

DIVISION OF STUDENT AFFAIRS

Office of the Vice President for Student Affairs



MEMORANDUM

January 9, 2012

TO: Ms. Vickie Burt Spillers, Executive Secretary to the Board of Regents
The Texas A&M University System

THROUGH: Mr. John Sharp, Chancellor [ORIGINAL SIGNED BY]
The Texas A&M University System

Dr. R. Bowen Loftin, President [ORIGINAL SIGNED BY]
Texas A&M University

Dr. Karan L. Watson, Provost and Executive Vice President [ORIGINAL SIGNED BY]
Texas A&M University

Dr. Rodney P. McClendon, Vice President for Administration [ORIGINAL SIGNED BY]
Texas A&M University

FROM: LtGen Joseph Weber, USMC (Ret.), Vice President for Student Affairs [ORIGINAL SIGNED BY]
Texas A&M University

SUBJECT: Recommendation for naming MSC facilities

On behalf of the Division of Student Affairs, I respectfully request approval of the attachment listing our generous donors and their contributions in support of the Memorial Student Center renovation project.

Special thanks to The Texas A&M Foundation for their tireless work in raising approximately \$12M to date is most appropriate.

These naming opportunities recognize our individual donors for their outstanding support of the Memorial Student Center, which is scheduled to reopen on April 21, 2012.

I greatly appreciate your consideration of this request to honor these donors and special members of the Aggie Family.

/Attachment

117 Koldus Student Services Building
1256 TAMU
College Station, TX 77843-1256

Tel. 979.845.4728 Fax. 979.845.3320
<http://studentaffairs.tamu.edu>

Space	Donor	Complete Room Name	Cost
Lower Level/Basement			
Multipurpose Lounge	Houston A&M University Mothers' Club	Houston A&M University Mothers' Club Student Lounge	\$50K
CA Director's Office	Beverly and Thomas Rogers	Jeannie & David Kipp Choral Activities Director's Office	\$25K
Ground Level/First Floor			
12th Man Hall	Trisha and L.C. "Chaz" Neely '62	Trisha & L.C. "Chaz" Neely '62 12th Man Hall	\$1 mil
Exec Board Room	LTC Jack H. Murray, Jr. '42	LTC Jack H. Murray, Jr. '42 Executive Board Room	\$500K
Stark Subgallery	Crawley Family Foundation	Mary & James B. Crawley '47 Gallery	\$300K
N Entrance - Honor	Patti and Weldon D. Kruger '53	Patti & Weldon D. Kruger '53 Entrance	\$250K
NE Entrance - Integrity	Juanita and Otto W. Hoernig, Jr. '60	Nita & Otto W. "Bill" Hoernig '60 Entrance	\$250K
SE Entrance - Loyalty	Alice A. and Erle A. Nye '59	Alice & Erle Nye '59 Entrance	\$250K
S Entrance - Respect	Kay and Britt Rice	Kay & Britt Rice Entrance	\$250K
SW Entrance - Leadership	George Hickox '80	George M. "Randy" Smith '79 Entrance	\$250K
Multipurpose Room 2	Houston A&M Club	Houston A&M Club Multipurpose Room	\$100K
Ante/Reception Room	Christina '82 and Jim Trolinger '81	Jim '81 & Christina '82 Trolinger Ante Room	\$75K

MSC Donor Recognition

Space	Donor	Complete Room Name	Cost
Stark Director's Office	H. Jerome Rektorik '65	Diane & Jerome Rektorik '65 Mary & "Dutch" Rektorik '28 Stark Gallery Director's Office	\$25K
Vererans' Service Office	Robin '76 and Bob Starnes '72	Robin '76 & Bob Starnes '72 Family Veterans' Service Office	\$25K
Upper Level/Second Floor			
Student Ballroom (Gates)	Dorothy and Artie McFerrin '65	Robert M. Gates Student Ballroom	\$300K
Multipurpose Room	Jean Deere Estate	Deere Family Room Multipurpose Room	\$250K
A&B Multipurpose Room	George Hickox '80	Robert W. "Bob" Williams '80 Multipurpose Room	\$250K
Multipurpose Room	Becky and Joe Nussbaum '84	Becky & Joe Nussbaum '84 Multipurpose Room	\$125K
Exec Conference Room	Amy Bacon '91	Jane Bailey Executive Conference Room	\$100K
MSC Director's Board Room	Robert S. Winter '45	Diane S. & Robert S. Winter '45 Board Room	\$100K
Exec Board Room 1	Frank M. Muller, Jr. '65	Sharon & Frank Muller, Jr. '65 & Family Executive Board Room	\$100K
Exec Board Room 2	Carolyn and A. Damon Gowan '58	Carolyn & Damon Gowan '58, Nanette Gowan '80, Denise Gowan '81, & Mitzi Page '85 Executive Board Room	\$100K

MSC Donor Recognition

Space	Donor	Complete Room Name	Cost
Conference 1	Kenedia "Connie" Chalmers	Kenedia "Connie" & Gerald T. Chalmers '56 Conference Room	\$75K
Conference 2	Colonel Robert F. Gonzales '68, USA Retired	Rachel R. and Ralph F. Gonzales '53 and Colonel Robert F. Gonzales '68 Conference Room	\$75K
West Wing 2506	Nancy and Dan Zivney '73	Nancy & Dan Zivney '73 Conference Room	\$50K
West Wing 2507	Jean and Allen Cunningham '54	Jean & Allen Cunningham '54 Conference Room	\$50K
MSC Director's Office	Zelma and Robert A. Hall '63	Zelma & Robert A. Hall '63 MSC Director's Office	\$50K
MSC President's Office	Mary Lou and Sam Laden '55 Dr. Patricia and Mr. Gary Laden '81	The Collin Laden '10 Family MSC President's Office	\$50K
Multicultural Services Director's Office	Valerie & Jimmy Williams '83	Valerie & Jimmy Williams, Jr. '83 Multicultural Services Director's Office	\$25K
Student Committee Room 1	Paul A. Pausky '78 Susan L. Pausky '81	David R. Pausky '82 Student Committee Room	\$25K
Student Committee Room 2	Pattie and Freddie Wong '69	Wong Family Student Committee Room	\$25K
Student Committee Room 3	Patricia and MG David Rubenstein '77	Patricia & MG David Rubenstein '77 Student Committee Room	\$25K

MSC Donor Recognition

Space	Donor	Complete Room Name	Cost
Student Committee Room 4	Sue '94 and Patrick Mahoney '71	Sue '94 & Patrick Mahoney '71 Student Committee Room	\$25K
OPAS Director's Office	Mary Katherine '00 and Stephen C. Stout '97	Mary Katherine '00 & Stephen C. Stout '97 OPAS Director's Office	\$25K
MSC Student Executive Office	Elizabeth and Robert Thornborrow '64	Mopsie & Bob Thornborrow '64 Student Executive Room	\$25K

MSC Donor Recognition

Space	Donor	Complete Room Name	Cost
Flag Room Pillars			
MSC Flag Room Pillar	Class of 1958	Class of 1958	\$200K
MSC Flag Room Pillar	Class of 1962	Class of 1962	\$200K
MSC Flag Room Pillar	Mildred and Willy F. Bohlmann, Jr. '50	The Bohlmann Family Mildred & Willy F. Jr '50 Caterina & Stephen '76 Santiago & Sebastian Donna & Philip '76 Kristin '02 & Travis '02 Audrey '03 & Brian Schlorholtz '03 Jessica '05 & Clayton '05	\$200K
MSC Flag Room Pillar	Jerry and Kay Cox	Kay & Jerry Cox '72	\$200K
MSC Flag Room Pillar	Joy and Ralph Ellis '52	Joy & Ralph Ellis '52	\$200K
MSC Flag Room Pillar	Harriet and Joe Foster '56	Harriet & Joe Foster '56 William Ruez '56 Nancy & Bryan Ruez '80 Gretchen Ruez Carraway '81 Michael Ruez '82 Kenneth Foster '85	\$200K
MSC Flag Room Pillar	J. Michael Kelleher Joan and Herb Kelleher Charitable Foundation	Joan & Herb Kelleher Charitable Foundation Lisa '83 & Mike Kelleher '81	\$200K
MSC Flag Room Pillar	Misty and Kyle Killebrew '83	Misty & Kyle Killebrew '83 Jordan Harris '12 Kristin Killebrew '14 Kannon Killebrew Helen & James B. Killebrew '48 Ben E. Killebrew '60	\$200K
MSC Flag Room Pillar	Ed Rachal Foundation	Ed Rachal Foundation	\$200K
MSC Flag Room Pillar	Meredith and Ray A. Rothrock '77	Meredith & Ray A. Rothrock '77	\$200K
MSC Flag Room Pillar	Mary Sue and RADM Robert Smith III '61	Mary Sue & RADM Robert Smith III '61	\$200K
MSC Flag Room Pillar	Melbern G. Glasscock '59	Squadron One Seniors '59 Pete G. Santikos Miles G. P. Gunter Melbern G. Glasscock Bobby M. Greenwood	\$200K
MSC Flag Room Pillar	Sul Ross Group	Sul Ross Group former students from A&M classes 55 or more years ago	\$200K
MSC Flag Room Pillar	Jane and R. Ken Williams '45	Jane & R. Ken Williams '45	\$200K
MSC Flag Room Pillar	Ann and Stephen Holditch, MD '69	Becky & Damon Holditch '65 Ann & Stephen Holditch '69 Cindy & Jerry Holditch '79	\$200K
MSC Flag Room Pillar	Barbara J. & William M. Huffman '53	Barbara J. & William M. Huffman '53	\$200K

MSC Donor Recognition

Space	Donor	Complete Room Name	Cost
12th Man Hall Pillars			
MSC 12th Man Hall Pillar	Trisha and L.C. "Chaz" Neely '62	Trisha & L.C. "Chaz" Neely '62	\$200K
MSC 12th Man Hall Pillar	The Class of 1961	Class of 1961	\$200K
MSC 12th Man Hall Pillar	Katy and John A. Garcia '80	Kathleen & John A. Garcia '80 Cassandra '08 Kimberley '10 Samantha '13	\$200K
MSC 12th Man Hall Pillar	Class of 1976	Class of 1976	\$200K
General MSC Pillars			
MSC Pillar	Carol and Jack L. Benson '63	Carol & Jack L. Benson '63 Erin '00 & Charles Benson Payton, Taylor & Ava Benson	\$100K
MSC Pillar	Class of 1980	Class of 1980	\$100K
MSC Pillar	Class of 1988	Class of 1988	\$100K
MSC Pillar	Class of 1999	Class of 1999 We honor our fallen classmates. We salute the heroes who serve. We remember our days together. We live the Aggie Spirit.	\$100K
MSC Pillar	William R. Durrill '55	The Durrill Family Russell G. '52 Shirley & William R. '55 Ginger L. '87 & William R. '94	\$100K
MSC Pillar	Charles H. Gregory '64	Charles H. Gregory '64	\$100K
MSC Pillar	Ruth '89 and Bryan Kaminski '84	Ruth Neely Kaminski '89 & Bryan Joseph Kaminski '84	\$100K
MSC Pillar	Bonnie and Trent B. Lalshaw '75	Bonnie & Trent B. Lalshaw '75	\$100K
MSC Pillar	Samuel Loyd Neal, Jr. '59	S.L. '50 Samuel Loyd Jr. '59 S. Loyd III '84 Ann Margaret Eddy '86 Sam L. IV '14	\$100K
MSC Pillar	Lynda and Craig Noonan '66	Lynda & Craig Noonan '66	\$100K
MSC Pillar	Ginger H. '76 and Terry W. Rathert '75	Ginger H. '76 & Terry W. Rathert '75	\$100K
MSC Pillar	Nancy C. '76 and Ted H. Smith Jr. '75	Nancy C. '76 & Ted H. Smith, Jr. '75 In honor of Mary L. & William B. Lancaster '49	\$100K
MSC Pillar	Jocelyn and Joseph R. Straus, Jr. '50	Jocelyn & Joseph R. Straus, Jr. '50	\$100K
MSC Pillar	Carole and Van Taylor '71	Carole and Van Taylor '71	\$100K

MSC Donor Recognition

Space	Donor	Complete Room Name	Cost
MSC Pillar	Linda D. and Joe R. Fowler '68	The Fowler Family Linda & Joe Fowler '68 Jodi '90 & John '89 Malanga Barb '92 & Rob '92 Fowler Amy '96 & Robert '95 Shawver	\$100K
MSC Pillar	Class of 1964	Class of 1964	\$100K
MSC Pillar	Class of 1987	Class of 1987	\$100K
MSC Pillar	Class of 1997	Class of 1997	\$100K
MSC Pillar	Bonnie and Otway B. Denny, Jr. '71	Bonnie and Otway B. Denny, Jr. '71	\$100K
MSC Pillar	Class of 2001	Class of 2001	\$100K



TEXAS A&M UNIVERSITY
CENTRAL TEXAS

Office of the President 1901 S. Clear Creek Rd. Killeen, TX 76548 254-519-5720

December 22, 2011

MEMORANDUM

TO: Ms. Vickie Burt Spillers
Executive Secretary to the Board of Regents

THROUGH: Mr. John Sharp [ORIGINAL SIGNED BY]
Chancellor

SUBJECT: Authorize the President/CEO of Texas A&M University Central Texas to name the Welcome Center and adjacent foyer located in Building One on the A&M Central Texas campus as "The Dr. Michael D. and Lou Ann McKinney Welcome Center."

Dr. Michael D. McKinney, Chancellor Emeritus and former Chancellor of The Texas A&M University System, and his wife Lou Ann have been ardent and active supporters in the effort to establish and develop Texas A&M University Central Texas. Most significantly, Dr. McKinney was instrumental in the acquisition of the land designated for the permanent campus of the university where Building One now nears completion.

In May 2009, Texas A&M System Chancellor Michael D. McKinney and Army Secretary Pete Geren signed an historic agreement to transfer 662 acres from Fort Hood to the A&M System to be used for the A&M Central Texas campus. During the design and construction phase of the first building, Dr. McKinney made available additional funds necessary to complete Building One, ensuring the first permanent home for A&M Central Texas students, faculty, and staff. Since his retirement as Chancellor of the A&M System, Dr. McKinney and his wife Lou Ann have continued to support the development of A&M Central Texas, attracting scholarship donations in their names from across the Central Texas region.

Texas A&M University Central Texas requests authorization to name the Welcome Center and adjacent foyer located in Building One on the A&M Central Texas Campus as “The Dr. Michael D. and Lou Ann McKinney Welcome Center.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Marc Nigliazzo
President/CEO



December 9, 2011

MEMORANDUM

TO: Vickie Burt Spillers
Executive Secretary to the Board of Regents

THROUGH: Mr. John Sharp
Chancellor

SUBJECT: WTAMU Naming of University West Entrance Signage – **The Dana Family/Canyon Restaurant LLC Marquee Sign for WTAMU**

The Dana Family/Canyon Restaurant LLC Marquee Sign for WTAMU:

(New University Marquee Sign located on the west entrance of the main campus of West Texas A&M University in Canyon, Texas.)

Hassan and Jill Dana and the Dana Family who are owners of Canyon Restaurant LLC, a franchise business operating multiple McDonald's Restaurants located throughout the Texas Panhandle, have donated \$70,000 for the replacement and construction of a new Electronic Marquee Sign to be located on the main campus of West Texas A&M University. The new sign will welcome students and alumni to campus and will be used to promote West Texas A&M University activities.

The Dana Family is active in supporting West Texas A&M University academics and athletics and this gift strengthens their relationship with WTAMU. The Dana Family will be inducted into the West Texas A&M University Old Main Society in 2012.

Respectfully submitted

[ORIGINAL SIGNED BY]

J. Patrick O'Brien
President/CEO

Approval Recommended:

[ORIGINAL SIGNED BY]

Mr. John Sharp
Chancellor

Discover the **BUFF** in You.



December 9, 2011

MEMORANDUM

TO: Vickie Burt Spillers
Executive Secretary to the Board of Regents

THROUGH: Mr. John Sharp
Chancellor

SUBJECT: WTAMU Naming of Facility – **The Bell Helicopter Mechanical Engineering Laboratory**

The Bell Helicopter Mechanical Engineering Laboratory:

(Laboratory located in the newly renovated Engineering and Computer Sciences Building on the main campus of West Texas A&M University in Canyon, Texas.)

As part of Bell Helicopter's \$150,000 commitment to the expansion of the WTAMU Engineering Program, Bell Helicopter has designated \$60,000 to name a mechanical engineering laboratory in the newly renovated Engineering and Computer Sciences Building.

Since the Engineering Program's inception in 2003, Bell Helicopter has invested almost half a million dollars and serves as a principle employer of WT engineering graduates.

Bell Helicopter is currently a member of the WTAMU Old Main Society at the Ambassador Level, which recognizes donors making gifts from \$250,000 to \$499,999.

Respectfully submitted

[ORIGINAL SIGNED BY]

J. Patrick O'Brien
President/CEO

Approval/Recommended:

[ORIGINAL SIGNED BY]

Mr. John Sharp
Chancellor

Discover the BUFF in You.

AGENDA ITEM BRIEFING

Submitted by: Flavius C. Killebrew, President
Texas A&M University-Corpus Christi

Subject: Rescission of Minute Order 174-2004

Proposed Board Action:

Rescinds Minute Order 174-2004 which named the College of Nursing and Health Sciences at Texas A&M University-Corpus Christi (A&M-Corpus Christi) the Clara Driscoll College of Nursing and Health Sciences.

Background Information:

A&M-Corpus Christi requested the naming of the College of Nursing and Health Sciences for Clara Driscoll in October 2004 and the Board approved it at its December 2004 meeting. The naming was predicated on a commitment of \$10 million from the Driscoll Foundation to build an academic facility on the Christi Spohn Memorial Hospital campus, which was scheduled to undergo a \$120 million construction and renovation project. The naming was put on hold when the renovation project did not materialize.

Subsequently, Driscoll Children's Hospital was advised that the Texas Attorney General has reservations concerning the gifting of assets of the Driscoll Foundation and has requested that it be released of the obligation to have the building or college named after its benefactress, Clara Driscoll.

A&M System Funding or Other Financial Implications:

There are no financial implications aside from having the opportunity to pursue other naming rights to the College of Nursing and Health Sciences.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

December 7, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Rescission of Minute Order 174-2004

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System rescinds Minute Order 174-2004 which named the College of Nursing and Health Sciences at Texas A&M University-Corpus Christi the Clara Driscoll College of Nursing and Health Sciences.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Flavius C. Killebrew
President/CEO

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

Committee on Academic and Student Affairs

(Agenda Items 24 through 38)

Agenda Items

24	Approval of a New Doctor of Nursing Practice Degree Program in Advanced Nursing Practice, and Authorization to Request Approval from the THECB	PVAMU
25	Approval of a New Master of Music Degree Program with a Major in Music Education, and Authorization to Request Approval from the THECB	Tarleton
26	Approval of a New Master of Science in Nursing Degree Program with a Major in Nursing Education, and Authorization to Request Approval from the THECB	Tarleton
27	Approval of a New Master of Science in Nursing Degree Program with a Major in Nursing Administration, and Authorization to Request Approval from the THECB	Tarleton
28	Approval of a Joint Doctor of Philosophy Degree Program in Rangeland Ecology Management, and Authorization to Request Approval from the THECB	Texas A&M/Tarleton
29	Authorization to Offer a Doctor of Education in Supervision, Curriculum, and Instruction Degree Program via Distance Education at the Commerce Metroplex Facility in Mesquite, Texas and the Rockwall ISD in Rockwall, Texas	A&M-Commerce
30	Approval of a New Bachelor of Science in Natural Gas Engineering Degree Program, and Authorization to Request Approval from the THECB	Texas A&M-Kingsville
31	Approval of the Doctor of Education in Bilingual Education Degree Program to be Offered via Electronic Delivery, and Authorization to Request Approval from the THECB	Texas A&M-Kingsville
32	Approval of a Bachelor of Science in Community Health Degree Program, and Authorization to Request Approval from the THECB	A&M-San Antonio
33	Approval of a Bachelor of Arts in Spanish Degree Program, and Authorization to Request Approval from the THECB	A&M-San Antonio
34	Approval of Revised 42-Hour Core Curriculum, and Authorization to Request Approval from the THECB	A&M-Texarkana

35	Approval of a New Master of Science in Education for Healthcare Professionals Degree Program, and Authorization to Request Approval from the THECB	TAMHSC
36	Change Reporting Structure and Focus of the Ergonomics Center, a Center within TEES	TEES/TAMHSC
37	Establishment of the Center for Railway Research	TTI
38	Approval of New System Policy 11.09 (<i>Low-Producing Degree Programs</i>) (<i>This item will also be considered by the Policy Review Committee</i>)	A&M System

Agenda Item No. 24

AGENDA ITEM BRIEFING

Submitted by: George C. Wright, President
Prairie View A&M University

Subject: Approval of a New Doctor of Nursing Practice Degree Program in Advanced Nursing Practice, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Prairie View A&M University (PVAMU) leading to a Doctor of Nursing Practice Degree Program (D.N.P.) in Advanced Nursing Practice, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

PVAMU College of Nursing seeks to offer a D.N.P. in Advanced Nursing Practice that will address the significant need for specialized leaders in nurse education (faculty), administration and advanced practice. The program will offer doctoral study to master's degree nurses who will be prepared to practice in varying leadership roles as socially responsible and accountable professionals in response to the health needs of a rapidly changing technologically complex society along the Gulf Coast and throughout Texas and the nation.

Building on the substantial strengths of the College of Nursing master's programs, the D.N.P. will offer study in evidence-based practice, quality improvement, systems leadership, health policy and the Boyer's scholarship of teaching and learning model. The graduates will be prepared to fully apply and implement nursing science and have the knowledge and expertise in information technology, communication networks and patient care systems.

A&M System Funding or Other Financial Implications:

The five-year new costs for PVAMU are estimated at \$5,201,758. Funding total is \$7,726,914 which will include a \$3,000,000 grant provided by the Houston Endowment, Inc., and other private endowments.

PRAIRIE VIEW A&M UNIVERSITY

Office of the President

November 10, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Doctor of Nursing Practice Degree Program in Advanced Nursing Practice, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Prairie View A&M University leading to a Doctor of Nursing Practice in Advanced Nursing Practice.

The Board also authorizes submission of Prairie View A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

George C. Wright
President

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Gregory R. Anderson
Chief Financial Officer and Treasurer

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

Prairie View A&M University
Doctor of Nursing Practice
51.1699.70

Program Review Outline

BACKGROUND AND PROGRAM DESCRIPTION

Administrative Unit: College of Nursing

Prairie View A&M University (PVAMU) proposes a hybrid/online post master's Doctor of Nursing Practice (D.N.P.) with a major in Advanced Nursing Practice to be offered by the College of Nursing Graduate Studies. Building on the substantial strengths of the College of Nursing master's programs, the D.N.P. will prepare nurses to practice in varying leadership roles in advance nursing practice and have the option to perform as faculty, administrators and advanced practice nurses (e.g., practitioners). The D.N.P. will offer study in evidence-based practice, quality improvement, systems leadership, health policy and the Boyer's scholarship of teaching and learning model. The graduates will be prepared to fully apply and implement nursing science and have the knowledge and expertise in information technology, communication networks and patient care systems.

Proposed implementation date: Upon approval of the Texas Higher Education Coordinating Board (THECB).

PVAMU certifies that the proposed new degree program meets the criteria under the Texas Administrative Code, Section 5.450, in regards to need, quality, financial and faculty resources, standards and costs.

I. NEED

A. Employment Opportunities

The Doctor of Nursing Practice (D.N.P.) is a newly established terminal degree established by the American Association of Colleges of Nursing (AACN) on October 24, 2006. The effect of this action was the call to enhance the "preparation for advanced nursing practice from the master's degree to the doctorate-level by the year 2015" (*Position Statement on the Practice Doctorate in Nursing*, AACN Update, April 12, 2011). The approval for PVAMU's College of Nursing to offer the D.N.P. will assist Texas and the nation to double the number of nurses to achieve a doctorate degree by 2020 and also raise the proportion of baccalaureate degree nurses by 80 per cent.

Educating more nurses with the D.N.P. will immediately address the concern of the nursing faculty supply in Texas which mirrors the national picture of an aging work force that is projected to retire in less than 10 years.

In the last several years, the Texas Nursing Workforce Shortage Coalition (www.TexasNeedsNurses.org, January 2009) reported the need for all nursing programs to contribute in doubling the number of Texas nursing graduates by 2013. Although nursing composes the largest segment of the health care workforce, the number of nurses in practice falls short of the population's needs for 260,000 nurses in the next ten years.

B. Student Demand

During the last five years, 32,797 qualified applicants were denied admission to associate and baccalaureate nursing programs because of insufficient number of faculty to serve in the professorial role. Overall, there were 717 faculty vacancies reported concomitant with the demand to create an additional 121 faculty positions to accommodate the student and public demand.

The College of Nursing *Needs Assessment for Enhancement of Programs* investigated three primary questions to determine the demand for advanced nursing practice. The results validated the market-driven demand for doctoral nursing education and to be offered by the College of Nursing. The respondents' preference for flexible scheduling and technology-based learning (distance education) was very important.

The College of Nursing has designed strategies specifically aimed at recruiting the numbers and types of students to the program consistent with its purposes and objectives. The overall plan for recruitment will include developing a bridges program of mentored transition for underrepresented minority master's students; hosting information sessions locally and at national meetings offering the greatest exposure to potential students from diverse backgrounds; and inviting an advisory panel of key individuals from community organizations and agencies that represent racial and ethnic health care interests to assist in developing and refining recruitment strategies. Admission and enrollment in the D.N.P. program will mirror the commitment and success of the College of Nursing in educating and producing a multicultural work force aligned with the shifting demographics of Texas and the global society.

The target is to admit 12 students per year. Through year five of the program, it is estimated that 36 students will have completed degree requirements.

II. QUALITY & RESOURCES

A. Faculty

PVAMU's College of Nursing has sufficient current faculty to initiate and implement the D.N.P. program, comprising nine (9) core faculty and eight (8) support faculty. All of the faculty hold earned doctoral degrees and have specializations or certifications in advance practice nursing, administration and education. In addition, all of the faculty members have expertise and documented scholarship in evidenced-based inquiry/research, practice and leadership. Eight of the core faculties are currently assigned exclusively to the College of Nursing Graduate Studies.

B. Graduate Assistants

The PVAMU College of Nursing will award financial assistance to 50% of the ten students admitted to the program in the form of scholarships and graduate and research assistantships. The earnings from several endowments will provide funding to support the financial assistance.

C. Support Staff

There will be adequate staff to support the offering of the D.N.P. Program. The budget will provide for the appointment of a full-time administrative assistant to exclusively serve the D.N.P. Program. Also, the College of Nursing's information technology staff (n=5) are prepared to serve the students and faculty with ease and expertise.

D. Library Resources

The Houston Academy of Medicine-Texas Medical Center Library (Library) is located across the street from the College of Nursing in the Texas Medical Center. There is support to the students and faculty with face-to-face and virtual library resources and designated study rooms. In a recent utilization report by the Library (Summer 2010), the College of Nursing had registered 607 cardholders generating 444 remote site users (e-access delivery) and 166 direct library contacts with the nursing students and faculty (2007-2008 academic year). Currently, the Library contains 76,500 square feet of space and holds over 362,000 book and journal volumes. Additionally, the Library has subscriptions to over 100 electronic databases and over 6,000 electronic journals.

E. Facilities and Equipment

The present facilities and equipment are more than adequate to support the offering of the D.N.P. Program. No additional capital or other resources will be necessary.

F. Accreditation

The proposed curriculum is in agreement with the standards of the nursing profession established by the AACN, entitled *The Essentials of Doctoral Education for Advanced Nursing Practice* (2006) and the Texas Board of Nursing. Also, the curriculum reflects the standards for new doctoral programs established by the THECB.

III. COSTS & FUNDING SOURCES

External funding has been secured through the following sources: earnings from the Lowman Professorship Endowment (\$103,816 per year), Health and Research Endowment (\$432,105 per year) and a recent grant from the Houston Endowment (\$1,000,000 per year for three years) to support the establishment of the program and a Research Center in Virtual Simulation Technology Pedagogy. The A. J. Jones Nursing Endowment (\$24,000 per year) provides for student scholarships.

New Five-Year Costs		New Five-Year Funding	
Personnel		Reallocated Funds	\$521,410
Faculty	\$3,665,112		
Administration	\$572,444		
Graduate Assistants	\$704,000		
Clerical/Staff	\$260,202		
Other Personnel	\$0		
Facilities, Equipment & IT Resources	\$0	Anticipated New Formula Funding	\$1,198,324
Supplies and Materials	\$0	Special Item Funding	\$0
Library	\$0	Designated Tuition	\$0
Other	\$0	Other	\$6,007,180
Total Costs	\$5,201,758	Total Funding	\$7,726,914

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, President/CEO
Tarleton State University

Subject: Approval of a New Master of Music Degree Program with a Major in Music Education, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Master of Music in Music Education (MM), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The preliminary proposal for the proposed MM was approved by The Texas A&M University System Board of Regents at the November 2011 meeting. Tarleton has a long-standing reputation for producing excellent music educators, a reputation that would be further strengthened by a graduate level degree program in music education. This degree will be delivered online and is designed for working music educators and other musicians seeking career advancement. Tarleton alumni, who already have an undergraduate degree in music education, have requested this degree. The program received permission for development from the Texas Higher Education Coordinating Board in spring 2006.

A&M System Funding or Other Financial Implications:

Total new costs for the program in years one through five are comprised of personnel costs in the amount of \$833,750. Funding includes the reallocation of \$693,750, estimated formula funding generated in years three through five of \$129,650, and designated tuition of \$233,889. The total funding of \$1,057,289 exceeds the total cost of \$833,750 for the proposed program.

TARLETON STATE UNIVERSITY

Office of the President

November 17, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Music Degree Program with a Major in Music Education, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Music degree with a major in Music Education.

The Board also authorizes submission of Tarleton’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

F. Dominic Dottavio
President

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Gregory R. Anderson
Chief Financial Officer and Treasurer

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

Tarleton State University
Proposed Master of Music
with a major in Music Education (13.1312.00.03)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: The Department of Fine Arts in the College of Liberal and Fine Arts

Tarleton State University (Tarleton) has a long-standing reputation for producing excellent music educators, a reputation that would be further strengthened by a graduate-level degree program in music education. This degree will be delivered online and is designed for working music educators and other musicians seeking career advancement. Tarleton alumni, who already have an undergraduate degree in music education, have requested this degree. The program received permission for development from the Texas Higher Education Coordinating Board in spring 2006.

