

Bryan Collegiate High School

2017 Board Report



Early College High School Implementation Summary

- ◆ SB 1146, 79th Texas Legislature, Regular Session, 2005, amended the TEC, §29.908, establishing the early college education program for students who are at risk of dropping out of school or who wish to accelerate completion of the high school program. Rider 59 of Senate Bill 1, also passed by the 79th Texas Legislature, Regular Session, 2005, authorizes the use of funds for programs that show the most potential to improve high school.
- ◆ The ECHS must target and enroll a majority of students who are at risk of dropping out of school: at-risk students and English language learners, as defined by the Public Education Information Management System (PEIMS), economically disadvantaged students, and first-generation college goers.
- ◆ High School Allotment Funds are used to support BCHS.

Who are Bryan Collegiate Students?

- ◆ Target first-generation and low-income students
- ◆ Admission by application only
- ◆ Selection Matrix
 - ◆ At-Risk Criteria
 - ◆ Low-income
 - ◆ First-generation
 - ◆ Interview & Writing Sample
- ◆ In Bryan ISD or Out of Bryan ISD

**NO ACADEMIC CRITERIA – CANNOT ACCEPT/DENY
BASED ON GRADES OR TEST SCORES!**

Ratings, Awards and Recognition

- ◆ US News and World Report Top High Schools in America
 - ◆ May 2013, May 2014, May 2015, May 2016
- ◆ Newsweek Magazine Top High Schools in America
 - ◆ September 2014, September 2015, September 2016
- ◆ Texas Education Agency Campus Ratings
 - ◆ 2016 Met Standard w/distinctions
 - ◆ 2015 Met Standard w/distinctions
 - ◆ 2014 Met Standard w/distinctions
 - ◆ 2013 Met Standard w/distinctions
 - ◆ 2012 No Ratings from State
 - ◆ 2011 Recognized
 - ◆ 2010 Exemplary
 - ◆ 2009 Exemplary
- ◆ Recognized as a TEA Early College High School since 2007
- ◆ 2009 Texas High School Projects Exemplar Campus
- ◆ 2016-2017 Designated ECHS Demonstration Site
- ◆ 2016 Texas Honor Roll School

BCHS Demographics 2016-2017

Ethnicity	Percent
Af. American	6.63%
Hispanic	68.91%
White	22.95%
Asian/Am. Ind.	1.51%

Grade	Enrollment
Freshmen	140
Sophomores	137
Juniors	101
Seniors	73

Special Populations	Percent
Economically Disadvantaged	69%
Limited English Proficient (includes monitored students)	9%
Special Education	<1%
At -Risk	40%
504	6%

Cohort 2021

- ◆ 150 Incoming Freshmen 17-18 school year
 - ◆ 48.7% At-Risk (as defined by PEIMS)
 - ◆ 84% classified as First-Generation
 - ◆ 38.1% will be first HS Diploma Earners
 - ◆ 68% receive Free or Reduced Lunch
 - ◆ 20.7% classified as ELL
 - ◆ 16% actively in the LEP program
 - ◆ 4.7% have monitor status

2016-2017 Accountability

- ◆ 2016 Campus Rating – Predicted to earn Met Standard
- ◆ Distinctions Earned –
 - ◆ Will be determined by state using performance of comparison group.

EOC Data

Algebra I

	App GL%	Met GL%	Mast GL%
All	98	57	22
Hispanic	97	52	21
Af. Am	100	50	13
White	100	83	25
Eco Dis	97	54	18
LEP	94	13	6
At Risk	96	40	9

Biology

	App GL%	Met GL%	Mast GL%
All	95	80	31
Hispanic	95	77	23
Af. Am	90	80	30
White	96	91	61
Eco Dis	94	74	21
LEP	88	47	6
At Risk	91	63	12

EOC Data

English I

	App GL%	Met GL%	Mast GL%
All	88	70	12
Hispanic	85	66	8
Af. Am	91	73	18
White	96	85	23
Eco Dis	82	63	7
LEP	50	20	0
At Risk	74	48	3

English II

	App GL%	Met GL%	Mast GL%
All	90	72	5
Hispanic	88	70	6
Af. Am	100	67	0
White	93	80	3
Eco Dis	87	70	5
LEP	50	0	0
At Risk	82	53	2

