minutes	465 (+3 min.)	Instructional Minutes	465 (+3 min.)	Instructional Minutes	460 (-2 min.)

Transportation Time Between Tier I and Tier II

AM= 45 Minutes  
Turnaround time

Transportation Time Between Tier I and Tier II

PM= 40-55 Minutes  
Turnaround time



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## Elementary

Schools & Levels	2017-2018 Current	January 2018	Change
<b>PreK-4 Campuses</b>	<b>Bonham, Bowen, Crockett, Fannin, Jones, Kemp-Carver, Neal*</b>		
<b>Building opens for students</b>	<b>7:03 a.m.</b>	<b>7:00 a.m.</b>	
<b>Start</b>	<b>7:33 a.m.</b>	<b>7:35 a.m.</b>	Starts 2 minutes later
<b>Dismissal</b>	<b>2:53 p.m.</b>	<b>3:10 p.m.</b>	Ends 17 minutes later
Notes	Additional 15 instructional minutes (From 440 to 455 minutes)		
<b>K-4 Campuses</b>	<b>Branch, Henderson, Houston, Johnson, Mitchell, Navarro, Ross</b>		
<b>Building opens for students</b>	<b>7:30 a.m.</b>	<b>7:00 a.m.</b>	
<b>Start</b>	<b>8:35 a.m.</b>	<b>7:35 a.m.</b>	Starts 60 minutes earlier
<b>Dismissal</b>	<b>3:55 p.m.</b>	<b>3:10 p.m.</b>	Ends 45 minutes earlier
Notes	Additional 15 instructional minutes (From 440 to 455 minutes)		

\*Neal Elementary does not have Pre-K



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Intermediate

Schools & Levels	2017-2018 Current	<i>January 2018</i>	Change
Grades 5-6 <span style="float: right;">Jane Long and Sam Rayburn</span>			
Building opens for students	7:30 a.m.	7:00 a.m.	
Start	8:05 a.m.	7:35 a.m.	Starts 30 minutes earlier
Dismissal	3:47 p.m.	3:20 p.m.	Ends 27 minutes earlier
Notes	Additional 3 instructional minutes (From 462 to 465 minutes)		





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## Middle School

Schools & Levels	2017-2018 Current	January 2018	Change
Grades 7-8	Arthur Davila and Stephen F. Austin		
Building opens for students	7:30 a.m.	7:30 a.m.	
Start	8:05 a.m.	8:20 a.m.	Starts 15 minutes later
Dismissal	3:47 p.m.	4:05 p.m.	Ends 18 minutes later
Notes	Additional 3 instructional minutes (From 462 to 465 minutes)		



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## High School

Schools & Levels	2017-2018 Current	<i>January 2018</i>	Change
<b>Grades 9-12</b>	<b>Bryan HS and Rudder HS</b>		
<b>Building opens for students</b>	<b>7:30 a.m.</b>	<b>7:30 a.m.</b>	-
<b>Start</b>	<b>8:05 a.m.</b>	<b>8:20 a.m.</b>	Starts 15 min. later
<b>Dismissal</b>	<b>3:47 p.m.</b>	<b>4:00 p.m.</b>	Ends 13 min. later
<b>Notes</b>	Reduction of 2 instructional minutes (From 462 to 460 minutes)		



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High School

Schools & Levels	2017-2018 Current		<i>January 2018</i>		Change
<b>MC Harris:</b> - STAR Academy - Elementary & Intermediate DAEP	<b>Start</b>	<b>8:05 a.m.</b>	<b>Start</b>	<b>8:20 a.m.</b>	Starts 15 min. later
Notes	Reduction of 2 instructional minutes (From 462 to 460 minutes)				
- Secondary DAEP (Grades 7 – 12)			<b>Start:</b>	<b>7:30 a.m.</b>	
<b>Bryan Collegiate</b>	No change (the schedule is aligned with Blinn College)				
	<b>Dismissal</b>	<b>3:47 p.m.</b>	<b>Dismissal</b>	<b>4:00 p.m.</b>	Ends 13 min. later



- Change
- More buses at some schools
- Family schedules
- Preparing for additional ridership that may occur
- Planning for next year – the goal is to maintain the revised start and end times for 2018 – 2019
- 2018 – 2019 Instructional Calendar Development



## Students

- Protects instructional time
- Increased safety, structure and supervision
- Reduces late arrivals and departures
- Transports most students in same grade levels together
- More consistent start/end times
- Less confusing
- Consistent bus driver for students

## Staff

- Protects instructional and planning time
- Eliminates hubs
- Balances tiers of students
- Protects teacher/staff time before and after school for tutorials and PD
- More conducive for structure and supervision



### **Implement the Bryan ISD “Transportation Improvements & Instructional Schedules” Communications Plan**

#### *Communication channels:*

- All Bryan ISD websites
- Individual campus websites
- Cable Channel 16
- Bryan ISD mobile app
- ParentLink (targeted correspondence with parents)
- Letters home (mailed and/or sent home in folders)
- Facebook/Twitter/YouTube/LinkedIn/Instagram
- BISD\_News (e-mail)
- Media (Bryan Broadcasting—WTAW, KZNE, KNDE, The Eagle, KBTX-CBS, KAGS-NBC)
- Campus marquee signs

#### *Deliverables:*

Robust website, video, key messages, talking points, letters, FAQs, all-call scripts (multiple calls), news release, editorial outreach to media, social media, campus marquee text



- Continue implementation effort – continue increasing staff capacity to route and refine; physically driving the routes in advance to time and ensure accuracy of arrivals
- Board Updates & Communication
- Monitor
- Adjust
- Evaluate for continuous improvement, best practices
- Collect feedback: [bisd\\_info@bryanisd.org](mailto:bisd_info@bryanisd.org)



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## Timeline

First Day of School	<ul style="list-style-type: none"><li>• Identify Problems &amp; Assemble Core Team Immediately</li></ul>
August-September 2017	<ul style="list-style-type: none"><li>• Administrative Review</li><li>• Determined Root Causes</li><li>• Core Planning Team Formed</li><li>• Consultant Hired</li><li>• Short Term Solutions Implemented</li></ul>
September 2017	<ul style="list-style-type: none"><li>• Planning Team Expanded, Principals, Dist. Leaders</li><li>• Additional Short Term Solutions Implemented</li><li>• Long Term Solutions/Recommendations Determined</li><li>• Proposed Implementation- Work in Progress</li></ul>
October 2017	<ul style="list-style-type: none"><li>• Planning Team Expanded</li><li>• Long Term Recommendation Under Review and In Discussion with Stakeholders</li><li>• Proposed Implementation Plan Developed</li></ul>





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## Timeline

Oct. 12, 2017	DEIC Overview & Feedback
Oct. 13, 2017	Parent Advisory Overview & Feedback
Oct. 16, 2017	Board Update & Input
Oct. 17-30, 2017	Finalize Implementation Plan
Oct. 30, 2017	Board Update: Final Plan
Nov. & Dec. 2017	Execute Communication Plan <i>Bus Route Practice Runs</i> Implementation Team Work
Early January 2018	<i>Final Bus Route Practice Runs</i>
January 8, 2018	Implementation Begins
January-June 2018	Monitor, Adjust, Evaluate



## Thank you! Questions?