The educational objectives of the program are:

- to provide working practitioners the opportunity to earn an online degree in music education with a faculty representing diverse areas of experience and expertise.
- to prepare students for further graduate study at the doctoral level and/or careers in music education.
- to challenge students to increase their knowledge of theory, history and aesthetics of music and to provide appropriate opportunities for them to develop a high level of cognitive musical and creative skills.
- to equip students with analytical, conceptual, historical, technical and pedagogical skills to be successful in their chosen field.
- to facilitate students' growth and development as leaders in the profession of music education and as contributors, through research, to the profession and discipline of music education.

The Master of Music in Music Education degree program will consist of 36 hours with two tracks, thesis or non-thesis. Course content includes analytical techniques, arranging, foundations, research, pedagogy and ethnomusicology. Electives are offered in technology and psychology of music. The non-thesis option will involve a curriculum project.

The proposed implementation date is fall 2012.

Tarleton certifies that the proposed new degree program meets the criteria under the Texas Administrative Code, Section 5.450, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

According to the Bureau of Labor Statistics, 1,699,000 people in 2008 were employed in the United States with an occupation in art, drama and/or music education (SOC code 25-1121). The projected growth for this occupation (2008-2018) is faster than average (14% to 19%), with the projected job openings in this period to be 552,900. After California and New York, the state of Texas has the third highest employment level for this occupation nationally (.57 employment per thousand jobs).

B. Projected Enrollment

Of the total number of music education graduates at Tarleton in the last five years (44), it is projected that half will seek additional educational training either immediately after completing their undergraduate degrees or later in their teaching careers. The availability of coursework in graduate degrees provided as distance education is particularly attractive to those individuals who are currently teaching. With respect to those who do leave their teaching positions, a study on attrition of music teachers in Texas found that 16% of these teachers leave their teaching positions to pursue graduate degrees in music.

Year	Change of Major/Transfers	New Students	Attrition	Graduation	Cumulative Headcount	Cumulative FTES (New only)
1	2	7	1	N/A	8	8
2	1	5	2	N/A	12	12
3	2	8	2	4	20	20
4	1	6	3	5	20	20
5	2	8	2	4	25	25

C. Existing State Programs

Tarleton would be the only institution in the state offering a totally online degree that includes a secondary music education component. The current enrollment at the one similar music program, the online MA in Music Education at Stephen F. Austin State University, is 21 students of which approximately one-third are from out of state.

II. QUALITY & RESOURCES

A. Faculty

Six faculty members from the Department of Fine Arts would comprise the core faculty providing the program, for a total of 1.75 FTE. One support faculty member would contribute .25 FTE, for a total of 2 FTEs for the entire program. All faculty have earned

the terminal degree in their respective fields of study. Adjunct faculty would be employed to offset teaching load reassignments.

B. Program Administration

Dr. Vicky Johnson will serve as the program administrator for the Master of Music in Music Education degree, and Dr. Teresa Davidian serves as department chair for the Department of Fine Arts.

C. Other Personnel

Clerical support will be provided by the administrative assistant in the Department of Fine Arts.

D. Graduate Assistants

N/A

E. Supplies, Materials

Current supplies and materials are sufficient for the delivery of this degree.

F. Library

The combined resources of monographs and journals in the Dick Smith Library at Tarleton are sufficient to support the proposed degree program.

G. Equipment, Facilities

The proposed program will draw upon classrooms, technology, and other facilities and equipment already dedicated to existing courses and programs delivered at the Clyde Wells Fine Arts Center on the Tarleton campus.

H. Clinical/Internship Sites

N/A

I. Accreditation

The music faculty will seek plan approval for the proposed degree from the National Association of Schools of Music (NASM) which is the national accrediting agency for music. NASM plan approval is required after institutional approval and before students are admitted into a new degree program. The next deadline for plan approval by the NASM Commission is June 1, 2012.

The next and last step in the national reaccreditation process is final approval for listing which is granted by the NASM Commission after it has reviewed validations of the plan-approved curriculum through transcript evidence. Two transcripts are submitted for the proposed graduate program. The music faculty will apply for NASM final approval by June 1, 2013.

J. Educator Certification Program

N/A

III. COSTS & FUNDING SOURCES

Estimated New Five-Year Costs		Estimated New Five-Year Funding	
Personnel		Reallocated Funds	\$693,750
Faculty	\$702,500		
Administration	\$100,000		
Graduate Assistants	\$0		
Clerical/Staff	\$31,250		
Other Personnel	\$0		
Facilities, Equipment & IT Resources	\$0	Anticipated New Formula Funding	\$129,650
Supplies and Materials	\$0	Special Item Funding	\$0
Library	\$0	Designated Tuition	\$233,889
Other	\$0	Other	\$0
Total Costs	\$833,750	Total Funding	\$1,057,289

Agenda Item No. 26

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, President/CEO
Tarleton State University

Subject: Approval of a New Master of Science in Nursing Degree Program with a Major in Nursing Education, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Master of Science in Nursing (MSN) with a major in Nursing Education, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The preliminary proposal for the proposed MSN program was approved by The Texas A&M University System Board of Regents at the November 2011 meeting. The degree will provide registered nurses who have a Bachelor of Science in Nursing degree with the opportunity to obtain an MSN degree with a major in Nursing Education. Graduates from this program will be prepared to teach in a variety of settings, including the teaching of patients and their families, nursing students (colleges & universities), nursing staff and health consumers. They will gain the necessary knowledge and skills to prepare them to become nurse educators, a complex role that requires both pedagogical and clinical competency.

A&M System Funding or Other Financial Implications:

New costs for providing the program in years one through five are comprised of personnel costs in the amount of \$881,187, supplies and materials costs of \$27,500, library needs at \$20,000 and other costs of \$26,625. The total five year cost estimate is \$955,312.

Funding includes the reallocation of \$704,686, estimated formula funding generated in years three through five of \$250,547, designated tuition of \$274,523 and course fees of \$27,700. The total five year funding estimate is \$1,257,456. The total funding of \$1,257,456 exceeds the total cost of \$955,312 for the first five years of the proposed program.

TARLETON STATE UNIVERSITY

Office of the President

November 23, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science in Nursing Degree Program with a Major in Nursing Education, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Science in Nursing with a major in Nursing Education.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

F. Dominic Dottavio
President

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

[ORIGINAL SIGNED BY]

Gregory R. Anderson
Chief Financial Officer and Treasurer

Tarleton State University
Proposed Master of Science in Nursing
with a major in Nursing Education (51.3817)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Location: Department of Nursing within the College of Science and Technology

The proposed Master of Science in Nursing (MSN) program will provide registered nurses who have a Bachelor of Science in Nursing (BSN) degree with the opportunity to obtain an MSN degree with a major in Nursing Education. Graduates from this program will be prepared to teach in a variety of settings, including the teaching of patients and their families, nursing students (colleges & universities), nursing staff and health consumers. They will gain the necessary knowledge and skills to prepare them to become nurse educators, a complex role that requires both pedagogical and clinical competency.

Educational Objectives

At the end of the program the graduate nurse will be able to:

1. Integrate findings and theories from nursing science and related disciplines to lead the continued improvement of nursing care across diverse settings. (Links with AACN Master's Essentials I and II)
2. Provide flexible leadership and inter-professional collaboration in a complex and ever changing healthcare delivery system to safely achieve quality patient-centered care. (Links with AACN Master's Essentials II, III and VII)
3. Ethically conduct and/or use research which contributes to the development of nursing science. (Links with AACN Master's Essential IV)
4. Analyze current and emerging information and health technologies to communicate, manage knowledge, mitigate error and support decision making to improve patient care outcomes. (Links with AACN Master's Essential V)
5. Advocate for policies to promote health, shape healthcare delivery, defend social justice and advance the profession of nursing. (Links with AACN Master's Essential VI)
6. Synthesize population health concepts to affect appropriate health interventions, to prevent disease, reduce risks, and promote health and wellness in diverse populations. (Links with AACN Master's Essential VIII)

The MSN with a major in Nursing Education is composed of four core courses, six basic courses and a choice among three degree completion options. NUR 538 and 539 are clinical practicum courses. These courses will use qualified preceptors for supervised student clinical experiences in diverse settings. The clinical courses provide opportunities for the learner to integrate didactic learning, promote innovative thinking and test new potential solutions to clinical practice or

system issues. NUR 538 allows the learner to provide direct patient care services in a designated focus area. NUR 539 allows the learner to develop in the functional role as an educator in either academia or a clinical setting.

The proposed implementation date is fall 2012.

Tarleton State University (Tarleton) certifies that the proposed new degree program meets the criteria under the Texas Administrative Code, Section 5.450, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

In the 2010 Institute of Medicine report, *The Future of Nursing: Leading Change, Advancing Health*, the committee recommended that by 2020 the nation's nursing workforce have higher educational credentials: proportion of nurses with a baccalaureate degree reach 80 percent and number of nurses with a doctorate be doubled (<http://www.iom.edu/Reports/2010/The-Future-of-Nursing-Leading-Change-Advancing-Health.aspx>). Consistent with the national picture, the state of Texas has a severe shortage of nurses and a severe shortage of nurses with baccalaureate or higher degrees. In 2009, there were 169,446 registered nurses in Texas. Only 10% had a degree above the bachelor's degree with individuals having a higher degree with a major in nursing much lower (7.9% had a master of science in nursing and 0.4% had a doctorate in nursing); 39% had the bachelor's degree in nursing and 51% had less than the bachelor's degree (Board of Nursing, 2009).

B. Projected Enrollment

Enrollment in the fall semester of year one at the master's level for this degree should be at least five students. Graduate students will be admitted twice annually. The graduate program in nursing education should reach a total unduplicated enrollment of 42 students by year five.

C. Existing State Programs

Given the state and national noted critical shortage of nurses with graduate preparation, the Tarleton program would not unnecessarily duplicate other programs in the region, state or nation. There is still a need to attract students for graduate education. The hybrid program will attract students throughout the area as well as graduates of the Tarleton BSN program. There are currently 23 private, public and health related institutions in Texas offering the MSN. In 2009, Texas graduated 1,056 nurses with a master's degree of which 787 specialized in Advanced Practice, 161 in Nursing Administration, 91 in Nursing Education and 17 in a general category. (April 10, 2010, E25-13385 at

www.dshs.state.tx.us/chs/cnws/). Existing nursing graduate programs in Texas are not meeting the current and future workforce needs for nurse educators.

II. QUALITY & RESOURCES

A. Faculty

Four core faculty will participate in the program and will constitute 1.4 FTEs. All hold an earned Ph.D. in Nursing. Three support faculty will contribute 0.60 FTE, with one holding an earned Ph.D. in Applied Technology Training and Development and two holding an MSN with terminal degrees expected in May 2013.

B. Program Administration

Dr. Elaine Evans, chair of the Department of Nursing, will serve as program administrator for the MSN in Nursing Education. A graduate program coordinator will be appointed from among the current faculty to support the program.

C. Other Personnel

Additional clerical support will be necessary for the graduate programs in nursing education and administration. Funding for the new administrative assistant will be shared between the two graduate nursing programs.

D. Graduate Assistants

N/A

E. Supplies, Materials

Funds will be needed for standardized testing, consumable skills lab supplies and materials and to purchase site licenses for such online program as *The Neighborhood*. *The Neighborhood* is an online program with unfolding stories of more than 40 characters and 11 households in a virtual community.

F. Library

The library's nursing collection will need to be strengthened in order to fully support the graduate program in nursing education and administration. The library's journal collection would need to be augmented to fully support the graduate program. The Joanna Briggs Institute database will need to be purchased (*\$10,000 over five years for the MSN with a major in Nursing Education*).

G. Clinical/Internship Sites

Nursing graduate faculty in cooperation with assigned clinical preceptors will provide the teaching and clinical practicums for graduate students. Healthcare and community agencies currently utilized in the undergraduate program will be available to graduate students. The on-campus labs, including the high fidelity simulation lab, will also be available to graduate students.

H. Accreditation

Accreditation by the Commission on Collegiate Nursing Education (CCNE) will be sought prior to the first graduating class. CCNE ensures the quality and integrity of graduate programs in nursing. *(CCNE accreditation costs in year two are anticipated at approximately \$6,000 for the MSN with a major in Nursing Education.)*

I. Facilities and Equipment

Construction of a new 55,000 square-foot, three-story nursing building was completed in December 2010. The new facility provides adequate support for the proposed program.

III. COSTS & FUNDING SOURCES

Five-Year Costs		Five-Year Funding	
Personnel		Reallocated Funds	\$704,686
Faculty	\$711,455		
Administration	\$107,232		
Graduate Assistants	0		
Clerical/Staff	\$62,500		
Facilities and Equipment	0	Anticipated New Formula Funding	\$250,547
Supplies and Materials	\$27,500	Special Item Funding	\$0
Library	\$20,000	Designated Tuition & Fees	\$274,523
Other Accreditation, travel, recruitment	\$26,625	Other Course Fees	\$27,700
Estimate 5 Year Costs	\$955,312	Estimated 5 year Funding	\$1,257,456

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, President/CEO
Tarleton State University

Subject: Approval of a New Master of Science in Nursing Degree Program with a Major in Nursing Administration, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Master of Science in Nursing (MSN) with a major in Nursing Administration, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The preliminary proposal for the proposed MSN program was approved by The Texas A&M University System Board of Regents at the November 2011 meeting. The degree will provide registered nurses who have a Bachelor of Science Degree in Nursing with the opportunity to obtain an MSN degree with a major in Nursing Administration. Graduates from this program will be prepared to assume leadership roles for specific units, departments, service lines or at the system level of health care organizations. They will gain necessary knowledge and skills to prepare them to become nurse managers and executives, a complex and advanced specialty that requires competencies in communication and relationship-building, knowledge of the health care environment, leadership, professionalism and business skills.

A&M System Funding or Other Financial Implications:

New costs for providing the program in years one through five are comprised of personnel costs in the amount of \$831,534, supplies and materials costs of \$27,500, library needs at \$20,000 and other costs of \$26,625. The total five year cost estimate is \$905,659.

Funding includes the reallocation of \$655,035, estimated formula funding generated in years three through five of \$250,547, designated tuition of \$274,523 and course fees of \$27,700. The total five year funding estimate is \$1,207,805. The total funding of \$1,207,805 exceeds the total cost of \$905,659 for the first five years of the proposed program.

TARLETON STATE UNIVERSITY

Office of the President

November 23, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science in Nursing Degree Program with a Major in Nursing Administration, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Science in Nursing with a major in Nursing Administration.

The Board also authorizes submission of Tarleton’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

F. Dominic Dottavio
President

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

[ORIGINAL SIGNED BY]

Gregory R. Anderson
Chief Financial Officer and Treasurer

Tarleton State University
Proposed Master of Science in Nursing
with a major in Nursing Administration (51.3802)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Location: Department of Nursing within the College of Science and Technology

The proposed Master of Science in Nursing (MSN) program will provide registered nurses (RN) who have a Bachelor of Science in Nursing (BSN) degree with the opportunity to obtain an MSN degree with a major in Nursing Administration. Graduates from this program will be prepared to assume leadership roles for specific units, departments, service lines or at the system level of health care organizations. They will gain necessary knowledge and skills to prepare them to become nurse managers and executives, a complex and advanced specialty that requires competencies in communication and relationship-building, knowledge of the health care environment, leadership, professionalism and business skills.

Educational Objectives

At the end of the program the graduate nurse will be able to:

1. Integrate findings and theories from nursing science and related disciplines to lead the continued improvement of nursing care across diverse settings. (Links with AACN Master's Essentials I and II)
2. Provide flexible leadership and inter-professional collaboration in a complex and ever changing healthcare delivery system to safely achieve quality patient-centered care. (Links with AACN Master's Essentials II, III and VII)
3. Ethically conduct and/or use research which contributes to the development of nursing science. (Links with AACN Master's Essential IV)
4. Analyze current and emerging information and health technologies to communicate, manage knowledge, mitigate error and support decision making to improve patient care outcomes. (Links with AACN Master's Essential V)
5. Advocate for policies to promote health, shape healthcare delivery, defend social justice and advance the profession of nursing. (Links with AACN Master's Essential VI)
6. Synthesize population health concepts to affect appropriate health interventions, to prevent disease, reduce risks, and promote health and wellness in diverse populations. (Links with AACN Master's Essential VIII)

The MSN with a major in Nursing Administration is composed of four core courses, six basic courses and a choice among three degree completion options. NUR 528 and 529 are clinical practicum courses. These courses will use qualified preceptors for supervised student clinical experiences in diverse settings. The clinical courses provide opportunities for the learner to integrate didactic learning, promote innovative thinking and test new potential solutions to

clinical practice or system issues. NUR 528 and 529 allow the learner to gain firsthand experience with the operational, administrative and strategic issues of concern to executive management in one of four healthcare environments: acute care, ambulatory, long-term care or community/home health care.

The proposed implementation date is fall 2012.

Tarleton State University (Tarleton) certifies that the proposed new degree program meets the criteria under the Texas Administrative Code, Section 5.450, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

1. NEED

A. Employment Opportunities

In the 2010 Institute of Medicine report, *The Future of Nursing: Leading Change, Advancing Health*, the committee recommended that by 2020 the nation's nursing workforce have higher educational credentials: proportion of nurses with a baccalaureate degree reach 80 percent and number of nurses with a doctorate be doubled (<http://www.iom.edu/Reports/2010/The-Future-of-Nursing-Leading-Change-Advancing-Health.aspx>). Consistent with the national picture, the State of Texas has a severe shortage of nurses and a severe shortage of nurses with baccalaureate or higher degrees. In 2009, there were 169,446 registered nurses in Texas. Only 10% had a degree above the bachelor's degree with individuals having a higher degree with a major in nursing much lower (7.9% had a master of science in nursing and 0.4% had a doctorate in nursing); 39% had the bachelor's degree in nursing and 51% had less than the bachelor's degree (Board of Nursing, 2009).

B. Projected Enrollment

Enrollment in the fall semester of year one at the master's level for this degree should be at least five students. Graduate students will be admitted twice annually. The graduate program in nursing administration should reach a total unduplicated enrollment of 42 students by year five.

C. Existing State Programs

Given the state and national noted critical shortage of nurses with graduate preparation, the Tarleton program would not unnecessarily duplicate other programs in the region, state or nation. There is still a need to attract students for graduate education. The hybrid program will attract students throughout the area as well as graduates of the Tarleton BSN program. There are currently 23 private, public and health related institutions in Texas offering the MSN. In 2009, Texas graduated 1,056 nurses with a master's degree of which 787 specialized in Advanced Practice, 161 in Nursing Administration, 91 in Nursing Education and 17 in a general category. (April 10, 2010, E25-13385 at www.dshs.state.tx.us/chs/cnws/). Existing nursing graduate programs in Texas are not meeting the current and future workforce needs for nurse administrators.

II. QUALITY & RESOURCES

A. Faculty

Four core faculty will participate in the program and will constitute 1.35 FTEs. All hold an earned Ph.D. in nursing or health studies. Three support faculty will contribute 0.80 FTE, with three holding earned terminal degrees in business related fields (for the business administrative coursework) and two holding an MSN with terminal degrees expected in May 2013.

B. Program Administration

Dr. Elaine Evans, chair of the Department of Nursing, will serve as program administrator for the MSN in Nursing Administration. A graduate program coordinator will be appointed from among the current faculty to support the program.

C. Other Personnel

Additional clerical support will be necessary for the graduate programs in nursing education and administration. Funding for the new administrative assistant will be shared between the two graduate nursing programs.

D. Graduate Assistants

N/A

E. Supplies, Materials

Funds will be needed for standardized testing, consumable skills lab supplies and materials and to purchase site licenses for such online programs as *The Neighborhood*. *The Neighborhood* is an online program with unfolding stories of more than 40 characters and 11 households in a virtual community.

F. Library

The library's nursing collection will need to be strengthened in order to fully support the graduate program in nursing education and administration. The library's journal collection would need to be augmented to fully support the graduate program. The Joanna Briggs Institute database will need to be purchased (*\$10,000 over five years for MSN with a major in Nursing Administration*).

G. Clinical/Internship Sites

Nursing graduate faculty in cooperation with assigned clinical preceptors will provide the teaching and clinical practicums for graduate students. Healthcare and community agencies currently utilized in the undergraduate program will be available to graduate students. The on-campus labs, including the high fidelity simulation lab, will also be available to graduate students.

H. Accreditation

Accreditation by the Commission on Collegiate Nursing Education (CCNE) will be sought prior to the first graduating class. CCNE ensures the quality and integrity of graduate programs in nursing. (CCNE accreditation costs in year two anticipated at approximately \$6,000 for the MSN with a major in Nursing Administration.)

I. Facilities and Equipment

Construction of a new 55,000 square-foot, three-story nursing building was completed in December 2010. The new facility provides adequate support for the proposed program.

III. COSTS & FUNDING SOURCES

Five-Year Costs		Five-Year Funding	
Personnel		Reallocated Funds	\$655,035
Faculty	\$655,137		
Administration	\$113,897		
Graduate Assistants	0		
Clerical/Staff	\$62,500		
Facilities and Equipment	0	Anticipated New Formula Funding	\$250,547
Supplies and Materials	\$27,500	Special Item Funding	\$0
Library	\$20,000	Designated Tuition	\$274,523
Other Accreditation, travel, recruitment	\$26,625	Other Course Fees	\$27,700
Estimate 5-Year Costs	\$905,659	Estimated 5-Year Funding	\$1,207,805

AGENDA ITEM BRIEFING

Submitted by: R. Bowen Loftin, President
Texas A&M University
F. Dominic Dottavio, President
Tarleton State University

Subject: Approval of a Joint Doctor of Philosophy Degree Program in Rangeland Ecology and Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a joint Doctor of Philosophy (Ph.D.) degree program in Rangeland Ecology and Management at Texas A&M University (Texas A&M) and Tarleton State University (Tarleton), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

This joint degree program will take advantage of the existing degree and program strengths already in place at Texas A&M. By extending the Ph.D. in Rangeland Ecology & Management to students at Tarleton, this program will help to meet a growing need of doctoral-trained leaders in the rangeland and ecology arena. The proposed joint program builds on the continuing synergy between the faculties participating in the program.

Texas A&M faculty of the Ecosystem Science & Management Department in the College of Agriculture and Life Sciences will administer the program and ensure program quality and rigor. Tarleton-participating faculty will participate in the program by offering environmentally focused course electives and serving on doctoral candidate committees. Where appropriate, Tarleton faculty will be reviewed and approved as graduate faculty of Texas A&M.

The principal strengths of the proposed program lie in the international recognition, scholarly productivity and extramural funding of the faculty, as well as the strategic location. Employment of graduates will be related to environmental and natural resource regulation and management within all levels of government, within industries related to or affected by resource utilization and management, and within all levels of academia to teach and conduct basic and applied research.

The proposed joint degree has been approved by appropriate faculty committees and the presidents of both universities. The Board of Regents of The Texas A&M University System and the THECB granted Tarleton preliminary planning authority to participate in a joint degree program in 2008 and 2009, respectively.

A&M System Funding or Other Financial Implications:

Program costs are approximately \$2,135,000 over the first five years. It is estimated that the program will generate approximately \$2,767,978 over the first five years from formula income, research grants, assistantships and reallocation of existing resources.

Agenda Item No. 28

**TEXAS A&M UNIVERSITY
TARLETON STATE UNIVERSITY**
Offices of the President
September 7, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a Joint Doctor of Philosophy Degree Program in Rangeland Ecology & Management, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

We recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a joint doctoral program between Texas A&M University and Tarleton State University leading to a joint Doctor of Philosophy in Rangeland Ecology and Management.

The Board of Regents also authorizes submission of Texas A&M University and Tarleton State University’s request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

R. Bowen Loftin, President
Texas A&M University

[ORIGINAL SIGNED BY]

F. Dominic Dottavio, President
Tarleton State University

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Gregory R. Anderson
Chief Financial Officer and Treasurer

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY & TARLETON STATE UNIVERSITY

Proposed Joint Doctoral Program (2A) in
Rangeland Ecology and Management (01.1106.00)

Program Review Outline

BACKGROUND AND PROGRAM DESCRIPTION

Responsible Administrative Units: The Joint Doctoral Program (2A) in Rangeland Ecology and Management will be administered through the Department of Ecosystem Science and Management (ESSM) in the College of Agriculture and Life Sciences at Texas A&M University (Texas A&M). The Board of Regents and Texas Higher Education Coordinating Board gave Tarleton State University (Tarleton) preliminary planning authority to participate in a joint degree program in 2008 and 2009, respectively. The existing doctoral program in Rangeland Ecology and Management (RLEM) at Texas A&M will be extended to students at Tarleton and both institutions' seals will appear on the diploma.

The Coordinator for the Doctoral Program in Rangeland Ecology and Management will serve as primary administrator and will be a member of the Texas A&M faculty. Additionally, the Coordinator will serve as chair of the Program Coordinating Committee. The Coordinating Committee, composed of two representatives from each institution and appointed by their respective deans, will oversee the program implementation.

Initially, the required graduate courses will all be taught by Texas A&M faculty on the Texas A&M campus with the exception that Tarleton faculty may teach previously approved master's level courses. Limited numbers of Ph.D.-level courses in the major may be authorized for teaching by Tarleton faculty. Students should initially plan on spending a minimum of one calendar year in residence at College Station to have access to certain required coursework.

The proposed implementation date is fall 2012 or as soon as approved.

Texas A&M and Tarleton certify that the proposed new degree program meets the criteria under the Texas Administrative Code, Section 5.450, in regards to need, quality, financial and faculty resources, standards and costs.

I. NEED

A. Employment Opportunities

Numerous career opportunities exist each year throughout the United States for university graduates at all levels who have strong dual academic backgrounds in agricultural and environmental sciences. With the continuing need for more efficient, sustainable food production systems, the rapidly-expanding national interest in the proper care and management of our vast natural resources, and the need to comply with environmental laws and regulations that are increasing in complexity, the demand for these graduates is

expected to increase dramatically each year for the foreseeable future (*U.S. Department of Labor Bureau of Labor Statistics Occupational Outlook Handbook, Bulletin 2700, 2008-2009 Edition*).

B. Projected Enrollment

Texas A&M's program, with 26 students enrolled in fall 2009, is able to admit less than half of the qualified applicants which indicates the strong demand for the program. The department admits only applicants for whom a graduate assistantship or fellowship is available.

The projected enrollment for the first five years is 3 student headcount, 3 FTES in the first year growing to 7 student headcount with 9 FTES in the fifth year.

C. Existing State Programs

In addition to the RLEM Ph.D. programs at Texas A&M, Texas Tech University (275 miles from Tarleton) has a Range Science Ph.D. program which is a considerably smaller program with four faculty members. There is limited overlap between the focus of the proposed program and that of the range program at Texas Tech University.

II. QUALITY AND RESOURCES

A. Faculty

The combined faculty of the proposed joint program (66 faculty members) represents outstanding scholarly expertise and interests. Ph.D. students in RLEM have access to and routinely have faculty members with specific expertise in other departments and colleges at Texas A&M.

Due largely to the increasing quality of its faculty and staff, Tarleton's commitment to applied and basic research continues to develop. The number and dollar amounts of sponsored research grants at Tarleton have increased significantly. The university has a well-known state institute, the Texas Institute for Applied Environmental Research (TIAER), pursuing a national leadership role in environmental research, and a nationally known Center for Agribusiness Excellence.

Recruitment of additional faculty required for the joint doctoral program at Tarleton will result in an increased repertoire of experience which will be available to students enrolled on either campus. The increased level of scholarly discourse and activity required of those engaged in Tarleton's first Ph.D. program will elevate the level of expectation for all university faculty and students.

Existing faculty time and effort will be reallocated to support the additional students in the program. Tarleton has budgeted funds for additional faculty and graduate assistantship support.

B. Graduate Assistants

TSU has budgeted \$630,000 in new and reallocated funds over the first five years of the program in support of graduate assistantships.

C. Other Personnel

Existing administrative personnel will support incremental student growth from joint degree participation.

D. Supplies, Materials

Supplies and materials to support the incremental student enrollment will be nominal, estimated at \$25,000 over the first five years.

E. Library & IT Resources

Texas A&M Libraries is a member of the Association of Research Libraries (ARL). This membership is based on distinct collections, leadership and commitment to serving the scholarly community. Additionally, Texas A&M Libraries holds membership in the Greater Western Library Alliance which allows access to the holdings of 31 other research libraries from 16 Midwestern states. Most of the Texas A&M Libraries resources will be available online to students in the program.

Tarleton's Dick Smith Library holds a combination of monographs and journals in both traditional and electronic collections which are sufficient to support students in the initial start up of the joint doctoral program. An additional investment of \$10,000 per year for the first five years will be used to strengthen the monograph collection, particularly in the area of ecology and environmental studies research. Electronic resources were recently acquired to support the program which will incur annual costs to maintain access as well. Library resources in support of agriculture programs and its related fields are extensive.

F. Facilities and Equipment

Students in the joint doctoral program will have full access to existing laboratory equipment and facilities in ESSM at Texas A&M.

Numerous traditional science-based teaching and research laboratories in the College of Agriculture and Environmental Sciences and in the College of Science and Technology at Tarleton are currently available to undergraduate and master's students. These labs include chemistry and biology labs, animal and dairy science, soil science, entomology, plant analytical, environmental science, hydrology, etc.

These labs, as well as additional research facilities at the Texas A&M AgriLife Research and Extension Center in Stephenville, will be available for use by students in the proposed joint program. Also, highly specialized research technology will be made

available. In addition, a variety of water-quality testing equipment is available for field use. Laboratory facilities at the TIAER located on the Tarleton campus are accredited by the National Environmental Laboratory Accreditation Program and the laboratory staff has extensive experience in analyzing surface water samples, soils and sediments.

G. Accreditation

The Bachelor of Science in Rangeland Ecology and Management at Texas A&M is accredited by the Society for Range Management. Doctoral programs in Rangeland Ecology and Management do not require additional accreditation. The joint program will be reviewed in regular assessment and program review cycles at both institutions.

III. COSTS & FUNDING SOURCES

New Five-Year Costs		New Five-Year Funding			
	Texas A&M	Tarleton		Texas A&M	Tarleton
Personnel			Reallocated Funds	\$0	\$1,565,000
Faculty	\$0	\$1,430,000			
Administration	\$0	\$0			
Graduate Assistants	\$0	\$630,000			
Clerical/Staff	\$0	\$0			
Other Personnel	\$0	\$0			
Facilities, Equipment & IT Resources	\$0	\$0	Anticipated New Formula Funding	\$176,687	\$23,381
Supplies and Materials	\$0	\$25,000	Special Item Funding	\$0	\$0
Library	\$0	\$50,000	Designated Tuition	\$59,379	\$10,303
Other	\$0	\$0	Other	\$312,599	\$620,629
Total Costs	\$0	\$2,135,000	Total Funding	\$548,665	\$2,219,313

AGENDA ITEM BRIEFING

Submitted by: Dan R. Jones, President
Texas A&M University-Commerce

Subject: Authorization to Offer a Doctor of Education in Supervision, Curriculum, and Instruction Degree Program via Distance Education at the Commerce Metroplex Facility in Mesquite, Texas and in the Rockwall Independent School District in Rockwall, Texas

Proposed Board Action:

Authorize Texas A&M University-Commerce (A&M-Commerce) to offer a Doctor of Education (Ed.D.) in Supervision, Curriculum, and Instruction via distance education (off-campus, face-to-face) at the Commerce Metroplex Facility in Mesquite, Texas and in the Rockwall Independent School District in Rockwall, Texas, effective fall 2012.