EOC & TSIA

US History

	App GL%	Met GL%	Mast GL%
All	99	83	42
Hispanic	98	78	27
Af. Am	100	80	20
White	100	92	71
Eco Dis	98	76	27
LEP	NA	NA	NA
At Risk	96	58	15

June 2017 TSIA Data % Passed by Test

Cohort	Reading%	Writing%	Math%
2020	58	71	35
2019	87	95	59
2018	100	100	90

Dual Credit Data

Dual Credit Earned

	Fall 2016	Spring 2017
Credits Attempted	2465	2242
Credits Earned	2312	2111
% Earned	87%	94%

Dual Credit Grade Distribution

	Fall	Spring
A	220 (25%)	196 (24%)
B	258 (29%)	249 (31%)
C	213 (24%)	228 (28%)
D	124 (14%)	93 (12%)
F	59 (7%)	44 (5%)

Student Support Systems

Course Supports

- ◆ Path College Career I-IV (N1290051, N1290052, N1290053, N1290054)
- ◆ HS Math Lab (Strategic Learning for High School math - N1110031)
- ◆ Read 180 (Reading I - 03270700)
- ◆ English 3D (Practical Writing - 03221300)
- ◆ DC History Lab (Local credit)
- ◆ DC Science Lab (Local credit)
- ◆ DC Math Lab (Local credit)
- ◆ DC Writing Lab (Local credit)
- ◆ Study Hall (Local credit)

Supplemental Supports

- ◆ ICU/CCU - No zero system
- ◆ Tutorials - Every teacher must have at least 2 hrs of tutorials
- ◆ Grade Level Team Parent Meetings - create action plans for struggling students
- ◆ Six Virtues - build internal grit/character
- ◆ Peer mentors - upperclassman provide moral/academic support
- ◆ TAMU Mentors - tutoring
- ◆ Retest Prescription - retest up to 70
- ◆ ELL Mentor - Meets with ELL students every Friday
- ◆ Saturday School - Quiet time and place for students to work.

New and Continuing Initiatives

- ◆ **English 3D** - is a powerful English language development program designed to help struggling students accelerate English language proficiency and develop the academic language skills they need for success in college and career. The program builds students' competence and confidence through consistent instructional routines for academic vocabulary, discussion, writing, and more.
- ◆ **Families** – is an initiative designed by teachers and students to address social-emotional learning needs. Groups will meet every Friday for 30 minutes to engage in peer mentoring, team building or lessons purchased from school connect.
- ◆ **Naviance** - is a college and career readiness platform that helps connect academic achievement to post-secondary goals. Students and parents will have access through the Family Connect Portal to view student results of interest surveys, college & career searches, college application submissions, scholarship searches and submissions, test scores and GPA. As part of the system students will also document all of their service hours.

Extracurricular Activities

- ◆ All teachers required to sponsor a club/activity
- ◆ All students required to belong to a club/activity
 - ◆ Students connected to school are more academically successful
 - ◆ Colleges want students who show commitment and leadership
- ◆ Groups Include:
 - ◆ Student Council
 - ◆ Student Ambassadors
 - ◆ Senior Class Council
 - ◆ Junior Class Council
 - ◆ Teen Court (Partnership with City of Bryan)
 - ◆ Robotics (BEST Competition)
 - ◆ National Honor Society
 - ◆ Intramural Soccer
 - ◆ Strategic Games Club
 - ◆ Book Club
 - ◆ Arts, Crafts & Quilting
 - ◆ Intramural Basketball
 - ◆ Guitar
 - ◆ Creative Writing
 - ◆ Anime
 - ◆ PLUSS Helpers
 - ◆ Community Garden
 - ◆ Makerspace
 - ◆ Drama Club

Contact Information

1901 East Villa Maria

Bryan, TX 77802

Main Office (979) 209-2790

Fax (979) 209-2761

- ◆ Christina Richardson, Principal
 - ◆ christina.richardson@bryanisd.org
- ◆ Tommy Roberts, Dean of Students
 - ◆ tommy.roberts@bryanisd.org
- ◆ Sheila Homeyer, Academic Advisor
 - ◆ sheila.homeyer@bryanisd.org