

Bryan ISD – District Realignment Update

OCTOBER 5, 2015

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Reminder – what drives rezoning:

After a comprehensive facility study and process, BISD passed \$132 million in bonds for district facilities.

- Student Educational Needs - Grade level configuration: 5-6 & 7-8 configuration with programs.
- Disproportionate enrollment levels for Elementary Schools.
- Building capacities and use of portable buildings.
- Re-purposing of current facilities to better meet student needs.

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Realignment Timeline Update

Date	Description
June 2015	Review the realignment process with Trustees
Aug. 2015	Establish a policy on School Attendance Areas (FC Local)
Sept. 2015	Send updated student information to the demographer
Oct. 2015	Review policy FC(Local) for attendance area goals and parameters
Nov. 2015	Present the demographic study report with Trustees Begin small group discussions for district realignment
Dec 2015 – Jan 2016	Small group meetings Collective Small group meeting
Feb 2016 – April 2016	Large group meetings
May 2016	Recommendation to the Board of Trustees

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Purpose of Attendance Zones – FC(Local)

1. Attempt to maintain the neighborhood concept;
2. Prevent and eliminate overcrowding;
3. Allow for future growth;
4. Keep distances traveled by students as short as possible;
5. Minimize the need for student transportation; and
6. Allow campuses to house students safely and provide adequate services to all students.

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Deciding Principles:

The Board shall strive to set boundaries that withstand time and provide families with a choice whenever possible. To that end, the following principles shall be among the factors explicitly considered in making attendance area changes where feasible.

Policy FC(Local)

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Deciding Principles continued

- Work toward common feeder patterns for secondary campuses;
- Attempt to assign entire neighborhoods to the same school(s);
- Consider students' proximity to a campus and promote safe and reasonable walking zones to encourage healthier students;
- Minimize the number of repeated attendance area changes over a particular time period for students in a particular school, neighborhood, or community;
- Attempt to ensure students zoned to campuses are not moved or negatively impacted when distributing programs among schools;
- Utilize natural and man-made elements (e.g., creeks, drainage ditches, and the like) as boundaries;

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Deciding Principles continued

- Utilize projected student enrollment and capacity as principle measures for determining efficient use of educational facilities;
- Promote reasonable balancing of enrollment among schools to avoid overutilization or underutilization of facilities;
- Consider the unique needs of the student population at a given campus, which may not be reflected in the data alone;
- Minimize use of temporary classrooms that cause a school to operate at a level greater than the identified capacity;
- Consider the fiscal impact and minimize future capital and operational budget costs;

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Deciding Principles continued

- Attempt to maintain diverse populations;
- Utilize student transportation resources effectively; and
- Consider anticipated construction and residential growth within the community.

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Discussion and Questions:

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