Background Information:

A&M-Commerce currently has authority to offer an Ed.D. in Supervision, Curriculum, and Instruction degree program on the A&M-Commerce campus. The program has healthy enrollment numbers. The Dallas/Fort Worth Metroplex is experiencing one of the fastest growing populations in the U.S., yet there is no program of doctoral studies for aspiring teachers, assistant principals, principals, curriculum directors, college professors, central office administrators, assistant superintendents and superintendents who want to focus their study on supervision, curriculum and instruction. With increases in population, there should continue to be a need for highly qualified people to fill these positions as evidenced by the fact that many of our doctoral students are hired into the above-named positions before their doctoral coursework is completed.

Specifically, there is a need for this doctoral program located on the eastern side of the Dallas/Fort Worth metropolitan area that also serves the outlying rural areas to the southeast of Dallas. The only other similar doctoral programs that lack the “supervision” component that are currently offered near the Dallas/Fort Worth metropolitan area are offered at the University of North Texas in Denton and Texas Wesleyan University in Fort Worth. Denton is as far northwest of the metropolitan area as Commerce is east of the metropolitan area. Fort Worth is at the western end of the metropolitan area. Thus, it is difficult for some and virtually impossible for other educators working full-time in public school districts and living in the eastern and southeastern regions of the metropolitan area and beyond to have access to face-to-face evening classes. Students and their school district administrators have consistently requested that all courses be offered in the Metroplex.

Adding these two delivery sites will accommodate those students, as well as our current students, who commute to Commerce from the Dallas/Mesquite/Rockwall area. The majority of courses

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Agenda Item Briefing

will be delivered off-campus in web-enhanced face-to-face formats; however, two courses (EDCI 658 and EDCI 659) will be delivered off-campus electronic-to-groups via the web. The delivery method is the same as the current delivery system except for adding the two face-to-face locations. Both the Metroplex facility in Mesquite and the Rockwall Professional Development facility are Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)-approved sites for master's degree programs currently being delivered there. The Metroplex facility has a university library on site as well. Faculty members within the Rockwall Independent School District have requested that we offer the doctoral program at the Rockwall site for several years. A&M-Commerce certifies that the existing Ed.D. in Supervision, Curriculum, and Instruction to be offered at the Commerce Metroplex facility in Mesquite, Texas, and in the Rockwall Independent School District in Rockwall, Texas, meets the standards and criteria established in the Texas Admin. Code, Chapter 4, Subchapter P, regarding the approval of distance education courses and programs for public institutions by the Texas Higher Education Coordinating Board.

A&M System Funding or Other Financial Implications:

Since this is a shift in delivery sites, the university does not anticipate additional costs other than those with the normal, gradual increases in enrollment. These two SACSCOC-approved sites will allow us to shift the courses to locations with better access to more of our students. As an existing doctoral program, there is no lag between receiving program income and expenditure of costs. The generated income will more than cover the cost for an additional faculty member in the second year (to be added only if growth supports the need).

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

November 1, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Offer a Doctor of Education in Supervision, Curriculum, and Instruction Degree Program via Distance Education at the Commerce Metroplex Facility in Mesquite, Texas and in the Rockwall Independent School District in Rockwall, Texas

I recommend adoption of the following minute order:

“Having complied with all of the requirements of the Texas Higher Education Coordinating Board, Texas A&M University-Commerce is hereby authorized to offer the Doctor of Education in Supervision, Curriculum, and Instruction by face-to-face delivery at the Commerce Metroplex Facility in Mesquite, Texas and in the Rockwall Independent School District in Rockwall, Texas, effective fall 2012.

The Board of Regents of The Texas A&M University System finds that the program offering authorized by this minute order is within the role and scope and capacity of the institution and will benefit students.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Dan R. Jones
President

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY-COMMERCE

Request to Offer Doctoral Degree Off-Campus, Face-to-Face
Doctor of Education in Supervision, Curriculum, and Instruction at
Texas A&M University-Commerce/Mesquite ISD Metroplex Facility in Mesquite, Texas and at
the Rockwall ISD Professional Development Center in Rockwall, Texas

EXECUTIVE SUMMARY

Proposed Doctoral Degree Off-Campus, Face-to-Face

Texas A&M University-Commerce requests permission to:

Offer the Doctor of Education (Ed.D.) in Supervision, Curriculum, and Instruction degree program via mostly face-to-face delivery at the Texas A&M University-Commerce (A&M-Commerce)/Mesquite ISD Metroplex facility in Mesquite, Texas and at the Rockwall Independent School District's Professional Development Center in Rockwall, Texas. Both are SACS-approved sites and master's degree programs are currently being delivered at these sites.

Rationale

The Dallas/Fort Worth Metroplex is experiencing one of the fastest growing populations in the U.S., yet there is no program of doctoral studies for aspiring teachers, assistant principals, principals, curriculum directors, college professors, central office administrators, assistant superintendents and superintendents who want to focus their study on supervision, curriculum and instruction. There is a need for this doctoral program located on the eastern side of the Dallas/Fort Worth metropolitan area because it is difficult for some, and virtually impossible for other educators working full-time in public school districts and living in the eastern and southeastern regions of the metropolitan area and beyond, to have access to face-to-face evening classes. Students and their school district administrators have consistently requested that all courses be offered in the Metroplex.

Adding these two delivery sites will accommodate those students, as well as accommodate our current students, who commute to Commerce from the Dallas/Mesquite/Rockwall area. The majority of courses will be delivered off-campus in web-enhanced face-to-face formats; however, two courses (EDCI 658 and EDCI 659) will be delivered off-campus electronic-to-groups via the web. The delivery method is the same as the current delivery system except for the change in locations.

Cost Implications

As an existing doctoral program, no additional costs other than those with normal, gradual increases in enrollment are anticipated. The projection for five years, with only a 2.5 percent projected growth, yields over \$1.2 million profit for the university.

Effective Date

Fall 2012.

AGENDA ITEM BRIEFING

Submitted by: Steven H. Tallant, President
Texas A&M University-Kingsville

Subject: Approval of a New Bachelor of Science in Natural Gas Engineering Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-Kingsville (Texas A&M-Kingsville) leading to a Bachelor of Science in Natural Gas Engineering degree, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The Texas A&M-Kingsville catalog indicates that the university was originally granted approval for the Bachelor of Science in Natural Gas Engineering in 1936. The program was one of the first programs introduced to the university by Dr. Frank H. Dotterweich for whom the College is named. The Natural Gas Program supported the development of other programs, especially the Chemical Engineering program. In the late 1990s, the program was eliminated due to the lack of student enrollment and a downturn in the economy. For the past few years there has been a renewed interest in natural gas along with support by alumni and industry to return Natural Gas Engineering to the university. This is augmented by the escalating production from large shale gas deposits in the South Texas region.

This program was submitted and approved through the curriculum process at the university including the University Curriculum Committee, provost and president.

A&M System Funding or Other Financial Implications:

The estimated five-year costs are \$920,859 for new salaries, facilities and equipment, library needs, supplies and materials. The estimated five-year funding totals \$920,859.

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TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

September 28, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science in Natural Gas Engineering Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Kingsville leading to a Bachelor of Science in Natural Gas Engineering degree.

The Board also authorizes submission of Texas A&M University-Kingsville’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Steven H. Tallant, President

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Gregory R. Anderson
Chief Financial Officer and Treasurer

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

Texas A&M University-Kingsville
Proposed Bachelor of Science in Natural Gas Engineering (14.2501)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

The Frank H. Dotterweich College of Engineering at Texas A&M University-Kingsville (Texas A&M-Kingsville) proposes the development of a Bachelor of Science Program in Natural Gas Engineering. The new program will be administered by the Department of Chemical and Natural Gas Engineering. The Natural Gas Engineering program was one of the first programs introduced by Dr. Frank H. Dotterweich in 1936. The program supported the development of other programs at the Texas College of Arts and Industry, especially the Chemical Engineering program. The program was lost for lack of students in an economic downturn in the late 1990s. For the past few years, renewed interest in natural gas along with support by alumni and industry has promoted a return of Natural Gas Engineering to Texas A&M-Kingsville. This is augmented by the escalating production from large shale gas deposits in the near region.

The proposed program is directed at the natural gas midstream sector. The program strongly emphasizes preparation of gas for transmission, pipelining, compression, measurement and the processing of the gas once delivered to a gas plant.

The Educational Objectives of the Natural Gas Engineering Program are:

1. To prepare students for achieving successful careers in the natural gas industry, especially in the areas of gas processing, pipelining and measurement.
2. To prepare students for post graduate studies in natural gas engineering or related disciplines.
3. To instill in students a sense of leadership in and responsibility to their profession and society in general.

The program requires 129 hours of study. The program has 33 hours of foundational courses, 42 hours of mathematics and sciences, 26 hours of general engineering courses and 28 hours of natural gas engineering courses. This is in harmony with other petroleum type programs in the state.

First classes are expected to be offered in fall 2012.

I. NEED

A. Employment Opportunities

Natural gas is believed by many to be the most important energy source for the first half of the 21st century. Natural gas will continue to play an increasingly important role in meeting demand for energy in the United States because of its abundance, worldwide as

well as domestically. Adding to the attractiveness of natural gas is its environmental soundness and the multiple applications for the fuel across all energy and commercial sectors.

The U. S. Energy Information Administration (EIA), in its Annual Energy Outlook 2009, estimates that natural gas demand in the United States could be 24.36 trillion cubic feet by the year 2030. The EIA predicts an annual demand increase of 0.5 percent over the next 21 years. Note that this steady climb in demand for natural gas could increase as climate change legislation grows demand for environmentally preferable fuels such as clean natural gas. This regulatory-induced fuel switching will further enhance the demand for the natural gas infrastructure. Forecasts differ in their exact expectations for the increased demand for natural gas, but all indicate demand for natural gas will continue to increase steadily for the foreseeable future.

Domestic natural gas production comes primarily from five states (Texas, Louisiana, New Mexico, Oklahoma and Wyoming) and the Federal Offshore Gulf of Mexico. In fact, according to the U.S. EIA, these five states and the Gulf were responsible for 72 percent of total marketed natural gas production in June 2011. Texas had the largest share with 29% of the nation's total production. With Louisiana, New Mexico and Oklahoma being near neighbors, we are a regional hub for the natural gas industry.

The challenge to train and hire skilled workers results in lag times between times of increased demand and an increase in production. From 1991 to 1999, a prolonged period of relatively low prices, the exploration and production industry contracted in response. During this period, the U.S. Bureau of Labor Statistics recorded a 26 percent decrease in employment in the oil and gas extraction industry. When production companies began to react to higher prices in late 1999, the need to find and train skilled workers contributed to a slower increase in activity than would have been the case if skilled workers were plentiful. To counter this problem, many production companies offer increasingly high wages, as well as scholarships and educational contributions to attract professionals to the industry (NaturalGas.org, <http://www.naturalgas.org/index.asp>, 2004-2010).

B. Projected Enrollment

Because of the increased awareness of energy issues, the interest in pursuing a B.S. degree in petroleum engineering from prospective students has also significantly increased. Since the turn of the century we have received many inquiries about the natural gas engineering degree. Sixty years of history as a university that offered a natural gas degree no doubt led to the inquiries. Students entering Texas A&M-Kingsville who have requested the degree have been diverted into chemical, mechanical or civil engineering as oil and gas companies and the service companies that support them all hire from those disciplines to fill the positions for which they cannot find petroleum-type engineers.

The inquiries come from incoming freshmen, transfer students from community colleges and a few from students attending four-year schools looking for a place to gain entry into a petroleum-type program.

Our Student Chapter of the Society of Petroleum Engineers reports a membership of 45. Presentations to this group by oil and gas companies and service companies are done frequently, especially immediately before recruiting activities by those companies on this campus.

YEAR	1	2	3	4	5
Headcount	20	40	50	55	60
FTSE	29	58	73	81	88

C. Existing State Programs

The other petroleum curricula in Texas are University of Texas at Austin – 129 hours, University of Houston – 129 hours, Texas A&M University – 129 hours, Texas Tech University – 129 hours. These programs are full.

II. QUALITY & RESOURCES

A. Faculty

Three current faculty members will serve as core faculty for the program. One additional full-time tenured or tenure track faculty will be added prior to the beginning of the program.

Other faculty in Chemical Engineering, Mechanical Engineering, and Geology/Geophysics will support courses in the degree that also serve other related degree programs.

B. Program Administration

The program will be part of the Frank H. Dotterweich College of Engineering and directly administrated by the Wayne H. King Department of Chemical and Natural Gas Engineering. Dr. Carl David Murphy, Ph.D., Carnegie Mellon University, serves as chair.

C. Other Personnel

Clerical – Ms. Wanda Pounds, Laboratory Technician for Chemical and Natural Gas Engineering – replacement of retiring individual has been approved.

D. Supplies, Materials

Additional expenditures for supplies and materials beyond that currently required by the Chemical and Natural Gas programs will be necessary. Estimated amounts are included under the **Cost & Funding Sources** table below.

E. Library

The Master’s Program in Natural Gas Engineering already has a substantial resource in the library. Additional library resources in the form of new books and subscriptions to online databases will be required.

F. Equipment, Facilities

Laboratory equipment exists to support the Natural Gas Engineering Master’s Program. Additional laboratory equipment in the areas of porosity, permeability and fluid saturation determination will be added to the existing laboratories.

G. Accreditation

The program meets the ABET accreditation requirements for a petroleum/natural gas program of study.

III. COSTS & FUNDING SOURCES

FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$650,000	Formula Income	\$300,000
Program Administration		Other State Funding	\$50,000
Graduate Assistants		Reallocation	\$40,000
Supplies & Materials	\$10,000	Federal Funding	
Library & IT Resources	\$30,000	Other Funding	\$530,859
Equipment, Facilities	\$230,859		
Other			
Estimated 5-Year Costs	\$920,859	Estimated 5-year Revenues	\$920,859

AGENDA ITEM BRIEFING

Submitted by: Steven H. Tallant, President
Texas A&M University-Kingsville

Subject: Approval of the Doctor of Education in Bilingual Education Degree Program to be Offered via Electronic Delivery, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the Doctor of Education (Ed.D.) in Bilingual Education degree program to be offered via electronic delivery, authorize the submission of the degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

The current Ed.D. in Bilingual Education was approved as the nation's first doctoral program in Bilingual Education in 1975. The program prepares candidates to apply specialized knowledge and skills in bilingual educational settings and curricula. Candidates for this degree include teachers, teacher educators, supervisors, administrators, researchers and curriculum materials developers for bilingual/bicultural applications. The current degree is offered in a combination of face-to-face courses, hybrid courses and online courses. The proposed program will have more than 50 percent of the program content provided via online distance delivery through Blackboard 9.1 and other web-based technologies. Some courses will continue to use other teaching modes such as hybrid instruction and face-to-face meetings. This program seeks to fill a justifiable gap in educational opportunities for candidates in the South Texas region by offering this degree program electronically.

A&M System Funding or Other Financial Implications:

Costs associated with this electronic instruction will be provided by current funds allocated to the College of Education and Human Performance. The electronic delivery will be supported by a percentage of the computer use fee charged to Texas A&M University-Kingsville students allocated for distance education.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

October 24, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of the Doctor of Education in Bilingual Education Degree Program to be Offered via Electronic Delivery, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the request to offer the Doctor of Education in Bilingual Education degree program at Texas A&M University-Kingsville via electronic delivery.

The Board also authorizes the submission of Texas A&M University-Kingsville’s request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Steven H. Tallant, President

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Gregory R. Anderson
Chief Financial Officer and Treasurer

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

Texas A&M University-Kingsville
Proposed Doctor of Education in Bilingual Education (13.0201.00)
via Electronic Delivery

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

The Doctor of Education (Ed.D.) in Bilingual Education will be located in the Department of Teacher and Bilingual Education within the College of Education and Human Performance. Since its inception in 1975, as the nation's first doctoral program in Bilingual Education, the program at Texas A&M University-Kingsville (Texas A&M-Kingsville) has prepared candidates to apply specialized knowledge and skills in bilingual educational settings and curricula. Although the program's main focus is the educational needs of the school-age Mexican American, it also emphasizes language education issues and needs of other culturally and linguistically diverse populations in the United States and abroad.

Learner objectives of the proposed program are addressed in various courses within the program. Each learning objective will occur in the associated courses and will be measured by faculty through course assignments and assessments to demonstrate mastery of competencies outlined in the course syllabi. Successful students in the program will accomplish the following objectives:

- Identify the conceptual, legislative, and historical bases for bilingual education in the United States.
- Examine first and second language acquisition theories and concepts in applied linguistics and apply them in the development of curricula for linguistically and culturally diverse populations.
- Understand the historical, cultural and sociological factors that shape linguistically and culturally diverse populations, including the Mexican American population.
- Develop plans to utilize current methodologies, practices and problems pertaining to teaching oral, reading and writing skills to linguistically and culturally diverse populations.
- Identify current methods of supervision and evaluation of instruction for linguistically and culturally diverse learners.
- Demonstrate knowledge of application of various research designs applicable in bilingual education and implement professional research in the field, including the dissertation.
- Engage in research of interest and write a doctoral dissertation related to bilingual education.

Once students have successfully completed all coursework and prior to the beginning of work on the dissertation, student learning will be assessed through comprehensive written and oral examinations to evaluate knowledge and mastery of each of the expected outcomes.

Texas A&M-Kingsville's Department of Teacher and Bilingual Education proposes to offer a doctoral program in bilingual education via electronic delivery that will prepare candidates to apply specialized knowledge and skills in bilingual education setting and curricula. The proposed program will be similar to the existing program in its admissions and program policies and procedures, coursework and program requirements. The minimum curricular requirements consist of core doctoral courses in bilingual education and linguistics, bilingual teaching methods, evaluation of instruction in bilingual education programs, quantitative and qualitative research methods, culture

and history, and selected advance topics. Students are expected to complete their coursework in three years, followed by a comprehensive written and oral examination, admissions to doctoral candidacy and, finally, completion and defense of a dissertation. The Ed.D. in Bilingual Education is a 63-hour degree plan consisting of the courses listed below:

Foundations Component:

EDBL 6301: Foundations of Bilingual Education I

EDBL 6302: Foundations of Bilingual Education II

Classroom Management Component:

EDBL 6311 Management Systems of Instruction

EDBL 6312 Clinical Supervision of Instruction

EDBL 6313 Evaluation of Instruction

Linguistics Component:

EDBL 6321 Linguistics and Education I

EDBL 6322 Linguistics and Education II

Teaching Methodology Component:

EDBL 6331 Teaching English as a Second Language

EDBL 6332 Teaching Spanish Language Skills

EDBL 6333 Teaching English Reading

EDBL 6334 Teaching Subject Matter in Spanish

Cultural Component:

HIST 6311 History of Mexican-American

SOCI 6301 Sociology of Mexican-American

EDBL 6310 Literature of the Mexican-American

Research Component:

EDBL 6371 Research in Bilingual Education

EDBL 6372 Research in Design in Bilingual Education

EDBL 6373 Techniques of Research, Publication, and Grant Development

EDBL 6398 Dissertation in Progress

EDBL 6399 Dissertation

Advanced Topic Component:

EDBL 6391 Advance Problems in Bilingual Education I

EDBL 6393 Advance Problems in Bilingual Education II

The proposed implementation date is spring 2012.

NEED

Employment Opportunities

According to the *Bureau of Labor Statistics Occupations Outlook Handbook 2010-2011* (<http://www.bls.gov/oco/ocos289.htm>), the employment of teachers in adult literacy and remedial education is expected to grow faster than average, and many job openings are expected due to the need to replace people who leave the occupation or retire. Job opportunities are expected to be favorable, particularly for bilingual teachers. Employment is expected to grow by 15 percent through 2018 due to the increasing numbers of immigrants and other residents living in this country who need to learn or improve their English skills.

Projected Enrollment

In the fall 2011 semester, the Bilingual Education doctoral program had 39 students who were at different stages of their coursework and degree completion. This compares to 32 students the previous year. Once approved, the proposed program is expected to enroll approximately 15 new students per academic year starting fall 2012. The proposed program is expected to increase enrollment consistently. This program is feasible with an enrollment of about 10-15 students annually. Based on the national and international demand for admission to this program, annual enrollments are expected to fill or exceed the available space.

Existing State Programs

Research on doctoral programs at Texas public universities such as Texas A&M University, Texas Tech University, the University of Texas at Brownsville and the University of Texas at San Antonio indicated some programs that have a limited number of doctoral courses with

the emphasis in Bilingual Education are being offered through electronic delivery. However, none of the university reviews offer a complete doctoral program in Bilingual Education through electronic delivery. Research of doctoral programs at private or for-profit universities did not reveal any university that offered an electronically delivered doctoral degree or related doctoral coursework in bilingual education. Thus, this proposal seeks to fill a justifiable gap in education opportunities for candidates in the South Texas region.

QUALITY & RESOURCES

Faculty

At the time of the delivery of the online program, the Bilingual Education program faculty is expected to consist of five tenured/tenure-track faculty members. Qualified adjunct graduate faculty may teach some courses in the program. Faculty members are listed in the table below.

Roberto L. Torres, Ph.D. <i>Associate Professor</i>	University of Colorado-Boulder
Jaya S. Goswami, Ph.D. <i>Associate Professor</i>	University of Connecticut
Patricia Gomez, Ed.D. <i>Assistant Professor</i>	Texas A&M University- Kingsville/Corpus Christi
Valentin Ekiaka Nzai, Ed.D. <i>Assistant Professor</i>	University of Nebraska-Lincoln
Norma Guzman, Ph.D. <i>Assistant Professor</i>	University of Texas at San Antonio
Tadeo Reyna, Ed. D. Former Director, Center for Continuing Education	Texas A&I University
Shannon Baker, Ph.D. Associate Professor	Texas Christian University

Program Administration

The management of this program will be the responsibility of the department chair, doctoral program coordinator and the full-time bilingual education faculty in the Department of Teacher and Bilingual Education.

Other Personnel

Not applicable.

Graduate Assistants

Four full-time students, graduate scholarships and graduate assistantships in the form of Teaching and Research Assistantships should be available through the College of Graduate students and the College of Education and Human Performance.

Supplies, Materials

No additional supplies or materials are required for this program.

Library

James C. Jernigan Library has extensive resources for all disciplines and all types of research. As a member of the Federal Depository Library Program, Jernigan Library allows access to government documents available to the public. It also grants remote access to online

resources for scholarly journals and publications to students, staff and faculty. All distance education students are eligible to receive a TexShare card which enables them to access materials and services at all state-supported university libraries. Additional information can be accessed through the Jernigan Library website: <http://lib.tamuk.edu/index.php>.

Equipment, Facilities

Electronic delivery of the Ed.D. in Bilingual Education will be via existing platforms that are supported by a percentage of the computer use fee charged to Texas A&M-Kingsville students allocated for distance education. A five-year Title V HIS PPOHA grant for \$2.5 million secured by two program faculty has made possible the installation of a state-of-the art classroom equipped for electronic delivery of instruction. The College of Education and Human Performance also supports electronic instruction delivery in all of these academic program areas.

Clinical/Internship Sites

Not applicable.

Accreditation

Texas A&M-Kingsville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors, masters and doctoral degrees. No additional accreditation, other than the existing State Board of Educator Certification, will be sought.

Educator Certification Program

This program is rated ‘Accredited’ by the State Board of Educator Certification.

COSTS & FUNDING SOURCES

FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$986,000	Formula Income	\$1,209,120
Program Administration	\$60,000	Other State Funding	\$448,560
Graduate Assistants	\$360,000	Reallocation	\$468,000
Supplies & Materials	\$0	Federal Funding	\$973,606
Library & IT Resources	\$0	Other Funding	\$9,720
Equipment, Facilities	\$0		
Other	\$120,000		
Estimated 5-Year Costs	\$1,526,000	Estimated 5-year Revenues	\$3,109,006

AGENDA ITEM BRIEFING

Submitted by: Maria Hernandez Ferrier, President/CEO
Texas A&M University-San Antonio

Subject: Approval of a Bachelor of Science in Community Health Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-San Antonio (A&M-San Antonio) leading to a Bachelor of Science degree in Community Health, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The preliminary proposal for the B.S. in Community Health was approved by the Board of Regents at the November 2011 meeting. Community Health programs are one of the fastest growing fields with excellent opportunities for application in almost all areas of the health professions. Business, industry, government and education are but a few areas with a growing need to offer opportunities for individuals to assist in the preventive care and healthy living style of a large population of our citizens. The Community Health program will prepare career-oriented adults and health-conscience professionals in the area of community health who can assist individuals and communities to adopt healthy behaviors and conduct outreach for medical personnel or health organizations. They can also work at local hospitals in the community relations field, health education and health promotion departments. Some large companies like the United Services Automobile Association (USAA) and Valero Energy Corporation, in addition to the Office of Occupational and Safety Administration (OSHA), are hiring health and safety information personnel in order to maintain the safety and well being of their employees.

As noted by the U.S. Bureau of Labor Statistics (BLS), there is a critical shortage of professionals with community health-related skills. The BLS publishes long-term occupational employment projections every two years. Various factors affect occupational employment levels over time including population and industry growth, technological advances and changes in consumer demand. Total employment, a measure of all jobs in the U.S. economy, is projected to increase by 15.3 million over the 2008-2018 periods, representing a growth rate of 10.1 percent. Among occupational groups, a strong employment growth is also expected in both the healthcare occupations and in computer-related occupations.

A&M System Funding or Other Financial Implications:

Revenue from reallocated faculty salaries, designated tuition and formula funding for years three through five will provide sufficient funds to support the program.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

November 10, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a Bachelor of Science in Community Health Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Science in Community Health.

The Board also authorizes submission of Texas A&M University-San Antonio’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Maria Hernandez Ferrier
President

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Gregory R. Anderson
Chief Financial Officer and Treasurer

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

Texas A&M University-San Antonio
Bachelor of Science in Community Health Degree
(CIP 51.2208.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: School of Education and Kinesiology

The Community Health program at Texas A&M University-San Antonio (A&M-San Antonio) will prepare career-oriented adults and health-conscience individuals who can assist in promoting communities' health efforts in order to adopt healthy lifestyles. The program will focus on the theory and design of healthy living and preventive care.

Educational Objectives

- To produce graduates equipped to meet the demands of complex health issues in society
- To produce graduates who understand local community health needs as well as the needs of the global community.
- To produce graduates to meet the expanding opportunities of health-providing agencies

A&M-San Antonio aims to develop students who will not only possess knowledge and skills that are based on scientific evidence and practice, but who will be exposed to a variety of social health issues and who can think broadly by building responsive, collaborative relationships with social agencies in order to impact behavioral and social determinates of a societal healthy lifestyle. Furthermore, students will be challenged to impact individuals in society through health promotion and disease prevention, thus enhancing quality of life.

A&M-San Antonio certifies that the proposed new degree program meets the criteria under the Texas Administrative Code, Section 5.450, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

The proposed implementation date will be fall 2012.

I. NEED

A. Employment Opportunities

In 2009, a total of 141,251 people worked in the health care and bioscience industry. This represents 17.2 percent of the total San Antonio workforce. Seventy percent of these employees were involved in the direct provision of health and medical services; the remaining 30 percent were employed in related industries. Looking at the traditional estimates for a comparison over time, the 127,527 employees in the narrower definition of the industry represent a 5.6 percent increase over the previous year. This is especially

impressive in a slowing economy. The industry generated 6,740 net new jobs in 2009. Looking at the decade as a whole, the industry added 32,832 net new jobs, an increase of 35 percent. Employment in services and related industries grew at the same pace, maintaining the balance between the two sectors.

As noted by the U.S. Bureau of Labor Statistics (BLS), there is a critical shortage of professionals with community health-related skills. The BLS publishes long-term occupational employment projections every two years. Various factors affect occupational employment levels over time, including population and industry growth, technological advances and changes in consumer demand. Total employment, a measure of all jobs in the U.S. economy, is projected to increase by 15.3 million over the 2008-2018 periods, representing a growth rate of 10.1 percent. Among occupational groups, strong employment growth is expected in healthcare occupations and in computer-related occupations, whereas employment in production occupations as well as farming, fishing and forestry occupations is expected to decline.

Individuals employed in the healthcare and bioscience industries earned, on average, \$45,793 in 2009. This is almost 16 percent above the 2009 average of \$39,575 for all workers in San Antonio. Annual incomes of workers in the health services sector averaged \$45,485. The average salary for the related industries sector was \$46,527. These figures include only direct wage payments. Total compensation, which includes benefits, would be considerably higher.

B. Projected Enrollment

The projected enrollment for the first five years is shown in the table below. Between 20 to 25 new students are anticipated to enroll in the program each year.

Year	Change of Major/Transfers	New Students	Attrition	Graduation	Cumulative Headcount	Cumulative FTES (New only)
1	0	21	3	0	18	16.8
2	3	25	2	16	28	20
3	4	20	1	27	24	16
4	0	23	2	22	23	18.4
5	3	25	1	22	28	20

C. Existing State Programs

Five Texas public institutions offer a Bachelor of Science degree in Community Health – Texas A&M University, Texas State University, Texas Woman’s University, the University of Texas at Tyler and Texas A&M University-Kingsville. Between 75 to 100 degrees are awarded each year from these institutions.

II. QUALITY AND RESOURCES

A. Faculty

The Community Health degree program will assign one core faculty during the first year of implementation with two additional core faculties during years two and four of the program. In addition, three core faculties will serve in supporting roles. Expertise represented includes the areas of Kinesiology EC-12, Kinesiology Exercise Science, and Kinesiology Exercise Science-Pre-PT.

B. Program Administration

The program curricula will be jointly administered by core faculties from the School of Education and Kinesiology. Operational oversight will be provided by the Department of Kinesiology.

C. Other Personnel

Existing administrative support staffs are sufficient to support this program.

D. Supplies, Materials

Supplies and materials are needed by the School of Education and Kinesiology.

E. Other

Faculty will participate in community health-related professional development, such as attendance to health and safety conferences.

Library

The combined resources of monographs and journals in both the traditional and electronic collection of the A&M-San Antonio library will be used to support this program. The library subscribes to over 100 databases that provide access to electronic journals and other resources. The funding requested will be used to purchase additional monographs, journals and other databases, to include video databases.

F. Equipment, Facilities

The School of Education and Kinesiology currently possesses the equipment and facilities resources to support this program. Equipment is in place for a full spectrum of the Community Health program.

