



College Station Independent School District

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MEMORANDUM

To: Dr. Clark Ealy, Superintendent

From: Mike Martindale, Deputy Superintendent

Date: September 14, 2016

Subject: Boundary Adjustment Committee Recommendation for intermediate and middle school attendance zones, high school attendance zones, and grandfathering/transition procedures for the upcoming intermediate, middle and high school boundary adjustments

Agenda Item: K-1

Board Priority/
District Goal: Priority 1, 2, Goals 1,2, 3

BACKGROUND

In November 2015, the community of College Station approved a \$135.9 million bond which included the construction of Intermediate School #3, Middle School #3, and Elementary School #10, to meet the needs of continued growth in College Station ISD.

On April 6 and April 12, the College Station ISD Board of Trustees held public forums seeking input on potential parameters for adjusting the boundaries for grades 5-8 and whether or not to address high school attendance zones. In addition to these public forums, the Board of Trustees received input via feedback@csisd.org. From this input, the board adopted four parameters regarding rezoning on April 18, 2016. These four parameters were to zone schools for comparable composition, zone schools for growth, maximize capacity of existing facilities, and ensure splitting of the middle schools does not disadvantage a school.

Mike Martindale
Deputy Superintendent for
Business and Operations

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Superintendent of Schools

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The Boundary Adjustment Committee which consisted of 37 parents and community members from throughout the district met on April 28, May 5, May 10, May 19, May 24, and May 31 to come to consensus on recommendations for new intermediate and middle school zones, new attendance zones for grades 9-12, when to implement new zones for grades 9-12, and grandfathering recommendations. This work by the Boundary Adjustment Committee had to be consistent with the parameters adopted by the board on April 18.

The Boundary Adjustment Committees recommendations were shared with the public and feedback was received on those recommendations during public forums on September 6, September 7, and September 12.

The Boundary Adjustment Committee reconvened on September 12 and September 14 to review public feedback and amended their original recommendations. The Boundary Adjustment Committee made final recommendations on the following:

1. Intermediate and Middle School Attendance Zones: The new intermediate school zones will go into effect when Pecan Trail Intermediate opens in August 2017. The new middle school zones will go into effect when Middle School No. 3 opens in August 2018.
 - a. See Attachment.
2. High School Attendance Zones: The new high school zones will go into effect in August 2017.
 - a. See Attachment.
3. Grandfathering for Intermediate and Middle Schools: The recommendation is for students who are entering their last year at an intermediate or middle school when the zones take effect may elect to grandfather for one year. These students could stay at their current school for the final year if they can provide their own transportation.
4. Grandfathering for High Schools: The recommendation is for students entering their sophomore, junior or senior year when the new zones take effect in August 2017 may elect to grandfather. These students could stay at their current school through graduation if they can provide their own transportation. High school younger siblings of sophomores, juniors and seniors who elect to grandfather in 2017-2018 are eligible to grandfather as well and may elect to stay at the school until graduation if they can provide their own transportation. Any siblings younger than high school age in 2017-2018 are not eligible to grandfather.

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RECOMMENDATION

Administration presents the Boundary Adjustment Committee's FINAL Recommendations for intermediate and middle school attendance zones, high school attendance zones, and grandfathering/transition procedures for the upcoming intermediate, middle and high school boundary adjustments to the Board of Trustees of College Station Independent School District for consideration.

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