G. Clinical/Internship Sites

A variety of internship opportunities will be available to program students during their internship course. Typically, anywhere from eight to 10 students from the Community Health program will complete an internship each year.

H. Accreditation

This program will be part of the university's SACs accreditation visit.

I. Educator Certification Program

This program will not include a teacher certification component.

III. COSTS & FUNDING SOURCES

FIVE-YEAR COSTS		FIVE-YEAR FUNDING	
Faculty	\$398,750	Reallocated Funds	\$398,750
Program Administration	\$0	Anticipated New Formula Funding	\$297,729
Graduate Assistants	\$0	Special Item Funding	\$ 0
Supplies & Materials	\$2,100	Designated Tuition	\$420,000
Library	\$25,000	Other Funding	
Equipment, Facilities & IT Resources	\$3,000		
Other	\$3,000		
Estimated 5-Year Costs	\$431,850	Estimated 5-year Revenues	\$1,116,479

AGENDA ITEM BRIEFING

Submitted by: Maria Hernandez Ferrier, President/CEO
Texas A&M University-San Antonio

Subject: Approval of a Bachelor of Arts in Spanish Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-San Antonio (A&M-San Antonio) leading to a Bachelor of Arts degree in Spanish, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The preliminary proposal request for the proposed new degree program was approved by The Texas A&M University System Board of Regents at the November 2011 meeting. A&M-San Antonio requests authorization to offer a degree program in Spanish that would be brought over from its parent institution, Texas A&M University-Kingsville, to fulfill immediate needs for the transfer students, better serve students in the South Texas region and further prepare A&M-San Antonio for future downward expansion to the freshman and sophomore level curriculum. The degree program requires six upper-division courses that are currently listed in the approved course inventory but have never been offered either as stand-alone courses or as part of an organized degree program.

The proposed Spanish degree program would support all of the current degree programs as a minor field of study and would particularly support Bilingual Education, Special Education, all the EC-6/4-8/8-12 Teaching Certifications, English, History and Sociology, each of which covers subject areas for which Spanish is relevant. It would also support students at the School of Business as a minor field.

If authorization is granted, A&M-San Antonio will begin the process of hiring full and part-time faculty to support the program in time for an anticipated fall 2012 implementation. The first tenure-track faculty position has already received budget approval and would be hired in time for the fall 2012 semester at a 12 FTE teaching load, more than enough to support the program in this initial phase.

A&M System Funding or Other Financial Implications:

Revenue from reallocated faculty salaries, designated tuition, statutory tuition, student fees and formula funding will provide sufficient funds to support the program.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

November 10, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a Bachelor of Arts in Spanish Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Arts in Spanish.

The Board also authorizes submission of Texas A&M University-San Antonio’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Maria Hernandez Ferrier, President
Texas A&M University-San Antonio

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Gregory R. Anderson
Chief Financial Officer and Treasurer

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

Texas A&M University-San Antonio
Proposed Bachelor of Arts Degree
with a major in Spanish (CIP 16.0905.00.01)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

The Bachelor of Arts in Spanish will be housed in the School of Arts and Sciences. The degree program will include a track for teaching certification for grades 8-12. Both tracks are identical in curriculum and structure to the degree program offered at Texas A&M University-San Antonio's parent institution, Texas A&M University-Kingsville. The required courses are already listed in the approved course inventory for Texas A&M University-San Antonio (A&M-San Antonio) on the Texas Higher Education Coordinating Board's website.

Educational Objectives

- To produce graduates who are workforce-ready across a range of professions
- To produce graduates who will engage in lifelong learning and responsible citizenship
- To produce graduates who are capable of communicating effectively in numerous professional settings

The proposed implementation date will be fall 2012.

A&M-San Antonio certifies that the proposed new degree program meets the criteria under the Texas Administrative Code, Section 540, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

According to the 2010-2011 *Occupational Outlook Handbook* published by the U.S. Department of Labor Bureau of Labor Statistics (<http://www.bls.gov/oco/>), bilingual applicants are more marketable across a range of occupational fields, including law enforcement, public education and customer service. The need is acute in Texas where over one-third of the state population is Hispanic, according to the most recent demographic data from the U.S. Census Bureau.

B. Projected Enrollment

The projection for enrollment growth would add 10 student majors per year after the first year of program implementation, resulting in 50 new student majors over the first five years. We also anticipate secondary enrollment from students enrolled in the Bilingual Education degree program.

More generally, Spanish is one of the most popular choices for fulfillment of the foreign language requirement in the academic core, and A&M-San Antonio plans for it to be the first of several foreign languages offered as the university grows. Given A&M-San Antonio's rapid enrollment growth overall (17 percent from fall 2010 to fall 2011), a student population that is 65 percent Hispanic, our location in South San Antonio and our recent move to new and larger campus facilities, A&M-San Antonio anticipates a substantive rise in student majors over the first five years of the program's existence. We also intend to market the program to the Alamo Colleges, whose five campuses in the area provide A&M-San Antonio with the majority of its transfer students.

C. Existing State Programs

The proposed degree program is consistent with Coordinating Board Rule 5.45 (2): *"The offering of basic liberal arts and sciences courses and degree programs in public senior institutions is not considered unnecessary duplication."*

Although the curriculum covers areas of literature, culture and practical oral and written language skills similar to the Spanish programs offered at the nearest regional public universities (UTSA and Texas State University), it supports the university mission to foster global citizenship in very specific ways. For instance, in the past year, A&M-San Antonio has initiated an International Studies program that has already formed exchange relationships with peer institutions in Latin America. A&M-San Antonio is also considering opportunities to develop a Latin American Studies program in the future.

II. QUALITY & RESOURCES

A. Faculty

If authorization is granted, A&M-San Antonio will begin the process of hiring full and part-time faculty to support the program in time for an anticipated fall 2012 implementation. The first tenure-track faculty position has already received budget approval and would be hired in time for the fall 2012 semester at a 12 FTE teaching load, more than enough to support the program in this initial phase. It is estimated that a second new tenure-track faculty will be needed by year 3 of the program.

B. Program Administration

The program will be administered by the core faculty in collaboration with the head of the School of Arts and Sciences.

C. Other Personnel

Clerical staffing support will be provided by the School of Arts and Sciences.

D. Supplies, Materials

Supplies and materials are needed in the School of Arts and Sciences.

E. Library

The University Library offers approximately 100 databases covering all disciplines and degree programs offered by A&M San Antonio. In addition, the library provides access to some 22,000 electronic books, 66,000 electronic journals and 4,000 print volumes. The print curriculum collection includes state-adopted textbooks and supplemental materials for use by education students in preparing lesson plans and conducting student teaching and fieldwork. These materials include bilingual (English and Spanish) language and literature resources at all grade levels. Of the databases offered, several are appropriate for the proposed Spanish degree program, including *Economia y Negocios*, *Fuente Academica*, *Historical Abstracts with Full Text*, *Literature Resource Center*, *MLA International Bibliography*, *MedicLatina*, *Salud en Español*, *SocIndex with Full Text* and *World History Collection*.

Additional materials will need to be purchased over the five year period in consultation with program faculty.

F. Equipment, Facilities

Our current facilities and equipment are adequate to support this program. Costs included below are limited only to IT and office equipment for faculty.

G. Accreditation

This program will not seek national accreditation beyond SACS and TEA requirements.

H. Educator Certification Program

Rated 'Accredited' by the State Board of Educator Certification.

III. COSTS & FUNDING SOURCES

Estimated New Five-Year Costs		Estimated New Five-Year Funding	
Personnel		Reallocated Funds	\$32,621
Faculty	\$320,000		
Administration	\$0		
Graduate Assistants	\$0		
Clerical/Staff	\$0		
Other Personnel	\$0	Statutory Tuition	\$80,325
Facilities, Equipment & IT Resources	\$5,000	Anticipated New Formula Funding	\$167,750
Supplies and Materials	\$3,000	Student Fees	\$106,785
Library	\$0	Designated Tuition	\$158,110
Other	\$7,500	Other	\$0
Total Costs	\$335,500	Total Funding	\$545,591

AGENDA ITEM BRIEFING

Submitted by: Carlisle B. Rathburn III, Ph.D., President
Texas A&M University-Texarkana

Subject: Approval of Revised 42-hour Core Curriculum, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve Texas A&M University-Texarkana's (A&M-Texarkana) revised 42-hour core curriculum, authorize the submission of the request to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

System Policy [*11.06, Core Curriculum*](#), acknowledges that the responsibility for each A&M System academic institution's core curriculum rests with the faculty, subject to the approval of the respective Chief Executive Officer and the Chancellor, with ultimate authority at the Board of Regents level. Per the THECB rules (Chapter 4, Subchapter B), institutions may adopt a standard or non-standard core curriculum with only non-standard curriculum requiring the THECB approval.

A&M-Texarkana is proposing a revised 42-hour core curriculum as outlined in the Exhibit. The proposed core curriculum is closely aligned with the general education requirements of primary community college transfer and other A&M System institutions.

The proposed 42-hour core curriculum was developed and approved by the university's colleges, the Undergraduate Curriculum Committee and the Administrative Council during the fall 2011 semester. The proposed core curriculum satisfies the provisions and exemplary educational objectives of the "Core Curriculum: Assumptions and Defining Characteristics" adopted by the THECB.

A&M System Funding or Other Financial Implications:

None.

TEXAS A&M UNIVERSITY-TEXARKANA

Office of the President

November 21, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revised 42-hour Core Curriculum, and Authorization to Request
Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves Texas A&M University-Texarkana’s revised 42-hour core curriculum, effective with the fall semester 2012.

The Board also authorizes submission of the request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Carlisle B. Rathburn III, Ph.D.
President

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY-TEXARKANA
Proposed Fall 2012 Core Curriculum

Component Area	Code	Course	Chart I	Chart II	Total
Communication	10	ENGL 1301 Composition I (3sch) ENGL 1302 Composition II (3sch)	6		6
Additional Communication	11	SPCH 1315 Public Speaking (3sch)		3	3
Mathematics	20	MATH 1314 College Algebra (3sch) MATH 1324 Mathematics for Business & Social Sciences I (3sch) MATH 2313 Calculus I (or higher) (3sch)	3		3
Natural Sciences	30	BIOL 1306 Biology for Science Majors I (3sch) BIOL 1307 Biology for Science Majors II (3sch) <u>BIOL 1308 Biology for Non-Science Majors I (3sch)</u> <u>BIOL 1309 Biology for Non-Science Majors II (3sch)</u> CHEM 1311 General Chemistry I (3sch) CHEM 1312 General Chemistry II (3sch) PHYS 1301 College Physics I (3sch) PHYS 1302 College Physics II (3sch) PHYS 2325 University Physics I (3sch) PHYS 2326 University Physics II (3sch)	6		6
Humanities	40	ENGL 2332 World Literature I (3sch) <u>ENGL 2333 World Literature II (3sch)</u> ENGL 2341 Forms of Literature (3sch) <u>HIST 2321 World Civilizations I (3sch)</u> <u>HIST 2322 World Civilizations II (3sch)</u> <u>SPAN 1311 Beginning Spanish I (3sch)</u> <u>SPAN 1312 Beginning Spanish II (3sch)</u>	3		3
Visual and Performing Arts	50	MUSI 1306 Music Appreciation (3sch) ARTS 1301 Art Appreciation (3sch) DRAM 1310 Intro. to Theater (3sch)	3		3
Social & Behavioral Sciences (history)	60	HIST 1301 United States History I (3sch) HIST 1302 United States History II (3sch)	6		6
Social & Behavioral Sciences (political science)	70	GOVT 2305 Federal Government (3sch) GOVT 2306 Texas Government (3sch) <u>GOVT 2301 American Government I (3sch)</u> <u>GOVT 2302 American Government II (3sch)</u>	6		6
Social & Behavioral Sciences	80	PSYC 2301 General Psychology (3sch) PSYC 2308 Child Psychology (3sch) ECON 2301 Prin. of Macroeconomics (3sch) GEOG 1303 World Regional Geography (3sch) SOC 1301 Introductory Sociology (3sch) SOC 2319 Minority Studies I (3sch)	3		3

TEXAS A&M UNIVERSITY-TEXARKANA
Proposed Fall 2012 Core Curriculum

Component Area	Code	Course	Chart I	Chart II	Total
Institutionally Designated Option	90	LEAD 1101 Foundations for Leadership (1sch) LEAD 1201 Student Leadership Challenge (2sch) <u>ENGL 2332 World Literature I (3sch)</u> <u>ENGL 2333 World Literature II (3sch)</u> <u>ENGL 2341 Forms of Literature (3sch)</u> <u>SPAN 1311 Beginning Spanish I (3sch)</u> <u>SPAN 1312 Beginning Spanish II (3sch)</u> <u>SPCH 1315 Public Speaking (3sch)</u>		3	3
				6	6
Total Core Curriculum Requirements			36	6	42

EXECUTIVE SUMMARY

Request to Approve the Revised 42-hour Core Curriculum for Texas A&M University-Texarkana

RATIONALE:

The Texas Higher Education Coordinating Board (THECB) has determined that the core curriculum be no less than 42 semester credit hours (sch) and be consistent with the Texas Common Course Numbering System.

The proposed 42-hour core curriculum (see attached exhibit) meets the state mandated total minimum requirement of 36 hours from Chart I and 6 additional hours from Chart II, and satisfies the exemplary educational objectives of the “Core Curriculum: Assumptions and Defining Characteristics” adopted by the THECB. Changes involving the number of hours in a given component area or the addition or deletion of a component area requires approval by the institution’s governing Board (THECB Rules, Section 4.31).

Two changes to the core curriculum are proposed. These changes result in the elimination of a requirement in a specific Component Area and provide students the option of selecting any of the two courses in the Institutionally Designated Option.

1. Delete the Additional Communication requirement and move Speech 1315 Public Speaking (3 sch) into the Institutionally Designated Option.
2. In the Institutionally Designated Option, LEAD 1101 Foundations for Leadership (1sch) and LEAD 1201 Student Leadership Challenge (2sch) will be deleted and ENGL 2332 World Literature I (3sch), ENGL 2333 World Literature II (3sch), ENGL 2341 Forms of Literature (3sch), SPAN 1311 Beginning Spanish I (3sch), SPAN 1312 Beginning Spanish II (3sch), and SPCH 1315 Public Speaking (3sch) are added.

Included in the Exhibit are additional courses that have been added in the Natural Sciences Component Area and the Humanities Component Area. In the Social & Behavioral Sciences (political science) Component Area GOVT 2305 Federal Government (3sch) and GOVT 2306 Texas Government (3sch) are deleted and GOVT 2301 American Government I (3sch) and GOVT 2302 American Government II (3sch) are added due to a change in course offering.

EFFECTIVE DATE:

Fall 2012 semester.

AGENDA ITEM BRIEFING

Submitted by: Nancy W. Dickey, M.D.
President, The Texas A&M University System Health Science Center, and
Vice Chancellor for Health Affairs, The Texas A&M University System

Subject: Approval of a New Master of Science in Education for Healthcare Professionals Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at The Texas A&M University System Health Science Center (TAMHSC) leading to a Master of Science in Education for Healthcare Professionals, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The TAMHSC has previously offered a Master of Science in Health Professions Education within the Baylor College of Dentistry. Due to the fact that other components within the TAMHSC are interested in a similar program, a request is being brought forward for a new program that will accommodate all components including the Baylor College of Dentistry and Dental Hygiene.

A team of educators from each of the components (the College of Medicine, Baylor College of Dentistry, Rangel College of Pharmacy and College of Nursing) formed a task force to determine common core courses that are relevant to all health professions in education. Dialogue centered on a master's program that would allow for current and future faculty in the TAMHSC to develop and/or improve their academic teaching skills. Health professional students who are interested in academia will also be encouraged to enroll.

A&M System Funding or Other Financial Implications:

No extra funding is being requested. Each of the components will offer in-kind support for the program.

**THE TEXAS A&M UNIVERSITY SYSTEM
HEALTH SCIENCE CENTER**

Office of the President and Vice Chancellor for Health Affairs

November 14, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science in Education for Healthcare Professionals Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at The Texas A&M University System Health Science Center leading to a Master of Science in Education for Healthcare Professionals.

The Board also authorizes submission of the new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Nancy W. Dickey, M.D.
President, Texas A&M Health Science Center
and Vice Chancellor for Health Affairs
The Texas A&M University System

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Gregory R. Anderson
Chief Financial Officer and Treasurer

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

The Texas A&M University System Health Science Center
Proposed Master of Science in Education
for Healthcare Professionals (13.1327)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

The administration for the Master of Science in Education for Healthcare Professionals will be located on the College Station Campus of The Texas A&M University System Health Science Center (TAMHSC) School of Graduate Studies.

The Educational objectives include:

1. Build and lead collaborative interprofessional care teams to bring a system perspective to ethical and critical decision-making achieved through working relationships and information technologies to integrate and coordinate care.
2. Be able to formulate queries related to the role of cultural awareness and diversity and identify strategies which help synthesize the beliefs, norms, social practices and behavioral factors related to culture and health.
3. Become well-versed in higher education and healthcare issues and work as a change agent to design and implement innovative practices at the system level through advocacy and policy development to influence health and healthcare.
4. Develop/enhance research knowledge and skills and translate evidence into practice by working as a change agent to apply research outcomes in the practice setting and to the dissemination of results.
5. Use current technologies in the care environment to promote lifelong learning of self and peers and incorporate professional standards and accountability for practice.
6. Develop/enhance teaching skills and apply principles of education in the role of educator in patient care settings and in institutions of higher education.

Proposed implementation date is fall 2012.

The TAMHSC certifies that the proposed new degree program meets the criteria under the Texas Administrative Code, Section 5.450, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

A Master of Science in Education for Healthcare Professionals is not required in medicine or dentistry. Those who provide education for students are finding that the

information offered in an education degree is very valuable not only for the teaching but for promotion and tenure as well. Therefore, this degree is not offered for employment opportunities but for the development of the healthcare professional faculty in the TAMHSC as well as across the state.

B. Projected Enrollment

Over the past six months there has been an increase in discussion across the TAMHSC regarding faculty desire to complete a certificate or a master's degree in education. In 2011, the Academic Affairs Office of the TAMHSC surveyed all faculty and students within the TAMHSC in order to determine the need for a Master of Science program in Education for Healthcare Professionals. Seventy-one respondents indicated that they were interested in a Master of Science program. Of those interested, 40% stated they were interested in applying within the next two years.

C. Existing State Programs

The Higher Education Coordinating Board confirmed that there is only one other program in Texas that has a program for the education of healthcare professionals. That program is not online which makes it difficult for current faculty or health profession students interested in academia to take those classes. The online component of this program will make it available across the entire state of Texas to all healthcare professionals.

II. QUALITY & RESOURCES

A. Faculty

Each of the components involved (College of Nursing, College of Medicine, Rangel College of Pharmacy and Baylor College of Dentistry including Dental Hygiene) have agreed to provide resources for this program. All "instructors of record" for courses will be required to have a terminal degree in their field. All faculty involved in the program will seek graduate faculty appointments in the School of Graduate Studies.

B. Program Administration

Program administration will be under the current School of Graduate Studies in College Station. The Associate Deans of Graduate Programs in each component (or the Associate Dean for Academic Affairs if no graduate programs exist) will be responsible to the Graduate Practice Council for providing information on each student who is enrolled through their component.

C. Other Personnel

No additional staff will be required.

D. Graduate Assistants

Not applicable.

E. Supplies, Materials, Equipment

Equipment which may be needed for faculty teaching online may include:

- webcams
- headset microphones
- computers (video cards/etc.) capable of running Second Life

F. Library

All students enrolled will have full access to library and information resources through the Texas A&M University Medical Sciences Library system. The Texas A&M University Medical Sciences Library has four physical sites: the central administration of the Texas A&M University Medical Sciences Library and the University Libraries located in College Station, with specialized on-site collections and services provided at campuses in Bryan, Kingsville, Temple and Round Rock. Instructional resources and services are regularly updated to support the growth of the TAMHSC, its programs and areas of focus.

G. Facilities

Faculty will continue to maintain an office within their specific component. No additional facilities will be needed as the courses will be offered online or hybrid.

H. Clinical/Internship Sites

Not applicable.

I. Accreditation

Accreditation will be sought through the School of Graduate Studies.

III. COSTS & FUNDING SOURCES

FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$384,000	Formula Income	\$396,163
Program Administration	128,000	Other State Funding	224,931
Graduate Assistants		Reallocation	
Supplies & Materials	25,000	Federal Funding	
Library & IT Resources	30,944	Other Funding-Designated Tuition	121,680
Equipment, Facilities			
Other	160,487		
Estimated 5-Year Costs	\$ 728,431	Estimated 5-year Revenues	\$742,774

AGENDA ITEM BRIEFING

Submitted by: N.K. Anand
Acting Vice Chancellor and Interim Dean of Engineering
Acting Director, Texas Engineering Experiment Station

Nancy W. Dickey, M.D.
President, The Texas A&M University System Health Science Center, and
Vice Chancellor for Health Affairs, The Texas A&M University System

Subject: Approval to Change Reporting Structure and Focus of the Ergonomics Center,
a Center within the Texas Engineering Experiment Station

Proposed Board Action:

Approve the change in reporting structure of the Ergonomics Center from the Texas Engineering Experiment Station (TEES) to The Texas A&M University System Health Science Center's School of Rural Public Health (TAMHSC-SRPH) and a change in the center's focus.

Background Information:

System Policy [*11.02, Creation of Centers and Institutes*](#), directs system members to submit major changes in function, focus, or funding sources for centers and institutes to the Chancellor and the Board of Regents for approval.

The Board of Regents established the Ergonomics Center within TEES in September 1996 by Minute Order 178-96. The focus of the Ergonomics Center was presented as improving worker performance and reducing injuries and illnesses related to cumulative trauma disorders. TEES is requesting to transfer the Ergonomics Center to the TAMHSC-SRPH, and the TAMHSC-SRPH would like to accept the center and modify the focus to three main areas: health and safety with an emphasis on obesity and aging-related issues in the workplace; ergonomic evaluation with a focus on workstation and classroom redesign; and commercialization and translational research opportunities.

The changes in reporting structure and focus are to coincide with the transfer of center-affiliated faculty and researchers.

Drs. Jerome Congleton and Mark Benden, Professor and Assistant Professor of Environmental and Occupational Health, respectively, have collaborated on Ergonomics Center research and will be appointed as Co-Directors of the center by the TAMHSC-SRPH Dean.

A&M System Funding or Other Financial Implications:

The Ergonomics Center is supported by external funding sources. No additional funds are required as a result of this structural reporting and focus change.

TEXAS ENGINEERING EXPERIMENT STATION

**THE TEXAS A&M UNIVERSITY SYSTEM
HEALTH SCIENCE CENTER**

Office of the Director/Office of the President

October 27, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval to Change Reporting Structure and Focus of the Ergonomics Center, a Center within the Texas Engineering Experiment Station

We recommend adoption of the following minute order:

“The Ergonomics Center within the Texas Engineering Experiment Station is transferred to The Texas A&M University System Health Science Center’s School of Rural Public Health, with a shift in focus to health and safety, ergonomic evaluation, and commercialization and translational research opportunities.”

Respectfully submitted

[ORIGINAL SIGNED BY]

[ORIGINAL SIGNED BY]

N.K. Anand
Acting Vice Chancellor and Interim Dean
of Engineering
Acting Director, Texas Engineering
Experiment Station

Nancy W. Dickey, M.D.
President, Texas A&M Health Science Center
and Vice Chancellor for Health Affairs
The Texas A&M University System

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

AGENDA ITEM BRIEFING

Submitted by: Dennis L. Christiansen, Director
Texas Transportation Institute

Subject: Establishment of the Center for Railway Research within the Texas
Transportation Institute

Proposed Board Action:

Approve the establishment of the Center for Railway Research (CRR) within the Texas Transportation Institute (TTI).

Background Information:

Since 1995, TTI has served as host for one of three university-based railway research programs in the United States sponsored by the Association of American Railroads (AAR) – the AAR Affiliated Laboratory for Railway Research (ALRR). The AAR provides \$200,000 to TTI annually as seed money for the ALRR to identify and support emerging, innovative research initiatives that offer promise to improve the safety and economics of the railway industry.

Researchers working within the TTI ALRR program include research engineers and faculty from multiple departments, laboratories, programs and centers within TTI and graduate students within the Dwight Look College of Engineering at Texas A&M University. These researchers have developed an outstanding reputation internationally for research that has been completed and implemented by the railway industry in North America. Over the past four years, additional rail research sponsors outside the purview of the AAR-ALRR program have awarded research grants to TTI that total in excess of \$700,000. Additional potential research sponsors have expressed a strong interest in TTI's rail research program.

By creating the CRR, TTI's current AAR-ALRR research program will be expanded in scope to accommodate additional multidisciplinary, collaborative research efforts. TTI will be better positioned to attract additional rail research sponsors from across the U.S. and internationally.

The establishment and funding of the CRR is being driven by existing funding for the AAR-ALRR program as described above. The existing AAR-ALRR program and federal funding would remain intact and reside within the larger CRR organization. It is, therefore, respectfully requested that establishment of the CRR bypass submission of a Concept Paper as stated in The Texas A&M University System (A&M System) guidelines for creating new centers and institutes.

A&M System Funding or Other Financial Implications:

No A&M System resources are being requested for the CRR. The CRR will leverage the existing \$200,000 AAR-ALRR program seed money and existing rail research programs to obtain additional external grants and contracts.

TEXAS TRANSPORTATION INSTITUTE

Office of the Director

November 15, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Center for Railway Research within the Texas
Transportation Institute

I recommend adoption of the following minute order:

**“The Center for Railway Research is hereby established as an
organizational unit of the Texas Transportation Institute.”**

Respectfully submitted,

[ORIGINAL SIGNED BY]

Dennis L. Christiansen
Director

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

[ORIGINAL SIGNED BY]

N.K. Anand
Acting Vice Chancellor for Engineering

Proposal

Center for Railway Research Texas Transportation Institute

1. Rationale for the Creation of the Center

Background/Rationale

Since 1995, the Texas Transportation Institute (TTI) has served as host for one of three university-based railway research programs in the United States sponsored by the Association of American Railroads (AAR) – the *AAR Affiliated Laboratory for Railway Research (ALRR)*. The AAR provides \$200,000 to TTI annually as seed money for the ALRR to identify and support emerging, innovative research initiatives that offer promise to improve the safety and economics of the railway industry. In addition to the financial support, the AAR maintains an advisory council, the AAR Technology Scanning Committee (TSC), which comprises 10-12 individuals appointed by the AAR from its member railroads.

The TSC is tasked each year with soliciting and reviewing research concept papers from the ALRR, prioritizing the concepts for funding and evaluating the overall performance of the program. Once selected, a project undergoes initial development under ALRR funding and a rigorous review to assess its potential for future positive impact. A successful research concept will subsequently migrate into the AAR's \$15 million to \$20 million annual program of strategic research initiatives.

Researchers working within the TTI ALRR program include research engineers and faculty from multiple departments, laboratories, programs and centers within TTI and graduate students within the Dwight Look College of Engineering at Texas A&M University (Texas A&M). These researchers have developed an outstanding reputation internationally for research that has been completed and implemented by the railway industry in North America. Over the past four years, additional rail research sponsors outside the purview of the AAR-ALRR program have awarded research grants to TTI that total in excess of \$700,000. Additional potential sponsors have expressed a strong interest in TTI's rail research program.

By expanding the current AAR-ALRR program into a Center for Railway Research (CRR), TTI's railway research program will be expanded in scope to accommodate additional multidisciplinary, collaborative research efforts. TTI will be better positioned to attract additional rail research sponsors from across the U.S. and internationally. The existing AAR-ALRR program would remain intact and reside within the larger CRR organization.

Mission

The mission of the CRR is to improve safety and enhance performance of railway transportation through strategic programs of innovative research and technology development.

2. Impact on Education and Training of Students

Among the most important missions TTI undertakes is the training of students. The need for training the next generation of transportation professionals is recognized as a significant challenge facing the profession. TTI employs about 200 students, approximately half graduate students and half undergraduate students. The objectives of the CRR's education programs will be to recruit and retain a diverse population of students into engineering and technology fields; to sustain their excitement about the field of transportation engineering and technology; and to prepare the next generation of professionals to face the complex challenges presented by railway transportation.

CRR will create opportunities for engineers, teachers and students to work together to directly impact the learning, interests and career aspirations of students in pre-college and college learning environments, thereby bridging engineering research, university education and pre-college education. Education initiatives will increase public school students' and teachers' understanding and appreciation of the role of engineering in relation to its social and economic impacts on society; increase and enhance all students' interests in pursuing careers in engineering; and recruit and retain high school students into engineering careers.

Through involvement in CRR, graduates (pre-college through university) will be able to demonstrate five characteristics: 1) excellent collaboration skills; 2) the ability to synthesize disparate information; 3) the ability to explain railway transportation systems to engineers, policy makers and the general public; 4) the ability to leverage cyber-infrastructure technologies to improve the safety and performance of railway transportation systems; and 5) an educational foundation that supports lifelong learning.

3. Sources and Future Expectations of Financial Support

No Texas A&M University System resources are being requested. The CRR will leverage the existing \$200,000 AAR-ALRR program seed money and existing rail research programs to obtain additional external grants and contracts.

The CRR's External Advisory Council will provide support in identifying additional opportunities for center growth. TTI has a strong record for leveraging appropriated dollars. The CRR expects to use the experiences gained and reputation established through the work of the center to attract additional external contracts by a factor of at least 2:1. Additional sponsors that have expressed interest in participating in the center formally as partners include individual Class I railroads and other industrial interests that develop and manufacture systems and components for the railway industry internationally.

4. Governance and Advisory Structure

CRR will report to Dr. Dennis Christiansen, TTI Agency Director, through Dr. Gene Buth, TTI Assistant Agency Director and Regents Fellow. The CRR Director will be appointed by the Agency Director.

CRR's director will be Dr. Gary T. Fry, who has served as the director of TTI's AAR-ALRR program for the past six years and is highly qualified. Dr. Fry earned his Ph.D. in Civil Engineering from the University of Illinois at Urbana-Champaign in 1995. He has an extensive and award-winning record of service to Texas A&M and TTI that includes substantial international experience. He has served on the faculty of the Zachry Department of Civil Engineering and as a TTI researcher for 16 years.

Dr. Fry serves the railway industry in a number of capacities. He currently serves as a voting member on the Steel Structures Committee (Committee 15) for the American Railway Engineering and Maintenance-of-Way Association (AREMA) and as chair of AREMA's Timber Structures Committee (Committee 7). He is a member of the railway bridge Technical Advisory Group for the AAR and is a participant on the AAR Railway Technology Working Committee (RTWC) that establishes the annual prioritized list of research initiatives to be funded by the industry in a given year: a \$15 million to \$20 million annual program of research.

An External Advisory Council will be established for CRR, with membership that includes senior leaders in railway transportation in the U.S. The advisory council will work with CRR and TTI leadership to ensure that the issues addressed by the CRR and the resulting research products provide the substantive and independent input needed to improve railway transportation, economics and safety. The advisory council will meet at least annually and more often as needed.

5. Mechanism for Periodic Review

CRR's director will provide an annual report of the center's activities for review and approval by the External Advisory Council.

Gary T. Fry, Ph.D., P.E.
Biographical Summary

Dr. Gary Fry is an Associate Research Engineer at the Texas Transportation Institute and Associate Professor in the Zachry Department of Civil Engineering at Texas A&M University. He began his career at Texas A&M as an Assistant Professor of Civil Engineering in July 1995. He studied civil engineering at the University of Illinois at Urbana-Champaign with emphasis on structural engineering, mechanics and materials, receiving B.S.C.E. (1990), M.S. (1992) and Ph.D. (1995) degrees from the university. He holds a license to practice as a Professional Engineer in the state of Texas (Serial Number 94066).

Dr. Fry's research expertise focuses on the fatigue and fracture resistance of structural materials and connections under cyclic loading, with an emphasis on steel weldments. His work on improving the seismic resistance of steel structures was recognized by the Engineering Alumni Association of the University of Illinois with the Civil Engineer Achievement Award. Specifically cited were his contributions to the improvement of the behavior of moment resisting steel connections under earthquake loadings and contributions to the improved understanding of the performance of structural materials.

Dr. Fry's research has been sponsored by industrial consortia, including the AAR, as well as federal and state government agencies, including the National Science Foundation, the Federal Emergency Management Agency, the Texas Department of Transportation and the Texas Higher Education Coordinating Board.

Dr. Fry has served as research supervisor for six Ph.D. students, 18 M.S. students and two undergraduate research fellows. Results from the research Dr. Fry has conducted with his students have been incorporated into international design standards for steel buildings, steel bridges and timber bridges. He has delivered research seminars at major universities in six countries on three continents, including spending a year in Japan teaching and conducting research at the Tokyo Institute of Technology. In addition to his role as a principal investigator and research mentor to students, Dr. Fry has maintained a strong commitment to classroom teaching at the undergraduate and graduate levels. He has received both teaching awards offered in the Zachry Department of Civil Engineering: The Zachry Award for Excellence in Teaching and the Dick and Joyce Birdwell Endowed Teaching Award in Civil Engineering.

Dr. Fry has served as faculty advisor to civil engineering student organizations: The American Society of Civil Engineers and The Structural Engineers Association of Texas. He has served as chair and member of several faculty search committees, including a civil engineering department head search committee and a college of engineering dean search committee. Dr. Fry has served on the civil engineering curriculum committee and as advisor and curriculum coordinator to both the undergraduate and graduate structural engineering programs.

Agenda Item No. 38

AGENDA ITEM BRIEFING

Submitted by: Janet U. Smalley, Chief of Staff
The Texas A&M University System

Subject: Approval of New System Policy *11.09, Low-Producing Degree Programs*

Proposed Board Action:

Approve new System Policy *11.09, Low-Producing Degree Programs*.

Background Information:

In response to new Texas Higher Education Coordinating Board procedures to review degree programs of academic institutions and identify those that are classified as low producing, the Board of Regents of The Texas A&M University System and the Chancellor determined that a policy needed to be established requiring their involvement in the process.

This policy requires A&M System academic institutions to report to the Board and Chancellor, on an annual basis, each low-producing program identified by the Coordinating Board and the institution's action plan that is submitted to the Coordinating Board.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No. 38

SYSTEM OFFICES
Office of the Chief of Staff
December 20, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of New System Policy *11.09, Low-Producing Degree Programs*

I recommend adoption of the following minute order:

“New System Policy *11.09, Low-Producing Degree Programs*, as shown in Exhibit , is approved, effective immediately.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Janet U. Smalley
Chief of Staff

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel



11.09 Low-Producing Degree Programs

Approved February 10, 2012

Next Scheduled Review: February 10, 2014

Policy Statement

This policy provides that the universities and the health science center (academic institutions) of The Texas A&M University System shall report, on an annual basis, the status of each low-producing degree program to the chancellor and the Board of Regents (board).

Reason for Policy

The chancellor and the board shall be informed of the status of each academic institution's low-producing degree programs resulting from the annual review by the Texas Higher Education Coordinating Board (coordinating board).

Procedures and Responsibilities

The coordinating board conducts an annual review of degree programs at institutions of higher education to determine which are low-producing degree programs because they do not meet minimum standards for the number of degrees awarded.

Academic institutions will prepare a report of the coordinating board's review to the chancellor and board. The report will include supporting documentation for requests to consolidate degree programs and temporary exemptions.

Related Statutes, Policies, or Requirements

19 Texas Administrative Code Ch. 4, Subch. R, *Review of Low-Producing Degree Programs*

Contact Office

Office of Academic Affairs
(979) 458-6070

Policy Review Committee

(Agenda Items 4 and 38 through 40)

Agenda Items

4	Approval of Revisions to System Policy 21.05 (<i>Gifts, Donations, Grants and Endowments</i>) (<i>This item will also be considered by the Committee on Finance</i>)	A&M System
38	Approval of New System Policy 11.09 (<i>Low-Producing Degree Programs</i>) (<i>This item will also be considered by the Committee on Academic and Student Affairs</i>)	A&M System
39	WITHDRAWN	
40	Approval of New Procedure 12.01.99.O0.01 (Academic Freedom, Responsibility and Tenure)	A&M-San Antonio

AGENDA ITEM BRIEFING

Submitted by: Janet U. Smalley, Chief of Staff
The Texas A&M University System

Subject: Approval of Revisions to System Policy *21.05, Gifts, Donations, Grants and Endowments*

Proposed Board Action:

Approve revisions to System Policy *21.05, Gifts, Donations, Grant and Endowments*.

Background Information:

Proposed revisions to this policy include the following:

Section 3.1: These revisions are necessary for clarification.

Section 3.2.2: Additional language was added for members to consider economic risk and liability issues. Currently, this risk and liability analysis is required for certain non-cash gifts in Section 3.3.3.

Section 3.3.3: These revisions are necessary for clarification and to make the requirements parallel to those currently applicable to Section 3.2.2, cash gifts less than \$1,000,000.

Section 3.4: The term mineral “rights” was added since the issuance of GASB 51-Accounting and Financial Report of Intangible Assets changed the terminology from minerals to mineral rights and better defined intellectual property.

Gift definition: This definition has been clarified to include “property” in addition to “financial support.”

Intellectual property definition: The definition was broadened to be more comprehensive and consistent with System Policy [*17.01, Intellectual Property Management and Commercialization*](#).

“Mask works” is defined by Policy *17.01* to mean “a series of related images representing a predetermined, three dimensional pattern of metallic, insulating or semiconducting layers of a semiconductor chip product. Mask works are registered with the United States Copyright Office and are treated as copyrightable works for the purpose of this policy.”

“Service marks” are similar to trademarks, but they identify a service rather than a product.

Other minor updates were made for clarification, to conform to style guidelines and to update references and titles that have changed.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No. 4

SYSTEM OFFICES
Office of the Chief of Staff
October 11, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revisions to System Policy 21.05, *Gifts, Donations, Grants and Endowments*

I recommend adoption of the following minute order:

“The revisions to System Policy 21.05, *Gifts, Donations, Grants and Endowments*, as shown in Exhibit , are approved, effective immediately.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Janet U. Smalley
Chief of Staff

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Gregory R. Anderson
Chief Financial Officer and Treasurer

21.05 Gifts, Donations, Grants and Endowments

Approved September 27, 2002 (MO 211-~~2002~~)

Revised October 28, 2005 (MO 199-~~2005~~)

Revised August 1, 2008 (MO ~~232~~-2008)

Revised February 10, 2012

Next Scheduled Review: ~~August 1, 2010~~February 10, 2014



Policy Statement

This policy provides The Texas A&M University System (system) members with authority, guidance and restrictions for the acceptance of gifts, donations, grants and endowments.

Reason for Policy

This policy delegates authority to the chancellor and/or each system member chief executive officer (CEO) to accept gifts, donations, grants and endowments on behalf of the respective system member subject to certain limitations.

Procedures and Responsibilities

1. GENERAL

Texas Education Code, Section 85.21, specifically authorizes the system Board of Regents (board), upon terms and conditions acceptable to it, to accept and administer gifts, donations, grants and endowments, from any source, for use by the system or any of its members.

2. DELEGATION OF AUTHORITY

By this policy, and subject to the restrictions outlined in this policy, the board delegates authority for the acceptance of gifts, donations, grants and endowments to the chancellor and CEOs. The CEO is responsible for organizational compliance with state and federal law and system policy at all times. It is expected that the CEO shall ensure the member maintains the highest level of integrity and ethical standards in the solicitation or acceptance of gifts. The CEO may appoint a designee(s) to assist with these duties.

3. GIFT ACCEPTANCE

With the exception of gifts from affiliated organizations, as described in System Regulation *60.01.01, Association with Affiliated Fund Raising Organizations*, which are exempt from the review requirements of this policy, the CEO, or designee, shall review all gifts in

accordance with this policy and System Regulation 21.05.01, *Gifts, Donations, Grants, and Endowments*, prior to acceptance. If a gift requires chancellor, or designee, review and approval, the CEO shall obtain such approval before acceptance of the gift occurs.

The following restrictions apply to gifts to system members and outline requirements for chancellor, or designee, review and approval prior to acceptance by the CEO:

3.1 Gifts \$1,000,000 or Greater

~~The chancellor or designee has authority to accept~~ Any gift with a fair market value of \$1,000,000 or greater ~~must be~~ after the reviewed and recommended approval by the Office of Budgets and Accounting and the Office of General Counsel. ~~The chancellor, or designee, must accept the gift.~~ The chancellor shall establish a process to notify the Office of the Board of Regents of each gift \$1,000,000 or greater ~~and facilitate the establishment of preliminary plans for honoring the donor.~~

3.2 Cash Gifts Less than \$1,000,000

3.2.1 The CEO may accept an unrestricted cash gift of less than \$1,000,000.

3.2.2 The CEO may accept a restricted cash gift of less than \$1,000,000 as long as the gift is reviewed by the member development and business offices, fits within the current pattern of accepted gifts for the member, and the gift does not contain a restrictive condition that is discriminatory, or which violates any federal or state law, or system policy. If the gift has restrictions, economic risk and/or liability issues that warrant System Offices review, it is the responsibility of the CEO to obtain such review prior to the acceptance of the gift.

3.3 Non-Cash Gifts

3.3.1 The CEO may accept a non-cash gift with a fair market value less than \$250,000, unless the gift involves a partial sale/partial gift transaction.

3.3.2 The CEO may accept a non-cash gift with a fair market value of \$250,000 or greater only after review and approval from the Office of Budgets and Accounting and the Office of General Counsel.

3.3.3 The CEO is responsible for the review of all non-cash gifts for associated economic risks and associated liability for the organization. If the gift has restrictions, economic risk and/or liability issues that warrant System Offices review ~~associated with it,~~ it is the responsibility of the CEO to obtain such review ~~the Office of General Counsel review~~ prior to the acceptance of the gift.

3.4 Gifts of Real Property and Mineral Rights

3.4.1 The CEO may accept any gift of real property or mineral rights only after review and approval from the Office of Budgets and Accounting and the Office of General Counsel.

3.4.2 Gifts of real property and mineral rights shall be reviewed in accordance with System Policy ~~41.01, Real Property, Chapter 41, Real Estate Management~~.

3.5 Gifts of Closely-Held Securities and Interests in Entities

The CEO may accept a gift of closely-held securities, or a gift of an interest in an entity only after review and approval from the Office of Budgets and Accounting and the Office of General Counsel. Gifts of securities that are publicly traded on a securities exchange and for which there are public price quotations are excluded from this section's requirement.

3.6 Gifts of Intellectual Property

The CEO may accept a gift of intellectual property only after review and approval from the Office of Budgets and Accounting, Office of Technology Commercialization, and Office of General Counsel.

4. VALUATION OF GIFTS

The system and its members do not have the authority to, and shall not provide, appraisals or valuations to donors for any type of gift at any time. If the fair market value of a gift is in question, the ~~associate vice chancellor for budgets and accounting~~ chief financial officer and treasurer will determine an appropriate process to establish a fair market value for the gift.

5. IMPLEMENTATION

The chancellor, or designee, is responsible for the implementation of this policy and shall adopt a detailed system regulation in support of this policy.

Related Statutes, Policies, or Requirements

~~Texas Education Code, Subtitle D, Chapter 85, Subchapter A, Sec. § 85.21(b)~~

~~System Policy, Chapter 41.01, Real Estate Management~~
~~Property~~
~~<http://policies.tamus.edu/41-01.pdf>~~

~~System Regulation 21.05.01, Gifts, Donations, Grants and Endowments~~
~~<http://policies.tamus.edu/21-05-01.pdf>~~

~~System Regulation 25.07.02, Reporting of Foreign Contracts, Gifts, Donations, Grants and~~
~~Endowments~~
~~<http://policies.tamus.edu/25-07-02.pdf>~~

~~System Policy 60.01, Relationships with Affiliated Organizations~~
~~<http://policies.tamus.edu/60-01.pdf>~~

~~System Regulation 60.01.01, Association with Affiliated Fund Raising Organizations~~

Definitions

Cash gift – a gift of cash, coins, currency, checks and other negotiable instruments that are easily convertible to cash.

Closely-held securities – instruments of ownership in a corporation that are not publicly traded on a securities exchange and for which there are no public price quotations.

Fair market value – intended to be a representation of the real, best appraised value of the property for which it might sell in an arm's length transaction at the time of the gift transaction.

Gift – financial support or property given voluntarily by a third party with nothing received in exchange. For purposes of this policy, the term “gift” shall include gifts, donations, grants and endowments unless the context indicates otherwise.

Intellectual property – a class of property that includes creations of the mind, including ideas, discoveries, inventions, processes, mask works, trade secrets, ~~–~~trademarks, service marks, copyrights, patents, symbols, and any related applications, rights, or registrations.

Mineral ~~r~~Rights – a class of property that includes the rights to oil, gas, or other minerals as defined by Texas law, whether joined or severed from the land.

Non-cash gift – a gift of a non-monetary item of property such as art, collectibles, books, equipment, vehicles, inventory, livestock, or other physical assets or materials.

Personal property – a class of property that includes movable, tangible or intangible property that is not real property.

Real property – a class of property that includes land and anything attached to it or permanently affixed to it. For purposes of this policy, the term does not include minerals rights.

Restricted gift – for purposes of this policy, a gift that includes any condition or limitation that restricts the use of the gift or involves an income or remainder interest in a trust. A donor's specification that a gift be used for the general support of scholarships, academic excellence, equipment, library resources, ~~and or~~ academic programs ~~support are~~ is not considered a restrictions or conditions for the purposes of this policy.

Contact Office

~~The System~~ Office of Budgets and Accounting
(979) 458-6100

Agenda Item No. 38

AGENDA ITEM BRIEFING

Submitted by: Janet U. Smalley, Chief of Staff
The Texas A&M University System

Subject: Approval of New System Policy *11.09, Low-Producing Degree Programs*

Proposed Board Action:

Approve new System Policy *11.09, Low-Producing Degree Programs*.

Background Information:

In response to new Texas Higher Education Coordinating Board procedures to review degree programs of academic institutions and identify those that are classified as low producing, the Board of Regents of The Texas A&M University System and the Chancellor determined that a policy needed to be established requiring their involvement in the process.

This policy requires A&M System academic institutions to report to the Board and Chancellor, on an annual basis, each low-producing program identified by the Coordinating Board and the institution's action plan that is submitted to the Coordinating Board.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No. 38

SYSTEM OFFICES
Office of the Chief of Staff
December 20, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of New System Policy *11.09, Low-Producing Degree Programs*

I recommend adoption of the following minute order:

“New System Policy *11.09, Low-Producing Degree Programs*, as shown in Exhibit , is approved, effective immediately.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Janet U. Smalley
Chief of Staff

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel



11.09 Low-Producing Degree Programs

Approved February 10, 2012

Next Scheduled Review: February 10, 2014

Policy Statement

This policy provides that the universities and the health science center (academic institutions) of The Texas A&M University System shall report, on an annual basis, the status of each low-producing degree program to the chancellor and the Board of Regents (board).

Reason for Policy

The chancellor and the board shall be informed of the status of each academic institution's low-producing degree programs resulting from the annual review by the Texas Higher Education Coordinating Board (coordinating board).

Procedures and Responsibilities

The coordinating board conducts an annual review of degree programs at institutions of higher education to determine which are low-producing degree programs because they do not meet minimum standards for the number of degrees awarded.

Academic institutions will prepare a report of the coordinating board's review to the chancellor and board. The report will include supporting documentation for requests to consolidate degree programs and temporary exemptions.

Related Statutes, Policies, or Requirements

19 Texas Administrative Code Ch. 4, Subch. R, *Review of Low-Producing Degree Programs*

Contact Office

Office of Academic Affairs
(979) 458-6070

Agenda Item No. 40

AGENDA ITEM BRIEFING

Submitted by: Maria Hernandez Ferrier, President
Texas A&M University-San Antonio

Subject: Approval of New Procedure *12.01.99.00.01, Academic Freedom, Responsibility and Tenure*

Proposed Board Action:

Approve the new Procedure *12.01.99.00.01, Academic Freedom, Responsibility and Tenure*, for Texas A&M University-San Antonio.

Background Information:

System Policy [12.02, Institutional Procedures for Implementing Tenure](#), Section 1, states “The president of each system academic institution shall submit through the chancellor, for approval by the Board of Regents (board), detailed procedures in effect at that academic institution for implementing System Policy [12.01, Academic Freedom, Responsibility and Tenure](#).”

A&M System Funding or Other Financial Implications:

None.

Agenda Item No. 40

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

December 7, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of New Procedure *12.01.99.00.01, Academic Freedom, Responsibility and Tenure*

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the new Procedure *12.01.99.00.01, Academic Freedom, Responsibility and Tenure*, for Texas A&M University-San Antonio, as shown in Exhibit .”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Maria Hernandez Ferrier
President

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs



Texas A&M University-San Antonio

12.01.99.00.01 Academic Freedom, Responsibility and Tenure

Approved: February 10, 2012

Procedure Statement

This Procedure supplements information in System Policy 12.01, Academic Freedom Responsibility and Tenure, on topics such as written terms of employment, tenure and promotion, financial exigency, the phasing out of programs, and annual performance review.

Reason for Procedure

This Procedure is required by System policy 12.02, Institutional Procedures for Implementing Tenure, and applies to all faculty members of Texas A&M University-San Antonio (TAMU-SA).

Definitions

-
- **Full-time appointment:** an appointment in an academic assignment equivalent to a twelve (12) hour teaching load per long semester (Fall and Spring semesters).
 - **Tenured and tenure track faculty:** faculty members holding the rank of assistant professor, associate professor, or professor employed in a tenure track position.
 - **Non-tenured and non-tenure track faculty:** faculty whose letter of appointment does not specify that the position is tenure track nor that tenure is awarded at the time of employment. If a faculty member who holds a non-tenure track position is appointed to a tenure track faculty position, time served in the non-tenure track faculty position does not automatically count toward tenure but may be negotiable as credit given toward tenure. Such appointments are subject to annual review.
 - **Clinical Faculty:** professional track faculty members so designated when a program has an ongoing need for faculty other than those in the tenure track process. Members of this rank may or may not have a terminal degree, but must have a master's degree or professional degree. Appointment is for up to five years and may be renewed based performance and need. Satisfactory performance by members of this rank, as determined by adequate supervision and evaluation, is required prior to consideration of reappointment. Faculty holding any of these titles shall be evaluated for teaching effectiveness, professional growth

and service, and non-teaching activities supportive of designated university programs. System Policy 12.07, *Fixed Term Academic Professional Track Faculty*, governs the employment of clinical faculty, and System Policy 12.01 does not apply to such faculty members except to the extent provided in Policy 12.07.

- Visiting Faculty: members so designated when needed to fill temporary short-term appointments and when timing of a vacancy does not allow for an appropriate search to be conducted. The appointee must have the appropriate qualifications. If assigned to full-time responsibilities, the appointment shall not exceed a total of three academic years.
- Lecturers: members so designated when a program has an ongoing need for faculty other than those in the tenure track process. Members of this rank may or may not have a terminal degree, but must have a master's degree or professional degree. Appointment is year-by-year, based on need. Satisfactory performance by members of this rank, as determined by adequate supervision and evaluation, is required prior to consideration of reappointment. Faculty holding any of these titles shall be evaluated for teaching effectiveness, professional growth and service, and non-teaching activities supportive of designated university programs.

Official Rule and Responsibilities

1. **ACADEMIC FREEDOM** – Academic Freedom is outlined in System Policy 12.01 *Academic Freedom, Responsibilities and Tenure*, section 1.
2. **ACADEMIC RESPONSIBILITY OF FACULTY MEMBERS** – Academic Responsibility of Faculty Members is outlined in System Policy 12.01 *Academic Freedom, Responsibilities and Tenure*, section 2.
3. **TENURE AND PROMOTION**
 - 3.1. Eligibility and Guidelines for Tenure
 - 3.1.1. To be eligible to receive tenure, a faculty member must be a full-time employee of A&M-San Antonio who holds academic rank as assistant professor, associate professor, or professor and hired in a tenure track faculty position.
 - 3.1.2. Administrative positions are not tenure-eligible positions. However, administrative personnel, who also hold academic tenure rank in addition to their administrative titles, retain their tenured status as faculty members. The appointment letter for a faculty with an administrative position should state the portion of the employee's salary that is associated with the administrative position. Also, in such case, the appointment letter should state that the administrative

position and the salary associated with such position may be terminated without cause.

- 3.1.3. Faculty members awarded tenure at other institutions in The Texas A&M University System or any other institution have no claim to tenure at A&M-San Antonio. Persons whose initial appointment to the A&M-San Antonio faculty is at the rank of associate professor or professor and who held the rank of associate professor or professor and were tenured at another institution may be eligible for tenure upon appointment.
- 3.1.4. The probationary period for a tenure track faculty member shall range from a minimum of three to a maximum of seven years of consecutive service at A&M-San Antonio. The initial appointment letter will clearly indicate the length of the probationary service at A&M-San Antonio.
- 3.1.5. Under some circumstances the probationary period may be extended upon petition by the faculty member, positive recommendation by the School Head and approval by the Provost and Vice President for Academic Affairs (Provost/VPAA). An extension may be approved when a faculty member encounters circumstances that may seriously impede progress toward demonstrating qualification for award of tenure and promotion. Circumstances that may justify approval of such an extension include, but are not limited to, serious illness or injury; responsibility for the primary care of an infant or small child; responsibility for the primary care of a close relative who is disabled, elderly, or seriously ill; or other serious disruptions of the probationary period for unexpected reasons beyond the faculty member's control. The probationary period will normally be extended for one year, but an extended period may be requested for compelling circumstances.

3.2. Written Terms of Faculty Employment

- 3.2.1. In general, a faculty member is any full-time or part-time employee of TAMU-SA with an appointment as a professor at any rank, lecturer, visiting, or clinical faculty member. The term of all faculty appointments shall be for a fixed term of nine months (September through May) unless otherwise stated and are subject to renewal or non-renewal each year or until tenure, for tenure track positions, is achieved. Employment during the summer months (June through August) is not guaranteed but is determined by the needs of the university and the availability of faculty.
- 3.2.2. Appointment Letters (See System Policy 12.01, section 3.1)
- 3.2.3. Annual Notification of Salary (See System Policy 12.01, section 3.2)
- 3.2.4. Notification of Resignation (See System Policy 12.01, section 3.3)

3.3. Tenure and Promotion Evaluation Criteria

3.3.1. All faculty shall be evaluated for tenure and promotion on accomplishments in each of the three major categories of performance: Teaching, Service, and Scholarship. Although some quantitative measures of evaluation may be employed, excellence in performance is of primary importance; that is, the quality, significance, and impact of accomplishments are of much greater importance than their numbers. For tenure and promotion, in addition to meritorious accomplishments, a high potential for continued excellence is required. In most cases, the judgments of colleagues in the faculty member's discipline, internal or external to the institution, provide the best and most reliable basis for making sound decisions about tenure and promotion. Further explanation and examples of evidence in the three categories of performance are:

3.3.1.1. Teaching: Effective teaching is a minimum expectation for the granting of tenure and promotion, and no recommendation for tenure or promotion should be made when effectiveness of teaching is in doubt. Evaluation of teaching effectiveness should be as comprehensive as possible. The process must include information from a variety of sources including systematic assessment of student feedback and input from peers and the academic School head. Among the methods that may be used to demonstrate teaching quality are:

- portfolio documenting exceptional teaching strategies, academic rigor, outstanding student work, assessment of student learning outcomes, course revision as a result of assessment
- peer observation of classroom performance
- student evaluation of course instruction
- receipt of an award or honor for Teaching Excellence from an internal or external agency

3.3.1.2. Service: Service includes service to the institution – to students, colleagues, departments, divisions, and the university – as well as service to the community and the faculty member's professional society. Examples include but are not limited to the following:

- successful recruiting and marketing of academic program
- advisor for a student organization
- member and/or chair of a division or university committee
- service as an academic program coordinator
- guest lecturer or speaker for an outside agency or professional organization
- training of community professionals
- member/chair of a community organization board or committee
- volunteer for organization or community activities
- member/chair/officer of a professional organization committee or board

3.3.1.3. Scholarly or artistic endeavor: Scholarship is the creation and dissemination of new knowledge or creative activities. Scholarship and artistic endeavors can take many forms and should be evaluated in the context of discipline norms. In most disciplines, peer reviewed, scholarly journal articles represent the standard by which scholarship is judged. Faculty are expected to show continuing growth and professional development through research (externally or internally funded), writing, or other creative activities, and through participation in professional activities within their disciplines. Examples of evidence of scholarship and artistic endeavors include, but are not limited to, the following:

- published book; chapters within a book; editor of a professional book in faculty member's discipline
- peer-reviewed scholarly journal article in faculty member's discipline
- original creative writing (e.g., theatrical play, musical piece)
- public performance of an art form
- public display of a visual art form in a juried setting
- patent and/or other commercialization of research
- invited or juried oral presentation of current research and/or policy analysis.

3.3.2. As a supplement to the criteria and procedures for promotion and/or tenure outlined in System policies and regulations as well as any University rules and procedures, each Academic School shall establish requirements and guidelines for tenure and promotion that apply to faculty working within that Academic School. Academic School guidelines must be in compliance with this document. All Academic division guidelines shall be submitted to, and approved by, the Provost/VPAA.

3.3.3. Each academic School will establish one or more committees to review applications for tenure and promotion. Composition, method of selection, and appointment of the committee chair(s) shall be stipulated in academic School guidelines, compliant with the following:

3.3.3.1. All members of a tenure and promotion committee must be tenured. Tenure and/or promotion committee(s) comprised of peers from the faculty member's academic School, with preference given to faculty in the member's discipline, shall be appointed or elected from within each School to review the portfolios.

3.3.3.2. The School tenure and promotion committee(s) shall review the faculty member's level of accomplishment and potential in the criteria areas of teaching, service, and scholarly activities relative to disciplinary norms and standards. Committees shall submit written reports and recommendations as

well as reports of votes on each applicant to the School Department Chair and School Head.

- 3.3.3.3. Department Chair will construct a letter summarizing the faculty member's contribution and will submit his/her recommendation to the School Head along with the Portfolio.

3.4. Tenure and/or Promotion Calendar

3.4.1. The following time line will apply to all applications for tenure and/or promotion:

- 3.4.1.1. **1st Friday in May:** The Provost/VPAA shall send written notification to each faculty member who is entering the penultimate year of tenure eligibility that s/he must apply for tenure during the subsequent academic year and be approved for tenure in order to continue employment at the university with tenure track faculty appointment beyond the penultimate year.
- 3.4.1.2. **3rd Friday in May:** Each faculty member who plans to apply for promotion and/or tenure in the subsequent year shall submit written notification of intent to the School Head of the hiring Academic School, who shall forward a summary list to the Provost/VPAA's office no later than the 1st Friday in June.
- 3.4.1.3. **1st Friday in September:** Each applicant for promotion or tenure must submit a portfolio of accomplishments and curriculum vitae to the appropriate School Head. Guidelines for the development of the portfolio are delineated in each Academic School's guidelines for tenure and promotion. The School Head shall forward the documents to the appropriate School tenure and promotion committee(s).
- 3.4.1.4. **1st Friday in October:** The Academic School committee's written recommendations for faculty promotion and/or tenure are due to the respective School Head.
- 3.4.1.5. **1st Friday in November:** The School Head's recommendations for promotion and/or tenure are due to Provost/VPAA.
- 3.4.1.6. **1st Friday in December:** The Provost/VPAA's recommendations for tenure and/or promotion are due to the President.
- 3.4.1.7. **3rd Friday in January:** The President renders a decision regarding all recommendations for tenure and promotion and authorizes submission to the Chancellor and/or TAMUS Board of Regents (BOR) for approval during the March BOR meeting. The President will send a letter to the candidate relating the Board of Regents' action on the recommendation for tenure. Written

notice of denials of tenure will be provided in accordance with System Policy 12.01, section 4.1.

3.4.2. At each stage of internal review, the faculty member shall receive a copy of the written recommendation when it is forwarded to the next stage. The parties responsible for these communications are the committee chair, School Head, Provost/VPAA, and President, respectively. At any stage of review, a faculty member may withdraw the application for tenure and/or promotion.

3.5. Tenure and/or Promotion Review Process

3.5.1. Through the annual performance review process as outlined in section 4, School Heads shall review the performance of all faculty members who are accruing credit toward tenure, except that an annual review will not be conducted for a faculty member who has received a notice of non-renewal or non-reappointment. Each faculty member shall be advised in writing of the results of this review. The purpose of regular reviews is to provide a candid evaluation of the individual's achievements so that both the individual and A&M-San Antonio may benefit by improved performance or by encouragement to continue exemplary performance.

3.5.2. A comprehensive review to determine the progress toward meeting all tenure requirements is required for tenure track faculty during the third year of probation in lieu of the annual performance review. The comprehensive review process will include a review of the faculty member's progress by a committee comprised of peers with membership as outlined in section 3.3.3. The committee will submit a written report to the School Head which includes an assessment as to the faculty member's progress. The faculty member's School Head will provide a written summary of achievements and whether the faculty member is making adequate progress toward achieving tenure. If the faculty member is making adequate progress toward tenure, the School Head must identify what still must be accomplished to receive a positive tenure recommendation. If the faculty member is not making adequate progress toward tenure, the university may recommend not to renew the faculty member's appointment. The timeline to be followed will be consistent with the Academic divisions' procedures for pre-tenure review.

3.5.3. Written notice of non-reappointment will be sent by the President or designee to the faculty member in accordance with System Policy 12.01, section 4.2.

3.6. Faculty Rank Expectations for Initial Appointment and/or Promotion

3.6.1. Minimum University expectations and guidelines for initial appointment and/or promotion in faculty rank are as follows:

3.6.1.1. Assistant Professor - This rank is the typical entry rank for new employees in tenure-track faculty positions who have limited or no previous full-time experience in higher education.

3.6.1.2. Associate Professor

- a high level of accomplishment as compared to the contributions of contemporaries in the field with regard to university mission, resources, and responsibilities;
- evidence indicating a commitment to maintaining the level of competence in teaching, service and scholarly or creative activity expected of a tenured faculty member;
- evidence of scholarship in the years prior to promotion, including peer-reviewed publications and/or creative activity in the faculty member's discipline

3.6.1.3. Professor

- an exemplary level of accomplishment as compared to the contributions of contemporaries in the field with regard to university mission, resources, and responsibilities;
- a record of excellence in teaching;
- consistent evidence of scholarship or creative accomplishments in the faculty member's discipline during the years prior to promotion, including peer-reviewed publications or creative activities in the faculty member's discipline;
- a notable record of contributions to one's profession, community, university and mentorship, as defined by individual Schools
- a minimum of ten years of total full-time teaching experience in an accredited College or university with a minimum of five years at the rank of Associate Professor at the time by which promotion to the rank of Professor would be granted.

4. ANNUAL PERFORMANCE REVIEW

4.1. An annual review process will be initiated by the Department Chair and submitted by the faculty member in a timely fashion. An annual review will not be conducted for a faculty member who has received a notice of non-renewal or non-reappointment.

4.2. The purpose of the annual review is to provide a mechanism to facilitate dialogue between the administration and faculty. Annual review provides valuable information to the School Head about the faculty member's accomplishments and to the faculty member with regard to the Department Chair's assessment of progress in the discipline and in the context of Academic School goals. Annual reviews will be conducted in an environment of openness and collegiality, with an emphasis on constructive development of the individual faculty member and the institution.

- 4.3. The focus of the annual review process shall vary from rank to rank. For non-tenure track faculty, the annual review process will serve primarily as an evaluation focusing on performance and potential for reappointment. For tenured or tenure track faculty, the annual review must take into account the fact that progress in a scholarly career is a long-term venture; therefore, a three to five year horizon may be necessary for the accurate evaluation of scholarly progress. Furthermore, the annual review process shall be conducted differently depending upon the different stages of a faculty member's career. For tenure track assistant professors, the annual review process must also indicate progress toward tenure and promotion. For tenured faculty, the process will be used to identify the faculty member's progress toward promotion.
 - 4.4. The annual review will be part of the ongoing process of communication between the faculty member and the institution in which both institutional and individual goals and programmatic directions are clarified, the contributions of the faculty member toward meeting those goals are evaluated, and the development of the faculty member and the university is enhanced. In all cases, the annual review shall serve as the primary written documentation for evaluation of job performance in the areas of assigned responsibility and for merit salary increases. Failure to participate and/or cooperate in the annual performance evaluation process may subject the faculty member to disciplinary action up to and including dismissal.
 - 4.5. The faculty member's report of previous activities must be focused on the previous academic or calendar year and should allow a faculty member to point out the status of long-term projects and set the context in which annual activities have occurred. The report must incorporate teaching, scholarship and scholarly or creative activity, and service.
 - 4.6. The Department Chair shall summarize his/her evaluation and expectations of the faculty member's performance for the year on the university annual performance review document. The faculty member shall indicate receipt by signing the document and will have an opportunity to submit a written response to the evaluation. The annual report must also include goals for the next year in teaching, scholarship and scholarly or creative activity and service. This annual performance review and any related documents shall become a part of the faculty member's personnel file.
 - 4.7. A meeting shall be held between the Department Chair and the faculty member to discuss the annual performance review and expectations for the coming year.
 - 4.8. A narrative summarizing the faculty member's performance, accomplishments and overall contributions must be submitted by the Chair, along with the annual performance review to the School Head.
5. ADMINISTRATIVE LEAVE – Administrative Leave is outlined in System Policy 12.01 *Academic Freedom, Responsibilities and Tenure*, section 5.

6. FACULTY DISMISSAL FOR CAUSE – Faculty Dismissal for Cause is outlined in System Policy 12.01 *Academic Freedom, Responsibilities and Tenure*, section 6.
7. NON RENEWAL OF NON-TENURED AND TENURE TRACK FACULTY AT END OF APPOINTMENT – is outlined in System Policy 12.01 *Academic Freedom, Responsibilities and Tenure*, section 7.
 - 7.1. The President or designee will appoint a hearing committee selected from all tenured members of the University faculty. The hearing committee will be composed of 5 to 7 members one of whom will be designated as chair.
8. DISMISSAL FOR CAUSE HEARING – is outlined in System Policy 12.01 *Academic Freedom, Responsibilities and Tenure*, section 8.
 - 8.1. The President or designee will appoint a hearing committee selected from all tenured members of the University faculty. The hearing committee will be composed of 5 to 7 members one of whom will be designated as chair.
9. TENURE, FINANCIAL EXIGENCY, AND PHASING OUT OF PROGRAMS
 - 9.1. If a faculty member is notified that s/he has been selected for termination on the basis of a bona fide financial exigency or program reduction/termination, the faculty member will have 10 business days to request a hearing before a committee appointed by the Provost/VPAA. The Provost/VPAA shall appoint a committee consisting of the two most senior faculty members from each Academic School (based on time in rank at A&M-San Antonio) and who are not subject to the termination order being considered by the hearing committee.

Related Policies

- [System Policy 12.01 Academic Freedom, Tenure and Responsibility](#)
 - [System Policy 12.02 Institutional Procedures for Implementing Tenure](#)
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Contact Office

Provost and Vice President for Academic Affairs 210-932-6217

Additional Items to be Considered by the Board
(Not Assigned to Committee)
(Agenda Items 41 through 51)

Agenda Items

41	Authorization to Award Honorary Doctorates of Humane Letters Degrees to Mr. Joe R. Long and Dr. Teresa Lozano Long	Tarleton
42	Authorization to Award an Honorary Doctor of Letters Degree to Mr. Joe B. Hinton	A&M-Commerce
43	Authorization to Award an Honorary Doctor of Letters Degree to Mr. John Carlos	A&M-Commerce
44	Approval of Academic Tenure, February 2012	PVAMU
45	Approval of Academic Tenure, February 2012	Texas A&M
46	Granting of Faculty Development Leave for FY 2013	Texas A&M
47	Approval for Dr. Edwin C. Price, Dr. David K. Lunt and Mr. Joey King, System Employees, to Serve as Members of the Board of Trustees of the Nature Conservation Trust, an Entity that has an Agreement with the A&M System	AgriLife Research
48	Approval for Dr. Carl Gregory, a System Employee, to Serve as an Officer, Employee and Board Member of a Business Entity that Proposes to Enter into an Agreement with the A&M System Relating to the Research, Development, Licensing or Exploitation of Intellectual Property	TAMHSC
49	Approval for Dr. Mark E. Benden, a System Employee, to Serve as an Officer, Employee and Board Member of a Business Entity that Proposes to Enter into Agreements with the A&M System Relating to Research, Development, Licensing or Exploitation of Intellectual Property	TAMHSC
50	Approval for Robert Y. Tsai, M.D., Ph.D.; Yi-Shing Lisa Cheng, D.D.S., Ph.D.; Xiaohua Liu, Ph.D.; and Joseph M. Jilka, Ph.D., System Employees, to Serve as Officers and Members of the Board of Directors of a Business Entity Proposed to License Technology from the A&M System	TAMHSC
51	(PLACEHOLDER) Appointment to the Board of Directors of The University of Texas Investment Management Company	BOR, A&M System

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, President
Tarleton State University

Subject: Authorization to Award Honorary Degrees

Proposed Board Action:

Authorize the President of Tarleton State University (Tarleton) to award Honorary Doctorates of Humane Letters degrees to Mr. Joe R. Long and Dr. Teresa Lozano Long.

Background information:

In accordance with *System Policy 11.07, Granting of Honorary Degrees*, Tarleton requests this recognition in tribute to Mr. Joe R. Long, a Tarleton alumnus, and Teresa Lozano Long, Ed.D. A summary of Mr. Long's and Dr. Long's accomplishments is attached.

Mr. Joe R. Long has made his mark on Texas as an attorney, a banker and a philanthropist. He spent time serving the public as an investigator with the State Securities Board and in the Texas Attorney General's Office. He moved into private law practice and then to banking where he became Chairman and CEO of First State Bank guiding the company through banking recessions to a successful, multimillion dollar sale to Norwest Corporation. With a love for the arts and the understanding that a solid education changes lives, Mr. Long has spent his life supporting universities, cultural venues and charities with endowments to Tarleton, the University of Texas, the University of Texas Health Science Center, The Long Center for the Performing Arts, the Austin Symphony, Caritas of Austin and The Seton Fund. Mr. Long continues to pave a bright future for the state of Texas.

Dr. Teresa Lozano Long was the first Hispanic to graduate from the University of Texas with a doctorate in health and physical education. She began her education in the Rio Grande Valley in the small Texas town of Premont and continues to lend her name and her knowledge to educational institutions to this day. Dr. Long worked for the Texas Education Agency and for the U.S. Department of Education Head Start program. She currently serves on the boards for Texas Interscholastic League Foundation, Austin Ballet and Texas Cultural Trust. Her passion for the arts has led her to presidential appointments to the National Endowment of the Arts and the National Council on the Arts, and her enthusiasm for her heritage resulted in the Teresa Lozano Long Institute for Latin American Studies and the University of Texas Press Joe R. and Teresa Lozano Long Series in Latin American and Latino Art and Culture.

These nominations received the unanimous support of the Honorary Degree Selection Committee, which is comprised of Dr. Karen Murray, Provost and Executive Vice President for Academic Affairs; Dr. Rick Richardson, Vice President of Institutional Advancement; Dr. Adolfo Benavides, Dean of the College of Business; Dr. Jill Burk, Professor and Dean of the College of Education; Dr. Kimberly Rynearson, Associate Professor and Associate Vice President for Academic Outreach; Dr. Marilyn Duran, Faculty Senate President and Mr. Rusty

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Agenda Item Briefing

Jergins, Vice President of Student Affairs. This committee forwarded the nominations in accordance with Tarleton Rule *11.07.99.T1, Granting of Honorary Degrees*.

With Board authorization, these degrees will be awarded in May 2012, at Tarleton's commencement.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No. 41

TARLETON STATE UNIVERSITY

Office of the President

November 29, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Award Honorary Degrees

I recommend approval of the following minute order:

“Tarleton State University is authorized to award Honorary Doctorates of Humane Letters degrees to Mr. Joe R. Long and Dr. Teresa Lozano Long.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

F. Dominic Dottavio, President

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Council

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

Joe R. Long

Like many Tarleton alumni of the 1940s, Joe R. Long is a native of a small Texas town. After spending two years at John Tarleton College, Mr. Long graduated from The University of Texas in 1951 where he had completed his ROTC training. Upon graduation, he was immediately called into the service during the Korean War.ⁱ

He served as a Military Police Officer until August 1953, ending at the rank of First Lieutenant. After yearlong stints as a salesman with National Cash Register Company then Bauer and Black followed by teaching high school in Alice, Texas, he entered The University of Texas School of Law and graduated from the Law School in 1958.ⁱⁱ

In September 1958, Mr. Long was employed by the State Securities Board as an investigator, probing into securities fraud throughout the state of Texas. Acting under a new securities law, Long successfully contributed to the state's first criminal prosecution in Plainview, Texas. From there Long became Chief of the Enforcement Division of the State Securities Board and then joined the Texas Attorney General's Office as an Assistant Attorney General in the Bond, Insurance, and Banking Division where he was made chief in 1964.ⁱⁱⁱ

"In 1965 he went into private practice in Austin. Over the next twenty years, he worked as a sole practitioner and as a member of several partnerships, ultimately organizing his own firm. Throughout this time, he specialized in Administrative Law, primarily banking and savings & loan law."^{iv}

The knowledge he gained from this specialization led Mr. Long to assist in the organization of two banks in Austin: First State Bank and Community National Bank. He rose to the rank of Chairman and eventually purchased controlling stock of both banks. Long acquired seven other banks over the span of nine years until their sale in August of 1998.^v

In retirement, Mr. Long continues to oversee The Long Foundation and has spent much of his time in philanthropic activities with colleges and universities in Texas, as well as several nonprofit organizations. He has been president of the Austin Symphony Orchestra Society, Inc. and a member of the board of trustees of the Headliners Club, Caritas of Austin, Arts Center Stage and the Seton Fund. Mr. Long is the 2003 recipient of the University of Texas Law School's Honorary Order of the Coif award, the Distinguished Alumnus Award from Tarleton State University, and the 2005 Texas Medal of Arts.

Dr. Teresa Lozano Long

Dr. Teresa Lozano Long carries a passion for the arts, education and her Latino heritage that has guided her to share much with the state she calls home and the institutions she holds dear. Born in the Rio Grande Valley, she has spent her life working in education and promoting the arts across the entire state.

From the start, Teresa Lozano found that education was the way to a quality life. First she graduated from Premont High School as valedictorian. Next she headed north to Austin. “Long earned a bachelor of science and master of education degrees at The University of Texas. She returned to South Texas to teach in Alice before settling in Austin with her husband, Joe, and becoming the first Hispanic ever to complete a doctorate in health and physical education at UT Austin.”^{vi}

Dr. Teresa Long worked for the Texas Education Agency as a research assistant, then as a consultant for TEA's Division of Compensatory Education. Governor John Connally appointed her to the staff of the Governor's Committee on Public School Education as a research associate, after which she was a consultant for the U.S. Department of Education on Migrant Education and the Head Start Program.^{vii}

Teresa and her husband, Joe, truly have nurtured opportunities for Texans of all ages through the Long Foundation. The Foundation's Lozano Long \$10 Million Promise to Hispanic Texas is one specific program centered on young people. It is “a permanent endowment to benefit the state's Hispanic youth. The Foundation also provides educational scholarships at eight higher-education institutions, as well as supporting arts and civic programs.”^{viii}

Her love of education and the arts continues to be reflected in her support of venues related to those disciplines including the Teresa Lozano Long Institute of Latin American Studies, which concentrates on the importance of Latin America in the future of the United States; the Long Center for the Performing Arts which gives a home to Austin's major music ensembles, opera company and theater troupe; and the Joe R. and Teresa Lozano Long Scholarship, Research and Teaching Fund at the University of Texas Health Science Center in San Antonio focusing on the research of diseases, specifically diabetes, that afflict many populations in South Texas.

Dr. Long has served on numerous boards and committees around the state such as the Texas Cultural Trust, the Texas Interscholastic League Foundation, and Ballet Austin. Her national service includes Presidential appointments to the National Endowment of the Arts and the National Council on the Arts. Recognizing Dr. Long as a champion for the causes of education and the arts in Texas, many organizations have honored her good works. She has been named a Distinguished Texas Exes Hispanic Alumna, inducted into the Texas Women's Hall of Fame, and, with her husband, received the Texas Medal of Arts.

ⁱ “Townes Hall Notes, The Magazine of the University of Texas Law School”, Spring 2000,

<<http://www.longfoundation.org/long4/long42/long42.html>

ⁱⁱ “Board of Trustees: Joe R. Long, Vice President”, 18, Nov. 2011

<<http://www.utexas.edu/law/about/foundation/trustees/long.html>

ⁱⁱⁱ “Board of Trustees: Joe R. Long, Vice President”, 18, Nov. 2011

<<http://www.utexas.edu/law/about/foundation/trustees/long.html>

^{iv} “Townes Hall Notes, The Magazine of the University of Texas Law School”, Spring 2000,

<<http://www.longfoundation.org/long4/long42/long42.html>

^v Tarleton News Service (October 26, 1998)

^{vi} “Honorees: Teresa Lozano Long”, The Texas Women's Hall of Fame 2009-2010, <<http://www.twu.edu/twhf/tw-long.asp>

^{vii} “Townes Hall Notes, The Magazine of the University of Texas Law School”, Spring 2000,

<<http://www.longfoundation.org/long4/long42/long42.html>

^{viii} “Honorees: Teresa Lozano Long”, The Texas Women's Hall of Fame 2009-2010, <<http://www.twu.edu/twhf/tw-long.asp>

AGENDA ITEM BRIEFING

Submitted by: Dan R. Jones, President
Texas A&M University-Commerce

Subject: Authorization to Award an Honorary Degree

Proposed Board Action:

Authorize the President of Texas A&M University-Commerce (A&M-Commerce) to award an Honorary Doctor of Letters degree to Joe B. Hinton.

Background Information:

In accordance with System Policy [11.07, Granting of Honorary Degrees](#), A&M-Commerce requests this recognition in tribute to Mr. Joe B. Hinton. A summary of Mr. Hinton's accomplishments is attached.

Joe B. Hinton earned two degrees from A&M-Commerce: a B.S. in Health & Physical Education in 1957 and a M.Ed. in Educational Administration in 1958. Mr. Hinton has been an active supporter of his alma mater over the years. He served for 11 years as chairman of the Texas A&M University-Commerce Foundation Board of Directors and, in 1988, Mr. Hinton was honored with the Distinguished Alumni Citation for the accomplishments he attained throughout his professional career. He has supported the Office of International Studies by helping hundreds of university students study abroad, and he contributes his time, knowledge and resources to various departments across campus, including Athletics and the College of Business and Entrepreneurship.

This nomination received the unanimous support of the University Honorary Degree Committee which is comprised of representative faculty, staff and one student, who forwarded the nomination in accordance with *A&M-Commerce Procedure A11.07, Conferring of Honorary Degrees*.

With Board authorization, this degree will be awarded in August 2012 at A&M-Commerce's commencement.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No. 42

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

December 20, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Award an Honorary Degree

I recommend approval of the following minute order:

“Texas A&M University-Commerce is authorized to award an Honorary Doctor of Letters degree to Joe B. Hinton.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Dan R. Jones
President

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

**Summary of Accomplishments of
Joe B. Hinton**

Joe Hinton is owner of Bosque Ridge Ranches, Inc., operating several beef cattle ranches in Central Texas. He is a major supporter and contributor to his local and surrounding communities.

During his professional career, Joe Hinton spent more than 40 years with Mobil Oil Corporation. Prior to his retirement in 1994, he served as president of Mobil Europe, headquartered in London. Prior to his appointment as president, he served as vice president of U. S. Marketing and Refining, with headquarters in New York and Virginia, and as executive vice president for Montgomery Ward Inc., a wholly owned subsidiary of Mobil Corporation in Chicago, Illinois. He served for several years as director of Mobil Oil Corporation's National Political Action Committee.

Over the course of his career, his business activities took him to approximately 60 countries and brought him into contact with high-level government officials in such diverse locations as China, Japan, India, the Soviet Union, Brazil and countries throughout Europe and Africa.

Joe Hinton has given much of his time to serve the people of Texas and his alma mater. In 2005, Governor Rick Perry appointed Joe B. Hinton to a six-year term on the Texas Higher Education Coordinating Board. Former Governor George W. Bush appointed him as Chair of the Brazos River Authority's Board of Directors in 1999. He is currently chairman of the 82nd Precinct and vice chairman of the Republican Party in McLennan County, Texas.

AGENDA ITEM BRIEFING

Submitted by: Dan R. Jones, President
Texas A&M University-Commerce

Subject: Authorization to Award an Honorary Degree

Proposed Board Action:

Authorize the President of Texas A&M University-Commerce (A&M-Commerce) to award an Honorary Doctor of Letters degree to John Carlos.

Background Information:

In accordance with System Policy [11.07, Granting of Honorary Degrees](#), A&M-Commerce requests this recognition in tribute to Mr. John Carlos. A summary of Mr. Carlos' accomplishments is attached.

John Carlos attended A&M-Commerce (then East Texas State University/ETSU) from 1966-1967 on a full scholarship for Track and Field, becoming the university's first Lone Star Conference champion. The following year, after earning a bronze medal at the 1968 Olympics in Mexico City, the former track star from Harlem joined Tommie Smith on the medal stand, raised a gloved fist in silent protest and made world history. Far more than a historic figure from an iconic photograph hanging in dorm rooms across the country, John Carlos' commitment to the world's ongoing struggles for human rights has been unwavering and his impact beyond measure. He is a legend who believes in the rights and dignity of every human being. It is this core value that drove him to risk everything he had to stand up for social justice atop that medal stand in 1968 before millions of viewers around the world, including his former ETSU teammates back in Commerce, Texas, many of whom would become his lifelong friends. In sports history, Mr. Carlos' accomplishments are legendary: the first man in world history to run 100 meters in sub 9.9, and the first sprinter in history to hold concurrent world records from 60 yards to 220 yards.

This nomination received the unanimous support of the University Honorary Degree Committee which is comprised of representative faculty, staff and one student, who forwarded the nomination in accordance with A&M-Commerce *Procedure A11.07, Conferring of Honorary Degrees*.

With Board authorization, this degree will be awarded in May 2012 at A&M-Commerce's commencement.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No. 43

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

December 20, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Award an Honorary Degree

I recommend approval of the following minute order:

“Texas A&M University-Commerce is authorized to award an Honorary Doctor of Letters degree to John Carlos.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Dan R. Jones
President

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

**Summary of Accomplishments of
John Carlos**

John Carlos is a former track and field athlete and professional football player, and a founding member of the Olympic Project for Human Rights. He won the bronze medal in the 200 meters race at the 1968 Summer Olympics and went on to equal the world record in the 100 yard dash and beat the 200 meters world record. After his track career, he enjoyed brief stints in the National Football League and Canadian Football League, but retired due to injury. He became involved with the United States Olympic Committee and helped to organize the 1984 Summer Olympics. He later became a track coach at a high school in Palm Springs where he now resides. He was inducted into the USA Track & Field Hall of Fame in 2003.

Recently, John Carlos began a national book tour to launch his memoir *The John Carlos Story: The Sports Moment that Changed the World* (Haywood Press, 2011), with co-author Dave Zirin (sports writer for *The Nation*). The book includes a Foreword by renowned scholar Cornell West and has been widely praised by a great many other acclaimed scholars, journalists and filmmakers.

From Dr. Cornell West, Professor of African American Studies, Princeton University:

“John Carlos is one of the grand figures of the twentieth century. His incredible political courage, indisputable athletic excellence, and indestructible spiritual fortitude set him apart from most contemporary celebrities. In fact, his fame derives from his courage, excellence and fortitude. Yet it is only in this powerful and poignant memoir that we learn of what and who made him who he is. It is the tale of a strong Black man who overcame forces trying to crush him—still on fire for justice!” (Foreword, *The John Carlos Story*)

From DeMaurice Smith, Director, NFL Players Association:

“History tells us iconic moments in sport are always enveloped in personal stories of sacrifice, courage, and angst. The lasting images that we see occur in a flash contain enriching back stories that are typically even more significant and tragic than the moment itself. John Carlos and Dave Zirin have combined to tell such a story. The moment that two men stood on the world platform to take a stand after they had become the best in the world is rich, complicated but most importantly as relevant today as it was in Mexico City.”

Agenda Item No. 44

PRAIRIE VIEW A&M UNIVERSITY

Office of the President

December 20, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, February 2012, Prairie View A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty member at Prairie View A&M University as set forth in Exhibit , Tenure List No. 12-02.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

George C. Wright
President

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

**PRAIRIE VIEW A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-02**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Years Teaching</u>		<u>Effective</u> <u>Date/Tenure</u>
		<u>Univ./</u>	<u>Other Inst.</u>	
COLLEGE OF AGRICULTURE AND HUMAN SCIENCES				
Dr. Alton B. Johnson	Associate Professor Agriculture, Nutrition and Human Ecology	0	10	Upon Approval by the Board

**PRAIRIE VIEW A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURE AND HUMAN SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Alton B. Johnson	Agriculture, Nutrition and Human Ecology	Associate Professor	Upon Approval by the Board

Dr. Alton B. Johnson formerly held the tenured position of Associate Professor at Alcorn State University. Dr. Johnson received a B.Sc. (1983) in General Agriculture from the University of Liberia, a M.S. (1988) in Agronomy from Mississippi State University and a Ph.D. (1993) in Agronomy with a concentration in Soil Physics from the University of Arkansas. Beginning in 1983, Dr. Johnson began teaching when he served as lecturer at Cuttington University in Liberia. In 1994, he began teaching as a full-time tenure track faculty member at Alcorn State University. Through his excellent teaching, research and service, Dr. Johnson earned tenure and promotion to Associate Professor. He has coupled teaching with administration during the majority of his professional career. Prior to joining Prairie View A&M University (PVAMU), Dr. Johnson coupled his teaching and service responsibilities with his responsibilities as Interim Assistant Dean of Research and Interim Research Director at Alcorn State University in Lorman, Mississippi. His research focus includes sustainable agriculture and the environment, pollution prevention, and crop production and marketing. He acquired over \$4M in research funding from a combination of sources primary among which were the United States Department of Agriculture, the Environmental Protection Agency and the United States Department of Commerce. Dr. Johnson has made numerous presentations and served on many boards. He has published in journals and completed two book chapters. Dr. Johnson is an energetic scientist-administrator who has demonstrated success in teaching, research, and service. In addition to fulfilling his faculty responsibilities at PVAMU, Dr. Johnson will serve as Associate Dean of the College of Agriculture and Human Sciences.

Agenda Item No. 45

TEXAS A&M UNIVERSITY
Office of the President
December 19, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, February 2012, Texas A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in Exhibit , Tenure List No. 12-02.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

R. Bowen Loftin
President

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-02**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Years Teaching</u> <u>Univ./</u>	<u>Other</u> <u>Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>
DWIGHT LOOK COLLEGE OF ENGINEERING				
Dr. M. Katherine Banks	Professor Civil Engineering Vice Chancellor and Dean	0	22	Upon Approval by the Board
TEXAS A&M UNIVERSITY LIBRARIES				
*Mr. David H. Carlson	Professor and Dean of the Libraries	0	33	Upon Approval by the Board and Faculty Arrival

* Tenure on arrival

**TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

DWIGHT LOOK COLLEGE OF ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. M. Katherine Banks	Civil Engineering	Professor Vice Chancellor and Dean	Upon Approval by the Board

Dr. M. Katherine Banks formerly held the tenured position of Jack and Kay Hockema Professor of Civil Engineering at Purdue University and served as Bowen Engineering Head of the School of Civil Engineering. Her research focus is in the area of water and wastewater treatment. She received a B.S.E. from the University of Florida, Gainesville, Florida, a M.S.E.E. from the University of North Carolina-Chapel Hill, and a Ph.D. in Civil and Environmental Engineering from Duke University, Durham, North Carolina.

Dr. Banks has been the principal investigator for many multidisciplinary research grants. She has received funding from the National Science Foundation, Environmental Protection Agency (EPA), Department of Defense, Department of Education, and National Aeronautics and Space Administration (NASA), as well as industry and state government. Dr. Banks served in leadership roles for three research centers while at Purdue. She served as Director of the EPA Hazardous Substance Research Center, as Associate Director of the NASA Center for Advanced Life Support, and as Co-Director of the 21st Century Center for Phytoremediation Research, all headquartered at Purdue University.

Dr. Banks is the author or co-author of over 150 journal articles, proceedings papers, and book chapters. She served as Editor-in-Chief for the American Society of Civil Engineers (ASCE) Journal of Environmental Engineering and Associate Editor of the International Journal of Phytoremediation. Dr. Banks has received a number of awards including the ASCE Petersen Outstanding Woman of the Year Award, ASCE Rudolph Hering Medal, Purdue University Faculty Scholar Award, Sloan Foundation Mentoring Fellowship, and the American Association of University Women Fellowship. She is a Fellow of the American Society of Civil Engineers and a licensed professional civil engineer in Indiana and Kansas.

TEXAS A&M UNIVERSITY LIBRARIES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Mr. David H. Carlson	University Libraries	Professor and Dean of the Libraries	Upon Approval by the Board and Faculty Arrival

Mr. David H. Carlson is currently the Dean of Library Affairs of the Morris Library, Southern Illinois University-Carbondale. He holds a faculty appointment at the rank of Professor in Library Affairs with tenure.

Mr. Carlson received a B.A. in English with a History minor from The University of Connecticut. He holds a Master of Library Sciences from the University of Michigan (Ann Arbor) and a Master of Computer Science Education from the University of Evansville, Indiana.

Mr. Carlson has a distinguished record of accomplishment and experience as a librarian and an administrator. He has first-hand knowledge and experience at all service and administrative levels, starting as a Bibliographic Instruction Librarian in 1979 and moving up through the ranks of System Analyst, (Office) Director, Executive Director, Acting Assistant Vice President for Academic Information Resources, Director of Libraries, and Dean of Library Affairs. His awards and recognitions are many and culminate with being selected the Illinois Academic Librarian of the Year by the Illinois Association of College and Research Libraries, in 2010. This is a very selective award that may not be awarded every year.

Mr. Carlson is a very active member of numerous professional organizations and their executive board at the national and regional levels, some of which he has chaired or currently chairs. He publishes regularly in peer review journals and other professional publications, and is a frequent presenter and sought out speaker at prestigious conferences. His accomplishments are many and impressive. For example, he was instrumental in securing \$31 million for the comprehensive renovation and expansion of Morris Library. Dr. Carlson was the key to the integration of three separate consortia: Illinois Library Computer System Organization (ILCSO), Illinois Digital Academic Library (IDAL) and Illinois Cooperative Collection Management Program (ICCMP) into a single, state-wide consortium of libraries in Illinois – the CARLI (Consortium of Academic and Research Libraries in Illinois).

AGENDA ITEM BRIEFING

Submitted by: R. Bowen Loftin, President
Texas A&M University

Subject: Granting of Faculty Development Leave for FY 2013,
Texas A&M University

Proposed Board Action:

Authorization to grant Faculty Development Leave.

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for Faculty Development Leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At Texas A&M University, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and executive vice president for academic affairs, and president.

As shown in the Exhibit, Texas A&M University requests approval for faculty development leave for sixty-five (65) faculty members for FY 2013.

Texas A&M University is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings over the next academic year.

Agenda Item No. 46

TEXAS A&M UNIVERSITY
Office of the President
November 17, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2013,
Texas A&M University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in Exhibit , Faculty Development Leave List FY 2013, Texas A&M University.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

R. Bowen Loftin
President

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

FACULTY DEVELOPMENT LEAVE LIST
FY 2013
TEXAS A&M UNIVERSITY

Name/ Title/ Department	Years of Texas A&M Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
College of Agriculture and Life Sciences			
Fred Davies Professor Horticultural Sciences	32	Fall 2012	Leave will be spent in Indonesia and Bali. Dr. Davies' leave will further collaboration in biodiversity, economic development, food security, and environmental conservation using underexploited tropical plant species having high-potential local market values. This work is part of a USAID project on "Tropical Plants Curriculum" with Texas A&M, represented by the Borlaug Institute for International Agriculture, and the three Indonesian partner universities. Curriculum development is underway, and the partnership provides a significant opportunity for education and research. This leave would benefit Dr. Davies' teaching program by better preparing Texas A&M students to compete in an increasingly globalized world. It would also benefit students and colleagues of the Indonesian institutions, and help solidify long-term teaching and research collaboration with Texas A&M.
Vladislav Panin Associate Professor Biochemistry and Biophysics	11	Fall 2012	Leave will be spent in Maryland. Dr. Panin will develop his expertise by working with world-renowned neurobiologists and will establish novel advanced research technologies for his lab. These technologies will enhance the multi-disciplinarity of his research program and increase the impact of Texas A&M's research in the field of modern neurobiology. Dr. Panin's leave will also provide his students with new training opportunities in advanced approaches of modern neurobiology.
James Petrick Professor Recreation, Park and Tourism Sciences	12	Fall 2012	Leave will be spent primarily in Texas and Florida. In addition to completing his work as primary editor of the 5 th edition of <i>Tourism Planning</i> , Dr. Petrick will be traveling throughout Texas and Florida to assist with fundraising for a potential Endowed Chair for the Department of Recreation, Park and Tourism Sciences. While in Florida, Dr. Petrick will meet with representatives of the Cruise Line International Association about grant support from the cruise industry to create a clearinghouse for cruise data.

Daniel Roelke Professor Wildlife and Fisheries Sciences	13	Fall 2012	Leave will be spent in Australia and Greece. Dr. Roelke's research activities will center on the development of a numerical model of plankton systems that will enable forecasting of ecosystem productivity and biodiversity as a function of food-web processes, within system biogeochemical cycling, freshwater inflows and nutrient loading. Such computational tools are essential for watershed development and water-use planning. The research is cutting edge and will position Texas A&M to compete successfully for grants and contracts, publish in peer-reviewed literature and continue training of graduate and undergraduate students through research participation.
College of Architecture			
Mardelle Shepley Professor Architecture	19	Fall 2012	Leave will be spent outside Boston, Massachusetts, with trips to Atlanta, Georgia; Washington, D.C.; and New York City. Dr. Shepley will work on publications, gathering material for a new book that will support course content and the curriculum of the Texas A&M Certificate in Health Systems and Design. Dr. Shepley will benefit from the opportunity for extended education encompassing topics critical to contemporary architectural design studio education. Texas A&M will benefit from Dr. Shepley's improved ability to teach sustainability, which is one of the topics addressed in the accreditation process.
Wei Yan Associate Professor Architecture	6	FY 2012-13	Leave will be spent in Berkeley, California, at the Lawrence Berkeley National Laboratory (LBNL) and Palo Alto, California, at Stanford University. The expected outcomes of Dr. Yan's leave will be: (1) well-developed research prototypes and publications based on Texas A&M and LBNL collaborative projects; (2) joint proposals between Texas A&M and LBNL for new research projects; and (3) collaborative research and teaching projects with joint proposals and publications between Texas A&M and Stanford University. The proposed activities and the expected outcomes will benefit Dr. Yan's teaching and research and strengthen Texas A&M's research and educational programs in computational design. This leave will also benefit the related academic fields of sustainable building design and simulation.
Mays Business School			
Ravi Sen Associate Professor Information and Operations Management	8	Fall 2012	Leave will be spent in India and North Carolina. Dr. Sen's research is expected to result in articles in leading management and information systems journals. Further, Dr. Sen will be able to apply the insights gained through this research to improve his elective courses on business information security in the Mays Business School.

Bush School of Government and Public Service			
William Brown Associate Professor Bush School of Government and Public Service	5	Fall 2012	Leave will be spent in Texas and Washington, D.C. Dr. Brown will develop a theoretical model to explain board member engagement, which will be used as the basis of a journal article and a research proposal to seek external funding. This field research will enrich Dr. Brown's understanding of nonprofit management and governance and will guide his future research. An in-depth understanding of the way executives and board members function will improve his teaching and work preparing future nonprofit professionals.
College of Education and Human Development			
Mary Capraro Associate Professor Teaching, Learning and Culture	12	Spring 2013	Leave will be spent in New Jersey and Israel. Dr. Capraro's research will center on the Rutgers Mathematics Classroom Engagement Instrument and a Video Mosaic Project (videos that elicit discussion of student reasoning). This research will result in increased knowledge of mathematics education which can be shared with and implemented in both undergraduate pre-service and graduate in-service teacher preparation courses at Texas A&M. Dr. Capraro also plans to develop a new study-abroad opportunity for Texas A&M students in Israel. Journal articles will be developed with data from research collaborations.
Ron McBride Professor Health and Kinesiology	24	FY 2012-13	Leave will be spent in Turkey. Dr. McBride will provide leadership, knowledge and expertise to Turkey's next generation of teachers and researchers. He hopes his contributions will expand the international scholarly community through teaching, research, and collaboration with Turkish colleagues. The benefits to Texas A&M include opportunities for presentations and publications from cooperative projects by expanding his research agenda and attracting future graduate students to Texas A&M University.
Susan Pedersen Associate Professor Educational Psychology	11	FY 2012-13	Leave will be spent in California and Texas. Dr. Pedersen proposes to use her leave to revise two graduate classes to include the use of games to support assessment of complex skills and the impact of current industry development practices on the instructional design process. In addition to updating the curriculum for these classes, Texas A&M will gain visibility and benefit from additional opportunities for enhanced external funding to support research on the development of educational games.
Steven Riechman Associate Professor Health and Kinesiology	7	Fall 2012	Leave will be spent in Houston at the MD Anderson Cancer Center. Dr. Riechman's main goal will be to develop technical expertise, collect comprehensive preliminary data, and establish collaborative networks that are necessary to compete for future grant proposals. Previous grant submissions have been met with positive reviews but with some acknowledged gaps in preliminary data. The benefit to Texas A&M would be a stronger cancer research history for Dr. Riechman and his research team.

Kimberly Vannest Associate Professor Educational Psychology	10	Fall 2012	Leave will primarily be spent in Bryan/College Station. The expected outcomes of Dr. Vannest's leave will be two books and enhanced extramural funding. The books will benefit undergraduate and graduate students and practicing school psychologists. Greater extramural funding will help Dr. Vannest move the field of school psychology forward by generating new knowledge on the topic of single-case research. Single-case research is the study of individual behavior change compared to prior behavior; so the individual serves as a control. This research has applications in education, public health and medicine; for example a student with autism who self-injures 25 times a day receives treatment and now self-injures only five times a day. The benefit to Texas A&M of the research will be to increase understanding of study design and to analyze new data.
Dwight Look College of Engineering			
Dehyoti Banerjee Associate Professor Mechanical Engineering	6	Fall 2012	Leave will be spent in Bryan/College Station and India. Dr. Banerjee expects to produce a manuscript for a book and workshop modules. The expected outcome of his research is to show that micro-scale and nano-scale effects can lead to enhancements in material properties, reduction in synthesis temperatures of nano-materials, and enhancement in the transport phenomena associated with multi-phase flows on surfaces with nano-coatings. These research topics are expected to enhance the competitiveness of industries within Texas because the topics covered are of core importance to the biomedical and energy related activities within Texas. The manuscript for the book and the workshop modules will explore the current state-of-the-art in micro/nano-scale effects in transport phenomena (especially for multi-phase flows) and will be a major contribution to this field, which will be important for researchers, scientists, engineers and innovators.
S. Bhattacharyya Professor Electrical Engineering	31	Fall 2012	Leave will be spent in Bryan/College Station and California. Dr. Bhattacharyya will collaborate with faculty at the University of California, Berkeley and Stanford University to improve his research activities in control systems management. He expects to audit several undergraduate and graduate courses to observe and learn teaching methods that will benefit Texas A&M students. A third of Dr. Bhattacharyya's time will be used to complete his graduate textbook on linear systems.
Sila Cetinkaya Professor Industrial Engineering	15	FY 2012-13	Leave will be spent in Bryan/College Station, Turkey, Florida, and Washington, D.C. Dr. Cetinkaya will pursue interdisciplinary, international, and industry collaborations as well as research funding. She will use this leave to develop ideas for collaborative publications and proposals, and to travel. Her accompanying goals are to establish industry contacts and to meet with program officers of different funding agencies in the United States and abroad. These efforts are expected to lead to collaborative research and scholarly publications focusing on emerging areas of national interest for global competitiveness and provide advantage in solicited and unsolicited proposal competitions in supply-chain management, sustainability and enterprise risk management.

Jianer Chen Professor Computer Science	23	FY 2012-13	Leave will be spent in China and Bryan/College Station. Dr. Chen proposes to use his leave to promote the significance of his research group's work in parameterized computation, thus enhancing the research reputation of Texas A&M University. The leave will also allow Dr. Chen to expand his research to include its applications in new areas, such as social science, business, and biology, and to establish long-term research collaborations with top research universities in Asia, including China, Japan, Taiwan, and South Korea. Collaborations established during the leave will yield closer interaction and contact with the best undergraduate students in Asia and encourage them to join graduate programs at Texas A&M, which will improve our graduate programs and enhance our international visibility.
Christine Ehlig-Economides Professor Petroleum Engineering	7	Fall 2012	Leave will be spent primarily in China. Dr. Ehlig-Economides will be working with the Sinopec Institute of Petroleum Engineering and will gain considerable exposure to production challenges in China that will greatly enrich both research and teaching related to oil and gas well performance evaluation and production enhancement. Dr. Ehlig-Economides will gain access to data from Chinese fields that will enrich research activities involving students both in China and in College Station.
Jim Ji Associate Professor Electrical Engineering	9	Spring 2013	Leave will be spent at Duke University's Department of Radiation Oncology and in China at the Shenzhen Institutes of Advanced Technology (SIAT), Chinese Academy of Sciences. Dr. Ji proposes to use his leave to produce a joint NIH research grant on prostate cancer imaging with supporting preliminary data. Work at SIAT will build a strong international collaboration with a leading research institute in China. Both will benefit Texas A&M by contributing to building an updated biomedical imaging curriculum.
Anxiao Jiang Associate Professor Computer Science	6	Fall 2012	Leave will be spent in California and Switzerland. Dr. Jiang will be studying cutting edge developments in new storage and computing systems, nonvolatile memories, and associated code designs and algorithms. The findings will lead to new technologies that integrate storage with computing, including new storage schemes, new theories for information retrieval and computing, and novel computer architectures; as well as collaborative projects, funding applications and publications. This collaborative research will help maintain Texas A&M's position as a leader in new storage and computing technologies. The findings will also aid Dr. Jiang in redesigning his undergraduate and graduate courses that focus on databases, storage and algorithms.

<p>Andruid Kerne Associate Professor Computer Science</p>	<p>9</p>	<p>FY 2012-13</p>	<p>Leave will be spent in the United Kingdom and Italy. Dr. Kerne will further his research focused on how humans interact with computers through the developments: a new understanding of how computers can recognize objects and gestures; new theories on enhancing the human/computer interface; new artistic exhibitions and publications in major venues; and new collaborations and exposure.</p>
<p>Eun Kim Associate Professor Computer Science</p>	<p>8</p>	<p>FY 2012-13</p>	<p>Leave will be spent in Bryan/College Station and throughout Texas. Dr. Kim will obtain experimental data to complement her simulation-based research focused on computer architecture, power-efficient systems, cluster computing, and computer performance evaluation. She will also develop new research projects in collaboration with on and off campus researchers. Dr. Kim expects to turn these new ideas into grant proposals. Through enhanced collaborations, she plans to submit a proposal to the National Research Foundation of Korea.</p>
<p>Brett Peters Professor Industrial Engineering</p>	<p>19</p>	<p>FY 2012-13</p>	<p>Leave will be spent primarily in Bryan/College Station. Dr. Peters will expand his expertise in facility logistics with the goal of updating his courses and developing collaborations to generate new research proposals. He will also expand these collaborations to prepare for a potential industry sponsored research center focused in the broader logistics area. In addition, Dr. Peters will pursue a systems engineering perspective of sustainability and energy efficiency both in the facility logistics arena and in a broader systems context. These explorations should lead to new research opportunities, supported by previously untapped funding agencies, and to topics and cases for updated or new coursework.</p>
<p>J. N. Reddy Distinguished Professor Mechanical Engineering</p>	<p>19</p>	<p>Fall 2012</p>	<p>Leave will be spent in India. The knowledge gained during Dr. Reddy's leave will help his department, the college and the university in three fundamental ways: (1) the knowledge of multi-scale computational approaches gained during the leave can be readily shared with colleagues and students; (2) the new professional collaborations established during the leave can result in technical publications and proposals for funding; and (3) the publication of the planned text book on mechanics of materials can be used in classrooms at Texas A&M as well as bringing a great deal of visibility to the authors, department, college and university.</p>

Meinhard Schobeiri Professor Mechanical Engineering	26	FY 2012-13	Leave will be spent in Germany. Dr. Schobeiri will be able to implement new technologies to increase the efficiency of turbomachinery and to improve turbine performance. This work will be conducted in close cooperation with German colleagues, which increases the potential of attracting external grants. Dr. Schobeiri will have access to data pertaining to turbocharger experiments, which he will use to assess the capacity of his computer code, GETRAN, for accurately predicting transient behavior of turbochargers operating at adverse off-design conditions. He plans to use the results to take his research in a new direction. By sharing his experiences and the knowledge gained through his leave, Dr. Schobeiri will enhance his students' knowledge of the state of research progress in Europe. This will be especially pertinent in Dr. Schobeiri's coordination of student exchange programs with the German Technical University Darmstadt and University Bochum.
Erchin Serpedin Professor Electrical Engineering	12	Fall 2012	Leave will be spent in Bryan/College Station, Minnesota, Arizona, California, Maryland, and Switzerland. Dr. Serpedin will collaborate with two co-principal investigators in completing two active research grants and in preparing new research proposals in the field of signal processing for wireless communications. This leave will enable him to explore new research avenues, establish new collaborations, and extend the national and international prestige of Texas A&M through seminar and workshop presentations. As a result of this leave, Dr. Serpedin expects new research projects to be awarded and additional journal and conference publications to be published.
Frank Shipman Professor Computer Science	16	FY 2012-13	Leave will be spent in Bryan/College Station. Content authored in social media (e.g., content in Facebook, Twitter, etc.) fits poorly into current policy, law and technology concerning author rights. Dr. Shipman plans to author a book that will discuss the underlying issues and report on what people believe social media content rights should be. The content of the book will be appropriate for inclusion in graduate and upper-level undergraduate classes. The book will present a framework for socially-authored information systems design that will drive the development of proposals for future research.
Victor Ugaz Associate Professor Chemical Engineering	8	Fall 2012	Leave will be spent primarily in Bryan/College Station. Dr. Ugaz plans to work on a book illustrating nanotechnology and demonstrating its practical applications, particularly in biotechnology. Dr. Ugaz envisions the book as a fundamental nano-scale toolbox that is accessible to a broad audience, so that readers can gain a working knowledge of these exciting new technologies that are becoming particularly important in the design of next-generation DNA analysis systems. Understanding of the fundamental concepts and how they are applied, as well as their strengths and limitations, is critical to successful adoption. Dr. Ugaz believes this book can become a foundational resource in this emerging area.

College of Geosciences			
Mark Lemmon Associate Professor Atmospheric Sciences	11	Fall 2012	Leave will be spent at the Jet Propulsion Laboratory, Pasadena, California, and in Bryan/College Station. Dr. Lemmon's proposed work is a continuation of Texas A&M's leadership role in the scientific exploration of the solar system. Dr. Lemmon and student Keri Bean will expand knowledge of key variables controlling Martian climate, primarily by studying the dust cycle—the most active climate cycle on Mars. The collaborations forged during this work will lead to proposals for future missions and instruments for the study of planetary atmospheres. Dr. Lemmon has successfully used results from his many past planetary studies to stimulate student interest and understanding in graduate as well as introductory and advanced undergraduate courses.
Mitchell Lyle Professor Oceanography	5	FY 2012-13	Leave will be spent at the School of Earth and the Environment at the University of Leeds, United Kingdom, with visits to the National Oceanography Centre, Southampton, and the University of Manchester. Dr. Lyle will work with United Kingdom colleagues that were part of the Integrated Ocean Drilling Program Expedition 320/321 Pacific Equatorial Age Transect to achieve the primary scientific objectives of the drilling program. Leave will also be used to develop student exchanges between the United Kingdom institutions and Texas A&M. Finally, this leave will help develop future research into the climate of the Miocene (23–5 million years ago), including the development of new Integrated Ocean Drilling Program proposals.
Shaima Nasiri Assistant Professor Atmospheric Sciences	6	Fall 2012	Leave will be spent in Bryan/College Station and the Cooperative Institute for Meteorological Satellite Studies (CIMSS) in Madison, Wisconsin. While on leave, Dr. Nasiri will complete research and drafts of at least two scientific papers. Collaborations with well known teachers at CIMSS will aid her in designing new courses in satellite meteorology at the graduate and undergraduate levels. Her time at CIMSS will also strengthen her visibility in the satellite meteorology community in preparation for assuming more leadership roles.

Kathleen O'Reilly Associate Professor Geography	5	FY 2012-13	<p>Leave will be spent in Oregon, Washington, and India. Dr. O'Reilly expects to produce a collection of ethnographic and quantitative data; collaborations with colleagues in the United States and India; training in data analysis; multiple research presentations; and two scholarly manuscripts. The research is funded by a National Science Foundation CAREER Award and, prospectively, by the Bill and Melinda Gates Foundation. This leave will enhance her contributions to the education goals of Texas A&M in the following ways: the proposed research will provide new experiences in India that will be incorporated into an undergraduate course (GEOG 327: Regional Geography of South Asia) and the research directly supports a graduate course (GEOG 689: The Social Life of Water) which trains students on international drinking water supply and sanitation issues in the global south.</p>
Achim Stoessel Associate Professor Oceanography	17	Spring 2013	<p>Leave will be spent in Melbourne, Australia or Hamburg, Germany. Dr. Stoessel will gain deeper insights into recent developments in climate modeling of the southern high latitudes, including hands-on experience in state-of-the-art computational methods. Either visit will make him more knowledgeable on the latest development in the continuously evolving and increasingly important field of climate modeling. Dr. Stoessel can readily translate gained knowledge to the classes he teaches for the benefit of Texas A&M students. The visit will likely improve his proposal success rate, enabling him to take on new graduate students and provide them with up-to-date guidance on what to expect in the modern professional environment of climate modeling.</p>
College of Liberal Arts			
Heidi Campbell Associate Professor Communication	6	FY 2012-13	<p>Leave will be spent at a humanities research center (either in the United Kingdom or the United States). Dr. Campbell plans to complete the three remaining case studies for a book and then, after returning to Bryan/College Station, to complete the draft manuscript. Dr. Campbell's book is important and timely, as it will help illuminate how digital, networked technologies enhance and facilitate individualized social practices and cultural behaviors, which potentially destabilize traditional institutional power and thereby generate uncertainty about who or what constitutes authority in an information-based society. This leave will allow her to complete this in-depth research project, describing shifts that occur in the practices and understandings of traditional authority in new media culture. It will also illuminate the extent to which the internet shapes and/or reflects larger ideological changes occurring within contemporary society.</p>

Glenn Chambers Assistant Professor History	7	Spring 2013	<p>Leave will be spent mainly in Bryan/College Station. Dr. Chambers also plans a two-week trip to conduct research in New Orleans, Louisiana, at the New Orleans Public Library, and several day trips to Houston to examine archives at the Archdiocese of Galveston-Houston. The expected outcomes of the leave are the completion of a book project tentatively titled "Honduran Immigration to New Orleans and Changing Perceptions of Race and Place in a Divided City, 1920–2000," as well as the development of two undergraduate courses based on Dr. Chambers' research. The book focuses on the migration of Hondurans of primarily mestizo, Garifuna, and Bay Islander descent, particularly from the north coast of the country to New Orleans and the broader Gulf Coast from the 1920s through the year 2000. Dr. Chambers' study, which expands histories of Latino immigration to the United States beyond Mexico and the Spanish Caribbean, seeks to discern how Hondurans of all races, ethnicities, and socio-economic backgrounds integrated into New Orleans and Gulf Coast life and negotiated their distinct historical and racial identity in the Jim Crow South before and after the legal dismantling of racial discrimination.</p>
Joe Feagin Professor Sociology	7	Fall 2012	<p>Leave will mainly be spent in North Carolina and other east coast areas (especially Washington, D.C.). This research should result in an important book and/or articles on positive black exceptionalism. Dr. Feagin expects writing to be well underway by end of the leave period. The research will have an impact in buttressing not only Feagin's forty-year research project on race in America and his numerous Texas A&M seminars and other courses on racial issues, but also hopefully those taught by others across the country. Once completed, Dr. Feagin expects to present his research findings in invited lectures at other colleges and universities across the United States.</p>
Amy Glass Associate Professor Economics	10	Spring 2013	<p>Leave will be spent mainly in Bryan/College Station, with at least one trip to Vanderbilt University in Nashville, Tennessee. Dr. Glass anticipates this leave will produce one (or more) articles submitted to a high caliber economics journal such as the <i>Journal of International Economics</i>. Her research focus has important policy implications for contemporary issues in specific market sectors, such as the pharmaceutical industry and whether the United States should allow imports from Canada to lower the price of prescription drugs. The findings established during this leave will be discussed in international trade courses (at the undergraduate or graduate level) and be the focus of directed studies and undergraduate research projects.</p>

<p>Sharon Gursky Associate Professor Anthropology</p>	<p>11</p>	<p>Spring 2013</p>	<p>Leave will be spent at Tangkoko Nature Reserve in northern Sulawesi, Indonesia, and Visayas State University in Leyte, Philippines. Dr. Gursky plans to conduct experiments on the ultrasonic vocalizations of primates. The leave will allow Dr. Gursky to conduct fieldwork. She will be able to incorporate experiences and results gained from her field work while teaching Anthropology 405 (Introduction to the Primates). In addition, she will be able to discuss with students the conflict between conservation of primate habitat and the needs of the local people who rely on the forest products for their survival. Lastly, Dr. Gursky's collaboration with colleagues in the Philippines and Indonesia will increase Texas A&M's international visibility.</p>
<p>Peter Lieuwen Professor Performance Studies</p>	<p>23</p>	<p>Spring 2013</p>	<p>Leave will be spent mainly in Bryan/College Station. Dr. Lieuwen, a composer, will create new musical works in collaboration with world-class professional musicians on the international stage. Texas A&M will benefit from increased international visibility in the performing arts. The creation, performance, and publication of the new work will significantly enhance the orchestral repertoire of the early 21st century. Dr. Lieuwen's students will benefit from the practical and theoretical experience gained through this creative activity.</p>
<p>Christine Lipsmeyer Assistant Professor Political Science</p>	<p>6</p>	<p>Spring 2013</p>	<p>Leave will be spent mainly in Bryan/College Station. Dr. Lipsmeyer plans to develop a dataset that will be the only worldwide, longitudinal dataset of the details of welfare policy. This new data resource will be a valuable tool for showing graduate students in her Comparative Welfare Policy Seminar how to be creative in their use of data and analyses by moving beyond the United States and adding an international component to their research. These data also will become an invaluable asset for Texas A&M doctoral students in their dissertation projects. Dr. Lipsmeyer will use the data to in writing professional articles and in her book manuscript, where she incorporates theories on government institutions and representation into a study of welfare policy worldwide.</p>
<p>Kenneth Meier Distinguished Professor Political Science</p>	<p>14</p>	<p>Fall 2012</p>	<p>Leave will be spent in Bryan/College Station, the United Kingdom, and the Netherlands. Dr. Meier will write a series of professional articles and deliver a set of lectures on these articles at major universities. He will spend two to three weeks at Leiden University (the Netherlands) and Cardiff University (United Kingdom) for international exposure and commentary. The findings will be used in shaping the research agenda of the Project for Equity, Representation and Governance (PERG) at Texas A&M as well as the content of graduate courses in public policy and administration. This subsequent research will also provide high quality research experiences for Texas A&M undergraduates who work for PERG.</p>

<p>Maria Moyna Associate Professor Hispanic Studies</p>	<p>6</p>	<p>Fall 2012</p>	<p>Leave will be spent in Bryan/College Station, with possible short trips to Uruguay. The first tangible outcome of Dr. Moyna's study will be a book describing 'vos' ~ 'tu' variation and change over time in Uruguay, as an example of more general processes of linguistic evolution. Second, her study will allow Dr. Moyna to design inquiry and research-oriented courses around a topic that is increasingly relevant to Texas, given that several Spanish speaking communities in the state employ these forms. Third, the resulting recordings and transcriptions will provide a rich database that can be used by undergraduate and graduate student researchers for other purposes. Finally, these curricular innovations will promote awareness of and respect for speech varieties, encouraging diversity and inclusiveness.</p>
<p>Hiroshi Ono Associate Professor Sociology</p>	<p>5</p>	<p>FY 2012-13</p>	<p>Leave will be spent in Tokyo, Japan. Dr. Ono will benefit from research support and collaboration in the field of economic sociology, economic stratification and inequality, and international business with colleagues at two host institutions: the University of Tokyo and the National Graduate Institute for Policy Studies. He will also develop a new study abroad program for Texas A&M students in Japan.</p>
<p>Gregory Pappas Associate Professor Philosophy and Humanities</p>	<p>19</p>	<p>Spring 2013</p>	<p>Leave will be spent in Austin, Texas, because necessary resources to write and to conduct research on philosopher Risieri Frondizi are located there. The research and the book manuscript proposed will help Dr. Pappas teach Latin American philosophy at both the undergraduate and graduate level. Given Frondizi's personal and philosophical connections to the U.S., a comprehensive book on his philosophy would be of interest to Hispanic students at Texas A&M. The book proposed will further enhance Dr. Pappas's international expertise and reputation in inter-American philosophy and will enhance the national visibility of Texas A&M in philosophy.</p>
<p>Eduardo Urbina Professor Hispanic Studies</p>	<p>30</p>	<p>Fall 2012</p>	<p>Leave will be spent in Bryan/College Station and Spain (Madrid and Albacete). Dr. Urbina plans to develop a manuscript. This edition will advance research in Digital Humanities and will be published online as part of the Cervantes Project (http://cervantes.tamu.edu). It will create extensive textual and visual resources to be used in graduate and undergraduate courses dealing with Cervantes, book illustrations, and the relationship between word and images at Texas A&M and throughout the world.</p>

Zulema Valdez Associate Professor Sociology	6	FY 2012-13	Leave will be spent in Bryan/College Station and Hidalgo County, Texas. In the Fall semester, Dr. Valdez will write and submit an article that investigates the relationship between micro-enterprise and food access in South Texas colonias based on qualitative, face-to-face interview data. In the spring semester, Dr. Valdez will complete additional ethnographic research in Hidalgo County, and draft a book proposal. The manuscript will examine how micro-enterprise in the informal economy, specifically, mobile and home-based food vending, provides an alternative to the formal labor market, and how this informal, self-employment activity shapes the economic integration of colonia residents who engage in "survival strategy" entrepreneurship in their own communities. Finally, Dr. Valdez will develop a learning module based on this field research for her undergraduate writing intensive and graduate courses on international migration.
Joan Wolf Associate Professor Women's and Gender Studies Program	10	Spring 2013	Leave will be spent mainly in Bryan/College Station with the exception of three weeks in England. This leave will produce the following tangible outcomes: at least two publications authored by Dr. Wolf, including a book and an article; a new course on gender and public health policy for Texas A&M undergraduates; and a proposal for a gender and science concentration for the Women's and Gender Studies Graduate Certificate program.
Billy Wood Professor Political Science	24	Spring 2013	Leave will be spent mainly in Bryan/College Station. Dr. Wood will submit a grant proposal to the National Science Foundation in the spring semester of 2013. In addition, he will craft two conference papers which will ultimately be published as journal articles. Dr. Wood expects the results from his project to ultimately form the basis for a book entitled "Electoral Polarization: Causes and Consequences." In addition, he will develop a teaching syllabus for a future course to be taught on electoral polarization in the United States.
College of Science			
Roland Allen Professor Physics and Astronomy	41	FY 2012-13	Leave will be spent mainly in Bryan/College Station with visits to major research institutions in Massachusetts, California, Texas, and France. Dr. Allen will initiate a new program in experimental biological and biophysical research. He also plans to visit researchers who apply computational studies relevant to biophysical applications. Dr. Allen plans to develop new courses in biological physics at the graduate and undergraduate level. He also plans to gather useful insights into the detailed mechanisms of biomedical processes that are tightly coupled to experimental studies in biology and medicine.

Francois Gabbai Professor Chemistry	13	Spring 2013	Dr. Gabbai's leave will be spent in Germany. The purpose of his leave is to develop a collaborative research program in phosphorus chemistry between his research group at Texas A&M and that of Professor Manfred Scheer in Regensburg. This collaborative program will contribute to the internationalization of his research activities. As such, the proposed activity will benefit the graduate students currently enrolled in Dr. Gabbai's research group. By working with Professor Scheer, Dr. Gabbai will develop new knowledge in phosphorus chemistry and be able to apply it to courses taught at Texas A&M.
Marc Genton Professor Statistics	8	Fall 2012	Dr. Genton will spend his leave at Shanghai University of Finance and Economics, China, and University of Geneva, Switzerland. He will write a new book to replace the outdated 1979 textbook currently used in STAT 616. He will also work on two research projects relevant to Texas. The first focuses on wind energy forecasting and is important because Texas is the leading state in wind energy applications. The second research project focuses on the robust statistical analyses of climate data.
Guido Kanschat Associate Professor Mathematics	6	FY 2012-13	Leave will be spent in Spain and Italy. Dr. Kanschat will apply simulation methods developed at Texas A&M for radiation in nuclear reactors to the far more complex physical processes in fusion reactors. Together with his hosts, who are involved in the European fusion reactor project, he will produce publications and software, which will, in turn, benefit joint projects with nuclear engineering at Texas A&M. Dr. Kanschat will collaborate on flow-through filters and similar media to derive new mathematical models and simulation techniques. Both visits will allow Dr. Kanschat to discuss emerging topics in his field with several of the world's most acclaimed researchers and to bring back to Texas A&M detailed knowledge of the most current techniques for his own research and classroom instruction.
Robert Lucchese Professor Chemistry	29	Fall 2012	Leave will be spent at the Lawrence Berkeley National Laboratory in Berkeley, California. Dr. Lucchese's collaboration with laboratory scientists will enhance the competitiveness of his externally funded research program which focuses on the interactions of light with molecules leading to the emission of electrons. Additionally, Dr. Lucchese's students will directly benefit from new access to the unique simulation software that has been developed at Lawrence Berkeley National Laboratory and through later participation in projects initiated during the leave period.

Yanyuan Ma Professor Statistics	8	Fall 2012	Leave will be spent at Shanghai University of Finance and Economics, China, and University of Geneva, Switzerland. This leave will allow Dr. Ma to fully engage in research projects that could not be pursued with sufficient dedication and efficiency due to regular academic responsibilities and the geographical separation from research collaborators. The research outcomes will advance development of high dimensional data treatments and mixed genotype population studies. Dr. Ma's leave will lead to publications in top statistical journals.
Laura Matusевич Associate Professor Mathematics	6	FY 2012-13	Leave will be spent in Bryan/College Station and Berkeley, California. Dr. Matusевич will participate in the 2012-2013 Commutative Algebra Program at MSRI (Mathematical Sciences Research Institute in Berkeley, California), a landmark event which gathers the foremost experts in this field from around the world together with the most promising young scientists in the area. Because commutative algebra is one of Dr. Matusевич's main research interests, her participation in the MSRI Program will support her development as a mathematician. In addition to learning the latest methods and techniques, Dr. Matusевич will also be able to develop collaborations with other participants and disseminate her work to a very broad audience.
Dmitry Panchenko Associate Professor Mathematics	5	Fall 2012	The leave will be spent at the University of Paris VI, France. Dr. Panchenko will collaborate with some of the leading experts in his area of research in application of mathematical models to the behavior of atmospheric gasses and other environmental phenomena. The inter-disciplinary nature of the field and the wide applicability of the studied methods mean that the project has high potential for broad impact.
Alexei Poltoratski Professor Mathematics	13	Fall 2012	Leave will be spent in Oslo, Norway; Helsinki, Finland; and St. Petersburg, Russia. Dr. Poltoratski will participate in the Abel Symposium and collaborate with researchers in Norway who represent many of the main experts in his field of research involving analysis of harmonic and complex systems. Dr. Poltoratski's participation will create new opportunities for his research group at Texas A&M. Dr. Poltoratski will also participate in mini-courses in Helsinki and St. Petersburg which will promote his research program and further increase the international visibility of the Texas A&M Department of Mathematics.
Colleen Robles Assistant Professor Mathematics	6	FY 2012-13	Leave will be spent in Princeton, New Jersey, or Paris, France. The principal benefits to Dr. Robles' research will be to widen the scope of problems she studies to include the very important area of Hodge Theory, a subject that influences several areas of mathematics including algebraic geometry, representation theory and number theory. The principal benefit to Dr. Robles' teaching will be the cultivation of a collection of excellent Ph.D. thesis problems appropriate for graduate students that Dr. Robles hopes to work with upon her return to Texas A&M.

Marlan Scully Distinguished Professor Physics and Astronomy	20	FY 2012-13	Leave will be spent in Bryan/College Station, Waco, and Stephenville, Texas; Cambridge, Massachusetts; and Princeton, New Jersey. Dr. Scully's leave will increase the visibility and stature of the Texas A&M quantum optics group, the Institute for Quantum Science and Engineering, the College of Science, and Texas A&M as a whole. The leave will also bring Texas A&M closer to meeting the goals of Vision 2020. Dr. Scully will generate new research results and peer reviewed publications.
Alexei Sokolov Professor Physics and Astronomy	10	Spring 2013	Leave will be spent in Bryan/College Station; Ottawa, Canada; and Limoges, France. Brief visits to Moscow, Russia, and Tokyo, Japan, are also planned. Dr. Sokolov will benefit from research interactions with world-renowned experts, allowing him to strengthen the position of his own research group, and helping him to redesign his graduate course on ultra-fast laser physics. The planned activities will also benefit Texas A&M by increasing its international visibility, attracting students, and nourishing collaborations that will likely result in externally funded projects.
Winfried Teizer Associate Professor Physics and Astronomy	11	FY 2012-13	Leave will be spent at the Technical University of Kaiserslautern, Germany; Tohoku University, Japan; and Bryan/College Station. Dr. Teizer will further existing collaborations with colleagues at both locations. In addition, Dr. Teizer will also initiate discussions about a study abroad module in Japan. Expected results of this leave include organizing a new study abroad opportunity for Texas A&M students and strengthening Dr. Teizer's research group's scientific skills in the field of bio-nanotechnology. Specifically, journal papers and grant applications will be submitted based on results from ongoing collaborative research. Graduate students in Dr. Teizer's group also are planning related travel to gain international research experience. Graduate student travel will be funded by Dr. Teizer's international collaborators.
College of Veterinary Medicine and Biomedical Sciences			
Paul Samollow Professor Veterinary Integrative Biosciences	6	Fall 2012	Leave will be spent at the University of Pittsburgh Graduate School of Public Health, Pittsburgh, Pennsylvania. Dr. Samollow will gain new computational and analytical skills vital to support and expand his research program in genomics. This will reduce his dependence on others for data management and analysis, enabling him to extract biological insights from his datasets in a more expedient and efficient manner. Advanced computational and analytical skills will support Dr. Samollow in competition for continued federal grant support and enhance his ability to mentor students in computationally advanced research topics at Texas A&M. These new skills will facilitate improvement of his Biomedical Genetics (GENE/VIBS 320) course and support the development of new curricula in basic genomic analysis that will benefit students in the College of Veterinary Medicine.

University Libraries			
Katherine Weimer Associate Professor University Libraries	22	Spring 2013	Leave will be spent mainly in Bryan/College Station. The outcomes of Dr. Weimer's leave will be to create demonstrations or models and share them among humanities scholars on campus and nationally. These models will strengthen her existing collaborations and technical expertise in digital humanities projects, and will be widely applicable to multidisciplinary projects in the future. Further, Dr. Weimer will draft an internal report on the feasibility of these models for use in local and national collaborative projects, as well as an article on the role of libraries and librarians as project leads and collaborators on spatial humanities projects.
Texas A&M University at Galveston			
Samuel Mark Associate Professor General Academics	10	FY 2012-13	Leave will be spent primarily in Galveston, Texas. To complete his projects, Dr. Mark plans trips to Bryan/College Station, Austin, El Paso, Houston, and San Antonio, Texas; as well as to Santa Catalina de Guale near Savannah, Georgia; Cleveland, Ohio; and Taranto, Italy. Dr. Mark expects to publish a number of high quality and original international publications that will increase his professional reputation. Furthermore, this experience will allow him to hone standard skills, like taking x-rays, as well as learning new techniques, such as 3-D scanning of bones. His discoveries and new skills will be integrated into his various classes, increasing his effectiveness as a teacher.
Anja Schulze Assistant Professor Marine Biology	6	Fall 2012	Leave will be spent at Universidade Federal do Rio de Janeiro, Brazil. Dr. Schulze anticipates co-authorship of at least two joint publications on population genetics and evolution of marine invertebrates with the Brazilian group. The work will be presented at national and international conferences. In addition, she expects that the study will yield new questions leading to future collaborative projects. She will join other researchers to complete analysis of collected samples and work on publications resulting from the collaboration.

AGENDA ITEM BRIEFING

Submitted by: Dr. Craig L. Nessler, Director
Texas AgriLife Research

Subject: Approval for Dr. Edwin C. Price, Dr. David K. Lunt and Mr. Joey King, System Employees, to Serve as Members of the Board of Trustees of the Nature Conservation Trust, an Entity that has an Agreement with The Texas A&M University System

Proposed Board Action:

Approve for Dr. Edwin C. Price, Dr. David K. Lunt and Mr. Joey King to serve as members of the board of trustees of Nature Conservation Trust.

Background Information:

Nature Conservation Trust, a public benefit organization of the Republic of South Africa, operates Ukulima Farm in Limpopo Province, South Africa. Nature Conservation Trust was created by the Howard G. Buffett Foundation for the advancement of agricultural science to benefit African food security and the conservation of African ecosystems. The goals and mission of Nature Conservation Trust align with those of Texas AgriLife Research and the Norman E. Borlaug Institute for International Agriculture.

Howard G. Buffett has requested that Dr. Edwin C. Price, Associate Vice Chancellor and Director of the Norman Borlaug Institute for International Agriculture; Dr. David K. Lunt, Associate Director of Texas AgriLife Research; and Mr. Joey King, Associate Director of the Norman E. Borlaug Institute for International Agriculture, serve as unpaid members of the board of trustees of the Nature Conservation Trust. In their roles as trustees, Dr. Price, Dr. Lunt and Mr. King will provide oversight for the research programs and operation of Ukulima Farm. The Buffett Foundation will provide funding to the Nature Conservation Trust to defray all of the costs of operating Ukulima Farm. Concurrent with this request, Mr. Buffett has provided \$5,000,000 to Texas AgriLife Research to support research to be conducted at Ukulima Farm over the next five years.

Pursuant to Texas Education Code §51.912, Section 4.6 of System Policy [17.01, Intellectual Property Management and Commercialization](#), and Section 4.3.1 of System Regulation [31.05.01, Faculty Consulting, External Employment and Conflicts of Interest](#), Board of Regents approval is required before Dr. Price, Dr. Lunt and Mr. King may serve as members of the board of trustees of Nature Conservation Trust.

A&M System Funding or Other Financial Implications:

None.

TEXAS AGRILIFE RESEARCH

Office of the Director

December 14, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Dr. Edwin C. Price, Dr. David K. Lunt and Mr. Joey King, System Employees, to Serve as Members of the Board of Trustees of the Nature Conservation Trust, an Entity that has an Agreement with The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby grants approval for Dr. Edwin C. Price, Associate Vice Chancellor and Director of the Norman E. Borlaug Institute for International Agriculture; Dr. David K. Lunt, Associate Director of Texas AgriLife Research; and Mr. Joey King, Associate Director of the Norman E. Borlaug Institute for International Agriculture, to serve as members of the board of trustees of Nature Conservation Trust.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Craig L. Nessler
Director

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Mark A. Hussey
Vice Chancellor and Dean
Agriculture and Life Sciences

AGENDA ITEM BRIEFING

Submitted by: Nancy W. Dickey, M.D.
President, The Texas A&M University System Health Science Center, and
Vice Chancellor for Health Affairs, The Texas A&M University System

Subject: Approval for Dr. Carl Gregory, a System Employee, to Serve as an Officer, Employee and Board Member of a Business Entity that Proposes to Enter into an Agreement with The Texas A&M University System Relating to the Research, Development, Licensing or Exploitation of Intellectual Property

Proposed Board Action:

Approve for Dr. Carl Gregory, Assistant Professor, Department of Molecular and Cellular Medicine, Institute of Regenerative Medicine, College of Medicine, The Texas A&M University System Health Science Center (TAMHSC), to hold a position as an officer, employee and/or member of the board of directors of a business entity, Blast Therapeutics, Inc., that desires to enter into a license for technologies developed by himself and multiple other scientists.

Background Information:

Dr. Gregory has been working in the areas of adult stem cell research and regenerative medicine for over a decade and was recruited to the TAMHSC in August 2008. Throughout his academic research career, Dr. Gregory's work has resulted in the development of several technologies that have been licensed to companies for further development and commercialization. During his short time at the TAMHSC, Dr. Gregory's research has resulted in the disclosure of several technologies directed towards bone repair and regeneration to the Office of Technology Commercialization and he anticipates several more in this area in the near future.

Dr. Gregory and Ms. Diana Martinez, CEO, in conjunction with the OTC, have established Blast Therapeutics, Inc., a research and development company, in order to support continuing research on these technologies and further develop their commercial applications. Blast Therapeutics desires to enter into a license agreement so the company can proceed with various opportunities to further develop these technologies which are anticipated to improve and best define the commercial viability of these technologies. An approved conflict of interest plan with the HSC will be in place no later than the date of the signing of the license agreement.

It is anticipated that the terms and conditions of the proposed license agreement between Blast Therapeutics, Inc. and The Texas A&M University System will be negotiated in the near future.

Pursuant to Texas Education Code §51.912, Section 4.6 of System Policy *17.01, Intellectual Property Management and Commercialization*, and Section 4.3.1 of System Regulation *31.05.01, Faculty Consulting, External Employment and Conflicts of Interest*, Board of Regents approval is required before Dr. Gregory can serve as an officer, employee and member of the board of directors of Blast Therapeutics, Inc. If approved by the Board, Dr. Gregory will become an officer and, perhaps later, an employee and member of the board of directors for Blast Therapeutics, Inc.

A&M System Funding or Other Financial Implications:

OTC covered the cost of the attorney expenses (\$1135) for the creation of the corporate documents which will be reimbursed in accordance with the license terms. The A&M System retains 49% equity in the company.

**THE TEXAS A&M UNIVERSITY SYSTEM
HEALTH SCIENCE CENTER**

Office of the President and Vice Chancellor for Health Affairs
October 24, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Dr. Carl Gregory, a System Employee, to Serve as an Officer, Employee and Board Member of a Business Entity that Proposes to Enter into an Agreement with The Texas A&M University System Relating to the Research, Development, Licensing or Exploitation of Intellectual Property

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves for Dr. Carl Gregory, Research Scientist for the Department of Molecular and Cellular Medicine, Institute of Regenerative Medicine, College of Medicine, The Texas A&M University System Health Science Center, to serve as an officer, employee and/or member of the board of directors of Blast Therapeutics, Inc., a business entity that proposes to enter into an agreement with The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented and developed by Dr. Carl Gregory.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Nancy W. Dickey, M.D.
President, Texas A&M Health Science Center
and Vice Chancellor for Health Affairs
The Texas A&M University System

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Guy K. Diedrich
Vice Chancellor for Federal and State Relations

AGENDA ITEM BRIEFING

Submitted by: Nancy W. Dickey, M.D.
President, The Texas A&M University System Health Science Center, and
Vice Chancellor for Health Affairs, The Texas A&M University System

Subject: Approval for Dr. Mark E. Benden, a System Employee, to Serve as an Officer, Employee and Board Member of a Business Entity that Proposes to Enter into Agreements with The Texas A&M University System Relating to the Research, Development, Licensing or Exploitation of Intellectual Property

Proposed Board Action:

Approve for Dr. Mark E. Benden, an Assistant Professor in the Department of Environmental and Occupational Health of the School of Rural Public Health (SRPH), The Texas A&M University System Health Science Center (TAMHSC), to hold a position as an officer, employee and member of the board of directors of a business entity, Positive Motion LLC, that desires to enter into various agreements, including research agreement(s), option agreement(s) and/or commercial license(s) for technologies developed by himself.

Background Information:

From 2008 to the present, Dr. Benden has been researching the concept of Stand-Biased workstations for adults and children including the potential for benefits to health, work and academic outcomes. This technology provides a completely novel mechanism for standing intermittently in a classroom from a fully-adjustable platform with a dual depth and height footrest. His work has resulted in several disclosures of invention made to the Office of Technology Commercialization, currently with two patents pending on technology related to improved desk designs.

Dr. Benden, along with colleague Dr. Eric Wilke, established Positive Motion, LLC, as a research and development company for the purpose of furthering development of the potential commercial applications of this technology through seeking and securing additional research support.

The company was recently awarded Phase I of a National Institutes of Health Small Business Innovation Research (SBIR) grant through the Centers for Disease Control and Prevention to manufacture and test a novel desk for students to reduce the risk of childhood obesity, and the company intends to apply for further SBIR/Small Business Technology Transfer (STTR) grants, where appropriate.

Positive Motion, LLC, desires to enter into research agreements with The Texas A&M University System (A&M System) for research and development purposes so that the company can seek and utilize SBIR funds in collaboration with the A&M System for commercial

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Agenda Item Briefing

development of the technology. For this purpose, Positive Motion, LLC and the A&M System have been in negotiations for provisions of a research agreement(s) with standard terms and conditions.

In summary, Positive Motion, LLC, intends to advance the technology through a vigorous research and commercial development program. Specifically, Positive Motion, LLC, will seek additional research funding to advance this technology by filing SBIR/STTR grant(s) and seeking research collaboration with the A&M System through research agreement(s). Furthermore, Positive Motion, LLC, intends to enter into a commercial license for the technology.

Pursuant to Texas Education Code §51.912, Section 4.6 of System Policy [17.01, Intellectual Property Management and Commercialization](#), and Section 4.3.1 of System Regulation [31.05.01, Faculty Consulting, External Employment and Conflicts of Interest](#), Board of Regents approval is required for Dr. Benden to serve as an officer, employee and member of the board of directors of Positive Motion, LLC. If approved by the Board, Dr. Benden will become an officer, employee and/or member of the board of directors for Positive Motion, LLC.

A&M System Funding or Other Financial Implications:

None.

**THE TEXAS A&M UNIVERSITY SYSTEM
HEALTH SCIENCE CENTER**

Office of the President
December 22, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Dr. Mark E. Benden, a System Employee, to Serve as an Officer, Employee and Board Member of a Business Entity that Proposes to Enter into Agreements with The Texas A&M University System Relating to the Research, Development, Licensing or Exploitation of Intellectual Property

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves for Dr. Mark E. Benden, Assistant Professor in the Department of Environmental and Occupational Health of the School of Rural Public Health, The Texas A&M University System Health Science Center, to serve as an officer, employee and member of the board of directors of Positive Motion, LLC, a business entity that proposes to enter into agreements with The Texas A&M University System relating to the research, development, licensing or exploitation of intellectual property conceived, created, discovered, invented and developed by Dr. Benden.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Nancy W. Dickey, M.D.
President, Texas A&M Health Science Center
and Vice Chancellor for Health Affairs
The Texas A&M University System

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Guy K. Diedrich
Vice Chancellor for Federal and State Relations

AGENDA ITEM BRIEFING

Submitted by: Nancy W. Dickey, M.D.
President, The Texas A&M University System Health Science Center, and
Vice Chancellor for Health Affairs, The Texas A&M University System

Subject: Approval for Robert Y. Tsai, M.D., Ph.D.; Yi-Shing Lisa Cheng, D.D.S,
Ph.D.; Xiaohua Liu, Ph.D.; and Joseph M. Jilka, Ph.D., System
Employees, to Serve as Officers and Members of the Board of Directors of
a Business Entity Proposed to License Technology from The Texas A&M
University System

Proposed Board Action:

Approve for the following faculty members of The Texas A&M University System Health Science Center (TAMHSC) to serve in their individual capacities as officers and members of the board of directors of a business entity, Post Oak Pharmaceuticals, Inc.:

Robert Y. Tsai, M.D., Ph.D., Associate Professor, Center for Cancer and Stem Cell Biology, Institute of Biosciences and Technology, TAMHSC,

Yi-Shing Lisa Cheng, D.D.S, Ph.D., Associate Professor of Oral Pathology, Department of Diagnostic Sciences, Baylor College of Dentistry, TAMHSC,

Xiaohua Liu, Ph.D., Assistant Professor, Department of Biomedical Sciences, Baylor College of Dentistry, TAMHSC, and

Joseph M. Jilka, Ph.D., Assistant Professor, Department of Molecular and Cellular Medicine, College of Medicine and Director of Commercialization, TAMHSC.

If approved by the Board of Regents, Post Oak Pharmaceuticals, Inc., will execute an exclusive license agreement with The Texas A&M University System to commercialize technology developed and supported by these individuals.

Background Information:

Dr. Tsai was recruited to the TAMHSC on Dec. 1, 2003. Dr. Tsai's research is focused on the molecular mechanism that drives the self-renewing proliferation of stem cells, with the hope that this knowledge can be used to enhance the endogenous regenerative process to repair damaged tissues caused by diseases or injuries, particularly in the central nervous system and liver, as well as to reduce the uncontrolled proliferation seen in metastatic and high-grade tumors.

Dr. Cheng was recruited to the TAMHSC in 2002. Dr. Cheng, a Board Certified oral pathologist in the diagnosis of oral epithelial dysplasia and oral squamous cell carcinomas, teaches and practices oral pathology and clinical stomatology.

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Agenda Item Briefing

Dr. Liu was recruited to the TAMHSC in July 2010 from the University of Michigan (Ann Arbor). Dr. Liu, a chemical engineer and polymer chemist by training, works on the design and synthesis of novel biodegradable drug delivery devices.

Dr. Jilka began work in September 2009. Dr. Jilka specializes in the development of university technologies and in early company formation. Dr. Jilka previously was part of the team that raised over \$50 million in funding for a local startup.

Dr. Tsai's research which found that the use of mycophenolic acid as a chemosensitizer in combination with first line chemotherapy compounds such as 5-fluorouracil and paclitaxel, forms the basis of a potential line of products to be developed by Post Oak Pharmaceuticals. The company plans to initially develop a locally controlled drug release device to deliver this combination, as a single or supplementary therapeutic option, to treat oral premalignant lesions.

Dr. Jilka, in conjunction with the Office of Technology Commercialization (OTC), has established Post Oak Pharmaceuticals, Inc., a research and development company, in order to support continuing research on these technologies and further develop commercial oncology products.

Post Oak Pharmaceuticals desires to enter into a license agreement so the company can proceed with various opportunities to further develop these technologies which are anticipated to improve and best define the commercial viability of these technologies. Approved conflict of interest plans with the TAMHSC will be in place no later than the date of the signing of the license agreement.

It is anticipated that the terms and conditions of the proposed license agreement between Post Oak Pharmaceuticals, Inc. and The Texas A&M University System (A&M System) will be negotiated in the near future.

Pursuant to Texas Education Code §51.912, Section 4.6 of System Policy *17.01, Intellectual Property Management and Commercialization*, and Section 4.3.1 of System Regulation *31.05.01, Faculty Consulting, External Employment and Conflicts of Interest*, Board of Regents approval is required for Robert Y. Tsai, M.D. Ph.D., Yi-Shing Lisa Cheng, D.D.S, Ph.D., Xiaohua Liu, Ph.D., and Joseph M. Jilka, Ph.D. to serve as officers and members of the board of directors of Post Oak Pharmaceuticals, Inc. Any potential future conflicts of interest will be evaluated under System Regulation *15.01.03, Conflict of Interest in the Design, Conduct and Reporting of Sponsored Research and Educational Activities*. If approved by the Board, they will serve as principals for Post Oak Pharmaceuticals, Inc., and perhaps later will serve in additional or other roles in the company.

A&M System Funding or Other Financial Implications:

OTC will cover the cost of the attorney expenses for the creation of the corporate documents which will be reimbursed in accordance with the license terms. The A&M System will retain 49% equity in the company.

**THE TEXAS A&M UNIVERSITY SYSTEM
HEALTH SCIENCE CENTER**

Office of the President and Vice Chancellor for Health Affairs

December 14, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Robert Y. Tsai, M.D., Ph.D.; Yi-Shing Lisa Cheng, D.D.S, Ph.D.; Xiaohua Liu, Ph.D.; and Joseph M. Jilka, Ph.D., System Employees, to Serve as Officers and Members of the Board of Directors of a Business Entity Proposed to License Technology from The Texas A&M University System.

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves for Robert Y. Tsai, M.D., Ph.D.; Yi-Shing Lisa Cheng, D.D.S, Ph.D.; Xiaohua Liu, Ph.D.; and Joseph M. Jilka, Ph.D., System Employees, to serve as officers, employees and members of the board of directors of Post Oak Pharmaceuticals, Inc., a business entity that proposes to enter into an agreement with The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented, developed and supported by these individuals.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Nancy W. Dickey, M.D.
President, Texas A&M Health Science Center
and Vice Chancellor for Health Affairs
The Texas A&M University System

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

Guy K. Diedrich
Vice Chancellor for Federal and State Relations

Consent Agenda Items

(Agenda Items 52-A through 52-D)

52	CONSENT AGENDA ITEMS	
A	(PLACEHOLDER) Approval of Minutes	BOR, A&M System
B	Adoption of Resolution to Express Appreciation to the 2011 Horse Judging Team	WTAMU
C	Granting of the Title of Emeritus/Emerita, February 2012	A&M System
D	Confirmation of Appointment and Commissioning of Peace Officers	A&M System

WEST TEXAS A&M UNIVERSITY
Office of the President
December 6, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Adoption of Resolution to Express Appreciation to the 2011 West Texas A&M University Horse Judging Team

I respectfully request the Board of Regents' approval of the following resolution honoring the outstanding record of the 2011 West Texas A&M University Horse Judging Team.

“WHEREAS, the 2011 West Texas A&M University Horse Judging Team has excelled in knowledge and skill in horse judging and teamwork; and

WHEREAS, the West Texas A&M University Horse Judging Team was Third High Team at the American Paint Horse Association in Katy, Texas, April 11, 2011; and

WHEREAS, the West Texas A&M University Horse Judging Team joined an exceptionally rare group of past teams and universities with their level of success at the three preeminent fall competitions; and

WHEREAS, the West Texas A&M University Horse Judging Team was Champion Team at the All-American Quarter Horse Congress in Columbus, Ohio, October 16, 2011; and

WHEREAS, the West Texas A&M University Horse Judging Team was the Champion Team at the American Quarter Horse Association World Championship in Oklahoma City, Oklahoma, November 16, 2011; and

WHEREAS, the West Texas A&M University Horse Judging Team capped its season with a Reserve Championship performance at the National Reining Horse Association Championship in Oklahoma City, Oklahoma, December 1 and 2, 2011; and

WHEREAS, the work and encouragement of the team's coaches, Dr. John Pipkin and Ms. Amanda Burrows, resulted in the team's outstanding accomplishments in bringing national recognition to the university; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, express our heartfelt congratulations to all the members of the West Texas A&M University Horse Judging Team for their contributions to West Texas A&M University; and, be it, further

RESOLVED, that this resolution be spread among the minutes, and copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to each member of the team and to the Archives of West Texas A&M University as a permanent mark of this Board's appreciation and gratitude to all these individuals for a job well done.

ADOPTED, this 10th day of February 2012.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

J. Patrick O'Brien
President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

SYSTEM OFFICES

Office of the Vice Chancellor for Academic Affairs

December 16, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Granting of the Title of Emeritus/Emerita, February 2012, The Texas A&M University System

In accordance with System Policy [31.08, *Emeritus/Emerita Titles*](#), the designation of “Emeritus/Emerita,” to be added to the then current designation of a rank or position upon complete retirement of a person, may be granted by the Board upon the recommendation of the Chancellor.

The Chief Executive Officers of The Texas A&M University System recognize individuals from their respective institutions and agencies, as shown on the attached Emeritus/Emerita lists, who have retired from The Texas A&M University System institutions and agencies and have made outstanding contributions through their dedicated and loyal service.

I recommend adoption of the following minute order:

“In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus/Emerita” upon the individuals as shown in Exhibit , Emeritus/Emerita Title List No. 12-02, and grants all rights and privileges of this title.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Frank B. Ashley III
Acting Vice Chancellor for Academic Affairs

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Dan R. Jones, President
Texas A&M University-Commerce

[ORIGINAL SIGNED BY]

Edward G. Smith, Director
Texas AgriLife Extension Service

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

George C. Wright, President
Prairie View A&M University

[ORIGINAL SIGNED BY]

R. Bowen Loftin, President
Texas A&M University

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 12-02**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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PRAIRIE VIEW A&M UNIVERSITY

Dr. Marion Henry	55	Professor and Director of Teacher Certification	Professor and University Marshall Emeritus	Upon Approval by the Board
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**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 12-02**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIVERSITY				
Dr. William R. Bryant	47	Professor	Professor Emeritus of Oceanography	Upon Approval by the Board
Dr. M. Carolyn Clark	20	Associate Professor	Associate Professor Emerita of Educational Administration and Human Resource Development	Upon Approval by the Board
Dr. Marvin Harris	39	Professor	Professor Emeritus of Entomology	Upon Approval by the Board
Dr. Jon F. Hunter	34	Associate Professor	Associate Professor Emeritus of Veterinary Physiology and Pharmacology	Upon Approval by the Board
Dr. W. John Lee	34	Regents Professor	Regents Professor Emeritus of Petroleum Engineering	Upon Approval by the Board
Dr. Robert R. Stickney	25	Professor	Professor Emeritus of Oceanography and Seagrant	Upon Approval by the Board
Dr. Max D. Summers	34	Distinguished Professor	Distinguished Professor Emeritus of Entomology	Upon Approval by the Board

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 12-02**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIVERSITY-COMMERCE				
Dr. Harry L. Fullwood	41	Professor	Professor Emeritus of Psychology and Special Education	Upon Approval by the Board
Dr. Jon G. Jonz	32	Professor	Professor Emeritus of English	Upon Approval by the Board
Dr. L. Dayle Yeager	43	Professor	Professor Emeritus of Engineering and Technology	Upon Approval by the Board

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 12-02**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TEXAS AGRILIFE EXTENSION SERVICE

Mr. Brent Drennan	31	County Extension Agent- Agriculture and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board
Ms. Linda Fuchs	32	County Extension Agent-Family and Consumer Sciences	County Extension Agent Emerita	Upon Approval by the Board
Mr. Glen Moore	35	Extension Agent- Integrated Pest Management	Extension Agent Emeritus	Upon Approval by the Board

AGENDA ITEM BRIEFING

Submitted by: Christopher M. Meyer, Chief Safety Officer
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

Proposed Board Action:

In accordance with System Policy [34.06, Appointment, Commissioning and Authority of Peace Officers](#), the Board of Regents shall confirm the appointment and commissioning of peace officers by the presidents of their respective members of The Texas A&M University System, as shown in the Exhibit.

Background Information:

Presidents of member universities are authorized by system policies to appoint and commission campus police as peace officers, subject to confirmation by the Board of Regents.

A&M System Funding or Other Financial Implications:

None.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the Chief Safety Officer

December 21, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

“In accordance with System Policy 34.06, Appointment, Commissioning and Authority of Peace Officers, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in Exhibit , attached to the official minutes, subject to their taking the oath required of peace officers.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Christopher M. Meyer
Chief Safety Officer

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

[ORIGINAL SIGNED BY]

F. Dominic Dottavio, President
Tarleton State University

[ORIGINAL SIGNED BY]

R. Bowen Loftin, President
Texas A&M University

[ORIGINAL SIGNED BY]

Flavius C. Killebrew, President
Texas A&M University-Corpus Christi

[ORIGINAL SIGNED BY]

Steven H. Tallant, President
Texas A&M University-Kingsville

The Texas A&M University System
Appointed and Commissioned Peace Officers
December 21, 2011

University	Officer's Name	Title	Hire Date
TARLETON STATE UNIVERSITY			
	Johnson, Brock C.	Police Officer	11/01/11
	Marsh, Kelly R.	Police Officer	11/01/11
TEXAS A&M UNIVERSITY			
	Blythe, Jonathan D.	Police Officer	11/03/11
	Patton, Ethan B.	Police Officer	11/03/11
	White, John W.	Police Officer	11/03/11
TEXAS A&M UNIVERSITY–CORPUS CHRISTI			
	Serrata, Jr., Eduardo	Police Officer	11/21/11
	Shick, Kristin L.	Police Officer	11/07/11
TEXAS A&M UNIVERSITY–KINGSVILLE			
	Cavazos, Morgan R.	Police Officer	11/28/11
	Perez, Jovita J.	Police Officer	10/24/11
	Salazar, Jr., Raul	Police Officer	12/05/11
	Valverde, Christopher	Police Officer	11/07/11

Executive Session

(this item will be considered in executive session)

Placeholder

(this item has not been finalized)